



# mulberry

Academy Shoreditch

## Curriculum Overview

## Contents

<b>Contents</b> .....	2
Introduction .....	4
<b>Curriculum Model</b> .....	5
<b>Art Curriculum</b> .....	6
<b>Computer Science/IT Curriculum</b> .....	8
<b>Drama Curriculum</b> .....	10
<b>English Curriculum</b> .....	12
Geography Curriculum .....	14
History Curriculum .....	16
<b>Latin/Classical Civilisation</b> .....	19
<b>Maths Curriculum</b> .....	21
<b>Modern Foreign Languages Curriculum: French</b> .....	24
Modern Foreign Languages Curriculum: Spanish .....	25
Music Curriculum .....	27
Physical Education Curriculum .....	29
<b>Religious Education Curriculum</b> .....	32
<b>Science Curriculum</b> .....	34
GCSE Science Fundamentals - Y9 .....	34
GCSE Combined Science: Biology .....	34
GCSE Combined Science: Chemistry .....	35
GCSE Combined Science: Physics .....	35
GCSE Separate Science: Biology .....	35
GCSE Separate Science: Chemistry .....	35
GCSE Separate Science: Physics .....	35
Applied Science BTEC .....	36
A Level Biology .....	36
A Level Chemistry .....	37
A Level Physics .....	37

<b>Technology Curriculum: Food</b> .....	41
Technology Curriculum: Design and Technology .....	43
<b>A-Level teaching only</b> .....	45
Business Curriculum .....	46
Business A Level .....	46
Business BTEC .....	47
Criminology Curriculum .....	49
<b>Unit 1: Changing Awareness of Crime</b> .....	50
<b>Unit 2: Criminological Theories</b> .....	50
<b>Unit 3: Crime Scene to Courtroom</b> .....	50
<b>Unit 4: Crime and Punishment</b> .....	50
<b>Contemporary Issues &amp; Case Studies</b> .....	50
<b>Journals &amp; Online Resources</b> .....	50
Economics Curriculum .....	51
Health and Social Care Curriculum .....	53
BTEC National Health and Social Care Student Book 1: For the 2016 specifications (BTEC Nationals Health and Social Care 2016) .....	53
BTEC National Health and Social Care Student Book 2: For the 2016 specifications (BTEC Nationals Health and Social Care 2016) .....	53
Pearson REVISE BTEC National Health and Social Care Revision Workbook: Second edition (REVISE BTEC Nationals in Health and Social Care) Paperback – 7 Sept. 2017 .....	53
Law Curriculum .....	54
AQA A-level Law for Year 2 (Paperback) .....	55
<b>My Revision Notes: AQA A Level Law Second Edition Craig Beauman 9781398352049</b> .....	55
Politics Curriculum .....	56
Psychology Curriculum .....	58
Sociology Curriculum .....	59
<b>AQA A Level Sociology Book One Including AS Level: Book one</b> .....	60
<b>A-Level and AS Sociology: AQA Complete Revision &amp; Practice (with Online Edition)</b> .....	60

## Introduction

At Mulberry Academy Shoreditch our curriculum is built on two core pillars – **academic rigour** and a **deep love of learning**. We achieve this through ensuring all students are challenged, inspired, and supported to reach their full potential.

We are committed to providing a **fundamentally inclusive, balanced** and enriching education that values the **importance of the arts, STEM and vocational courses**, alongside our **academic subjects**. Our curriculum is **highly ambitious**, knowledge rich, carefully sequenced and designed to foster excellence, preparing every student not only for the highest levels of academic achievement but also for the next stage of their journey—whether in further education, training, or employment.

Rooted in a strong **commitment to our community**, we aim to nurture well-rounded individuals who are equipped to contribute meaningfully to society.

## Curriculum Model

Each Lesson detailed is a 110-minute lesson on the timetable, and there are 3 lessons per day and a two-week timetable.

Key Stage 3 Years 7	Key Stage 3 Years 8	Key Stage 4 Year 9	Key Stage 4 Year 10	Key Stage 4 Year 11	Key Stage 5 Year 12
5 x English 4 x Maths 5 x Science 4x Languages 2 x Geography 2 x History 1 x Religious Education 1 x Art 1 x Computer Science 2 x Core PE 2 x Drama 2 x Technology	5 x English 4 x Maths 5 x Science 4x Languages 2 x Geography 2 x History 1 x Religious Education 1 x Art 1 x Computer Science 2 x Core PE 2 x Drama 2 x Technology	5 x English 5 x Maths 3 x Religious Education or Computer Science 6 x Science (combined or separate) 2 x Core Physical Education 3 x <b>Option A:</b> Geography, History, French, Spanish or Hospitality 3 x <b>Option B:</b> Geography, History, French, Spanish or English and Maths 3 x <b>Option C:</b> Art, Design Technology, Drama, Hospitality, Latin, Music or PE GCSE	5 x English 5 x Maths 3 x Religious Education 6 x Science (combined or separate) 2 x Core Physical Education 3 x <b>Option A:</b> Geography, History, French, Spanish, Hospitality or English and Maths 3 x <b>Option B:</b> Geography, History, French, Spanish, IT, Drama or Music 3 x <b>Option C:</b> Art, Computer Science, Drama, Latin, Music or PE GCSE	5 x English 5 x Maths 3 x Religious Education 6 x Science (combined or separate) 2 x Core Physical Education 3 x <b>Option A:</b> Geography, History, French, Spanish, Hospitality or English and Maths 3 x <b>Option B:</b> Geography, History, French, Spanish, IT or English and Maths 3 x <b>Option C:</b> Art, Computer Science, Drama, Latin, Music or PE GCSE	<b>Pathway one:</b> 3 A levels (year 12 5 lessons each and year 13 6 lessons) <b>Pathway two:</b> combination of one A Level and one level 3 vocational (year 12 10 lessons) <b>Pathway three:</b> Level 3 vocational (year 12 30 lessons and year 13 36 lessons) <b>Pathway four:</b> Level 2 vocational  <b>A levels:</b> Art, Biology, Business, Chemistry, Classical civilisation, Computer Science, Criminology, Drama, Economics, English Literature, French, Further Maths, Geography, History, Law, Maths, PE, Music, Physics, Politics, Psychology, Religious Studies, Sociology, Spanish <b>Level 3 Vocational:</b> Applied Science, Business, Health and Social Care, or Sport <b>Level 2 Vocational:</b> 3.5 x Public Services, 3.5 x Work Skills, 7 x Health and Social Care. 4x GCSE English, 4 x GCSE Maths

## Art Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	The Americas South & Central American art.  Observational drawing skills	Colour theory/ Introduction into painting	Introduction into portraiture Frida Kahlo	3D – Art Introduction into clay.	USA – Pop Art – Food & Typography	USA – Pop Art 3D Sculpture
<b>Year 8</b>	Chinese & Japanese Art  Observational drawing skills	Watercolour painting	Mono printing and poly block printing.	3D – Art Clay / Sculpture	Painting, mixed media	3D relief – Personal response
<b>Year 9</b>	Natural forms Observational drawing mixed media.	Painting Watercolour & acrylic	Natural forms	Reflections	Reflections	Sustained focus personal response
<b>Year 10</b>	Introduction into Abstract art	Abstract art	Abstract art	Environments	Environments	Sustained focus personal response piece. 10 hours
<b>Year 11</b>	Gathering Mock exam project	Gathering Mock exam project	Externally set exam project	Externally set exam project	Sustained focus, personal response exam 10 hours	
<b>Year 12</b>	Introductions into A level art. Key skills	Key practical skills.	Past exam paper project	Past exam paper project	Past exam paper project .	Sustained focus personal response exam piece. 15 hours
<b>Year 13</b>	Independent project contextual essay	Independent project, contextual essay. Sustained focus mock exam piece 15 hours	Externally set exam project	Externally set exam project	Sustained focus, personal response exam 15 hours	

## Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Pearson Edexcel Art, craft and design	Pearson Edexcel Art

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>  <a href="https://london.mocomuseum.com/">https://london.mocomuseum.com/</a> <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> <a href="https://www.whitechapelgallery.org/">https://www.whitechapelgallery.org/</a> <a href="https://www.vam.ac.uk/south-kensington">https://www.vam.ac.uk/south-kensington</a>	<p>Student are encouraged to visit as many galleries and museums as possible.</p> <p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p><a href="https://www.vam.ac.uk/south-kensington">https://www.vam.ac.uk/south-kensington</a>  <a href="https://www.thecityofldn.com/guildhall-gallery-and-amphitheatre/">https://www.thecityofldn.com/guildhall-gallery-and-amphitheatre/</a>  <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a>  <a href="https://www.royalacademy.org.uk/">https://www.royalacademy.org.uk/</a></p>	<p><a href="https://courtauld.ac.uk/">https://courtauld.ac.uk/</a>  <a href="https://www.nationalgallery.org.uk/">https://www.nationalgallery.org.uk/</a>  <a href="https://wellcomecollection.org/visit-us">https://wellcomecollection.org/visit-us</a>  <a href="https://www.serpentinegalleries.org/">https://www.serpentinegalleries.org/</a>  <a href="https://www.dulwichpicturegallery.org.uk/">https://www.dulwichpicturegallery.org.uk/</a>  <a href="https://www.whitecube.com/">https://www.whitecube.com/</a>  <a href="https://www.rct.uk/visit/the-kings-gallery-buckingham-palace">https://www.rct.uk/visit/the-kings-gallery-buckingham-palace</a></p>



## Computer Science/IT Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Using AI and computers ethically, effectively and professionally		Python Programming		Computer Hardware	
Year 8	Python Turtle Programming		Logic in Computers		App Design	
Year 9 CS	2.2 Programming – Selection	2.2 Programming – Iteration, 2.1 Computational Thinking	2.2 Programming – Lists, 2.4 Boolean Logic	2.2 Programming – Subprograms, 2.3 Producing Robust Programs	2.2 Programming – 2D Lists, 2.5 Languages and IDEs	2.2 Programming Project
Year 10 CS	1.2 Data Representation	1.1, 1.2 Hardware	2.1 Computational Thinking	2.4 Boolean Logic, 2.5 Languages	1.5 Software	2.2 Programming
Year 11 CS	2.2 Programming	Paper 2 Revision	1.3 Networks	1.6 Impact of Technology	Paper 1 Revision	
Year 10 IT	R070: Building an AR Prototype		R070: IT and the Digital World		R060: Building Spreadsheets	
Year 11 IT	R060: Building Spreadsheets		R070: IT and the Digital World			
Year 12	1.4.1 Data Rep, 1.1 Hardware	1.1 Hardware, 1.2 Software	1.2 Software, 1.3 Data Rep, Web Tech	1.4.2 Data Structures, 1.4.3 Boolean Logic	1.2.4/2.2.1 OOP	3 Projects
Year 13	1.3 Databases	2.3 Algorithms	1.3 Networks	2.2 Comp Methods, 1.5 Impact of Tech	Revision	

## Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
GCSE Computer Science – OCR J277 Cambridge National IT – Cambridge Nationals J836	A Level Computer Science – OCR H446



## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<p>Gillott Learning</p> <ul style="list-style-type: none"> <li>• <i>Hello Ruby</i> series by Linda Liukas - Perfect blend of storytelling and computational thinking fundamentals</li> <li>• <i>Coding Games in Scratch</i> by Jon Woodcock - Hands-on project learning that builds real programming concepts</li> <li>• <i>Computer Science for the Curious</i> by Jeremy Kubica - Accessible introduction to how computers actually work and core CS principles</li> </ul>	<p>Gillott Learning</p> <ul style="list-style-type: none"> <li>• <i>Python Crash Course</i> by Eric Matthes - Comprehensive introduction to real programming with practical projects</li> <li>• <i>Code: The Hidden Language of Computer Hardware and Software</i> by Charles Petzold - Deep dive into how computers work from the ground up</li> <li>• <i>Cracking the Coding Interview</i> by Gayle Laakmann McDowell - Introduces algorithm thinking and problem-solving patterns</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Introduction to Algorithms</i> by Cormen, Leiserson, Rivest, and Stein - The definitive algorithms textbook, foundational for CS studies</li> <li>• <i>Clean Code</i> by Robert Martin - Professional software development practices and code quality</li> <li>• <i>Computer Systems: A Programmer's Perspective</i> by Bryant and O'Hallaron - How software interacts with hardware, essential for serious CS study</li> </ul>

