

**NEWS AND INFORMATION FROM YOUR SCHOOL** 

## **Executive Principal's and Principal's News**







#### **Open Events**

Our final Open Morning last Saturday was a real success and it was lovely to meet so many families and show them what we offer at our fantastic school.



The Sixth Form Open Evening on Tuesday was also really well attended. Thank you to all the Year 11 students who came along. We hope to see you next September joining our Sixth Form.



#### **Global Girl Leading**

A group of girls from MAS attended the Global Girl Leading summit at Mulberry School for Girls last Friday. They were part of an annual event that brings girls from across the Trust and around the world together for an unforgettable day of debate, performance, workshops and direct dialogue with some of the world's most inspiring women. Read more about the day at:

www.mulberryacademyshoreditch.or g/girls-take-centre-stage-at-global-g irl-leading-summit-2025



#### Bexhill and MAS enjoy Opera at Glyndebourne

On Wednesday, ten Year 9 students travelled to East Sussex to watch A Midsummer Night's Dream at Glyndebourne Opera House. This opera is based on the Shakespeare play of the same name, arranged to music by the British composer Benjamin Britten.

It was a lovely experience as we joined Bexhill Academy to watch this comedic opera that saw a man turn into a donkey, lovers quarrel, and groups of fairies that were up to no good!

Thank you, Mrs Ruth Holden, Executive Principal Ms Melissa Gibson,

Principal

## Sixth Form News



On Tuesday, we hosted our Sixth Form Open Evening, and it was a fantastic success! The event was buzzing with energy as we welcomed a large number of students and families, including many visitors from other schools, who came to explore what our Sixth Form has to offer. Every subject was represented, with engaging displays, enthusiastic staff, and current students on hand to share their experiences. The evening also featured a speech from Mr Griffiths, highlighting the breadth of opportunities available at Mulberry Academy Shoreditch and the





continued success of our sixth formers. We are incredibly proud of the turnout and the positive atmosphere throughout the evening, it truly reflected the inclusion, ambition and community spirit of our Sixth Form.

# Open Events

If you're in Year 11 and looking for a Sixth Form Place for September 2026, come and visit us at one of our open events...

#### Open Mornings 9:00-10:00am

Sat 15th Nov 2025, Sat 7th March 2026 Sat 20th June 2026

Open evenings 4:00-6:00pm

**Tues 27th Jan 2026** 

A quick reminder: work is currently taking place around the portacabins, and students have been informed about the temporary arrangements in place. Thank you for your understanding and cooperation while this work continues.

#### MULBERRY ACADEMY

IN PARTNERSHIP WITH 5 MERCEDES-BENZ GRAND PRIX

## Goodwood

On Sunday 12th October, Year 13 Greenpower team were invited to take part in the international finals of the Greenpower season 2025 along with Stepney Green and the Girls school. We had to modify the car to satisfy visibilty requirements. We couln't utilise the full hour of practice due to a puncture towards the end of lap four. For the actual race we started at position 31 of 45. We quickly gained position and completed lap 1 at position 20. We made grounds and finished in 10th place in our category of kit cars, and 21st amongst the field. Within our friendly Trust competition, as defending champions, we sadly lost to Stepney Green after two years.





### **Exciting Opportunities for Our Students: SAS Future Analysts & Queen Mary Taster Day**

It's been a busy and inspiring week for our students across the year groups! Year 12 students recently took part in the SAS Future Analysts workshops an engaging and hands-on programme designed to introduce them to the world of data analytics. Through a series of interactive sessions, students explored how data drives decision-making in business, learned to use industry tools, and even tackled real-world challenges. It was a fantastic opportunity for students considering careers in data science, economics, or business to gain insight into a growing and in-demand field.



Meanwhile, Year 9 had a taste of university life with a visit to Queen Mary University of London. As part of their Taster Day, students attended sample lectures, explored the campus, and met current university students and staff. The trip was a great chance to see what higher education has to offer and to start thinking about future pathways.

Both experiences were enriching and inspiring, offering students a glimpse into possible futures and helping them make more informed choices about their education and careers.

Well done to all involved!



## Young V&A display project

Mr Windram's Year 7 Design Technology class have been invited to work with the Young V&A on aa exciting project to help curate a display, called 'Under A Fiver', which will be on show at the museum next year. The display will be a collection of over 100 useful objects along with students' text and design work. During a previous visit to the Young V&A, students worked with the gallery team to select different themes and this week, the team came to MAS help students to choose objects, to explore the pros and cons of each, and write display labels for their chosen objects.











