

Executive Principal and Principal's News

THE
MAS
WAY



Maths Camp

Well done to the 50 Year 11s who came in for Maths Study Camp last Saturday! Our Y11s came in for a big day of maths revision from 8:30 to 17:30. We looked at key topics like percentages, area/volume and probability. In between maths lessons, our Y11s had extended breaks playing football, basketball or relaxed in the playground under the sun. The day was made even made with some tasty treats during the day and a raffle draw to end the day. Huge thanks to all the staff who gave up their Saturday too!

Year 11 interviews

This week, Year 11 students had their interviews for a place in our Sixth Form in September. It was a good



opportunity for the Sixth Form team to learn more about their aspirations, and the options and subjects they would like to study next year.

Well done to art and drama students who have taken their practical exams over the last two weeks.

Year 10 Work Experience

The second group of Year 10s went to their work placements this week. They gained insight into careers, used lots of their transferable skills and represented the school positively throughout the week.



Choir practice

Every Wednesday is a treat as the choir gather around the piano with our choir teacher, Mr Moore to practice their singing.

Mrs Ruth Holden

Executive Principal

Ms Melissa Gibson,

Principal



Sixth Form News

Well done to all Year 13 students who have begun their exams, as well as Year 12 students completing their vocational qualifications. It has been a busy start to the exam period, with the first formal A Level exams beginning the week after next.

A reminder to maintain strong study habits: make sure you are working consistently at home and making the most of your independent study periods. If you study Physics, Economics, or Psychology, please ensure you are using UpLearn as a primary revision tool, it is an excellent resource, and we expect you to be making full use of it.

This week, we also completed our Year 11 interviews for students at MAS. It was fantastic to see so many students eager to join Year 12 and begin their sixth form journey. Please

look out for your offer letters and be sure to follow the instructions provided in the email.

Practical Revision Tips

- Prioritise subjects and topics that need the most improvement
- Use mark schemes to understand what examiners are looking for
- Work in focused blocks (e.g. 25-50 minutes) with short breaks
- Avoid passive revision such as simply reading notes
- Make use of teacher support and attend all remaining lessons fully prepared

This is an important and demanding period, but students are well-prepared and capable. Keep going, stay disciplined, and make every session count.

SIR DAVID ATTENBOROUGH TURNS 100

To help celebrate
**WE NEED YOUR
TIN CANS**

The science department
are collecting
tin cans

Please bring
your clean,
empty tin
cans to the
science office
next week



1 house point will be
given for each tin donated

King's Trust Mosaic Programme

Over the past few weeks, a group of Sixth Form students have been working with The King's Trust Mosaic Programme to develop their employability skills including CV writing, first impressions and interview skills. Volunteers have worked with them to help build self-belief and to raise their aspirations and this week's session was an opportunity to review and reflect on the knowledge and skills they have gained. A big thank you to all the volunteers that have given their time to run these sessions.



Year 10 Work Experience

The second group of Year 10 students went on their work placements this week. Their placements have helped them build confidence, develop independence, and begin to understand their own strengths and interests, which is especially useful when making future decisions about subjects, further education, or career pathways. Additionally, engaging with employers allowed students to form early professional connections and develop a sense of responsibility and time management, all of which will contribute to their overall personal and academic development.



** Well Done **



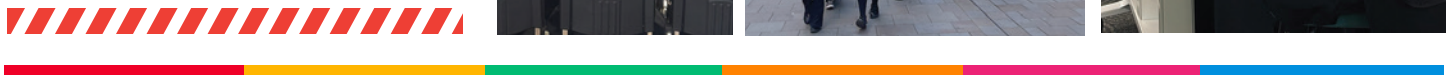
Feedback

Thank you for sending these two students, they engaged with all bits of the business, were genuinely excited and wanted to learn and everyone found them an absolute pleasure to have this week. They also were able to perform a self-made presentation at the end of their work experience to a large amount of us regarding us and our competitors which was well presented with a lot of critical information in. *Multifi*



Debate Mate

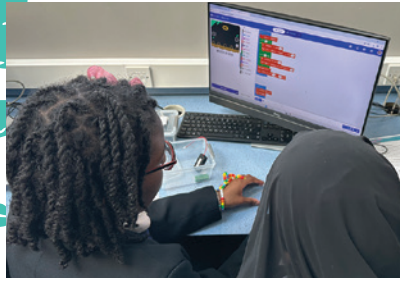
This week, our Debate Mate Core team have competed against many other schools in a full-day trip to North-Eastern University near Tower Bridge. They have debated a range of topics including sports infrastructure in urban environments and the fast fashion industry. Our team was composed of the following Y9s: Rahema, Ben, Yusra, Alaia, Maria and Marwa! Well done to the team for competing, as always, in an eloquent and always respectful, professional manner!