## Drama Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Introduction to drama – Mime, Physical theatre, sightlines and slow motion	Pantomime – exploration of fairy tales, still images, accents, posture, stage presence.	Melodrama – Archetypes, script work, gesture, posture, positioning	Silent movies – Devising, mime, movement to music, slap stick comedy, placards	Greek theatre – Choral speech and movement, script work	Musical theatre – Bugsy Malone, script work, accents.
<b>Year 8</b>	Shakespeare – Macbeth, choral speech, script development, physical theatre, still images, mirroring	Devising – Dystopian futures. Students to explore their very own dystopian futures applying varied dramatic techniques.	Teachers – Script work, accent, positioning, space, pace and proxemics	Abstract theatre – Alice in wonderland, devising, wide range of dramatic techniques	Make your own Shakespeare – Devising unit exploring themes explored within Shakespeare to create their own plots.	Musical Theatre – West side story – accent, stage combat.
<b>Year 9</b>	Introduction to GCSE Drama – exploration of practitioners styles and theatre terminology	Introduction to GCSE drama continued	Sweeny Todd - Devising stimulus	Devising continued	The crucible – exploration of GCSE play texts	The crucible continued
<b>Year 10</b>	GCSE Devising stimulus exploration Section 1 of coursework	Devising continued Section 2 of coursework	Devising exam Section 3 of coursework The Crucible introduced	Final submission of coursework The crucible exam practice	Section C exam practice Section B exam practice Monologue practice	Section C exam practice Section B exam practice Mock monologue exam
<b>Year 11</b>	Coursework completion and Blood Brothers exploration	Text in practice script exploration Blood Brothers written exam practice	Text in practice script exploration Blood Brothers written exam practice	Text in practice performances Blood Brothers written exam practice Small Island exam exploration	Text in practice performances Blood Brothers written exam practice Small Island exam practice	NA

<b>Year 12</b>	Introduction to A Level Drama Developing a shared understanding of practitioners, theatre styles and key terminology	Introduction to A Level Drama continued.	Devised performance stimulus exploration Coursework notes	Devised performance development and rehearsal Coursework notes	Devised performance Coursework compilation  Key texts introduced.	Final submission of coursework  Key text exploration
<b>Year 13</b>	Coursework completion second draft. Key text exploration and exam structure	Scripted performances rehearsals  Exam practice and development	Scripted performances rehearsals  Exam practice and development	Scripted performance exams  Exam practice and development	Exam practice and development	NA

### Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
AQA	Pearson Edexcel

### Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Teachers – John Godber The Exam – Andy Hamilton Macbeth – William Shakespeare Play by Jocelyn Bi Teenage Dick - Mike Lew Harry potter and the cursed child Princess and the hustler - Chinonyerem The wolves Sarah DeLappe An IQ test for my Birthday by Melanie Bell Coram boy – Helen Edmundson	Blood Brothers – Willy Russell The Crucible – Arthur Miller A Midsummer Nights Dream – William Shakespeare DNA – Dennis Kelly  GCSE Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/zbckjxs">https://www.bbc.co.uk/bitesize/subjects/zbckjxs</a>	Fences – August Wilson The Tempest – William Shakespeare Girls Like That – Evan Placey Antigone

## English Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	The Short Story	<i>The Pearl</i> by John Steinbeck	Natural World Non-Fiction	Nature Poetry	<i>Our Day Out</i> by Willy Russell	<i>A Midsummer Night's Dream</i> by William Shakespeare
Year 8	Gothic Writing	First World War Poetry	Refugee Non-Fiction Writing/ <i>In the Sea There Are Crocodiles</i> by Fabio Geda	<i>In the Sea There Are Crocodiles</i> by Fabio Geda	<i>Romeo and Juliet</i> by William Shakespeare	<i>Animal Farm</i> by George Orwell
Year 9	<i>Purple Hibiscus</i> by Chimamanda Ngozi Adichie	<i>Purple Hibiscus</i> by Chimamanda Ngozi Adichie	Character and Voice Poetry	<i>Jane Eyre</i> by Charlotte Bronte	Writing for Change	Hamlet
Year 10	<i>An Inspector Calls</i> by J.B. Priestley	Language Paper 1	<i>Macbeth</i> by William Shakespeare	<i>Macbeth</i> by William Shakespeare	Love and Relationships Poetry	Revision for mock exams Love and Relationships/ Unseen Poetry
Year 11	<i>A Christmas Carol</i> by Charles Dickens	Language Paper 2/ Spoken English endorsement	Poetry consolidation	Revision	Revision	N/A
Year 12	<i>Othello</i> by William Shakespeare  William Blake's Poetry	<i>Othello</i> by William Shakespeare  William Blake's Poetry	<i>Death of a Salesman</i> by Arthur Miller  <i>The Kite Runner</i> by Khaled Hosseini	<i>Death of a Salesman</i> by Arthur Miller  <i>The Kite Runner</i> by Khaled Hosseini	Keats Poetry  Social Protest Unseen	Revision for Mock exams  Introduction to Critical Theory coursework
Year 13	Poetry NEA  <i>The Handmaid's Tale</i> by Margaret Atwood	Poetry NEA  <i>The Handmaid's Tale</i> by Margaret Atwood	Tragedy Revision  Prose NEA	Tragedy Revision  Protest Revision	Tragedy Revision  Protest Revision	N/A

### Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
AQA	AQA

### Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> (KS3) <i>The Giver</i> by Lois Lowry <i>A Monster Calls</i> by Patrick Ness <i>The Graveyard Book</i> by Neil Gaiman <i>Noughts and Crosses</i> by Majorie Blackman <i>Private Peaceful</i> by Michael Morpurgo <i>Percy Jackson</i> by Rick Riordan <i>His Dark Materials Series</i> by Philip Pullman <i>Holes</i> by Louis Sachar <i>Pig Heart Boy</i> by Malorie Blackman <i>Once</i> by Morrie Gieztman <i>Coram Boy</i> by Jamila Gavin	<a href="https://www.britishlibrary.cn/en/articles/">https://www.britishlibrary.cn/en/articles/</a> <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a> <a href="https://www.youtube.com/user/mrbruff">https://www.youtube.com/user/mrbruff</a> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> (GCSE) <i>Never Let Me Go</i> by Kazuo Ishiguro <i>Anita and Me</i> by Meera Syal <i>The Book Thief</i> by Marcus Zusak <i>The Catcher in the Rye</i> by J.D. Salinger <i>The Perks of being a Wallflower</i> by Stephen Chbosky <i>Rebecca</i> by Daphne du Maurier	<a href="https://www.britishlibrary.cn/en/articles/">https://www.britishlibrary.cn/en/articles/</a> <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a> AQA's text overviews <i>A Thousand Splendid Suns / And The Mountains Echoed</i> by Khaled Hosseini  <i>The Edible Woman, The Year of the Flood, Oryx and Crake</i> – all by Margaret Atwood  <i>A Streetcar Named Desire</i> by Tennessee Williams

## Geography Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	World Locations	Geographical Skills + GIS	Africa	Development	Development Climate Change	Climate Change
Year 8	Asia	World Biomes	Urbanisation	Coasts	Coasts Antarctica	Antarctica
Year 9	The Middle East	Tectonics	<b>Start GCSE:</b> Paper 1: UK Landscapes Coastal Landscapes	Paper 1: Coastal Landscapes	Paper 1: Rivers	Paper 2: Changing Cities
Year 10	Paper 1: Weather Hazards and Climate Change	Paper 1: Weather Hazards and Climate Change	Paper 3: Rivers Fieldwork: Epping Forest	Paper 2: Global Development	Paper 2: Global Development / Revision	Revision/ Paper 3: Urban Fieldwork: Canary Wharf
Year 11	Paper 1: Ecosystems and Biodiversity	Paper 1: Ecosystems and Biodiversity/ Resource Management	Paper 2: Resource Management	Paper 3 Section C: Synoptic Topics	Revision	GCSE Exams
Year 12	Paper 1: Water and Carbon cycles Paper 2: Changing Places	Paper 1: Water and Carbon cycles Paper 2: Changing Places	Paper 1: Water and Carbon cycles / Paper 2: Changing Places and NEA	Paper 1: Coastal Systems / Paper 2: Contemporary Urban Environments and NEA	Paper 1: Coastal Systems Paper 2: Contemporary Urban Environments and NEA	Paper 1: Coastal Systems Paper 2: Contemporary Urban Environments and NEA
Year 13	Paper 1: Ecosystems Under Threat / Paper 2: Global Systems and Global governance and NEA	Paper 1: Ecosystems Under Threat / Paper 2: Global Systems and Global governance and NEA	Paper 1: Ecosystems Under Threat / Paper 2: Global Systems and Global governance and NEA	Revision	Revision	A-Level Exams

## Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Edexcel A	AQA

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<ul style="list-style-type: none"> <li>- Horrible Geography: Anita Ganeri</li> <li>- Plate Tectonics: Iain Stewart</li> <li>- How Bad are Bananas?: Mike Berners-Lee</li> <li>- The Boy Who Cycled The World: Alastair Humphreys</li> </ul>	<ul style="list-style-type: none"> <li>- We Are Displaced: Malala Yousafzai</li> <li>- Brazil: Michael Palin</li> <li>- Can we Protect People from Natural Disasters?: Easrth debates</li> <li>- There is No Planet B: Mike Berners-Lee</li> <li>- When the Rivers Run dry: Fred Pearce</li> <li>- Prisoners of Geography: Tim Marshall</li> </ul>	<ul style="list-style-type: none"> <li>- Canoeing The Congo: Phil Hardwood</li> <li>- No One Is Too Small To Make A Difference: Greta Thunberg</li> <li>-</li> </ul>



## History Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Islamic Golden Age	Norman Conquest	The Crusades	The Tudors	Medieval West Africa	Transatlantic Slave Trade
<b>Year 8</b>	The French Revolution	The Industrial Revolution	The women's suffrage movement	The British Empire – India	The Bangladesh War of Independence	Anti-racism in the East End
<b>Year 9</b>	World War One: Causes and Consequences	Weimar Germany	The Rise of the Nazis	Life in Nazi Germany	The Holocaust	Origins of the Cold War
<b>Year 10</b>	Cold War Crises and End of the Cold War	Early Elizabethan England	Challenges to Elizabeth at home and abroad	Elizabethan society	Migration in Medieval England	Migration in Early Modern England
<b>Year 11</b>	Migration in 18 <sup>th</sup> and 19 <sup>th</sup> century Britain	Migration in Modern Britain	Historic Environment study – Notting Hill 1948-70	Revision	Revision	
<b>Year 12</b>	1K: American politics and the economy 1865-90 1S: Britain in 1950s	1K: American society and foreign policy 1865-90 1S: Britain in 1950s	1K American politics and the economy 1890-1920 1S: Britain in 1960s	1K American society and foreign policy 1890-1920 1S: Britain in 1960s	NEA: British-Jamaican relations 1760-1870 1S: Britain in 1970s	NEA: British-Jamaican relations 1760-1870 1S: Britain in 1970s
<b>Year 13</b>	1K: American politics and the economy 1920-45 1S: Britain under Thatcher	1K: American society and foreign policy 1920-45 1S: Britain under Thatcher	1K American politics and the economy 1945-75 1S: Britain under John Major	1K American society and foreign policy 1945-75 1S: New Labour 1997-2007	Revision	

## Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Edexcel	AQA

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<b>Accessible</b>	<b>Accessible</b>	<b>1K: USA – Making of a Superpower</b>
Islamic Golden Age: How Muslim Minds Shaped the Modern World - TWR	Black Poppies (Children's Edition) - Stephen Bourne	A People's History of the United States – Howard Zinn
The Stormin Normans - Horrible Histories	When Hitler Stole Pink Rabbit - Judith Kerr	Empire of Liberty – David Reynolds
Crusade - Elizabeth Laird	The Edelweiss Pirates - Dirk Reinhardt	Penguin History of the USA – Hugh Brogan
Terrible Tudors - Horrible Histories	Once - Morris Gleitzman	An Indigenous People's History of the USA – Roxanne Dunbar-Ortiz
Medieval Africa For Kids - Captivating History	Cloud and Wallfish - Anne Nesbet	How To Hide An Empire – Daniel Immerwahr
Journey Back to Freedom - Catherine Johnson	The Wall - Peter Sis	Strike! - Jeremy Brecher
History in a Hurry: French Revolution - John Farman	The Genius Under The Table - Eugene Yeltchin	<b>2S: Making of Modern Britain</b>
The Little Match Girl Strikes Back - Emma Carroll	Elizabeth I - Helen Castor	The Making of Modern Britain – Andrew Marr
The Royal Rebel - Bali Rai	The Time Traveller's Guide To Elizabethan England - Ian Mortimer	Servants of the People – Andrew Rawnsley
Stolen History - Sathnam Sanghera	Licoricia of Winchester - Rebecca Abrams	The End of the Party – Andrew Rawnsley
A Child of 1971 - Sajid Fahmid	The Huguenots of London - Robin Gwynn	Thatcher and Sons – Simon Jenkins
The Battle of Cable Street - Tanya Landman	Children of the Ghetto - Israel Zangwill	
<b>Challenging</b>	Windrush Child - Benjamin Zephaniah	
Pathfinders: Jim al-Khalili	The Lonely Londoners - Samuel Selvon	
The Norman Conquest - Marc Morris	<b>Challenging</b>	
The Crusades Through Arab Eyes - Amin Maalouf	Black Poppies - Stephen Bourne	
Wolf Hall - Hilary Mantel	Goodbye To Berlin - Christopher Isherwood	

Mansa Musa and the Empire of Mali - P James Oliver	A Village in the Third Reich - Julia Boyd	
The Interesting Narrative of the Life of Olaudah Equiano - Olaudah Equiano	If This Is A Man - Primo Levi	
A Place of Greater Safety - Hilary Mantel	Eight Days At Yalta - Diana Preston	
Liberty's Dawn - Emma Griffin	The Cold War - A New Oral History of Life Between East and West - Bridget Kendall	
Sylvia Pankhurst: Natural Born Rebel - Rachel Holmes	Free - Lea Ypi	
Inglorious Empire - Shashi Tharoor	Elizabeth, The Queen - Alison Weir	
1971: A People's History - Anam Zakaria	Elizabeth's London - Liza Picard	
From Sylhet to Spitalfields - Shabna Begum	River Kings - Cat Jarman	
	Black Tudors - Miranda Kaufmann	
	Ayahs, Lascars and Princes - Rozina Visram	
	Black and British: A Short, Essential History - David Olusoga	
	Homecoming: Voices of the Windrush Generation - Colin Grant	

## Latin/Classical Civilisation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Subura:</b> Life in Ancient Rome  Reading Latin, the Present Tense	<b>Roma:</b> Building Rome  Nominative and Accusative	<b>Ludi:</b> Entertainment & Chariot Racing  Plural Nouns	<b>Dei:</b> Religion in Rome  Neuter Nouns & Plural Present Tense	<b>Aqua:</b> Public Health  The Present Infinitive	<b>Aqua:</b> Roman Baths  Irregular Verbs
<b>Year 8</b>	<b>Subura:</b> Life in Ancient Rome  Reading Latin, the Present Tense	<b>Roma:</b> Building Rome  Nominative and Accusative	<b>Ludi:</b> Entertainment & Chariot Racing  Plural Nouns	<b>Dei:</b> Religion in Rome  Neuter Nouns & Plural Present Tense	<b>Aqua:</b> Public Health  The Present Infinitive	<b>Aqua:</b> Roman Baths  Irregular Verbs
<b>Year 9</b>	<b>Introduction to GCSE Latin</b> KS3 Revision	<b>John Taylor Chapters 1 - 3:</b> The Trojan War, Aeneas Leaves Rome	<b>John Taylor Chapter 4:</b> Dido and Aeneas <b>Civilisation:</b> Slavery in the Roman World	<b>John Taylor Chapter 5:</b>  <b>Civilisation:</b> Slavery in the Roman World	<b>John Taylor Chapter 6:</b>  <b>Civilisation:</b> Slavery in the Roman World	<b>John Taylor Chapter 7:</b>  <b>Civilisation:</b> Slavery in the Roman World
<b>Year 10</b>	<b>John Taylor Chapters 1 – 7 Recall</b>	<b>John Taylor Chapter 8:</b> <b>Literature:</b> Heroes and Villains	<b>John Taylor Chapter 9:</b> <b>Literature:</b> Heroes and Villains	<b>John Taylor Chapter 10:</b> <b>Literature:</b> Heroes and Villains	<b>Original Latin Authors</b> <b>Literature:</b> Heroes and Villains	<b>Original Latin Authors</b> <b>Literature:</b> Heroes and Villains
<b>Year 11</b>	<b>John Taylor Chapters 8 – 10 Recall</b>	<b>Paper 3 Civilisation</b> Slavery in the Roman World	<b>Paper 2 Civilisation</b> Heroes and Villains	<b>Paper 1 Language</b>	<b>Revision</b>	
<b>Year 12</b>	<b>Greek Theatre</b> Visual Sources / Oedipus Rex  <b>World of the Hero</b> Iliad: Books 1, 3, 4	<b>Greek Theatre</b> Oedipus Rex  <b>World of the Hero</b> Iliad: Books 6, 9, 10	<b>Greek Theatre</b> The Bacchae  <b>World of the Hero</b> Iliad: Books 16, 17, 18	<b>Greek Theatre</b> The Bacchae / Frogs  <b>World of the Hero</b> Iliad: Books 19, 22, 23	<b>Greek Theatre</b> Frogs  <b>World of the Hero</b> Iliad Book 24, Introduction to Roman Epic	<b>Greek Theatre</b> Visual Sources & Revision  <b>World of the Hero</b> Aeneid: Book 1
<b>Year 13</b>	<b>Love and Relationships</b> Plato  <b>World of the Hero</b> Aeneid: Books 2, 4, 6	<b>Love and Relationships</b> Sappho  <b>World of the Hero</b> Aeneid: Books 6, 7, 8	<b>Love and Relationships</b> Seneca  <b>World of the Hero</b> Aeneid: Books 9, 10, 11	<b>Love and Relationships</b> Ovid  <b>World of the Hero</b> Aeneid: Book 12	<b>Revision</b>	

## Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Eduqas: GCSE Latin	OCR: Classical Civilisation A Level

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<p><b>Fiction:</b>  Caroline Lawrence – <i>The Roman Mysteries series</i>  Rick Riordan – <i>Percy Jackson and the Lightning Thief</i>  Rosemary Sutcliffe – <i>The Eagle of the Ninth</i></p> <p><b>Non-Fiction:</b>  Eyewitness – <i>Ancient Rome</i>  Terry Deary – <i>Rotten Romans</i></p> <p><b>Language Resources:</b>  Duolingo: Latin  Quizlet</p>	<p><b>Fiction:</b>  Ovid - <i>Metamorphoses</i>  Virgil - <i>The Aeneid</i>  Lindsey Davis – <i>The Silver Pigs</i>  Robert Harris – <i>Pompeii</i>  Ben Kane – <i>The Forgotten Legion</i></p> <p><b>Non-Fiction:</b>  Mary Beard: <i>SPQR</i>  Tom Holland – <i>Rubicon: The Triumph and Tragedy of the Roman Republic</i>  Peter Jones – <i>Veni, Vidi, Vici: Everything You Ever Wanted to Know About the Romans but Were Afraid to Ask</i>  Emma Southon – <i>A Fatal Thing Happened on the Way to the Forum</i></p> <p><b>Language Resources:</b>  <i>Cambridge Latin Anthology</i> (selected adapted Latin texts)  OCR: Essential GCSE Latin  Duolingo: Latin  Quizlet</p>	<p><b>Greek Theatre:</b>  Aristophanes: <i>The Clouds, Lysistrata, The Frogs</i>  Aristotle: <i>Poetics</i>  Sarah Pomeroy: <i>Goddesses, Wives, Slaves: Women in Classical Antiquity</i></p> <p><b>World of the Hero:</b>  Homer: <i>The Odyssey</i> translated by Emily Wilson (Norton)  Madeleine Miller: <i>The Song of Achilles, Circe</i>  Alice Oswald: <i>Memorial</i>  Stephen Fry: <i>Mythos, Heroes, Troy</i></p> <p><b>Love and Relationships:</b>  Catullus: <i>The Complete Poems</i>  Virgil: <i>The Georgics</i>  Mary Beard: <i>SPQR</i>  Anne Carson: <i>If not, Winter</i> (Translations of Sappho)</p> <p><b>General Classics:</b>  Beard, M., Henderson, J. A: <i>Very Short Introduction to Classics</i>  Lane Fox, R: <i>The Classical World: An Epic History from Homer to Hadrian</i> (Penguin 2006)  Simon Goldhill: <i>Love, Sex and Tragedy: Why Classics Matters</i></p>

## Maths Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b>Numbers:</b> Place Value & Properties of numbers	<b>Numbers:</b> Arithmetic with integers and decimals	<b>Algebra:</b> Expressions and Equations & Plotting Coordinates	<b>Geometry:</b> Perimeter and Area <b>Numbers:</b> Comparing and ordering fractions and decimals	<b>Numbers:</b> Arithmetic with fractions <b>Ratio and Proportion:</b> Multiplicative relationships: fractions and ratio	<b>Ratio and Proportion:</b> Multiplicative relationships: fractions and ratio <b>Geometry:</b> Transformations
Year 8	<b>Numbers:</b> Estimation and Rounding <b>Algebra:</b> Sequences	<b>Algebra:</b> Graphical Representations of Linear Equations & Solving Linear Equations	<b>Algebra:</b> Solving Linear Equations <b>Ratio and Proportion:</b> Percentages and Proportionality	<b>Statistics:</b> Graphical Representation of Data & Numerical Summaries of Data	<b>Geometry:</b> Perimeter, Area and Volume	<b>Geometry:</b> Geometric Properties Polygons & Constructions
Year 9	<b>Geometry:</b> Similarity and Pythagoras Theorem <b>Probability:</b> Possible Outcomes	<b>Probability:</b> Theoretical Probabilities <b>Algebra:</b> Non-Linear Relationships	<b>Algebra:</b> Solving Linear Equations <b>Ratio and Proportion:</b> Percentages and Proportionality	<b>Numbers:</b> Standard Form <b>Algebra:</b> Graphical Representation	<b>Algebra:</b> Algebraic Manipulation & Simultaneous Equations	<b>Algebra:</b> Simultaneous Equations <b>Ratio and Proportion:</b> Percentages
Year 10 Higher	<b>Algebra:</b> Algebraic Manipulation & Simultaneous Equations <b>Ratio and Proportion:</b> Percentages and Proportionality <b>Numbers:</b> Index Laws	<b>Numbers:</b> Standard Form Calculations & Surds <b>Statistics:</b> Scatter Graphs and Time Series	<b>Statistics:</b> Comparisons of Numerical Summaries of Data <b>Numbers:</b> Rounding, Estimation and Bounds <b>Ratio and Proportion:</b> Ratio	<b>Algebra:</b> Linear Graphs and Non-Linear Graphs <b>Geometry:</b> 2D & 3D Compound Shapes	<b>Geometry:</b> 2D & 3D Compound Shapes & Angles & Further Transformations	<b>Geometry:</b> Similarity & Circle Theorems & Right Angled Trigonometry & Bearings
Year 10 Foundation	<b>Algebra:</b> Algebraic Manipulation &	<b>Numbers:</b> Standard Form Calculations & Surds	<b>Numbers:</b> Rounding,	<b>Algebra:</b> Non-Linear Graphs	<b>Geometry:</b> Angles & Further Transformations	<b>Geometry:</b> Similarity & Right Angled