Year 12 Dive into Epoxy Resin Art

As part of their enrichment programme, a group of our Year 12 students have been exploring the fascinating world of epoxy resin. From vibrant coasters to abstract art pieces, they've been experimenting with colour, texture, and technique, learning not just the science behind the resin, but also the creativity it unlocks. A brilliant blend of chemistry and craftsmanship! Thank you to Mr De Souza for running these sessions.







## **Living Things experience**

On Wednesday, the top 60 House Point scorers across the school were treated to an absolutely WILD House Rewards Experience! The incredible team from Living Things brought the animal kingdom to life right here at school! Students from Globe, Tate, Thames, Tower, Barbican, and Trafalgar got up close and personal with a sugar glider, tree frog, python, tarantula, chinchilla, meerkat, and so many more fascinating creatures! The handlers shared amazing facts about each animal's unique habitat and special adaptations — perfectly tying into what students have been exploring in Science and Geography. A huge congratulations to our top 60 superstars! You've shown what it truly means to live the MAS Values and follow the MAS Way. Keep it up — even more exciting rewards await you in the future!



















### BLACK HISTORY MONTH 25

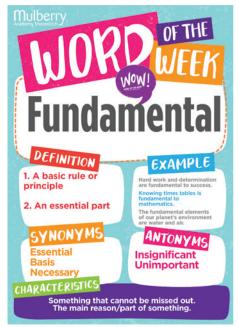
# Year 7 Ry poster project

Continuing our Black History Month celebrations Year 10 delivered a fantastic assembly and a group of Year 7 students enjoyed a Roots and Heritage workshop run by Ella and Fatou (Year 10). They learned about the importance of celebrating Black History Month and then researched their family heritage and made some creative and informative posters to add to our BHM display.









This poem by Rochelle Wallace in Year 10 has been published in the 'For Our Mother's book, a Global Girl Leading Project. The book was launched at the Global Girl Leading Summit at Mulberry School for Girls on Friday 10th October. Read more at

https://appliedstories.co.uk/for-our-mothers

#### THE ONE WHO STARTED IT ALL

A little label is placed on the plant pot you provide, The name "Rochelle" is what you've set aside. I grow into a little bud, ready to create, Learning to ride a bike at the age of eight. I grow and grow to become a little flower, Full of dreams, and full of power. I may face the wind, storms and rain, But this flower is resilient and will rise up again. You sow the seeds, and I begin to grow, I'm on stage now, are you ready for my show? A little label is placed on the plant pot you provide, The name "Rochelle" that I now wear with pride. But why should we forget the one who started it all? The gardener that took care of me from when I was small to tall,

Giving advice and drinking different teas,
While I try to teach her Japanese?
Storms may come and winds may blow,
But my gardener prepared me for this,
After all, she taught me everything that I know.
One day even I might become a gardener,
But even if I don't, my mum will always be my partner.
It might not be obvious, and she might not know it,
But I love her with all of my heart,
Even if I do not show it.



#### **Model United Nations Launch**





On Wednesday 15th October, we held our first Model United Nations session of the year, with over 30 students in attendance, including delegates from Year 9 through to Year 12. The room was absolutely buzzing with enthusiasm as students began exploring global issues and developing their debating skills. It was fantastic to see such passion and engagement, and we can't wait to watch this cohort of delegates progress and grow throughout the year!

## supporting your child to Stay safe online



weekly info

## Digital FOOtPrint

Even deleted posts, usernames, and online behaviour can be traced and affect school, friendships, or future opportunities.

Year 7s sometimes create multiple accounts ("finstas"/hidden accounts) — but even those can be screenshotted and spread.

**Parent Strategy:** Help your child Google themselves or review their accounts together. Talk about the kind of "online reputation" they want to build.

If you have any concerns, please speak to your child's head of year or contact Lauren Gillott, E-Safety Lead (lgillott@mulberryschoolstrust.org)

## MATHS PROBLEMOF THE WEEK

Did you manage to solve the maths problem this week?

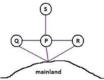
Neda decided to take the ferry from the mainland to visit the four islands P, Q, R and S.

The island Q can be reached by ferry only from island P or from the mainland. Ferries connect islands P and R, and each of them with the mainland. Island S only has a ferry connection with island P.

What is the smallest number of ferry journeys that Neda needs to take in order to visit all the islands and return to the mainland.

#### **SOLUTION:**

To visit S requires a journey from P to S and one back. To visit P, Q and R and return to the mainland requires at least 4 journeys, so at least 2+4=6 journeys are required to visit all four islands and return



PAYMENT PLANS ARE AVAILABLE

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