

Executive Principal and Principal's News

THE
MAS
WAY



We've managed to navigate through what has been an extremely hot week, as well as a busy week here in school. Well done to Year 10 and 12 who have been sitting mock exams. We said goodbye (until results day) to our Year 11 and 13 students and wish them the very best summer.

Open Morning

On Saturday we welcomed year 11 students from a range of schools to visit our school and hear all about our wonderful Sixth form.

The morning explained the amazing



range of qualifications we do and all of the extra curriculum opportunities and trips we do.

Thanks to Mr Griffiths and Ms Scales and Ms Mahgareta for leading this very successful event.

Mrs Ruth Holden,
Executive Principal
Ms Melissa Gibson,
Principal

If you're looking for a Secondary school for your child in September 2027, come along and visit our amazing school.

OPEN MORNINGS

Mon 14th to Wed 16th Sept

Mon 21st to Wed 23rd Sept

Mon 28th to Wed 30th Sept

Please arrive at 9.15am

OPEN EVENING

Thursday 1st October

4.00pm to 6.00pm

OPEN SATURDAY

Saturday 10th October

Please arrive at 9.15am

Sixth Form News

On Monday evening, Year 13 students celebrated the end of their time at MAS with a celebration dinner at The Drift in Bishopsgate. They all had a fantastic time they looked amazing! We wish them all the success and happiness for their next adventures.



Mulberry
Academy Shoreditch

WORD OF THE WEEK

Treacherous
Adjective

DEFINITION

1. Guilty of or involving betrayal or deception;
2. Dangerous, especially when seeming safe (of ground, water, conditions, etc.).

EXAMPLE

1. She is treacherous and selfish and cannot be trusted.
2. Snow and ice made driving conditions treacherous.
3. The investigation uncovered their treacherous plot to kill the president.

SYNONYMS

Deceitful. Disloyal. Unreliable. Dangerous. Perilous.

ANTONYMS

Honest. Reliable. Harmless. Loyal.

CHARACTERISTICS

First recorded in 1300-50; Middle English trecherous, from Anglo-French, equivalent to trecher "deceiver" (trech(ier) "to deceive" + -er -er2) + -ous -ous; compare French tricheur "trickster"

Year 9 serve afternoon tea

On Friday, Year 9 students planned, prepared and hosted a lovely Summer afternoon tea on June 19th to demonstrate skills in Hospitality. A huge thank you to all staff who attended. The positive feedback, enthusiasm, and appreciation shown by staff helped make the afternoon a real success. The students demonstrated excellent teamwork, professionalism, and creativity, and they should be very proud of what they achieved. Once again thanks for taking the time to join us and for helping to celebrate the students' hard work and developing skills. Well done Year 9s, we are all very proud of you, especially Miss Howe and Miss Rainey.



Art Exhibition

On Friday, the art department put on a fantastic art exhibition to showcase the creative work that students have done this year. It was great to see so many students and their families, and staff, who came along to admire their work. Seeing the students being so proud of their artwork was really rewarding and we hope they'll be inspired to keep on creating. Thank you to Ms Ephgrave and Ms Kilmanaite for a lovely evening.



British Library trip



On Tuesday, Ms Okoroafor and Ms Rangrej took a group of Year 7 & 8 students to the British Library for an Artistic Writing Workshop. They learned about the different materials, shapes, and kinds of books and the contemporary art of books. They had fun creating their own book with stamps, 3D stencils, and learning how to sew. It was also fascinating to learn about how the British Library stores 200 million books and about the history of the national library of the UK.



On 19th June Friday, Winner of MAS Reading Challenge and Library Monitors went for a bowling reward trip & again they were competing with each other for the good game of bowling. We ask everyone to keep up with summer reading for the next reading challenge .

MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH
MERCEDES-BENZ GRAND PRIX

Greenpower at Ford Dunton



We arrived at Ford Dunton early in the morning under gloomy skies. With the test track almost empty, the students began the day with a run around the circuit, including the impressive banked section that brought to mind scenes from Formula 1.

Once our cars arrived, the teams quickly got to work preparing for the races. Drivers suited up while final checks were completed on MAS 2 Apollo (Year 10) and MAS 3 Falcon (Year 9). Both cars successfully passed scrutineering and were cleared to race.