	Simultaneous Equations <b>Ratio and Proportion:</b> Percentages and Proportionality <b>Numbers:</b> Index Laws	<b>Statistics:</b> Scatter Graphs and Time Series & Comparison of Numerical Summaries of Data	Estimation and Bounds <b>Ratio and Proportion:</b> Ratio <b>Algebra:</b> Linear Graphs	<b>Geometry:</b> 2D & 3D Compound Shapes		Trigonometry & Bearings
<b>Year 11 Higher</b>	<b>Ratio and Proportion:</b> Percentages & Ratio <b>Numbers:</b> Index Laws & Standard Form Calculations & Surds	<b>Numbers:</b> Rounding, Estimation & Bounds <b>Algebra:</b> Linear Graphs & Non Linear Graphs & Simultaneous Equations & Real Life Graphs	<b>Ratio and Proportion:</b> Compound Measures & Direct & Inverse Proportion <b>Algebra:</b> Functions and Proof	<b>Geometry:</b> Angles & Circle Theorems & Further Transformations & Similarity	<b>Geometry:</b> Transformations of Graphs & Vectors & Bearings	
<b>Year 11 Foundation</b>	<b>Ratio and Proportion:</b> Percentages & Ratio <b>Numbers:</b> Index Laws & Standard Form Calculations <b>Algebra:</b> Algebraic Fractions	<b>Numbers:</b> Rounding, Estimation & Bounds <b>Algebra:</b> Non Linear Graphs & Real Life Graphs <b>Ratio and Proportion:</b> Compound Measures & Direct & Inverse Proportion	<b>Geometry:</b> Angles & Bearings & 2D and 3D Compound Shapes	<b>Geometry:</b> 2D and 3D Compound Shapes & Further Transformations & Similarity	<b>Geometry:</b> Plans and Elevations & Vectors	
<b>Year 12</b>	5. Straight Line Graphs 12. Differentiation 1. Algebraic Expressions	2. Quadratics 3. Equations and Inequalities 4. Transformations	13. Integration 9. Trigonometric Ratios 10. Trigonometric Identities	6. Circles 14. Exponentials and Logarithms 11. Vectors	8. Binomial Expansion 7. Algebraic Methods	1. Algebraic Methods 2. Binomial Expansion
<b>Year 13</b>	5. Radians 6. Trigonometric Functions	7. Trigonometry and Modelling 9. Differentiation	11. Integration 8. Parametric Equations	2. Functions and Graphs 12. Vectors 3. Sequences		



			10. Numerical Methods			
--	--	--	-----------------------	--	--	--

### Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Edexcel	Edexcel

### Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<p>What if? Absurd Hypothetical Questions – What would happen if everyone jumped at the same time? – by Randall Munroe</p> <p>How to. Absurd Scientific Advice – How to Power your House – by Randall Munroe</p> <p>Cabinet of Mathematical Curiosities - by Ian Stewart</p> <p>Maths on the back of an envelope – by Rob Eastaway</p> <p>You are a Mathematician – by David Wells</p>	<p>The Man who counted - by Malba Tahan</p> <p>Chaos, The amazing Sciences of the unpredicted – by James Gleick</p> <p>Humbe Pi – by Matt Parker</p> <p>The Maths Book – Matt Parker</p> <p>Einstein's Universe – by Nigel Calder</p>	<p>The Millennium Problems – by Keith Devlin</p> <p>Taming the Infinite – by Ian Stewart</p> <p>The Music of the Primes – by Marcus Du Sautoy</p> <p>Finding moonshine – by Marcus Du Sautoy</p> <p>Dr Riemann's Zeros – by Karl Sabbag</p> <p>How Big is Infinity – by Tony Crilly</p>

## Modern Foreign Languages Curriculum: French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Introductions	Family description	School	My town +verbs	Free time	Cultural project
<b>Year 8</b>	Family + descriptions	Technology	Healthy living	Free time, passé composé (past)	Holidays, future tense	Music + celebs, 3 tenses.
<b>Year 9</b>	Unit 1: identity + relationships	Unit 2 : Healthy living	Unit3 : school + work	Unit 4: free time	Unit 5 : customs + festivals	Units 1-5 speaking
<b>Year 10</b>	Unit 6 : celebrity culture	Unit 7 : holidays	Unit 8 : media and technology	Unit 9 : town + environment	Units 6-9 speaking focus /revision	Mock revision
<b>Year 11</b>	Units 1-3 and speaking	Units 4-6 and speaking	Units 7-9 and speaking	Exam revision	Exam revision	
<b>Year 12</b>	Unit 1 : la famille Key grammar for transition to A level.	Unit 2 La cybersociété + Kiffe Kiffe demain	Unit 3: bénévolat + Kiffe Kiffe demain	Unit 4 : patrimoine + KKD essay writing	Unit 5 : la musique + paper 2	Unit 6: Cinéma - Paper 2 + Units 1-6 Speaking
<b>Year 13</b>	Unit 7 : société diverse Entre les murs IRP prep	Unit 8 : les marginalisés? ELM, KKD, IRP Unit 9: les criminels	Unit 10: politique Unit 11 : Manifestations et greves	Unit 12 : politique l'immigration Unit 13 (revision of AS content)	Speaking exam Exam revision	

### Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
AQA	AQA

### Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
BBC Bitesize KS3, Duolingo	BBC Bitesize AQA KS4, Duolingo, AQA revision guide and workbook.	Mot a mot Kiffe kiffe demain (book), Entre les murs (film)

## Modern Foreign Languages Curriculum: Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Introductions School	Food and drink	Family	Where I live	Free time	My town
<b>Year 8</b>	Daily routine	Free time and going out	Holidays	Food and drink	Clothes and uniform	My town and directions
<b>Year 9</b>	Unit 1: Identity and relationships with others	Unit 2: Healthy living and lifestyle	Unit 3: Education and work	Unit 4: Free time activities	Unit 5: Customs, festivals and celebrations	Units 1-5 Speaking
<b>Year 10</b>	Units 1-5 and tense recap	Unit 6: Celebrity Culture	Unit 7: Travel and tourism, including places of interest	Unit 8: Media and technology	Unit 9: The environment and where people live	Mock revision
<b>Year 11</b>	Units 1-3 and speaking	Units 4-6 and speaking	Units 7-9 and speaking	Exam revision	Exam revision	
<b>Year 12</b>	Unit 1 Los valores tradicionales y modernos Key grammar for transition to A level	Unit 2 El Ciberespacio Literatura: Como agua para chocolate, Laura Esquivel	Unit 3 La igualdad de los derechos. Literatura: Como agua para chocolate, Laura Esquivel	Unit 4 La influencia de los ídolos Literatura: Como agua para chocolate, Laura Esquivel	Unit 5 La identidad regional en España. Literatura: Como agua para chocolate, Laura Esquivel	Unit 6 El Patrimonio cultural Introduction to film: Volver – Pedro Almodovar
<b>Year 13</b>	Unit 7 La inmigración Literatura: Como agua para chocolate, Laura Esquivel Film: Volver, Pedro Almodovar	Unit 8 El racismo Literatura: Como agua para chocolate, Laura Esquivel Film: Volver, Pedro Almodovar	Unit 9 La convivencia y la integración Literatura: Como agua para chocolate, Laura Esquivel Film: Volver, Pedro Almodovar	Unit 10 Jóvenes de hoy Unit 11 Monarquías Literatura: Como agua para chocolate, Laura Esquivel Film: Volver, Pedro Almodovar	Unit 12 Movimientos sociales Literatura: Como agua para chocolate, Laura Esquivel Film: Volver, Pedro Almodovar Speaking exam Exam revision	

## Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
AQA	AQA

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
BBC Bitesize KS3 , Duolingo	BBC Bitesize AQA KS4, Duolingo, AQA revision guide and workbook.	Como Agua Para Chocolate and Volver study guides Palabra por Palabra

## Music Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Singing Project	Samba – Percussion	Baroque Era	Piano Skills – Playing with two hands	Reggae – Ukulele	Ensembles Project
<b>Year 8</b>	Blues	Jazz	Classical Era	Film Music	Popular Music	Ensembles Project
<b>Year 9</b>	Composition Skills	Composing for Popular Music	Romantic Era	Music Theory for practice and appraisal	Solo Performance	Ensemble Project
<b>Year 10</b>	AOS4: Set work – Africa by Toto	AOS2: Music for Ensemble – Blues and Jazz	AOS1: Musical Forms and Devices	AOS1: Set Work – Badinerie by Bach	AOS3: Film Music	AOS2: Music for Ensemble - Musical Theatre
<b>Year 11</b>	Composing to a brief	AOS4: Popular Music / Music technology	Recording Ensembles + Coursework Submission	Exam Revision	Exam Revision	
<b>Year 12</b>	AOSB: Rock and Pop AOSD: Jazz Music Theory	AOSE Set work: Three Nocturnes, Number 1, Nuages - Debussy	AOSA: Western Classical Tradition – History and Development 1750 – 1900	AOSC: Musical Theatre	AOSE Set work: Trio for Oboe, Basson and Piano (movement II), Poulenc	Set Work: Symphony No 4. in A Major, 'Italian' Mendelssohn
<b>Year 13</b>	AOSA: Western Classical Tradition – Set Work: Haydn London Symphony 104.	AOSA: Development of the Symphony 1750 - 1900	Performance Exams + Coursework Submission	Exam Revision	Exam Revision	

## Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Eduqas – GCSE Music	Eduqas – A Level Music

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<ul style="list-style-type: none"> <li>- Abracadabra – Beginning Theory – Understanding the basics of Music</li> <li>- Young Persons Guide to the Orchestra – Benjamin Britten</li> <li>- Music theory games and lessons - <a href="https://www.classicsforkids.com/">https://www.classicsforkids.com/</a></li> <li>- Music theory lessons and tools - <a href="https://www.musictheory.net/">https://www.musictheory.net/</a></li> </ul>	<ul style="list-style-type: none"> <li>- Eduqas GCSE Music Revision Guide</li> <li>- Everything You Wanted To Know About Classical Music But Were Too Afraid To Ask by Darren Henley &amp; Sam Jackson</li> <li>- Music theory lessons and tools - <a href="https://www.musictheory.net/">https://www.musictheory.net/</a></li> <li>- Music Composition and Technology - <a href="https://www.soundtrap.com/">https://www.soundtrap.com/</a></li> </ul> <p><b>Wider Listening</b></p> <ul style="list-style-type: none"> <li>- BBC Ten Pieces - <a href="https://www.bbc.co.uk/teach/ten-pieces">https://www.bbc.co.uk/teach/ten-pieces</a></li> <li>- The Story of Music in 50 Pieces: <a href="https://www.bbc.co.uk/programmes/p02nrwyk/episodes/download/s">https://www.bbc.co.uk/programmes/p02nrwyk/episodes/download/s</a></li> <li>- See wider listening book for more.</li> </ul>	<ul style="list-style-type: none"> <li>- The Symphony: Haydn to Dvorak ed. by Robert Simpson</li> <li>- A History of Western Music by J. Peter Burkholder and Donald Jay Grout</li> <li>- The Symphony: A Listener's Guide; Michael Steinberg</li> <li>- Music theory lessons and tools - <a href="https://www.musictheory.net/">https://www.musictheory.net/</a></li> <li>- A Short History of Western Music by J.D Grout</li> </ul> <p><b>Wider Listening</b></p> <ul style="list-style-type: none"> <li>- J.S Bach – Brandenburg Concertos</li> <li>- Mozart – Symphony No. 40</li> <li>- Rachmaninov – Piano Concerto No. 2</li> <li>- Stravinsky – Rite of Spring</li> <li>- All Blues – Miles Davis</li> <li>- Sondheim – Sweeney Todd</li> <li>- See wider listening book for more.</li> </ul>

