

Homework and home learning is vital to ensure students are consolidating learning from lessons or preparing for future topics. In order to help you support your child succeed with their homework, we have created the table below with information on what homework they will be set by their teacher and some extra work for them to complete if they would like to. All homework will be set as an assignment on Microsoft Teams.

<b>Subject</b>	<b>Frequency</b>	<b>How long should the homework take?</b>	<b>Home Learning Instructions and Information</b>	<b>If students would like to complete more work they can...</b>
Art	Twice a half term	45-60 mins	Students will practise key skills, research artists or plan for final outcome.	Research artists and styles on google.
Computer Science	Once a half term	60-90 mins	This will be assigned in the first lesson and due back in the final lesson of that half term.	Sign up to <a href="#">Gillott Learning</a> and work on programming through tutorials and challenges.
Drama	Once a half term	30-60 mins	This will be context research.	Watch a play on Youtube. Ask your teacher for recommendations.
English	Once a week	30-60 mins	Either reinforcement or application of in-class learning or flipped learning. To be completed on paper.	Read a book and write a book report to give to their teacher.
French	Once every week	20-30 mins	Students will be assigned tasks on Languagenut.com to learn and practise vocabulary/grammar.	Complete further Languagenut.com tasks or use Duolingo for French.
Geography	Once a week	30-40 mins	Either Posters, Map/sketch map work, Factfiles, or Reading comprehension, news research or SENECA.	Research on BBC news articles about countries that they are learning about in class.
History	Once a week	30 mins	Tasks vary weekly as set by the teacher.	Complete Seneca quizzes on topics they are learning in class.
Food Technology	Once every two weeks	30 mins	Based on given topics e.g. Hygiene and safety in the kitchen; nutrition, evaluating dishes / products made etc.	Cook a meal at home for their family. Photograph and complete steps in making, hygiene, safety feedback
Latin	Once every two weeks	20-30 mins	Vocabulary practice following the Suburani course will be assigned each lesson. Resources will also be available on Teams.	Use Duolingo or Quizlet for additional practice. Students could also choose a book to read from the Latin and Classics reading list.
Maths	Once a week	60 mins	On <a href="http://www.sparxmaths.uk">www.sparxmaths.uk</a> . Students log into their account using their Microsoft Teams account. You will receive an automated email from	Click on the 'XP boost' section on Sparx or click on 'Independent Learning' and choose a topic they want to practise.

			Sparx prior to the hand in date, and another email to inform of you how your child has done on the homework.	
Music	Once every two weeks	20 mins	Music theory quizzes will follow and support learning in class. Topics include: Reading rhythm, identifying pitches, time signatures and musical elements.	Complete the exercises on <a href="http://www.musictheory.net/exercises">www.musictheory.net/exercises</a>
PE	Once a week	20 mins	Skills assessed weekly using the rubric. Students challenged and guided to reflect on progress.	Go to BBC Bitesize – GCSE PE, select AQA, then click on Physical Training and Health, Fitness and Wellbeing. Work through the Exam Skills sections for each topic.
RE	Once every two weeks	30 mins	Tasks vary weekly as set by the teacher.	Look out for articles about world religions on Teams and in the news.
Science	Once a week per science	45 mins (3x15 mins)	Set on carousel. Click on the link on Teams and enter their name	Students memorise 10-15 flashcards before taking a quiz on those flashcards.
Spanish	Once every week	30 mins	Students will be assigned tasks on <a href="http://Languagenut.com">Languagenut.com</a> to learn and practise vocabulary/grammar.	Complete further <a href="http://Languagenut.com">Languagenut.com</a> tasks or use Duolingo for Spanish.

Students will be expected to write down what their homework is and when it is due in their planners.

Many thanks for your support,

Jack Lynch and Lara Boyer

Assistant Principals