



Executive Principal's and Principal's News



TrailFam

It is so lovely to come to work on Monday and see Mr Stokes and his early morning running team out and ready to do their circuits in Zone1. Well done to Mr Stokes for his year of Trail Fam and all of it's successes large and small and well done to all of the students and staff who have supported and participated throughout the year.

Year 11 and 12 Mock results

On Tuesday, Year 10 and 12 students received the results from their recent mock exams. This will help

them to identify what they need to do to improve their grades over the coming months. Well done to them for their hard work and revision during the mock exams.



Cycling with Bexhill and MAS

On Tuesday a group of students from Bexhill Academy came to London to enjoy a day on the BMX and the indoor track at the VeloPark in the Olympic Park along with a group of our students. They all had a great day and learned lots of new cycling skills.



Thank you,
Mrs Ruth Holden,
Executive Principal
Ms Melissa Gibson,
Principal



Sixth Form News



On Tuesday, we were delighted to welcome Year 11 students from a range of schools across London to our Welcome Fair at Mulberry Academy Shoreditch. It was a fantastic occasion, giving prospective students the opportunity to experience life in our vibrant Sixth Form community.

The morning began with a presentation outlining the exciting opportunities available in Year 12, as well as a glimpse into Sixth Form life at Mulberry Academy Shoreditch. Students then explored subject stalls and engaged in conversations with our dedicated teachers, learning more about the wide range of courses, enrichment activities, and leadership opportunities on offer — from EPQ and STEM to the Arts

Collective and Student Leadership. A huge thank you to all staff who gave their time and expertise to support our visitors.

Students also took part in pathway taster sessions, designed to give them a fast-paced, hands-on experience of their chosen subjects — a brilliant snapshot of what to expect next year!

Thank you to all students and staff for contributing to such a successful and inspiring morning.



Year 12 Politics Talk



Members of the Worshipful Company of Communicators came in last week to speak to the year 12 A Level Politics Class about misinformation in the news. Jon McLeod (Partner at DRD Partnership), Aceil Haddad (founder of Matt PR) and Cameron Aitken (Intern at DRD Partnership), presented a fascinating (and at times worrying) picture of how we consume our news in 2025, the issues created by AI and the importance of critically assessing everything we read and hear. This was particularly relevant to our year 12 students who have spent time this year looking at the role played by the media in UK and US elections but also as young people who consume a lot of social media to get their news. Students listened intently and made the most of asking our visitors about their views on certain topics and their famous clients! We appreciated the expertise and wisdom shared by our visitors and we all picked up many tips on where to get out news from, we sincerely hope to see them again in the future!

MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH
MERCEDES-BENZ GRAND PRIX

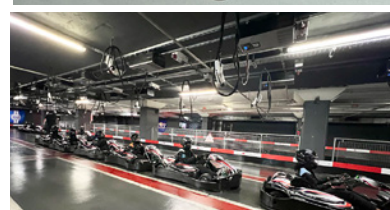
Mulberry STEM Academy Go Karting

36 Year 10 Stem Academy students from MAS and Woodside went to K1 Speed in Canary Wharf to race against time. They enjoyed 2 15-minute sessions reaching speeds of 22mph. For each session there were winners. Thank you to Mr Hussain for organising the day.



Year 9 Reward Trip

Year 9s went Go Karting at Revolution Karting in Mile End on Friday. The trip was a reward for their hard work and effort over the year. They all had lots of fun.



MAS Sports Day

On Wednesday 16th July the whole school took part in our Sports Day at Mile End Stadium. It was a really fantastic day with students enjoying lots of different sporting events and staff cheering them on – everyone had lots of fun. A big thank you to the PE team and all involved in organising and helping on the day.



Students have been out and about this week on various trips to mark the end of term. On Thursday, student leaders went to the cinema, and on Friday, Year 10s went to the Imperial War Museum and Year 9 enjoyed a Nando's Rewards Trip.



Reading rewards

Year 7, 8 and 9 have been working hard in their Reading Intervention. Last Friday we celebrated their consistent efforts by rewarding them with lunch at Nando's, which was a really joyful and memorable event for everyone.