## Physical Education Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<b>Theme: Invasion &amp; Teamwork</b> – Football/Netball. Teamwork, rules, safety, baseline fitness.	<b>Theme: Net/Wall &amp; Control</b> – Basketball/Badminton. Control, accuracy, officiating basics.	<b>Theme: Invasion &amp; Fitness</b> – Badminton/Football. Circuits, conditioning, fitness links to performance.	<b>Theme: Fitness &amp; Tactical Awareness</b> – Fitness/Basketball. Endurance, agility, decision-making.	<b>Theme: Striking &amp; Fielding</b> – Cricket/Fitness. Batting, bowling, fielding, fitness links.	<b>Theme: Athletics &amp; Summer Games</b> – Athletics/Rounders. Track & field, personal bests, House competitions.
<b>Year 8</b>	<b>Theme: Invasion &amp; Teamwork</b> – Football/Netball. Tactical awareness, leadership, resilience.	<b>Theme: Net/Wall &amp; Control</b> – Basketball/Badminton. More advanced control, positioning, officiating.	<b>Theme: Invasion &amp; Fitness</b> – Badminton/Football. Conditioning and tactical play.	<b>Theme: Fitness &amp; Tactical Awareness</b> – Fitness/Basketball. Applying tactics in pressured invasion play.	<b>Theme: Striking &amp; Fielding</b> – Cricket/Fitness. Tactical fielding, shot placement.	<b>Theme: Athletics &amp; Summer Games</b> – Athletics/Rounders. Competition, personal bests, tactical awareness.
<b>Year 9</b>	<b>Core Rotation:</b> Football/Netball. <b>Assessed sports introduced:</b> Basketball, Netball. <b>Minor theory:</b> rules, roles, fitness links.	<b>Core Rotation:</b> Basketball/Badminton. <b>Assessed sport:</b> Table Tennis. <b>Minor theory:</b> scoring, officiating, tactics.	<b>Core Rotation:</b> Badminton/Football. <b>Assessed sports recap:</b> Basketball, Table Tennis. <b>Minor theory:</b> fitness principles.	<b>Core Rotation:</b> Fitness/Basketball. <b>Assessed sport development:</b> Basketball. <b>Minor theory:</b> officiating, tactics.	<b>Core Rotation:</b> Cricket/Fitness. <b>Assessed sport exposure:</b> Netball, Table Tennis. <b>Minor theory:</b> fielding tactics, fitness testing.	<b>Core Rotation:</b> Athletics/Rounders. <b>Assessed sport integrated:</b> Volleyball. <b>Minor theory:</b> performance analysis, tactics.
<b>Year 10</b>	<b>Paper 1:</b> Anatomy & Physiology (CV/respiratory/muscular), Movement analysis. Practical focus: Basketball/Netball.	<b>Paper 1:</b> Physical Training (FITT, warm-up, cool-down). Core: Badminton/Table Tennis.	<b>Paper 2:</b> Sport psychology (personality, aggression, groups). Core: Fitness + Badminton.	<b>Paper 2:</b> Health, fitness & well-being. Core: Volleyball.	Revision Paper 1 & 2. Core: Athletics/Striking. Practical moderation prep.	Athletics focus. Paper 1 & 2 consolidation.
<b>Year 11</b>	<b>Paper 2:</b> Sport psychology (motivation, arousal, anxiety). Coursework focus. Core: Invasion recap.	<b>Paper 1 revision.</b> Practical moderation prep. Core: Basketball.	<b>Paper 2:</b> Sport psychology (goal setting, confidence, leadership).	Core: Volleyball. Practical moderation prep + Paper 2 consolidation.	<b>Final Practical Moderation +</b> intensive revision Paper 1 & 2.	<b>GCSE Exams (Paper 1 &amp; Paper 2).</b> Transition to KS5 after exams.



			Coursework completion.			
<b>Year 12</b>	A-level: <b>Paper 1</b> – Anatomy & Physiology, Skill Acquisition (classification, transfer, practice). BTEC: Unit 1 Anatomy & Physiology. NEA baseline (Rock Climbing default).	A-level: Skill Acquisition (learning theories, feedback, memory). Sport & Society (pre/post 1780). BTEC: Unit 4 Sports Leadership.	A-level: Sport Psychology (personality, arousal, aggression, motivation, groups). Sport & Society (Industrial Britain). BTEC: Unit 3 Professional Development.	A-level: Sport Psychology (goal setting, leadership). Sport & Society (Global sport). BTEC: Unit 18 Work Experience.	A-level: NEA analysis practice. Paper 2: Exercise Physiology & Biomechanics. BTEC: Unit 6 Sport Psychology.	A-level: Coursework catch-up; practical consolidation (Rock Climbing/own sport). BTEC: Unit 8 Coaching.
<b>Year 13</b>	A-level: <b>Paper 2</b> – Energy systems, Biomechanics (linear motion), Psychology (achievement motivation, attribution). BTEC: Unit 2 Fitness Training.	A-level: Sport & Society (ethics, violence, drugs). Psychology (leadership, stress). Biomechanics (angular/projectile motion). BTEC: Unit 6 Sport Psychology.	A-level: Sport & Society (law, media, commercialisation, tech). NEA performance logs. BTEC: Unit 5 Fitness Testing.	A-level: NEA preparation – Analysis & Evaluation. BTEC: Unit 18 Work Experience.	A-level: NEA final submission. Full Paper 1 & 2 revision. BTEC: Unit 22 Investigating Business in Sport.	<b>A-level Exams (Paper 1 &amp; 2).</b> BTEC: External exams & coursework completion.

### Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
AQA GCSE Physical Education (8582)	AQA A-Level Physical Education (7582) Pearson BTEC National Sport (Level 3)

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<p><b>BBC Bitesize KS3 PE</b> – accessible revision and activities overview.</p> <p><b>Youth Sport Trust: PE at Home &amp; Beyond</b> – engaging resources for KS3 skill development.</p> <p><b>DK Eyewitness: The Science of Sport</b> – illustrated guide to how the body performs in sport.</p> <p><b>Complete PE Student Workbook (KS3)</b> – structured activities aligned to NC outcomes.</p> <p><b>“Girls, Boys and Junior Sport” (Sage Publications)</b> – short case studies on participation, motivation, and physical literacy.</p>	<p><b>AQA GCSE PE Revision Guide &amp; Workbook (Hodder Education)</b> – mapped directly to exam spec.</p> <p><b>BBC Bitesize GCSE PE (AQA)</b> – online revision for anatomy, training, psychology, socio-cultural influences.</p> <p><b>“Anatomy &amp; Physiology for GCSE PE” (CGP or Hodder)</b> – applied body systems and movement analysis.</p> <p><b>“The Young Athlete’s Handbook” (Sports Performance Press)</b> – training, recovery, and nutrition explained simply.</p> <p><b>“101 Youth Fitness Drills” (Human Kinetics)</b> – practical drills to apply training principles in lessons and NEA.</p>	<p><b>AQA A-Level PE Textbook (Hodder, 2nd Ed.)</b> – core reference for Paper 1 &amp; 2.</p> <p><b>Pearson BTEC National Sport Student Book (Level 3)</b> – tailored for BTEC exam and coursework units.</p> <p><b>“Foundations of Sport and Exercise Psychology” (Weinberg &amp; Gould, 7th Ed.)</b> – core text for psychology and performance analysis.</p> <p><b>“Biomechanics of Sport and Exercise” (McGinnis, Human Kinetics)</b> – advanced resource for skill acquisition &amp; performance analysis.</p> <p><b>Physical Education Review (journal)</b> – up-to-date articles, case studies, and sports science research summaries</p>

## Religious Education Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b>Who is God?:</b> Philosophy	<b>Who is God?:</b> Philosophy	<b>Who is Abraham?:</b> Worldviews	<b>What do Jewish people believe?:</b> Worldviews	<b>Should religious buildings be sold?:</b> Ethics	<b>What is good and what is challenging about being religious in Britain today?:</b> Worldviews
Year 8	<b>Who is Buddha?:</b> Worldviews	<b>What do Buddhists believe?:</b> Worldviews	<b>Is Death the End?:</b> Philosophy	<b>Is Death the End?:</b> Philosophy	<b>How do people express spirituality through arts?:</b> Worldviews	<b>How do people express spirituality through arts?:</b> Worldviews
Year 9	<b>How are the Abrahamic religions connected through Prophets?</b> Worldviews	<b>Who is Jesus?</b> Worldviews <b>Who is Muhammad?</b> Worldviews	<b>Should we embrace or challenge authority?:</b> Ethics	<b>What is Good?:</b> Ethics	<b>Islam: Beliefs (GCSE)</b>	<b>Christianity: Beliefs (GCSE)</b>
Year 10	<b>Islam: Practices (GCSE)</b>	<b>Christianity: Practices (GCSE)</b>	<b>Theme B: Religion and Life (GCSE)</b>	<b>Theme B: Religion and Life (GCSE)</b>	<b>Theme E: Crime and Punishment (GCSE)</b>	<b>Theme E: Crime and Punishment (GCSE)</b>
Year 11	<b>Theme A: Relationships and Family (GCSE)</b>	<b>Theme A: Relationships and Family (GCSE)</b>	<b>Theme D: Peace and Conflict (GCSE)</b>	<b>Theme D: Peace and Conflict (GCSE)</b>		
Year 12	<b>Islam:</b> Figures and Texts Part 1: Muhammad in Arabia <b>Philosophy:</b> Arguments for God's Existence <b>Ethics:</b> Ethical Thought Part 1	<b>Islam:</b> Religious Concepts and Religious life <b>Philosophy:</b> Arguments for God's Existence <b>Ethics:</b> Ethical Thought Part 1	<b>Islam:</b> Religious Concepts and Religious life <b>Philosophy:</b> Challenges to religious belief <b>Ethics:</b> Deontological Ethics	<b>Islam:</b> Religious Concepts and Religious life <b>Philosophy:</b> Challenges to religious belief <b>Ethics:</b> Teleological Ethics	<b>Islam:</b> Religious Practices <b>Philosophy:</b> Religious Experience <b>Ethics:</b> Teleological Ethics	<b>Islam:</b> Religious Practices <b>Philosophy:</b> Religious Experience <b>Ethics:</b> Teleological Ethics
Year 13	<b>Islam:</b> Figures and Texts Part 2: the Shari'a	<b>Islam:</b> Social and Historical Developments	<b>Islam:</b> Social and Historical Developments	<b>Islam:</b> Diversity – Shi'ism and Sufism <b>Ethics:</b> Free Will and Determinism		

	<b>Philosophy:</b> Religious Language <b>Ethics:</b> Ethical Thought Part 2: Naturalism and Emotivism	<b>Philosophy:</b> Religious Language <b>Ethics:</b> Deontological Ethics	<b>Ethics:</b> Free Will and Determinism			
--	---	--	--	--	--	--