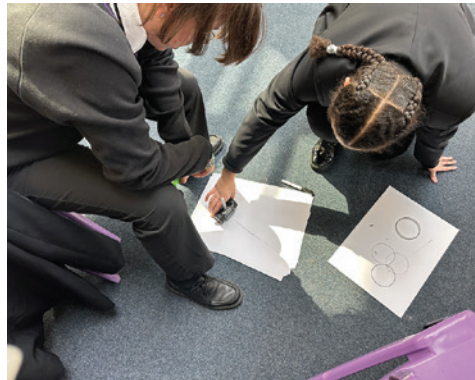
MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH MERCEDES-BENZ GRAND PRIX

Robotics workshop



In this STEM Academy session, students were introduced to coding using the BBC micro:bit. They began by programming the micro:bit to control a pen and draw a circle, helping them see how code can create movement and produce a physical design. Once they understood the basic process, students were challenged to adapt their code to draw another shape of their choice. This encouraged creativity, problem-solving, and computational thinking, while giving students a hands-on experience of how programming can be used to control real-world objects.



Careers conference

On Wednesday, Mulberry STEM Academy students from Years 9-12 joined three speakers from Mercedes Grand-Prix Ltd for an online careers conference. Students listened to Aadam, a Compositing Machining Industrial Placement Student, Lauren, a Reliability Placement Student and James, a Lab Industrial Placement Student who talked about their different roles and their careers journey. Our students were interested to learn about the range of different careers that are involved and how they all contribute to the performance of the F1 cars.



Mulberry Academy Shoreditch

We're celebrating Sir David Attenborough's 100th Birthday

5th-8th May 2026

in the library at lunchtime

Tuesday, Wednesday and Thursday

Watch some of his most famous documentaries

Friday
Write a letter to Sir David Attenborough on his Birthday



Mulberry Academy Shoreditch

WORD OF THE WEEK

Conform

Verb

DEFINITION

1. To follow rules.
2. To behave in the way that is expected by others.

EXAMPLE

She was happy to conform when she believed it was the right thing to do. The toy conformed to British safety standards. He refused to conform and wore a red baseball cap instead.

SYNONYMS

Fit in with
Agree
Obey
Comply

ANTONYMS

Disagree
Oppose
Deny
Reject

CHARACTERISTICS

The word 'conform' is usually followed by 'to'. From Old French 'conformer' = to agree to, be similar to

Year 13 Chemistry

It was great to drop in to Year 13 Chemistry lessons this week to see students doing practical experiments - important for gaining hands-on expertise in essential laboratory techniques, refining analytical skills, learning to interpret data and drawing evidence-based conclusions - bridging the gap between abstract theoretical concepts and real-world application.



Year 8 Emirates reward trip

On Wednesday a lucky group of Year 8 students got to go to the Emirates Stadium, home of Arsenal FC for a tour of the pitch, press conference room and director box. This reward trip was for students with top house points, improved behaviour, excellent attendance and punctuality.



Asthma Pumps

If your child has asthma, please make sure they bring their Asthma pumps to school daily. School also need a spare Asthma pump as well.

Medication for Care Plans

Please can you make sure that your child's medication is brought into school if you have received a text requiring this. It is important that school have up to date medication.



Year 8 HPV Vaccine 2024-2025

Will take place in school on the following dates:
Monday 11th May 2026 9am



MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Harriet has a square piece of paper. She folds it in half to form a rectangle and then in half again to form a second rectangle (which is not a square). The perimeter of the second rectangle is 30 cm. What is the area of the original square?

ANSWER: 144 cm²

Let the side-length of Harriet's square be $4x$ cm. Then, the rectangle obtained when the square is folded in half measures $4x$ cm by $2x$ cm. When that rectangle is folded in half, it gives a rectangle which is not a square so this rectangle measures $4x$ cm by x cm. The perimeter of the smaller rectangle is $2(4x + x)$ cm = $10x$ cm. Therefore, since the perimeter of the smaller rectangle is given as 30 cm, we have $x = 3$. Hence the side-length of Harriet's square is 12 cm and its area is 144 cm².

SUPPORTING YOUR CHILD TO STAY SAFE ONLINE

USERNAMES AND PROFILES CREATE AN IMPRESSION

Username, profile pictures and bios all contribute to how others perceive a young person online. For example, a joke username or inappropriate profile picture may seem funny to them but can be misunderstood by others. Inappropriate or immature choices can shape how peers and others respond to them.

What parents can do: Review account names and profiles together and discuss what they communicate about your child.

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead (lgillott@mulberryschoolstrust.org)