ISSUE 259 . FRIDAY 16TH OCTOBER 2026

Mulberry Academy Shoreditch

ThisWeek

CELEBRATING BLACK HISTORY MONTH 2026

THE MAS WAY — AMBITION, INCLUSION, COMMUNITY

Executive Principal and Principal's News

Year 6 Open Morning

We really enjoyed meeting all the families that came along to our Saturday Open Morning. Thank you for visiting us and we hope to see you in September 2027.

Year 13 Parents' Evening

It was great sto welcome so many parents and carers who came to the Year 13 Parents' Evening on Tuesday.

Societies trip to Athens

This week a group of students are spending time in Athens exploring the historic Greek capital. Thank you

to Mr Robertshaw and Ms Akthar for going with them on the exciting trip. Photos in next week's newsletter.

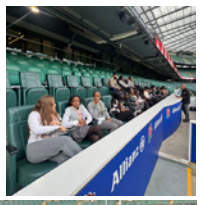
Mrs Ruth Holden,
Executive Principal

Ms Melissa Gibson,
Principal

Sixth Form News

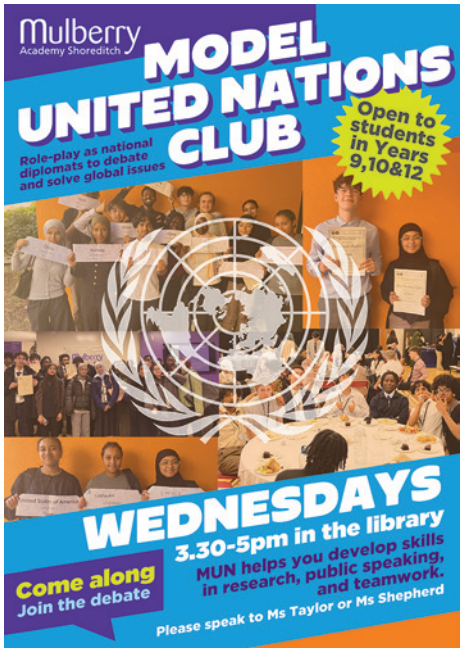
London Jobs Fair

This week, Year 12 students attended a careers fair at Allianz Stadium, Twickenham (the home of England Rugby), where they enjoyed workshops on Financial Crime and First Impressions before having a tour of the stadium.



Parent Partnership session

On Thursday a group of parents came into school for one of our Parent Partnership sessions. Both parents and students had a great time engaging with our Kadinsky-inspired painting session!



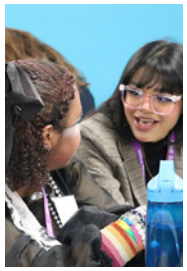
Global Girl Leading

Last week, Mulberry School for Girls hosted the Global Girl Leading Conference, bringing together delegates from international schools in Italy, Kenya, America and Malaysia. Following a competitive selection process, our MAS Global Girl Leaders played a central role in organising and delivering the week, taking on roles in hosting, compering, media and logistics.

The busy programme included a Sustainability Goals conference on Tuesday, a visit to the Tower of London on Wednesday, and culminated in an inspiring day of talks, panels and workshops on Friday, bringing together girls from primary and secondary schools around the world, both in person and online.

We heard powerful keynote speeches from Dr Shabna Begum, Head of the Runnymede Trust, and two fascinating panels chaired by Jo Farrell, CEO of the Mulberry Schools Trust, and Professor Vanessa Ogden, MBE, Regional Director for London at the Department for Education. Workshops led by Amnesty International and local women artists, alongside original poetry by Mulberry students, made for a rich and thought-provoking programme.

The week concluded with an unforgettable reception at the Athenaeum in central London, kindly hosted by Professor Ogden. It was an incredible and inspiring experience, and our MAS Global Girl Leaders look forward to continuing this exciting programme of events throughout the year.



EnviroDC competition

Our students took part in the EnviroDC competition at Imperial, where they spent the day exploring how to make Milton Keynes a greener and more sustainable city.

Throughout the day, students developed ideas for improving the city's sustainability. They had to research their proposals and consider how these could realistically be implemented, thinking about the practical steps involved and how their ideas would benefit the city and its residents. This gave them an opportunity to apply their STEM knowledge to a real-world problem while developing their research, problem-solving and communication skills.

