



Principal: Ms Melissa Gibson, MA, MPhil

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Friday 24th October

Dear Families,

Happy Diwali to everyone who celebrated this week! At school, we marked the occasion with a range of fun and creative activities, followed by a special lunch on Thursday which our students and staff thoroughly enjoyed.

Thank you to the Year 7 parents who came to the Year 7 singing concert on Tuesday. It was a lovely event and the students did so well.

As we reach the end of this half term, I'd like to thank all of our parents and carers for your continued support over the past few weeks. It has been a busy and rewarding start to the year and we are so proud of how well our students have settled in.

The Mulberry Schools Trust follows a one-week half term break followed by a remote learning week, during which student in Years 7,8,9,10 and 12 are not required to be on site. Year 11 and 13 are invited in for specific grade booster sessions during remote learning week and information has been sent out about this. All students return to school on Monday 10<sup>th</sup> November at the normal start time.

I wish you all a restful half term break. If you have any safeguarding concerns, please contact <a href="mailto:childprotection@mulberryacademyshoreditch.org">childprotection@mulberryacademyshoreditch.org</a>. The school office is open Monday to Friday from 9.00am to 3pm.

#### **Planned Site Works**

There are some planned site works being carried out over the half term that will affect some of the students studying BTEC courses in the Sixth Form. Separate correspondence will be sent out to these parents regarding this.

### Sixth Form Saturday Open Morning

Come along and meet our wonderful Sixth Form team on Saturday 15th November 2025 at 9am.

#### Parking outside of the school

We kindly remind parents and carers not to park on the zig-zag lines at the front of the school. These areas must be kept clear to ensure the safety of our students as they cross the road. Thank you for helping us to keep our school community safe. Please switch off your car engine during pick-up and drop-off times to help reduce air pollution and be considerate of our neighbours and the school community.

Yours faithfully,

Ms Melissa Gibson Principal

Part of the

























## **Executive Principal's and Principal's News**







#### Form Assemblies

Last week, one form from each house hosted an assembly. They all presented with this title "How does homework build Resilience?" To prepare, we had slide designers, researchers, and of course presenters! They had such well researched points, and very interesting ideas that are relevant to the whole school, as we analyse the importance of homework, and the many ways that it can benefit you.

#### **Hindleap Warren**

Last weekend, a group of students

enjoyed exploring the outdoors, making new friends and creating lasting memories at Hindleap Warren Outdoor Centre. Thank you to Ms Pitts for organising this exciting residential





**Year 7 Singing Showcase** 

What a joy it was to watch the Year 7 Singing Showcase on Tuesday and also lovely to see parents and carers coming along to enjoy the singing. Well done the music department and



all who were involved.

## **Black History Month**

We have marked Black History Month throughout October with a range of different activities, assemblies and lessons. On Tuesday, staff and students formed teams to take part in a cooking competition. Thank you to Ms James, Ms Earle and everyone involved.

Wishing all our students and families a relaxing, enjoyable half term holiday.

Thank you, Mrs Ruth Holden, **Executive Principal** Ms Melissa Gibson, Principal

## Sixth Form News

As we reach the end of this eight-week half term, we want to say a huge well done to all our Year 12 and Year 13 students for their hard work, commitment and energy throughout a busy and productive start to the year.

This week has seen a wide range of enrichment and leadership opportunities across the Sixth Form. The SAS Programme has been running throughout the week, the Diana Award has officially launched, and Envision continues to lead sessions on social action and





community change. We have also completed the Student SLT shortlisting process (photos below), with over 45 impressive applicants putting themselves forward for leadership roles.

Alongside this, both year groups have celebrated their successes in the rewards assemblies, and students have taken part in a variety of trips including the Classics visit to the museum and several other exciting opportunities beyond the classroom. As we look ahead, we encourage all students to continue developing the





VESPA mindset - focusing on vision, effort, systems, practice and attitude - to make the most of the term ahead. This is a great moment to reflect, set new goals and prepare for the challenges and opportunities that come with the second half of the autumn term

Please take time to rest and recharge over the half term break, but also ensure you are ready for remote learning week. Teachers will be setting work on Microsoft Teams, which you must complete according to your normal timetable. You can find your intervention timetable on Teams for any additional sessions you are required to attend.

Enjoy the break and we look forward to seeing everyone return refreshed and ready to go.

