

Executive Principal and Principal's News

THE
MAS
WAY



Barcelona trip

A fantastic time was had by all the students and staff who spent last week in Barcelona. A big thank you to Mr Robertshaw, Mr Chu and Ms Davies for taking them to the Catalonian capital. More news and photos on page 2.



Year 10 Parents' Evening

It was lovely to see so many Year 10 students and parents/carers at the Year 10 parents' evening. It was a great opportunity to discuss progress as they soon move into Year 11.

Good luck

Best of luck to Nora Milne (Year 8) and also Fintan Davies (Year 9) who are representing Tower Hamlets in the swimming event of the London Youth Games on Saturday 27th June.

Class of 2026

As the exams are almost finished, we want to say a big well done to Year 11 and 13 students. We look forward to seeing you all on your results days!

Mrs Ruth Holden,
Executive Principal
Ms Melissa Gibson,
Principal

If you're looking for a
**Secondary school for your child
in September 2027, come along
and visit our amazing school.**

OPEN MORNINGS

Mon 14th to Wed 16th September

Mon 21st to Wed 23rd
September

Mon 28th September to Wed
30th September

Please arrive at 9.15am

OPEN EVENING

Thursday 1st October
4.00pm to 6.00pm

OPEN SATURDAY

Saturday 10th October
Please arrive at 9.15am

Sixth Form News

A huge well done to all of Year 13 on what has been a brilliant exam period. With the final exam taking place on Monday 22nd June, we want to say how proud we are of the way students have approached the last few weeks. Exams are never easy. They ask a lot of students, not only in terms of knowledge and revision, but also resilience, organisation, patience and self-belief. Year 13 have shown real maturity throughout this period, supporting one another, staying focused and continuing to represent the Sixth Form so well.

Formal Dinner Celebration: Monday 22nd June

A reminder that our Year 13 Formal Dinner Celebration will take place on Monday 22 June from 6.00pm onwards. This will be a chance for students and staff to come together, celebrate properly and mark the end of their time in Year 13. We are really looking forward to seeing everyone there and giving the year group the send-off they deserve.

A Level Results Day: Thursday 13 August 2026

Students should come into school to collect their results. Even though UCAS may update online, it is still important that students attend school so they can receive their official results and access support from Sixth Form staff if needed. On the morning

of results day, students should:

- Check their UCAS account to see whether their university place has been confirmed.
- Come into school to collect their results.
- Bring their UCAS login details with them.
- Make sure their phone is charged.
- Speak to Sixth Form staff if they need advice about university places, Clearing, apprenticeships, employment or next steps.

For students applying to university, UCAS will usually show whether their firm or insurance choice has accepted them. If a student has not met the conditions of their offer, or if they have changed their mind, there may be other options available through Clearing.

The key message is: please do not panic and please do come into school. Staff will be available to help students understand their results, make phone calls if needed, look at options and decide on the best next step.

We know waiting for results can feel stressful, but students will not be dealing with it on their own. We will be here to support them on the day.

Well done again, Year 13. Enjoy the end of exams and enjoy the celebration!

**SIXTH FORM
OPEN MORNING
TOMORROW
SATURDAY 20TH JUNE
9.00am-10.00am**

Mulberry
Academy Shoreditch

WORD OF THE WEEK

Disposition

Noun

DEFINITION

1. The natural qualities of a person's character;
2. A natural tendency to do something;
3. The way something is placed or arranged

EXAMPLE

The new teacher has a bright smile and a cheerful disposition.
John has a disposition to argue and often gets himself in trouble.
The plan shows the disposition of the rooms.

SYNONYMS

Temperament
Inclination/Tendency
Arrangement

ANTONYMS

Disinclination.
Disarrangement.

CHARACTERISTICS

First recorded in 1325-75; Middle English *disposicion*, from Anglo-French or directly from Latin *dispositio*- (stem of *dispositus*), equivalent to *disposit(us)* (past participle of *disponere* "to distribute"; *dispos-* (see *dispose*) + *-it(us)* past participle suffix) + *-ion* -*ion*

Barcelona 2026



During the first week of June, a group of students and staff from Mulberry Academy Shoreditch travelled to Barcelona for an exciting four-day cultural visit. The trip gave students the opportunity to experience Spanish culture, history, art and architecture first-hand while creating memories that will last for years to come. One of the highlights of the trip was visiting Barcelona during the commemorations marking 100 years since the death of Antoni Gaudí. The city was full of excitement as celebrations took place around the inauguration of the newest tower of the iconic Sagrada Família. Students were also fortunate enough to catch a glimpse of the Pope during his visit to the city for the occasion. Throughout the trip, students explored many of Barcelona's most famous landmarks. An evening visit to Park Güell allowed us to enjoy Gaudí's remarkable designs while taking in the

stunning views across the city. The peaceful setting and beautiful scenery made it a particular favourite among students and staff alike. The cultural programme included visits to two of Barcelona's most important museums. At the Picasso Museum, students learned about the life and work of one of Spain's most influential artists, while the National Museum of Art of Catalonia provided a fascinating insight into the region's artistic heritage and history. We also enjoyed time at Barcelona's beautiful beach, where students were able to relax, enjoy the Mediterranean coastline and experience another side of this vibrant city. The trip provided countless opportunities for students to practise their Spanish, develop their cultural understanding and strengthen friendships. Most importantly, they were excellent ambassadors for Mulberry Academy Shoreditch



throughout the visit, demonstrating maturity, enthusiasm and respect at all times.

