

Executive Principal and Principal's News

THE
MAS
WAY



We wish our staff, students and families a peaceful and joyful Easter holiday.



Parent's Evenings

Thank you to all the parents/carers that came along to the Year 12 Academic Parent's Evening and the Year 11 Key 30 Parent's evening on Tuesday – both were really well attended.

Mock results

Well done to Year 11 students who received their mock exam results on Tuesday. Your results will give you

areas to focus on as you revise for your summer exams.

MAS Reading Challenge

This term the MAS Reading Challenge has been a great success with over 300 students recording the books they've read. It is important to foster a love of reading in our students as it enhances their vocabulary, improves concentration, and boosts academic performance across all subjects, while nurturing imagination and creativity.

On Thursday, the top readers were announced during a lovely celebration event in the library.

House girls' football

We had a very exciting and competitive Girl's House Football Competition on Wednesday. 60 girls joined to represent their houses with fierce determination in hand. Watching all the girls step on to the pitch with confidence and resilience



was incredibly inspiring. Ultimately, Barbican picked up the cup with their fast, fierce and focused team work - well done to them!! This was such an empowering event that proved that football is for everyone!

Mrs Ruth Holden,
Executive Principal

Ms Melissa Gibson,
Principal

Happy
Easter

Sixth Form News

This week has been a fantastic way to round off the term, with a range of events and achievements across the Sixth Form.

On Monday, our Year 12 vocational students continued their offsite mentoring programme with Bayes Business School. This remains a valuable opportunity, and it's great to see students engaging so positively.

On Tuesday, we visited BIBA for our annual trip to their headquarters – an impressive “inside-out” building that gave students a unique insight into the organisation and its working environment.

Also on Tuesday, we hosted our Year 13 vocational sign-off day. It was a brilliant opportunity to celebrate students' achievements and ensure they are focused and prepared for the final weeks ahead.

Our Year 12 A-Level Parents' Evening was a great success, with strong attendance and many meaningful conversations. A big thank you to Mr Singh and all staff involved in

delivering such a positive event ahead of the Easter break.

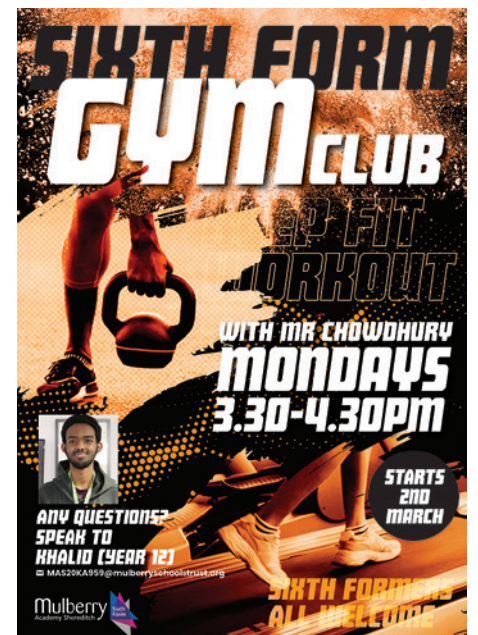
We also held our Sixth Form rewards and end-of-term assemblies, recognising students across subjects for attainment, attendance, and independent study. It was excellent to see so many students celebrated.

Finally, well done to our Year 13 students who enjoyed their breakfast celebration in recognition of their excellent independent study and commitment.

We hope you all have a restful and



enjoyable Easter break. Please keep an eye out for the intervention timetable and upcoming support sessions.



JP Morgan Celebration event at Canary wharf

Our Year 9 teams travelled to Canary Wharf for their final session of the JP Morgan schools challenge. The students received personal feedback on their achievements and participated in mock interviews with their Jp Morgan Mentors. Well done to the students also particularly enjoyed the toasties and fancy beverage lunch!



Poetic Societies

This week, year 9 students in our Societies completed their poems as part of a project with Oxford House. The students have worked hard to produce some excellent pieces of work about their lives in their East End, we can't wait to see them published!



Women in Science

As a belated International Women's Day celebration, we had an all-girls STEM lunch party. Female students in Y9 - Y13 heard from three female professionals in the STEM field - an anesthesiologist for the NHS, a climate researcher for the MET office and University of Exeter and a fund manager at an investment bank. Students enjoyed some pizza and asked fantastic questions! We look forward to the careers our girls will have in a few years!



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WORD OF THE WEEK

Intrinsic *Adjective*

DEFINITION
An essential part or characteristic of something or someone.

EXAMPLE
Elephant mothers have an intrinsic need to protect their young. The ring had no financial value, but it had intrinsic worth to Bella because it belonged to her late Grandmother.

SYNONYMS
Inner. Inherent. Built-in.

ANTONYMS
Extrinsic. Learned. Acquired.

CHARACTERISTICS
From the Medieval Latin word 'intrinsicus' meaning 'interior' or 'internal'.