### Exam Boards

Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
AQA	WJEC Eduqas

### Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
Philosophy Files, Stephen Law	Gaarder, J. - Sophie's World	'Panpsycast' Philosophy Podcast Armstrong, Karen - Muhammad: A Biography of the Prophet Ramadan, Tariq - The Messenger: The Meanings of the Life of Muhammad Aslan, Reza - No God But God: The Origins, Evolution and Future of Islam Gaarder, J. - Sophie's World Vardy, C. & P. - Ethics Matters

## Science Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Big ideas of Science Forces Particle model	Cells Movement Energy transfers	Separating mixtures Interdependence	Universe Types of reaction	Human reproduction Earth's structure Plant reproduction	Heating and cooling Metals and non-metals Variation
<b>Year 8</b>	Speed Contact forces Acids and Alkalis	Variation Earth Structure Metals and Non-metals	Universe Interdependence	Interdependence continued Earth's resources and atmosphere	Evolution Electromagnetism	Energy changes Inheritance

## GCSE Science Fundamentals - Y9

<b>Year 9 Biology</b>	Cell Biology	Cell Biology and Organisation	Organisation	Organisation	Infection and Response	Infection and Response
<b>Year 9 Chemistry</b>	The Atom	Separating Mixtures	The Periodic Table	Types of Bonds & Properties of Structures	Extraction of Metals	Reactions with Acids
<b>Year 9 Physics</b>	Energy	Energy	Electricity	Electricity	Electricity	Particle Model of Matter

## GCSE Combined Science: Biology

<b>Year 10</b>	Infection and Response	Bioenergetics	Homeostasis	Homeostasis	Inheritance, Variation and Evolution	Inheritance, Variation and Evolution
<b>Year 11</b>	Inheritance, Variation and Evolution	Ecology	Ecology	Exam Revision	Exam Revision	

### GCSE Combined Science: Chemistry

Year 10	Relative Masses and Moles	Electrolysis	Energy Changes	Organic Chemistry	Rate of Reaction	Extent of Reaction
Year 11	Chemical Analysis	Chemistry of the Atmosphere	Earth's Resources	Exam Revision	Exam Revision	

### GCSE Combined Science: Physics

Year 10	Matter and Atomic Structure	Atomic Structure	Forces	Forces	Waves	Waves
Year 11	Waves	Electromagnets	Electromagnet	Exam Revision	Exam Revision	

### GCSE Separate Science: Biology

Year 10	Infection and Response	Bioenergetics	Bioenergetics And Homeostasis	Homeostasis	Homeostasis and Inheritance, Variation and Evolution	Inheritance, Variation and Evolution
Year 11	Inheritance, Variation and Evolution	Inheritance, Variation and Evolution	Ecology	Ecology	Ecology and Exam Revision	

### GCSE Separate Science: Chemistry

Year 10	Relative Masses and Moles	Electrolysis	Energy Changes	Volumes of Solutions and Gases	Organic Chemistry	Rate and Extent of Reaction
Year 11	Chemical Analysis	Chemistry of the Atmosphere	Polymers	Earth's Resources	Using our Resources	

### GCSE Separate Science: Physics

Year 10	Particle Model of Matter	Atomic Structure	Forces 1	Forces 2	Forces 3/Waves	Waves
Year 11	Waves	Electromagnets	Electromagnets	Space	Space	Revision

### Applied Science BTEC

<b>Year 12</b>	Principles and Applications of Science 1	Principles and Applications of Science 1 and Practical Scientific Procedures and Techniques	Practical Scientific Procedures and Techniques and Science Investigation Skills	Science Investigation Skills	Physiology of Human Body Systems	Physiology of Human Body Systems
<b>Year 13</b>	Principles and Applications of Science 2	Principles and Applications of Science 2 & Laboratory Techniques and their Applications	Laboratory Techniques and their Applications & Investigative Project	Investigative Project and Diseases and Infection	Diseases and Infection	

### A Level Biology

<b>Year 12</b>	Biological Molecules and Cell Structure	Biological Molecules and Nucleic Acids and Transport Across Cell Membranes	Cell Recognition and Immunity and Exchange in Organisms	Cell Recognition and Immunity and Mass Transport	DNA, Genes and Protein Synthesis and Biodiversity	Genetic Diversity and Biodiversity
<b>Year 13</b>	Response to Stimuli, Nervous Coordination & Photosynthesis and Respiration	Homeostasis and Inherited Change & Energy and Ecosystems and Populations and Evolution	Gene Expression & Populations in Ecosystems and Recombinant DNA Technology	Essay Focus & Recombinant DNA Technology	Essay Focus & Recombinant DNA Technology and Revision	



### A Level Chemistry

<b>Year 12</b>	Atomic Structure & Bonding	Amount of Substance & Introduction to Organic & Alkanes	Energetics & Periodicity	Kinetics & Equilibria & Halogenoalkanes & Alkenes	Redox & Group 2 & Alcohols	Group 7 & Organic Analysis
<b>Year 13</b>	Structure Determination & Thermodynamics & Periodicity & Transition Metals	Rate & Equilibrium Constant K <sub>p</sub> & Aqueous Ions & Nomenclature	Electrode Potentials & Compounds containing the Carbonyl Group	Acids and Bases & Aromatics & Amines & Polymers	Chromatography & Amino Acids, Proteins and DNA & Organic Synthesis	

### A Level Physics

<b>Year 12</b>	Matter and Radiation. Electric Current. Waves.	Measurement and error. Resistivity RP. Waves RP. Quarks and Leptons. Forces in Equilibrium.	Materials and The Young Modulus. Optics. Newton's Laws of Motion. Work, energy and Power.	Newton's Laws of Motion. Work, energy and Power. DC Circuits. Motion in a circle.	DC Circuits. Gravitational Fields. Quantum Phenomena. Force and momentum	
<b>Year 13</b>	Electric Fields. Thermal Physics. Radioactivity	Simple Harmonic Motion. Magnetic Fields. Capacitors	Gases. Nuclear energy. Electromagnetic Induction.	Optional Section		

### Exam Boards

<b>Key Stage 4 (Years 9 -11)</b>	<b>Key Stage 5 (Year 12-13)</b>
AQA	AQA

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)	Key Stage 5 (Year 12-13)
<p><b><u>Non-fiction</u></b>  A Galaxy of Her Own: Amazing Stories of Women in Space by Libby Jackson  Blue Planet II by Leisa Stewart-Sharpe, Emily Dove (Illustrator)  Kay's Anatomy: A Complete (and Completely Disgusting) Guide to the Human Body by Adam Kay  Kay Kay's  Marvellous Medicine: A Gross and Gruesome History of the Human Body by Adam Kay  On the Origin of Species by Sabina Radeva  See Inside the Solar System by Rosie Dickens  The Body by Bill Bryson  The Extraordinary Life of Katherine Johnson by Devika Jina  The Extraordinary Life of Neil Armstrong by Martin Howard  The Extraordinary Life of Stephen Hawking by Kate Scott  The Greatest Show on Earth by Mini Grey  The Green Planet by Leisa Stewart-Sharpe, Kim Smith (Illustrator)  Unlocking the Universe by Stephen Hawking, Lucy Hawking</p> <p><b><u>Fiction</u></b>  A Rag, a Bone and a Hank of Hair by Nicholas Fisk  A Suspiciously Simple History of Science and Inventions by John Farman  Contagion by Terri Terry  George's Marvellous Experiments by Roald Dahl  Hybrids by David Thorpe  Journey to the Centre of the Earth by Jules Verne</p>	<p><b><u>Non-fiction</u></b>  Bad Science by Ben Goldacre  Cosmos by Carl Sagan  Diagnosis: Solving the Most Baffling Medical Mysteries by Lisa Sanders  Francis Crick: Discoverer of the Genetic Code by Matt Ridley  Life Lessons from a Brain Surgeon by Dr Rahul Jandial  Storm in a Teacup: The Physics of Everyday Life by Helen Czerski  The Ancestor's Tale by Richard Dawkins  The Body by Bill Bryson  The Elements: A Visual Exploration of Every Known Atom in the Universe by Theodore Gray  The Diversity of Life by E.O. Wilson  The Gene by Siddhartha Mukherjee  The Selfish Gene by Richard Dawkins  The Story of the Human Body: Evolution, Health and Disease by Daniel Lieberman  The Way Things Work Now by D. Macauley  Thing Explained: Complicated Stuff in Simple Words by Randall Munroe  Unweaving the Rainbow by Richard Dawkins  What If? by Randall Munroe  Why Don't Penguins Feet Freeze? by Mick O'Hare  Women in Science: 50 Fearless Pioneers Who Changed the World by Rachel Ignotofsky</p>	<p><b><u>Biology Reading:</u></b>  50 Genetic Ideas You Really Need to Know by Mark Henderson  Creation: The Origin of Life by Adam Rutherford  Darwin's Dangerous Idea by Daniel Dennett  Genome by Matt Ridley  Language of the Genes and Almost Like a Whale by Steven Jones  Life Ascending by Nick Lane  Maths Skills for A level Biology  Nature Magazine  Sapiens by Yuval Noah Harari  The Chemistry of Life by Steven Jones  The Revenge of Gaia by James Lovelock  The Selfish Gene and The Extended Phenotype by Richard Dawkins  The Wisdom of the Genes by Christopher Wills  Virolution by Frank Ryan  Zoobiquity by Barbara Natterson-Horowitz and Kathryn Bowers</p> <p><b><u>Websites:</u></b>  Semper Fidelis – "Always Faithful"  Called as God's family  we strive to achieve our personal best, by living and learning in Christ  <a href="http://www.arkive.org">www.arkive.org</a>  <a href="https://ed.ted.com/lessons?category=science-technology">https://ed.ted.com/lessons?category=science-technology</a>  <a href="http://www.thenakedscientists.com">www.thenakedscientists.com</a>  <a href="http://www.nuffieldfoundation.org/practical-biology">www.nuffieldfoundation.org/practical-biology</a>  <a href="http://www.youtube.com/user/thehealthcariage">www.youtube.com/user/thehealthcariage</a></p> <p><b><u>Chemistry Reading:</u></b></p>

<p>Larklight Trilogy by Philip Reeve Pig-Heart Boy by Malorie Blackman</p>	<p>Wonders of the Solar System by Brian Cox Y: The Descent of Men by Steve Jones <b>Fiction</b> Aurora Rising by Amie Kaufmann and Jay Kristoff Decimation by Marissa Cantrell-Rodriguez Green Rising by Lauren James Monstrous Devices by Damien Love Nemesis by Brendon Reichs Passenger by Alexandra Bracken Swarm by Jennifer Lyle The Hitchhiker's Guide to the Galaxy by Douglas Adams Uglies by Scott Westerfield War of the Worlds by HG Wells</p>	<p>Chemistry by Zach Brock Chemistry for Changing Times by John Hill, Terry McCreary and Doris Kolb Materials Science by E. N. Ramsden Maths Skills for A Level Chemistry by Emma Poole New Scientist Magazine Principles of Biochemistry by Abraham White, Philip Handler and Emil Smith RSC Magazine (requires subscription) The Disappearing Spoon by Sam Kean The Periodic Kingdom by P. W. Atkins <b>Websites:</b> <a href="http://www.chemguide.co.uk">www.chemguide.co.uk</a> <a href="http://www.thenakedscientists.com">www.thenakedscientists.com</a> <a href="http://www.newscientist.com">www.newscientist.com</a> <a href="http://www.physicsandmathstutor.com/chemistry-revision">www.physicsandmathstutor.com/chemistry-revision</a> <a href="http://www.rsc.org">www.rsc.org</a> <b>Physics Reading:</b> 50 Physics Ideas You Really Need to Know by Joanne Baker Brief History of Time – Stephen Hawking Semper Fidelis – “Always Faithful” Called as God's family we strive to achieve our personal best, by living and learning in Christ About Time by Adam Frank The Expanse (fiction, sci-fi) How to Teach Quantum Physics to your Dog by Chad Orzel Hyperspace Marauder by Lo Khan In Search of Schrodinger's Cat and In Search of the Multiverse by John Gribben Maths Skills for A Level Physics</p>
--	--	---