A huge thank you goes to all the staff who supported the trip and helped make it such a memorable experience. We are already looking forward to returning to Barcelona with future groups of students.



Motivez

Congratulations to team Thrive and team Greenhouse Efficiency who are through to the finals of the Motivez Sustainable London competition.

Over the past weeks, Year 10 students have been working with professional mentors to develop innovative STEM-based solutions to local sustainability and climate issues. They had training for problem-solving from guest speakers and pitched their solutions to influential judges who evaluated their understanding of the problem, research, innovation, creativity, confidence, and presentation style.

Team Thrive developed an app to improve safety on the way home from school, connecting to relevant partners, e.g. police. Greenhouse Efficiency developed a way to use moss to cover buildings, improving air quality, biodiversity and wellbeing in urban environments.

Best of luck to both teams at the finals in July.



TRAILFAM

Well done to the TrailFam runners who competed in the Centurion Running kids 5K race last Friday evening as the sun went down over the South Downs Way.



Mulberry Academy Shoreditch

summer 2 ATTENDANCE CHALLENGE

We are excited to announce our Summer 2 Attendance Challenge for students in Years 7-10 for this half term.

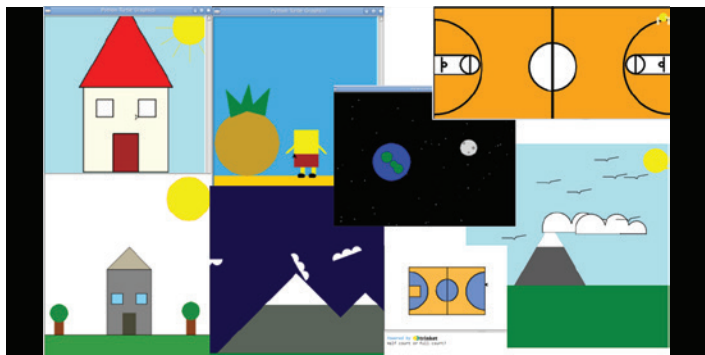
Aim  To promote excellent attendance and punctuality across the school.

Rewards:  Pizza party for students achieving 100% attendance
Entry into a prize draw to win a £10 Amazon voucher every Friday in the library

Throughout the challenge, attendance updates and tutor group performance will be shared in assemblies and tutor time to encourage positive competition and celebrate success.

Computer Science

Our Y9 GCSE Computer Science students have been working hard on a Python Turtle project over the past few lessons. In addition to learning Python coding this year, they have learned how to design, develop, test and evaluate maintainable software. They put all of this together to design, develop, test and evaluate projects using Python Turtle. We were very impressed with their final projects!



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Mulberry Academy Shoreditch **Sestriera, Italy**

SKI TRIP 2027

10TH-16TH JANUARY 2027

ARE YOU INTERESTED? PLEASE SPEAK TO MR ROBERTSHAW

COST £750
 payment plans are available

OPEN TO STUDENTS IN YEARS 7-10 AND YEAR 12

THE COST INCLUDES

- Return ferry crossing
- Return executive coach travel
- 5 nights full board accommodation
- 4 days ski pass
- 4 days ski lessons (5 hours per day)
- Equipment hire including skis, ski boots and a helmet
- Activ4 representative
- Full evening activities including quiz, games and pizza night
- Full comprehensive insurance

SCAN FOR MORE INFO

The trip is organised by **activ school tours**

EBBSFLEET UNITED - BARCELONA GIRLS CUP 2026

U16'S RUNNERS UP!

WHAT AN INCREDIBLE TOURNAMENT! PROUD OF EVERYONE.

A big well done to Scarlett Risdale in Year 9 who plays for Ebbsfleet United outside of school. Despite winning their very difficult group in the 2026 Barcelona Girls Cup, against teams from the USA, France and Scotland, Scarlett's team were beaten in the final on penalties. What an amazing achievement for her, especially as she is playing 2 years up.

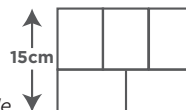
RUNNERS UP - AN AMAZING ACHIEVEMENT!

BARCELONA GIRLS CUP @EBBSFLEETUNITEDWOMEN #UPTHEFLEET

MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Five identical rectangles fit together as shown. What, in cm², is the total area which they cover?



Not to scale

ANSWER: 270 cm²

Let the length and breadth of each of the rectangles be a cm and b cm respectively. Then $2a = 3b$ and $a + b = 15$. So $2a + 2b = 30$. Therefore $3b + 2b = 30$, that is $b = 6$.

So the total area covered by the five rectangles is that of a rectangle measuring 18 cm by 15 cm, i.e. 270 cm².

SUPPORTING YOUR CHILD TO stay safe online

Feeling Pressure to Always Be Available

Group chats and online games can create a feeling that children need to reply immediately or stay online so they do not miss out.

Some pupils worry that if they stop replying they may miss friendship drama, jokes or plans. This can make it difficult for children to properly relax away from their devices.

What parents can do: Reassure your child that it is okay to mute chats, take breaks from devices and reply later.

How to check screen time:

Apple (iPhone/iPad)	Android
<ul style="list-style-type: none"> • Settings Screen Time • Total daily screen time • Most used apps • Pick-ups (how often the phone is checked) • Notifications received 	<ul style="list-style-type: none"> • Settings Digital Wellbeing & parental controls • Daily screen time • Time spent on each app • Number of unlocks • Notifications received

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead (lgillott@mulberryschoolstrust.org)