Congratulations to the following Y12 students who sat the UKMT senior maths challenge and gained a certificate!

Johanna Bekele Silver, Best in school Kadeja Ismail, Bronze **Nuradin Kilwa, Bronze Mohammed Ibrahim Latrache Bronze** 

# HINDLEAP WARREN

Last week, our Year 7 students went on their annual residential trip to Hindleap Warren Outdoor Centre in East Sussex. As well as exploring the outdoors, tudents made new friends whilst enjoying fun, challenging outdoor activities such as climbing, muddy hikes and team building. It was an unforgetable experience.































On Tuesday, Year 8 and Year 9
Reading Intervention student
visited Idea Store to Whitechapel,
where they spent had a session of
Lego making and afterwards, they
browsed the Library and focused on
graphic novels Reading section.

# **Year 7 Climbing**

Year 7 students went climbing at Shadwell Basin Outdoor Activity Centre this week as part of their enrichment programme.

They had a fantastic time scaling the high climbing walls, gaining courage and confidence. They also learned how to work together to make sure they were safe. There are climbing sessions throughout this term and we're looking forward to next week's adventure!





To bring October to a close, we organised a Black History Masterchef

up of 2 Year 10 students and 1 member of staff all making the same dish of Rice and Peas with Oven Jerk

The winner was Miss Morris, Fatou and Asma with 177 points The Runner up was Miss James Ayman and Omar with 154 and a close 3rd place, Mr. Dean, Alisa and 153. A great time was

Chicken and a salad.

had by all.

Competition. There was 7 teams made

























We enjoyed celebrating Diwali this week with activities ranging from Bollywood singing, colouring and Henna in the library, finishing off with a delicious Diwali lunch.

This week, our newly nominated house leaders had their inaugural meeting for the year. We celebrated their appointments, discussed their responsibilities, and the expectations on them for the next year. It was a great first meeting, and all of our leaders were so excited to help organise and support each House event this year.









**Cooking competition** 





## **Students Explore Careers** and Build Confidence **Beyond the Classroom**

Mulberry Academy Shoreditch students have been busy engaging with the world of work this term.

Our Year 12 students visited Canopy by Hilton London City for a Careers in Hospitality workshop, organised with the Festival of Hospitality, 4C Group, and the Central London Careers Hub. They explored a range of roles within the hotel industry, met professionals from different departments, and gained valuable insight into the many routes into hospitality. Meanwhile, our Year 9 Envision Team visited Capital Group for their second Envision session, developing teamwork, communication, and problem-solving skills as they worked on their social action projects with support from business

The Envision Programme empowers young people to lead change in their communities while building essential skills for the future.

Both visits reflect our school's commitment to inspiring students and connecting learning with real-world opportunities.













## The JPMorgan Chase Challenge

The JPMorgan Chase Schools Challenge is a global initiative where secondary school students collaborate with employee mentors to develop innovative solutions for real-world urban or tech-related problems. It involves students from various cities creating prototypes, business plans, and pitches for challenges that address issues like environmental problems,

technological barriers, or inclusive city design. The program aims to provide students with hands-on experience in critical thinking, problem-solving, and entrepreneurship while offering a glimpse into potential career paths in technology and other sectors.



## A trip to Bow Arts

On Friday, Miss Ephgrave, Ms Kilmanitie and Ms Armstrong took a group of year 9 and 10 GCSE Art students to the Bow Arts Rum Factory Studios. This was an opportunity supported by the Access to Creative Careers Fund which allowed the students to have a look around the working studios of four artists. Additionally, the students were also given an illustration workshop with Artist Matt Ponting inspired by well known shops along Bethnal Green Road. It was a fantastic opportunity for our students to get an insight into what a career in Art may look like, and how they could go on to pursue one in the future.









If your child has Asthma or allergies, it is a requirement that they have a care plan. A care plan will be sent home to parents to complete and return back to school with their medication.

School must be informed if your child has any medical conditions and need to take medication.





weekly info

sinformation Fake News

Young people may take untrue viral posts, memes, or videos as fact, shaping their views and behaviour in unhealthy ways. Year 7s are more likely to share something "because it's funny" without checking if it's true — spreading misinformation to friends.

Parent Strategy: Ask, "Who made this? Why might they post it?" Teach your child to check with trusted news sites or fact-checkers before believing or sharing.

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead (lgillott@mulberryschoolstrust.org)