MFL breakfast

The Languages department put on a lovely rewards breakfast on Tuesday, to celebrate the hard work of their students over the year.

Mulberry Academy Shoreditch

WORD OF THE WEEK

Serene

Adjective

DEFINITION

Calm and peaceful

EXAMPLE

1. Maria enjoys reading in a serene environment.
2. If you walk through a forest, it looks serene and beautiful.
3. Taking yoga classes helps me to remain serene.

SYNONYMS

Tranquil. Quiet. Laid-back. Placid.

ANTONYMS

Agitated. Annoyed. Excited. Loud.

CHARACTERISTICS

First recorded in 1400-50; Middle English, from Old French *seren* and Latin *serenus* (of the sky, weather) "clear, unclouded"

SUMMER HOLIDAY SCAVENGER HUNT

We live in the greatest city in the world! During the summer holidays why not explore it and join in the Scavenger Hunt. Collect a booklet from your tutor.

First week: Visit a local library e.g. Idea Store in Whitechapel and Bow. The challenge will be to borrow a book and aim to finish it by Sept and write a review.

Second week: Nature walk Task: visit a park, e.g. Barbican Conservatory, Victoria Park, Greenwich Park, Olympic Park, Weavers Field and Regent's Canal and draw 3 flowers, bugs or birds you come across. Then write a sentence to describe each.

Third week: Mural hunt in Brick Lane. Task: describe a mural and write your own interpretation of what you see. Additional task: write down what you can hear around you?

Fourth week: Visit one of the two museums. Young V&A (Bethnal Green) or V&A (South Kensington). Select an artwork or exhibit that has moved you and draw it in the space provided.

MAS challenge: If you visit the big V&A go see the Studio Pottery exhibition – its free! Take a picture of your fav one!!

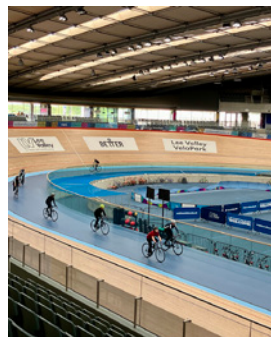
Fifth week: Go for walk across Tower Bridge and London Bridge. Note down how many boats you can see? How many steps did you take to cross the bridge? Which compass direction is Big Ben from where you stand? Spot two different buses and write their numbers.

Sixth Week: Buckingham Palace. Task: Take a selfie outside the palace! Finally, go to St James park which is a 4 min walk away and enjoy a lovely picnic with your family or friends!

Final task – Write a brief summary of your holiday and let us know which task was your highlight!

A day at the VeloPark

Here are more photos of our students enjoying a day out at the Lee Valley VeloPark learning cycling skills on the BMX circuit and the Olympic indoor track.



MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

A rectangle is three times as long as it is high. The area of a square is twelve times the area of the rectangle. What is the ratio of the perimeter of the square to the perimeter of the rectangle?

Give your ratio in its simplest form.

ANSWER: 3:1

Let the height of the rectangle be x . Then its length is $3x$ and its area is $3x^2$. So the area of the square is $12 \times 3x^2 = 36x^2$ and hence its side-length is $\sqrt{36x^2} = 6x$. So the perimeter of the rectangle is $2(x + 3x) = 8x$ and the perimeter of the square is $4 \times 6x = 24x$. Therefore the required ratio is $24x : 8x = 3 : 1$.



We are placing a renewed focus on **PUNCTUALITY** next term to ensure every student starts the day ready to learn and succeed.

In school at 08.35am

In tutor by 08.40am

All students are expected to be in the building by 8:35am and in their form rooms by 8:40am. If you are later than 08.35am the front and back gates will be locked.

Just five minutes late each day adds up to nearly 16 hours of lost learning across the school year—equivalent to more than three full days of school.

We know that strong attendance and punctuality are directly linked to academic progress, wellbeing, and long-term success

Form time is an essential part of the school day

You get full access to our amazing morning learning programme supporting personal development, health and wellbeing.

You start the day with a routine that gives a signal to your brain 'It's time to focus'

It is a chance for your tutor to check in with you and offer any support

You start to build good habits of punctuality that help you well beyond school.

Please support your child in developing good habits by ensuring they leave home with plenty of time each morning.