Mulberry Academy Shoreditch

AN EXCITING WATER SPORTS ADVENTURE

22ND - 28TH JUNE '26

FOR 9 YEAR STUDENTS

GOSTA BRAVA SPAIN

£550
All costs included

KAYAKING . PADDLE BOARDING
SAILING . WINDSURFING
+ A WHOLE DAY AT AN INCREDIBLE WATER PARK

Adventure, friends & unforgettable memories

See Mr Robertshaw for more info

Did you know? You can buy a calculator here in school

GCSE calculator £6

A Level calculator £20

Mulberry Academy Shoreditch

Please pay on ParentPay or see Finance to buy one.

Year 11 Mock results

On Tuesday, Year 11 students received their mock exam results in a special assembly. Their results will help them to know where they are in each subject and to plan the next term as they begin revision for their summer examinations.



Pi Day π

On 13th March, the maths department celebrated the mystical number that is Image! We spent time in lessons learning about what is pi and the origins of it. The maths department also hosted a range of fun activities on the day, including a treasure hunt, pi recital and pie the teacher! Massive congratulations to Kimmie Simpkins and Reyan Fekak for being the winner of the treasure hunt; and Keon for reciting over 100 digits!



Societies Easter Egg hunt

On Wednesday afternoon, Year 9 students from the Girl's School, Mulberry Woodside and Mulberry Stepney Green, joined MAS students in an Easter egg hunt as a celebration for their year in the Societies. They answered questions relevant to their Society to collect chocolate eggs and, after gathering six they won a larger egg. They then enjoyed a drinks and cake to end the celebrations. A big thank you to Ms Pitts for organising the event and to the Sixth Form leaders who helped at the question stations!



Primary Schools workshops

Over the last few weeks we've really enjoyed having students from local schools who have come into MAS to experience a range of classes. Students from St Monica's Primary School did art workshops with Ms Kilmanaitė and last week they learned how to make cyanotype prints (a camera-less photographic printing method that produces a blue monochromatic print). Students created their prints by exposing a collection of objects and negative images to sunlight and then rinsed them in water to reveal the final image.



Year 4 students from St Johns primary school came in to work with Ms Gillott and Mr Chowdhury who ran STEM classes. Last week they designed and

built bridges out in the playground using limited materials and tested them to see which team had built the strongest and most effective bridge. It was a lot of fun and also a lovely sunny day to be outside the classroom. Well done to all the students - it was a lot of fun.



Easter at MAS

This week, our school community came together to celebrate Easter with a joyful blend of creativity, reflection, and fun. Students explored the themes of hope and renewal through a vibrant whole-school assembly, followed by thoughtful tutor-time activities that encouraged discussion, connection, and curiosity. Our corridors were brightened by a beautiful Easter window display, designed collaboratively by students to showcase the season's colours and symbolism. The celebrations ended on a high with our much-anticipated Easter Egg Hunt, where students worked together, solved clues, and enjoyed a well-earned chocolate treat. It was a wonderful way to close the term, full of energy, imagination, and togetherness.

MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH MERCEDES-BENZ GRAND PRIX



On Wednesday, Year 9 STEM Academy students started building their new F24 car in preparation for the coming Greenpower season. They're looking forward to their first race in June so they are doing their best to build a winning car. Thank you to Mr Hussain and Mr Chowdhury for helping them to get started!

HAF: HOLIDAY ACTIVITIES AND FOOD PROGRAMME



St Hildas will be running a holiday activities and food (HAF) programme throughout the easter school break. The programme provides enriching activities, healthy meals and free childcare places to children from low-income families in year 7, benefiting their health, wellbeing and learning. Children must be in receipt of benefits related free school meals and have a HAF code.

THE PROGRAMME WILL RUN FROM 10AM - 2PM ON THE FOLLOWING DATES **Week 1: Mon 30th March, Tues 31st March, Wed 1st April, Thurs 2nd April. Week 2: Tues 7th April, Wed 8th April, Thurs 9th April.** Please contact reception for more information at mail@sthildas.org.uk or call 02077398066. Address: 18 Club Row London, E2 7EY

FREE

Supporting your child to stay safe online

Online interactions can affect wellbeing

Arguments in games, negative comments, or constant messaging can impact mood, confidence and sleep. Students may withdraw from their peers in real life to spend more time speaking with people they've met online. **What parents can do:** If you notice changes in mood, sleep or behaviour around devices, use it as an opportunity for a calm conversation and offer support.

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead (lgillott@mulberryschoolstrust.org)

MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

If the pattern is continued, what number will appear directly below 400?

| | | | | | | | | | |
|--|--|--|----|----|----|----|----|----|----|
| | | | 1 | | | | | | |
| | | | 2 | 3 | 4 | | | | |
| | | | 5 | 6 | 7 | 8 | 9 | | |
| | | | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

ANSWER: 440

Note that the number at the end of the n th row is n^2 , so 400 will lie at the end of the 20th row. The row below will end in 21^2 , i.e. 441, so the number directly below 400 will be 440.