

## Executive Principal and Principal's News

THE  
MAS  
WAY



### Welcome to the Summer term!

What a joy to arrive at the school on Monday morning and see students at the front of the school doing their Trailfam training drills. Thank you to Mr Stokes and Ms Sandy for being at the school so early to facilitate and lead these fitness sessions - it just makes the day and week so positive for us all

### Welcome to our new CEO

On Monday morning, as a special start to the new term, we had the honour of having our new CEO at the school, addressing the staff of Mulberry Academy Shoreditch. Ms Alice Ward who began her CEO role



of Mulberry Schools Trust on Monday, began her week by expressing her vision for the Trust to the staff, but also taking the opportunity to thank the staff of the school for their hard work and focus on relationships with students and parents.

We look forward, as an Education Trust, to being led by Ms Ward for many years ahead.

### Easter School

Thank you to Ms Taylor and Ms James for organising and running another fantastic Easter School. It was such a pleasure to meet some of the Year 6 students that will be joining us in September.



### Farm trip

Thank you to the Inclusion team who took students on a trip to Lambourne End where they had fun getting to meet lots of farm animals .

**Mrs Ruth Holden,**  
Executive Principal  
**Ms Melissa Gibson,**  
Principal

## Sixth Form News

Welcome back to all students following the Easter break. We hope you had a restful and productive time, particularly our Year 13 students as they move into this final and crucial phase of their studies. This is a key period to refine revision strategies and ensure consistent progress. Many students will be using VESPA strategies to structure their time effectively, focusing on vision, effort, systems, practice, and attitude as we approach the exam season.

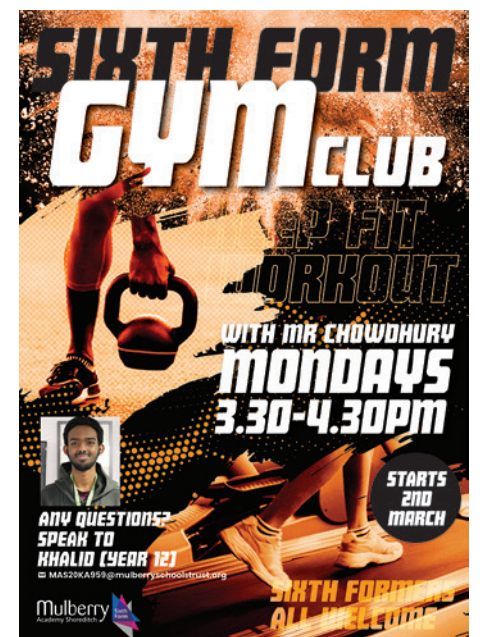
We were pleased to continue our Mosaic Programme this week, delivered in partnership with The King's Trust. This programme supports students interested in apprenticeships and employment pathways, helping them to build confidence, develop key employability skills, and explore future opportunities beyond sixth form. A special mention goes to our Head Girl, Syeda, who had the fantastic opportunity to shadow Ms Gibson this week. Experiences like this provide valuable insight into leadership and whole-school decision making, and we hope it was both rewarding and inspiring.



Year 12 students are reminded about Work Experience (WEX) and the importance of submitting all required forms promptly to Mr Khan. This is an important part of your development and preparation for future pathways, so please ensure this is completed as soon as possible. This week also saw our Trust STEM event take place in the library with Year 12 students. It was excellent to see so many aspiring engineers engaging so enthusiastically, discussing their ideas, and presenting their projects with real passion. A huge well done to all involved.

It has been a busy and positive first week back. A reminder that the first A Level written exam begins on 11th May,

the countdown is well underway. Now is the time to stay focused, organised, and consistent in your preparation. We look forward to another productive week ahead!



# Lambourne End trip

On Wednesday, the Inclusion department visited Lambourne End farm for a fun day focused on sheep! The session focused on sheep and their many uses.

We had the opportunity to have an up-close examination looking at how they grow and develop.

We also looked at how to care for sheep and the uses of their wool – from spinning to weaving. Along with the sheep, we met a variety of their farm friends including cows, chickens, ducks, geese and goats. The students enjoyed every minute of it!



## MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH MERCEDES-BENZ GRAND PRIX

## Work Experience Assessments

On Wednesday the Mulberry STEM Academy Year 12 cohort did a morning of group activities that were assessed in order for them to gain work experience places at the Mercedes Grand Prix factory later this term.



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# WORD OF THE WEEK

Wow!

## Manipulate

Verb

**DEFINITION**  
To handle or move something in a skilful way. To make someone or something behave as you want them to by being clever or perhaps dishonest.

**EXAMPLE**  
The puppeteer manipulated the puppet to dance.  
The teenager was easily able to manipulate the small child to give his money away.

**SYNONYMS**  
To control or operate. To exploit or influence.

**ANTONYMS**  
To mishandle. To be open and Honest.

**CHARACTERISTICS**  
From the Latin word 'manipulus' which means handful. The French verb 'manipuler' = to handle.

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# HOUSE EVENTS

SUMMER TERM

Help your House get the most points to win the coveted House Cup!

**MAY**

Wednesday 6th  
Lunch Time Film

Thursday 7th  
Badminton

Thursday 14th  
House Awards Night

Speak to the House Team or a student House Leader for more information.

**COME and join in... TIME to have fun!**

# Reading Challenge

On 26th March, the New Year Reading Challenge had a celebration event to reward all winners. Total 410 books were read; Year 7 was the top year group, and Trafalgar was the top house group Reader. Top 20 readers were announced, and top 10 readers were rewarded with book vouchers. We will be starting a new challenge, and students are challenged to become the winners to new Reading Challenge.



## WHY I LOVE THE HOUSE SYSTEM by a Year 7 student

The House System is good due to the roles which support teamwork and leadership, which is a good experience in life - The house points allow a fair system where children get rewarded for not only their good work in class, but also supporting the school and wider community. One other good thing is the pride received by many when they or their personal connections are in the top of the house point system. There are events and competitions for everyone, meaning that regardless of whether you are sporty, academic or whatever your hobbies or interests, there will always be something for you to take part in! This half term, I am looking forward to the House Badminton tournament, the film afternoon and House Awards Night!

### Year 8 HPV Vaccine 2024-2025

Will take place in school on the following dates:  
1st Date: Monday 27th April 2026 9am  
2nd Date: Monday 11th May 2026 9am



## MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Sonia wants to write a positive five-digit integer whose digits are 1, 2, 3, 4 and 5 in some order.

The first digit of the integer is to be divisible by 1, the first two digits are to form a two-digit integer divisible by 2, the first three digits are to form a three-digit integer divisible by 3, the first four digits are to form a four-digit integer divisible by 4 and the five-digit integer itself is to be divisible by 5.

How many such five-digit integers could Sonia write?

### ANSWER: 0

Suppose such a five-digit integer exists. Since it is to be divisible by 5, its last digit must be 5. The two-digit integer consisting of the first two digits and the four-digit integer consisting of the first four digits are to be divisible by 2 and by 4 respectively. Therefore the second and the fourth digits of the five-digit integer are both even. Therefore the five-digit integer is of the form  $*2*45$  or  $*4*25$ , with the missing digits being 1 and 3 in some order. The three-digit integer made up of the first three digits is to be divisible by 3 and hence the sum of the first three digits should be divisible by 3. However neither 143 nor 341 is divisible by 3 and hence the five-digit integer is of the form  $*2*45$ . But neither 12345 nor 32145 is divisible by 4. Therefore there are no possible five-digit integers that Sonia could write.

### Asthma Pumps

If your child has asthma, please make sure they bring their Asthma pumps to school daily. School also need a spare Asthma pump as well.

### Medication for Care Plans

Please can you make sure that your child's medication is brought into school if you have received a text requiring this. It is important that school have up to date medication.



## SUPPORTING YOUR CHILD TO STAY SAFE ONLINE

### What goes online can stay online

Posts, comments and images can be saved, shared or screenshotted, even if they are later deleted. For example, something posted on Snapchat or sent in a group chat can be screenshotted and shared more widely without the child knowing.

This means something shared as a joke can resurface much later in a different context.

**What parents can do:** Encourage your child to pause before posting and think about how it might look in the future.

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead ([lgillott@mulberryschoolstrust.org](mailto:lgillott@mulberryschoolstrust.org))