Falcon's day proved challenging from the outset. An early steering fault forced the car back to the garage for repairs, and further mechanical failures followed in Rounds 2 and 3. Each time, the team responded with determination, diagnosing problems and carrying out repairs to get the car back on track.

In contrast, Apollo enjoyed a reliable day, competing consistently and maintaining a strong position throughout the event.

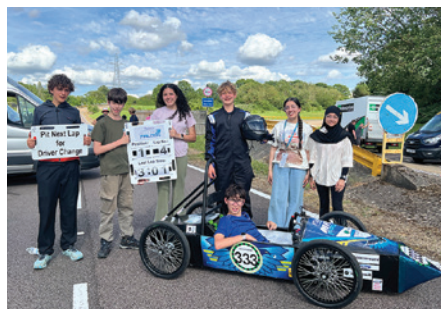
After lunch, Falcon suffered another major failure which was initially deemed catastrophic, resulting in



disqualification. However, following discussions with the Race Clerk and Chief Scrutineer, the team was given permission to compete in the final round if a series of repairs could be completed. Working tirelessly, they repaired the motor chain, rear axle and a punctured tyre, successfully meeting all requirements.

Both teams completed the final race of the day. Apollo finished an impressive 9th, while Falcon placed 18th after overcoming numerous setbacks.

At the awards presentation, Falcon received a nomination for the Spirit of Greenpower Award. Recommended by a Ford representative who had witnessed the team's relentless efforts throughout the day, the nomination recognised their resilience, teamwork and determination. Although they finished last, Falcon left proud of their achievement, having truly embodied the spirit of Greenpower.



Mulberry Academy Shoreditch Girls inspired by Motorsport Event

Students from Mulberry Academy Shoreditch attended an inspiring International Women in Engineering Day event at Oxford Brookes University. They met leading female racing drivers Marta Garcia and Vanina Ickx, while representatives from the Mercedes Grand Prix team were also in attendance. Pupils explored engineering careers, learned about electric racing technology, and gained valuable insight into opportunities within STEM and motorsport. Students were highly engaged throughout the event and asked lots of interesting questions, demonstrating their curiosity and enthusiasm for engineering and innovation. The experience provided inspiration and motivation for future study and careers in these exciting fields.



A fond farewell

On Friday we said goodbye to our Year 13 students in an assembly that was full of awards, memories and fun. We will miss them and wish them all the very best for their futures. We are very proud of them and we know they will go on to achieve their goals and more! We look forward to seeing them on results day and hope they enjoy their long summer!



On Wednesday Year 11 students came in to sign each other's shirts. We were impressed with their super creative shirts! We look forward to seeing them in Sixth Form in September.



Sestriere, Italy

SKI TRIP 2027

10TH-16TH JANUARY 2027

ARE YOU INTERESTED?
PLEASE SPEAK TO MR ROBERTSHAW

COST £750
payment plans are available

OPEN TO STUDENTS IN YEARS 7-10 AND YEAR 12

THE COST INCLUDES

- Return ferry crossing
- Return executive coach travel
- 5 nights full board accommodation
- 4 days ski pass
- 4 days ski lessons (5 hours per day)
- Equipment hire including skis, ski boots and a helmet
- Activ4 representative
- Full evening activities including quiz, games and pizza night
- Full comprehensive insurance

SCAN FOR MORE INFO

The trip is organised by **activ4 school tours**

MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

How many times between midday and midnight is the hour hand of a clock at right angles to the minute hand?

ANSWER: 22

The hands are at right angles to each other twice in every hour except that the only time between 2.00 and 3.00 is just after 2.27 and the only time between 8.00 and 9.00 is just after 8.27.

SUPPORTING YOUR CHILD TO stay safe online

HOW SCREEN TIME CAN Affect concentration

Switching constantly between apps, videos and notifications can make it harder to focus on homework, reading and conversations.

Some pupils describe finding schoolwork "boring" compared to fast-paced content and short videos. Constant stimulation can make it harder for children to settle into quieter activities.

What parents can do: Encourage regular screen-free time during the evening, especially during homework, revision or family time.

How to check screen time:

Apple (iPhone/iPad)

- Settings: Screen Time
- Total daily screen time
- Most used apps
- Pick-ups (how often the phone is checked)
- Notifications received

Android

- Settings Digital Wellbeing & parental controls
- Daily screen time
- Time spent on each app
- Number of unlocks
- Notifications received

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead (lgillott@mulberryacademyshoreditch.org)