

Executive Principal and Principal's News

THE
MAS
WAY



The Bright Foundation Schools Insight Day

On Monday, Year 10 students from Mulberry Academy Shoreditch and from St Leonards met at London Bridge and walked to Bermondsey to visit the Fashion and Textiles Museum to see the exhibitions, have a talk and join in some activities. Thank you to Polly Risbridger from The Bright Foundation for facilitating and organising this trip for both schools - the start of many to come and a great collaboration.

Year 13 Parents Evening

It was lovely to see parents and carers on Tuesday at the Year 13 parents'

evening - a valuable opportunity for conversations about where students are at as they approach their summer exams so that they are well supported and well prepared.



Jack the Ripper walk with St Leonards Academy

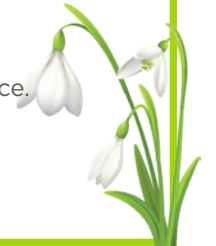
On Wednesday, Year 9 students from St Leonards Academy in East Sussex



came to London to take part of an organized walk through the East End of London and seeing for themselves the places of historical note. Students study as part of their schemes of work Jack the Ripper, but it was nice for them to see so many places and parts of the East End of London and the city that is so relevant to their academic study.

Well done to Mr Stinson from St Leonards for making this trip take place.

Mrs Ruth Holden,
Executive Principal
Ms Melissa Gibson,
Principal



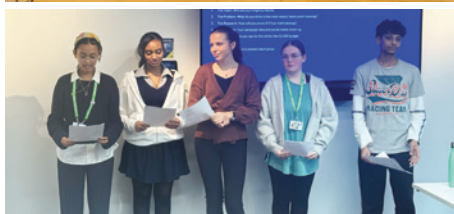
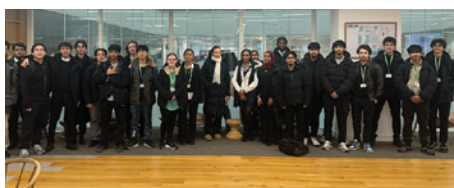
Sixth Form News



Well done to the Year 12 students who took part in the annual Sheriffs' Challenge. They competed against five other schools on Tuesday evening and were a true credit to MAS. It was lovely to see the students speaking so enthusiastically and welcoming to their counterparts throughout the evening..

Last Friday, 25 Year 12 students took part in a market research challenge at IPSOS. They were asked to use design a research plan to determine why young people don't do enough physical activity. From the data they gathered, they were tasked with putting together a proposal to

encourage teens to exercise more, with a £2000 budget for marketing etc. and finally they presented a boardroom pitch to council executives.



Twelve Year 12 students got through to the finals of the Financial Conduct Authority (FCA) Scam Smart Challenge. They worked in teams to create powerful campaigns to raise awareness of online scams.

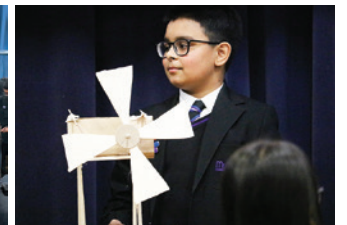
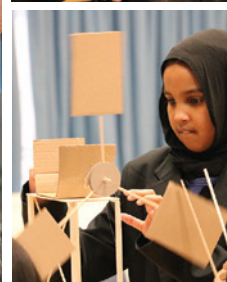
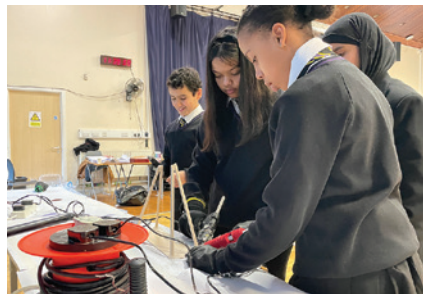
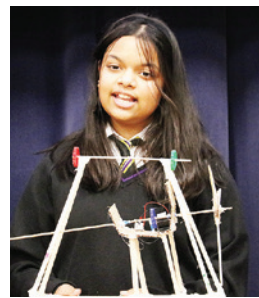
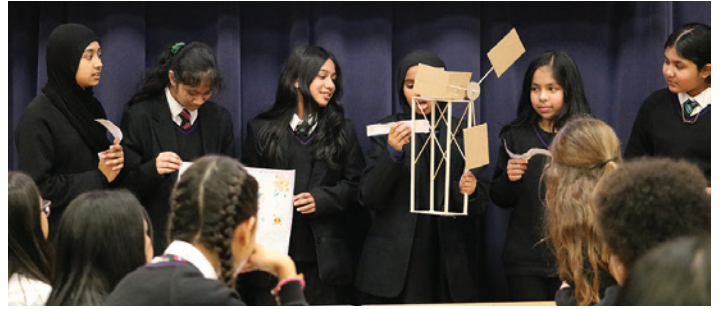
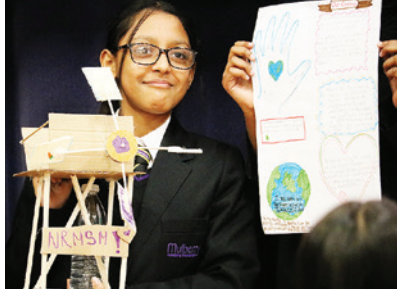


BTEC business students continue their 8-week mentoring programme delivered by undergraduates at City St George's, University of London, Bayes Business School.