		<p>Surely You're Joking Mr Feynman by Richard Feynman</p> <p>Professor Povey's perplexing problems</p> <p>The Particle at the End of the Universe by Sean Carroll</p> <p>The Physics of the Impossible by Michio Kaku</p> <p>The Quantum Universe by Brian Cox and Jeff Forshaw</p> <p>The Trouble with Physics by Lee Smolin</p> <p><b>Websites:</b></p> <p><a href="http://www.isaacphysics.org">www.isaacphysics.org</a></p> <p><a href="http://www.physicsandmathstutor.com">www.physicsandmathstutor.com</a></p> <p><a href="http://www.thenakedscientists.com">www.thenakedscientists.com</a></p> <p><a href="http://www.newscientist.com">www.newscientist.com</a></p> <p><a href="http://www.rigb.org/christmas-lectures">www.rigb.org/christmas-lectures</a></p>
--	--	---

## Technology Curriculum: Food

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Hygiene and Safety in the Kitchen	Cooking Methods	Nutrition and the body - Food Groups	Nutrition and the body- The Nutrients	Special diets, Allergies and Intolerances	Food and the Environment
<b>Year 8</b>	Hygiene and Safety in the kitchen (a review)	Food Poisoning Bacteria	Roles and Responsibilities of an EHO	Nutrition and the Body - The Eatwell Guide	Nutrition and the Body- Nutrients; related illnesses	Food and the Environment
<b>Year 9</b>	Hygiene and Safety in Commercial Establishments	Food Related causes of ill-health; Microbes, Chemicals, metals and poisonous plants	Food Allergies and Intolerances	Food Safety Legislations	The Roles and responsibilities of an EHO	The Hospitality and Catering Industry
<b>Year 10</b>	The Hospitality & Catering Industry	Job Requirements and working conditions	Health and Safety Laws	Food Related causes of ill- health; allergies and intolerances	Food safety legislations and the Role & Responsibilities of an EHO	Nutrients in the body- Mock Unit 1 Coursework
<b>Year 11</b>	Functions of Nutrients in the Body; Nutritional requirements of different age groups; Special diets, intolerances and allergies	The Impact of cooking methods on Nutritional value of food Environmental Issues and menu planning	he production of dishes for a menu – Time plans	Unit 1 Topics- Exam Preparation		

### Exam Boards

<b>Key Stage 4 (Years 9 -11)</b>
WJEC Hospitality and Catering Level 1 / 2 Vocational (Technical Award)

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)
Exploring Food and Nutrition for Key Stage 3 by Yvonne Mackey Skills in Food Technology Pupil Book by Jenny Ridgewell	CGP Hospitality and Catering Level 1 / 2 Vocational Award Guide Hospitality and Catering Level 1/ 2 Anita Tull Allison Palmer Kitchen Confidential by Anthony Bourdain

## Technology Curriculum: Design and Technology

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	Workshop Safety. Mould Making & Forming: Design & Make Project	Timber & Sustainability: Creative Design & Make Project	Communication in 2035: Future Thinking Challenge	Joints, Fixings & Finishes: Making Project.	Computer Aided Design & Laser Cutting	Designing for Living: Furniture Challenge
<b>Year 8</b>	Workshop Safety. Plastic & Timber Shaping: Design & Make Project. Sustainability	Mechanisms & Motion: Creative Design & Make Project	Communication in 2035: Future Thinking Challenge	Production methods: Joints, Fixings & Finishes Making Project.	Design History Research.  CAD & Laser Cutting	Archetypal vs. Disruptive Product Design Challenge
<b>Year 9</b>	Workshop Safety. 5 Fast-Paced Design & Make Projects	Workshop Skills & Material Exploration	Design Iteration: Making Project	3D Computer Aided Design & Digital Manufacture	Team-Based Design & Make Challenge	3D Printing & Pewter Casting. Sustainability Ethical Choices.

### Exam Boards

<b>Key Stage 4 (Years 9 -11)</b>
AQA

## Wider reading

Key Stage 3 (Years 7-8)	Key Stage 4 (Years 9 -11)
<ul style="list-style-type: none"> <li>BBC Bitesize Design and Technology KS3 <a href="https://www.bbc.co.uk/bitesize/subjects/z23vkhv">https://www.bbc.co.uk/bitesize/subjects/z23vkhv</a></li> <li>Documentary Film: <i>Jony Ive – The Man Who Designed Apple</i> – A 27-minute documentary exploring how Jony Ive shaped Apple’s most iconic products, from the iPhone to the iMac. It traces his partnership with Steve Jobs, his minimalist design philosophy, and his lasting impact on tech. Watch on YouTube: <a href="https://youtu.be/ZWvO6VA2HQU?si=mDRaVL90CVJTG MgY">https://youtu.be/ZWvO6VA2HQU?si=mDRaVL90CVJTG MgY</a></li> <li><i>Design Museum</i> offers a variety of exciting learning activities, online and at the museum in Kensington High Street. <a href="https://designmuseum.org/learning-at-the-museum">https://designmuseum.org/learning-at-the-museum</a></li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize Design and Technology KS4 <a href="https://www.bbc.co.uk/bitesize/examspecs/zby2bdm">https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</a></li> <li>Design Films for Creatives – A curated selection of documentaries, movies, and series that celebrate design, creativity, and innovation. A great resource for KS3 and KS4 inspiration. Browse the full list on Tilda Education: <a href="https://tilda.education/en/movies-for-designers">https://tilda.education/en/movies-for-designers</a></li> <li><i>Design Museum</i> offers a variety of exciting learning activities, online and at the museum in Kensington High Street. <a href="https://designmuseum.org/learning-at-the-museum">https://designmuseum.org/learning-at-the-museum</a></li> <li>Documentary Film: <i>Objectified</i> – explores our relationship with creativity, design, manufacture and consumerism. <a href="https://www.facebook.com/legenki/videos/objectified/230589739046607/">https://www.facebook.com/legenki/videos/objectified/230589739046607/</a></li> </ul>



**A-Level teaching only**

## Business Curriculum

### Business A Level

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	Theme 1: What is business?	Theme 2: Managers, Leaders and Decision Making	Theme 3: Decision making to improve marketing performance	Theme 4: Decision making to improve operational performance	Theme 5: Decision making to improve financial performance	Theme 6: Decision making to improve human resource performance
<b>Year 13</b>	Theme 7: Analysing the Strategic position of a business.	Theme 7: Analysing the Strategic position of a business.	Theme 8: Choosing Strategic change	Theme 9: Strategic Methods: How to pursue strategies.	Theme 10: Managing strategic change.	

### Exam Boards

Key Stage 5 (Year 12-13)
AQA

### Wider reading

Key Stage 5 (Year 12-13)
<p>AQA Specification and resources  <a href="https://www.aqa.org.uk/subjects/business/a-level/business-7132/planning-resources">https://www.aqa.org.uk/subjects/business/a-level/business-7132/planning-resources</a></p> <p>BBC news  <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a></p> <p>Tutor 2u resources and articles  <a href="https://www.tutor2u.net/business/collections/in-the-news-a-level-business">https://www.tutor2u.net/business/collections/in-the-news-a-level-business</a></p> <p>Financial Times – Students subscribe for free  <a href="https://www.ft.com/">https://www.ft.com/</a></p> <p>The Guardian Business and Economy news  <a href="https://www.theguardian.com/uk/business">https://www.theguardian.com/uk/business</a></p>

## Business BTEC

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	<b>Unit 2</b> Developing a marketing campaign <b>Unit 3</b> Personal and business finance <b>Unit 4</b> Managing an event	<b>Unit 2</b> Developing a marketing campaign <b>Unit 3</b> Personal and business finance <b>Unit 4</b> Managing an event	<b>Unit 1</b> Exploring business <b>Unit 3</b> Personal and business finance <b>Unit 8</b> Recruitment and selection process	<b>Unit 1</b> Exploring business <b>Unit 3</b> Personal and business finance <b>Unit 8</b> Recruitment and selection process	<b>Unit 1</b> Exploring business <b>Unit 3</b> Personal and business finance <b>Unit 15</b> Investigating retail business <b>Unit 21</b> Training and development <b>Unit 24</b> Employment law	<b>Unit 15</b> Investigating retail business <b>Unit 21</b> Training and development <b>Unit 24</b> Employment law
<b>Year 13</b>	<b>Unit 5</b> International business. <b>Unit 6</b> Principles of management <b>Unit 7</b> Business decision making	<b>Unit 5</b> international business. <b>Unit 6</b> Principles of management <b>Unit 7</b> Business decision making	<b>Unit 5</b> international business. <b>Unit 9</b> Team building in business <b>Unit 22</b> Market research	<b>Unit 5</b> international business. <b>Unit 9</b> Team building in business <b>Unit 22</b> Market research		

## Exam Boards

Key Stage 5 (Year 12-13)
Edexcel

## Wider reading

### Key Stage 5 (Year 12-13)

Pearson EDEXCEL course information

<https://qualifications.pearson.com/en/qualifications/btec-nationals/business-2016.html#%2Ftab-ExtendedDiploma>

BBC news

<https://www.bbc.co.uk/news>

Tutor 2u resources and articles

<https://www.tutor2u.net/business/collections/in-the-news-a-level-business>

Financial Times – Students subscribe for free

<https://www.ft.com/>

The Guardian Business and Economy news

<https://www.theguardian.com/uk/business>

## Criminology Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	Unit 1: Changing Awareness of crime (AC1.1-1.5) - Mock CA (Ac1.1-1.5)	Unit 1: Changing Awareness of crime (AC1.6-3.3) (Mock assessment A1.6 and AC2.1-3.3)	UNIT 1 CA (January 21 <sup>st</sup> -23rd) Unit 2: Criminological Theories (AC1.1-2.3) - Mock	Unit 2: Criminological Theories AC3.1-4.3) - Mock	UNIT 2 EXAM (May) UNIT 3: Changing awareness of crime (AC1.1)	UNIT 3: Crime Scene to Courtroom (AC1.2-1.3) - Mock Assessment
<b>Year 13</b>	Unit 3: Crime Scene to Courtroom AC1.1-1.3 MOCK (Sept) AC1.4-2.4	Unit 3: Crime Scene to Courtroom AC2.5-3.2) UNIT 3 CONTROLLED ASSESSMENT DECEMBER	Unit 4: Crime and Punishment AC1.1-2.2) - Mock	Unit 4: Crime and Punishment (AC2.3-3.4) - Mock	Unit 4: Crime and Punishment EXAM (JUNE)	

### Exam Boards

Key Stage 5 (Year 12-13)
WJEC

### Wider reading

Key Stage 5 (Year 12-13)
<p>General:</p> <p>Tutor to you Criminology - <a href="https://www.tutor2u.net/criminology?srsId=AfmBOopACRjfQZF2gsvLEWt--VNpapv97Sqw3GJsIF3FUaqdm8Qc_g8I">https://www.tutor2u.net/criminology?srsId=AfmBOopACRjfQZF2gsvLEWt--VNpapv97Sqw3GJsIF3FUaqdm8Qc_g8I</a></p> <ul style="list-style-type: none"> <li>• Newburn, T. (2017) <i>Criminology</i> (3rd ed.) – Comprehensive overview of criminological theories and issues.</li> <li>• Carrabine, E. et al. (2020) <i>Criminology: A Sociological Introduction</i> – Accessible introduction with case studies.</li> <li>• Maguire, M., Morgan, R. &amp; Reiner, R. (2012) <i>The Oxford Handbook of Criminology</i> – A key reference text.</li> </ul>

### Unit 1: Changing Awareness of Crime

- Jewkes, Y. (2015) *Media & Crime* – Explores how crime is represented in the media.
- Reiner, R. (2019) *Crime: The Mystery of the Common-Sense Concept* – Unpacks public perceptions of crime.
- Garland, D. (2001) *The Culture of Control* – How society responds to crime and deviance.