At the end of the day, students presented their proposals to a panel of judges, explaining their ideas, the research behind them and how they could be put into practice.

A big shout out also to the Mulberry Production Arts Academy tech team who helped to make the summit such a memorable event.

Hindleap Warren weekend

Year 7 students spent last weekend on a residential at Hindleap Warren, an outdoor centre in East Sussex. They got muddy, climbed high and had loads of fun. They took on all the activities with courage and resilience, and they worked together, bonding as a Year group. Here are a few moments from their adventure.

Year 10 Football

It's the year 10s turn to compete in the Tower Hamlets Tournament, aiming to follow the year 8s and 9s to reach the final. With three wins out of four games against LEA (who we will be playing again next week in the London cup), Mulberry Stepney Green and Bow, including a last-minute screamer from Dayyaan, MAS were through to the champions cup semi-finals against George Green. The game went to penalties after a tough 0-0, with MAS crashing out of tournament. The boys were brilliant all tournament and a credit to the school, well done boys!

Year 13 Theatre trip

Year 13 Drama students enjoyed their trip to see a production of Henry James' gothic novel, Turn of the Screw at the Arcola Theatre. On the way to the theatre they met a ferret and couldn't resist saying hello!

BLACK HISTORY MONTH 26

Sixth-form BHM Movie night:

Our Sixth-Form Black History Month Movie Night was honestly one of the best vibes we've had this term. Year 12 and Year 13 came together for an evening dedicated to celebrating Black directors, Black-led casts, and the stories that continue to shape culture and community.

We kicked things off with stacks of pizza, popcorn, and a lot of laughter as everyone settled in. The atmosphere felt easy, warm, and connected exactly what BHM is about. The film sparked conversations, jokes, and a real sense of pride in seeing Black creativity on screen.

And of course, we ended the night in true sixth-form style: a dance-off. Year 12 tried their best, but Year 13 definitely took the crown (I'm just saying). It was fun, loud, and full of good energy — a perfect finish to a night that brought us together.

— Abdirisaaq Sheikh, Year 13

Lunchtime Black Poetry Sessions in the Library:

Throughout Black History Month, our librarian has been hosting lunchtime Black poetry sessions that have quickly become a highlight for many students. Each session has given students the chance to explore the work of Black poets, from powerful spoken-word pieces to classic and contemporary voices that centre identity, resistance, joy and community.

Inspired by the poems they've read and discussed, several students have even begun writing their own. Their work reflects the themes they've connected with: pride, heritage, rhythm, and storytelling. It's been a calm, creative space where students can express themselves, discover new writers, and celebrate Black artistry through poetry.

Jack Petchey Achievement Award at St Hilda's

MAS students Cailey and Flo have been outstanding members of the St Hilda's community and have been part of the St Hilda's family since Year 6. We are incredibly proud of their achievements and the positive contributions they have made to our community and youth services throughout their time with us.

Well done Cailey, 11B and Flo, 8C.

Mental Health Day

A group of Year 7 students celebrated Mental Health Day at St Hilda's by taking part in a session focused on resilience and understanding its importance in everyday life.

The girls then designed posters highlighting the things they like about themselves, encouraging positive self-esteem and self-reflection. They also worked in pairs, sharing with their partners the qualities they appreciated about one another. This activity helped the girls recognise their own strengths while celebrating the positive qualities of others.

Overall, the session was a great success. The girls thoroughly enjoyed the activities, and their parents were happy with the experience too.

Well done to all the girls for taking part so enthusiastically!

AI PARENTS' GUIDE

The difference between AI generating an answer and actually "knowing" something

AI can produce remarkably convincing answers, but sounding confident is not the same as being correct. A generative AI system produces responses by using patterns it has learned to predict an appropriate output; it does not understand or "know" information in the same way that a person does.

This means an AI can sometimes produce an answer that sounds completely believable but contains incorrect or even invented information. The more convincing AI becomes, the more important it is for young people to understand this distinction. Many AI chatbots are also set to agree with the user. This can further lead to inaccurate information being shared.

What parents can do: Encourage your child to treat AI-generated information as opinion rather than fact. Ask: "How could we find out whether that answer is actually correct?"