Smallpiece Trust Year 7 STEM day

On Monday, Year 7 students spent the day working in teams to design and build a wind turbine. Part of the project also involved creating a brand, costing and marketing their product. Run by the Smallpiece Trust, the project was exciting and engaging. Students worked well together to produce some impressive results which they presented to their peers at the end of the day.



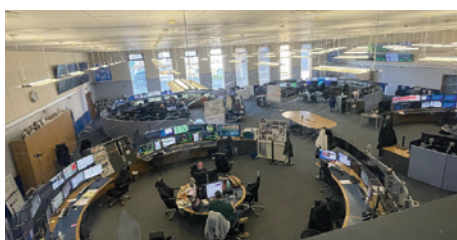
Exploring CERN, Switzerland

Earlier this week, 14 physics students, Mr. Murphy and Dr Suharan travelled to Switzerland to visit CERN and learn about the science and 70 years of history behind the Large Hadron Collider (LHC). This is the biggest underground particle accelerator in the world, which smashes large particles (hadrons) together and is designed to recreate the conditions in the universe a few seconds after the Big Bang. We also had the chance to visit Geneva, one of the most beautiful cities in the world. CERN is also famous because

of 150 metres into the air at speeds of 200 km/h. We also saw various nighttime tourist attractions such as the Flower Clock and then spent the following day at all the CERN exhibitions. We were fortunate to visit the CERN control centre and the plant which makes all the



superconducting magnets used in the accelerator. CERN is still at the forefront of many ground-breaking technologies that may be used by us in the future. Lastly, the students visited a highly recommended bowling alley with infinite pizza and soda – both students and teachers had a great time and would recommend it to anyone. We would like to thank Mrs. Holden and Ms. Gibson for making this trip possible.



the World Wide Web was invented here and given away to the world for free! This is the protocol and technology that allows us all to use the internet in the way that we have all come to rely on today. We spent time walking around Lake Geneva, which contains the world famous Jet d'Eau. This is one of the world's tallest fountains, shooting 500 litres of water per second to a height

Turandot at the Royal Opera House

On Wednesday, GCSE Music students from Year 9 and 10 went to go see Turandot at the Royal Opera House. They were amazed by the incredible set and wonderful music, and even got to witness one of the most famous Opera Arias, "Nessun Dorma." A great time was had at the world famous venue, watching one of the most well known operas!



Open to all parents between 3pm-4pm on Monday 9th and Tuesday 10th February.

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Mulberry Academy Sharncliffe

WORD OF THE WEEK

Auspicious

DEFINITION
Indicating or suggesting that future success is likely.

EXAMPLE
They won their first match of the season 5-1 which was an auspicious start.
Their first meeting wasn't auspicious, given that they argued!

SYNONYMS
Promising
Favourable

ANTONYMS
Inauspicious
Hopeless

CHARACTERISTICS
The word 'auspicious' is related to 'auspice' which is a lucky omen or favourable sign.
It originates from the Latin word 'auspex', a person who observed the flight of birds to predict what might happen in the future!

In someone else's shoes

Over the last two weeks students in Years 7-9 have enjoyed workshops with actor, poet and playwright, Azan Ahmed and also with artists from charity Never Such Innocence, to create poetry and collages for entry into the NSI international competition. The theme for this year is 'in someone else's shoes' and students have responded to the theme creatively and empathetically. NSI is a charity whose mission is to "provide tools for children and young people to reflect on the realities of war and conflict. NSI is nurturing the next generation of thinkers, leaders and peace keepers through the arts inspiring cultural exchange and dialogue".



Introduction to Engineering Success

A group of girls in Year 10 have been taking part in the Introduction to Engineering course with the Open University. Several students have now completed the programme and received their certificates, with the remaining participants close to finishing. The girls have shown fantastic commitment and curiosity throughout, engaging brilliantly with the tasks and discussions. To celebrate their hard work, we'll be hosting a small pizza party after school on Monday. It's been wonderful to see their enthusiasm for Engineering grow, and we're proud of the positive example they're setting within the year group.



THAT Art Exhibition

MAS Art department is happy to be taking part in the annual THAT Network Art exhibition! Year 9 GCSE Art students have worked incredibly hard with Ms McClurg and Ms Ephgrave to produce wonderful creative pieces inspired by famous artworks.

Congratulations to Khadijah Gofur (9F) who won the KS3 Bronze award for her art piece, a recreation of 1942 painting, Chorinho by Candido Portinari (below).

The private view event on Thursday was attended by prominent figures from prestigious East London art universities and organisations.

If you would like to see the exhibition it is at **The Art Pavilion, Mile End Park, E3 4QY, on Tues 3rd-Weds 11th February, 11am-6pm and Thurs 12th February 11am-4pm.**



MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Five pings and five pongs are worth the same as two pongs and eleven pings. How many pings is a pong worth?

ANSWER: 2 pings

SUPPORTING YOUR CHILD TO STAY SAFE ONLINE

Boundaries help keep young people safe

Without clear boundaries, group chats can grow very large and include people your child may not know well.

- Agree which apps and group chats are appropriate for your child's age.
- Encourage privacy settings so only known contacts can add them to group chats.
- Regularly review who is in their group chats and remind them it is okay to leave chats that feel wrong.

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead (lgillott@mulberryschoolstrust.org)