### Unit 2: Criminological Theories

- Lombroso, C. (2006, reprint) *Criminal Man* – Classic biological positivist theory.
- Becker, H. (1963) *Outsiders: Studies in the Sociology of Deviance* – Labeling theory.
- Merton, R. (1938) *Social Structure and Anomie* – Strain theory.
- Cohen, A. (1955) *Delinquent Boys* – Subcultural theory.
- Katz, J. (1988) *Seductions of Crime* – Why people are drawn to crime.

### Unit 3: Crime Scene to Courtroom

- Innes, M. (2003) *Investigating Murder: Detective Work and the Police Response to Criminal Homicide*.
- Brookman, F. (2005) *Understanding Homicide*.
- Rock, P. (1998) *After Homicide: Practical and Political Responses to Bereavement*.
- Sanders, A., Young, R. & Burton, M. (2010) *Criminal Justice* – Insight into how cases progress through the system.

### Unit 4: Crime and Punishment

- Foucault, M. (1977) *Discipline and Punish* – Classic on surveillance, punishment, and power.
- Garland, D. (1990) *Punishment and Modern Society*.
- Liebling, A. (2004) *Prisons and Their Moral Performance*.
- Sparks, R. et al. (1996) *Prisons and the Problem of Order*.

### Contemporary Issues & Case Studies

- Hallsworth, S. (2005) *Street Crime* – Gang culture and youth crime.
- Wacquant, L. (2009) *Punishing the Poor* – Mass incarceration and social inequality.
- Ray, L. & Smith, D. (2004) *Racist Violence and the State*.
- Matthews, R. (2014) *Realist Criminology*.

### Journals & Online Resources

- *British Journal of Criminology*
- *Criminology & Criminal Justice* (SAGE)
- *Howard Journal of Crime and Justice*
- Centre for Crime and Justice Studies (<https://www.crimeandjustice.org.uk/>)
- The Conversation (Crime & Justice section – accessible articles).

## Economics Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	Theme 1: Nature of Economics  Theme 2: Measures of Economic Performance	Theme 1: How markets work  Theme 2: Aggregate Demand	Theme 1: Market Failure  Theme 2: Aggregate supply – Short and Long run	Theme 1: Market Failure  Theme 2: National Income	Theme 1: Government intervention  Theme 2: Economic Growth	Theme 1: Government intervention  Theme 2: Macroeconomic objectives and policy
<b>Year 13</b>	Theme 3: Business Growth. Business objectives. Costs, Revenue and profit  Theme 4: International economics	Theme 3: Market Structures  Theme 4: International economics	Theme 3: Labour market  Theme 4: Poverty and Inequality. Emerging and developing economies.	Theme 3: Government intervention Theme 4: Financial Sector. The role of the state in the macroeconomy	Microeconomics Theme 1 and 3 Exam practice  Macroeconomics Theme 2 and 4 Exam practice	

## Exam Boards

Key Stage 5 (Year 12-13)
Edexcel

## Wider reading

### Key Stage 5 (Year 12-13)

BBC news

<https://www.bbc.co.uk/news/business/economy>

Tutor 2u resources and articles

<https://www.tutor2u.net/economics/blog>

Financial Times – Students subscribe for free

<https://www.ft.com/>

The Guardian Business and Economy news

<https://www.theguardian.com/business/economics>

Bloomberg news

<https://www.bloomberg.com/economics>



## Health and Social Care Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	Unit 1- Human lifespan. Unit 3- Anatomy and Physiology	Unit 1 –Human lifespan. Unit 3- Anatomy and Physiology	Unit 7 – Safe practice in Health and social care	Unit 5- Meeting individuals care and support needs. Unit 2 –Working in Health and social care	Unit 2-Working in Health and Social care.	Unit 6- Work experience Unit 18- Assessing children's support needs
<b>Year 13</b>	Unit 8 Public Health Unit 6 – Work experience Unit 4- Research into Health and social care	Unit 4- Research into health and social care. Unit 8-Public Health	Unit 11- Pyschological perspectives. Unit 17- Caring for Individuals with dementia	Unit 20- Understanding mental wellbeing. Unit 10 understanding sociological perspectives	Unit 6 – Work experience. Unit 10- Understanding sociological perspectives.	

### Exam Boards

Key Stage 5 (Year 12-13)
Pearson Edexcel

### Wider reading

Key Stage 5 (Year 12-13)
BTEC National Health and Social Care Student Book 1: For the 2016 specifications (BTEC Nationals Health and Social Care 2016)
BTEC National Health and Social Care Student Book 2: For the 2016 specifications (BTEC Nationals Health and Social Care 2016)
Pearson REVISE BTEC National Health and Social Care Revision Workbook: Second edition (REVISE BTEC Nationals in Health and Social Care) Paperback – 7 Sept. 2017

## Law Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	The English Legal System	The English Legal system	Tort Law – Negligence Principles of criminal law	Tort Law- Negligence Principles of criminal law	Criminal law-non-fatal offences Law and morality	Criminal law –non-fatal offences Law and morality
Year 13	Criminal law-Fatal offences and offences against property	Tort Law Criminal law - defences	Contract Law Tort Law	Contract Law Law and Justice Balancing conflicting interests Law and society-Fault	<i>REVISION for following topics and papers</i>  <i>PAPER 1</i> <i>English Legal System &amp; Nature of Law</i> <i>Criminal Law</i>  <i>PAPER 2</i> <i>English Legal System &amp; Nature of Law</i> <i>Tort Law</i>  <i>Paper 3</i> <i>English Legal System &amp; Nature of Law</i> <i>Contract Law</i>	

## Exam Boards

<b>Key Stage 5 (Year 12-13)</b>
AQA exam board

### Wider reading

#### Key Stage 5 (Year 12-13)

www. Flipped law.com - subscription

AQA A-level Law for Year 2 (Paperback)

**Jacqueline Martin** (author), **Richard Wortley** (author), **Nicholas Price** (author) **AQA A-level Law for Year 1/AS Paperback – 30 Jun. 2017**

by **Jacqueline Martin** (Author), **Nicholas Price** (Author)

**My Revision Notes: AQA A Level Law Second Edition Craig Beauman 9781398352049**

## Politics Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	a) Democracy and participation b) The UK constitution	a) Elections and referendums b) Devolution	a) Political parties b) Parliament	a) Pressure groups b) The Prime Minister and cabinet	a) The EU b) The judiciary	a) The US constitution and Congress b) Liberalism
<b>Year 13</b>	a) US presidency and judiciary b) Liberalism	a) US elections and political parties b) Conservatism	a) US pressure groups and civil rights b) Socialism	a) Revision b) Anarchism	Revision	

### Exam Boards

Key Stage 5 (Year 12-13)
AQA

### Wider reading

Key Stage 5 (Year 12-13)
<p>Students will need to regularly read the news on a free online news website such as <a href="https://www.bbc.co.uk/news/politics">https://www.bbc.co.uk/news/politics</a> or <a href="https://www.theguardian.com/politics">https://www.theguardian.com/politics</a></p> <p>We have a subscription to <a href="http://prechewedpolitics.co.uk">prechewedpolitics.co.uk</a> which provides regular case studies tailored to the A Level specification</p> <p>For Paper 3 students should familiarise themselves with the works of the key thinkers for each ideology:</p> <p><b>Liberalism</b>  Two Treatises on Government – John Locke  A Vindication of the Rights of Women – Mary Wollstonecraft  On Liberty – John Stuart Mill  The Feminine Mystique – Betty Friedan  A Theory of Justice – John Rawls</p>

**Conservatism**

Leviathan – Thomas Hobbes

Reflections on the Revolution in France – Edmund Burke

Rationalism in Politics – Michael Oakeshott

Atlas Shrugged/The Fountainhead – Ayn Rand

Anarchy, State and Utopia – Robert Nozick

**Socialism**

The Communist Manifesto – Karl Marx and Friedrich Engels

Reform or Revolution – Rosa Luxemburg

Soviet Communism: A New Civilisation? – Beatrice Webb

The Future of Socialism – Anthony Crosland

The Third Way – Anthony Giddens

**Anarchism**

What is Property? - Pierre-Joseph Proudhon

God and the State – Mikhail Bakunin

The Ego and Its Own – Max Stirner

Mutual Aid/The Conquest of Bread – Peter Kropotkin

Anarchism and other essays – Emma Goldman

Anarchism and Anarcho-Syndicalism – Rudolf Rocker

## Psychology Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 SEPT 2025 (NEW SPEC)	Approaches	Memory	Social Influence	Attachment	Clinical Psychology and Mental health	Clinical Psychology and Mental health
	Research methods	Research Methods	Research methods	Research methods	Research methods	Exam Preparation
Year 13	Issues & Debates	Biopsychology	Aggression	Aggression	Exam Preparation	Exam Preparation
	Relationships	Relationships	Schizophrenia	Schizophrenia		
	Research methods Recap					

### Exam Boards

Key Stage 5 (Year 12-13)
AQA

### Wider reading

Key Stage 5 (Year 12-13)
<a href="https://www.aqa.org.uk/subjects/psychology/a-level/psychology-7182/specification">https://www.aqa.org.uk/subjects/psychology/a-level/psychology-7182/specification</a> <a href="https://illuminate.digital/aqapsych2edy1/">https://illuminate.digital/aqapsych2edy1/</a> <a href="https://illuminate.digital/aqapsych2edy2/">https://illuminate.digital/aqapsych2edy2/</a> <a href="https://www.simplypsychology.org/">https://www.simplypsychology.org/</a> <a href="https://www.youtube.com/@kspych">https://www.youtube.com/@kspych</a> <a href="https://www.youtube.com/@smcartledge2723">https://www.youtube.com/@smcartledge2723</a> <a href="https://www.youtube.com/@PsychBoost">https://www.youtube.com/@PsychBoost</a>

## Sociology Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<u>Introduction to Sociology</u> Socialisation SEGA Theories	<u>Education</u> Social class and achievement Ethnicity and achievement Gender and achievement Theories: Functionalists, Marxists Policies in Education	<u>Method in context:</u> Introduction to Methods Questionnaires Interviews	<u>Method in context</u> Experiments Official statistics Documents	<u>Beliefs in society</u> Religion and social change Theories	<u>Beliefs in society</u> Religious organisations, members and groups Religion, renew and choice Ideology and science Religion in a global context
Year 13	<u>Crime and deviance</u> Crime and social groups Statistics and trends in crime Theories in crime and deviance	<u>Crime and deviance</u> Crime punishment and control Media and globalisation in crime State and green crime Theories and methods: Debates in sociology Social policy	<u>Theories and methods</u> Theories: functionalists, Marxists, feminists, postmodern and action theory Social policy  <u>Families and households:</u> Couples Theories in family Childhood differences	<u>Families and households</u> Family diversity and patterns Social policy Demographic changes	<u>Revision for Paper 1, Paper 2, Paper 3</u>	

## Exam Boards

### Key Stage 5 (Year 12-13)

AQA

## Wider reading

### Key Stage 5 (Year 12-13)

AQA A Level Sociology Book One Including AS Level: Book one

AQA A level Sociology Book two

A-Level and AS Sociology: AQA Complete Revision & Practice (with Online Edition)