



Executive Principal's and Principal's News



Year 6 transition day

On Friday we welcomed our soon-to-be Year 7s for their transition day. They had a taste of different lessons and had a fantastic day meeting new friends and getting to know the school and their teachers.



The Addams Family Musical

What a treat we had on Tuesday watching The Addams Family Musical. The performance was fantastic and it was lovely to see lots of parents and staff in the audience supporting the students. Thank you to all the students and staff who have worked really hard to make the show so special. See more photos on page 3.



The IQM conference

On Thursday we hosted an Inclusion Quality Mark (IQM) conference on 'Sharing Best Inclusive Practice', with presentations and workshops



throughout the day. It was great to welcome colleagues from lots of other schools.

Primary Sports Days

It was lovely to have pupils, and their parents and carers from St John's Primary school and Mulberry Canon Barnett enjoying their sports days here at MAS. Thank you to our Year 9 and 10 students who helped out.

Thank you,
Mrs Ruth Holden,
Executive Principal
Ms Melissa Gibson,
Principal

Sixth Form News



Following yesterday's event, we wanted to share the fantastic feedback received from both Canterbury Christ Church University and Unifrog. Staff praised our students for being engaged, polite and full of energy throughout the day. It was a real credit to the sixth form community. Thank you to all staff and students who supported the event, and a particular well done to those based in Room 331 — it was a hot day, and your focus and professionalism stood out.

During the day, students took part in interactive Unifrog workshops, explored how to apply for university and write personal statements, received guidance on student finance and budgeting, and learned more about the options available through

degree apprenticeships. As a follow-up, students have now been invited to attend subject-specific workshops in Canterbury next year — an exciting opportunity to deepen their learning and preparation. Well done again to everyone involved. We also have students currently out on a range of work placements in medicine and dentistry this week. We hope you're enjoying the experience and making the most of this fantastic opportunity.



Elephant Group Academies

This July, our Year 12 students had the incredible opportunity to take part in the Elephant Group Summer Academies at leading institutions including SOAS, The Bartlett at UCL, Pembroke College Cambridge, King's Medical School, and a 3 day residential at the University of Exeter. Each academy offered a rich blend of university-led lectures, practical workshops, and insight into life at the top third universities. From exploring architecture and the built environment at The Bartlett, to engaging in medical skills like CPR and suturing at King's, to developing critical thinking and academic writing at Cambridge and Exeter, students were challenged to step outside their comfort zones and embrace university-level learning. They also received expert support on personal statements, oracy, and career pathways—while building friendships with peers from across the country. The experience has left them more confident, informed, and inspired about their next steps into higher education.

Notre beau voyage à Paris

A group of languages students went to Paris last week to get a taste of French culture. The highlight was a boat cruise along the river Seine where they got to see so many important landmarks, and the Eiffel tower beautifully lit up in the evening. The students saw lots of impressionist artwork in the Musée D'Orsay and enjoyed traditional French bakery lunches where many students tried Macarons or other French patisserie. They wandered through Montmartre and had a lovely view of Paris from the Sacré Coeur. It was an amazing trip and



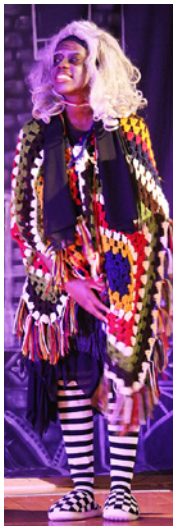
Year 9 Monopoly tour

On Friday, Year 9 raced around London on foot to find and photograph as many landmarks as they could. Here are a few photos from their day and of a lot of different locations around London. Well done for putting in the steps and exploring this amazing city!



The ADDAMS Family Musical

On Tuesday evening we had a real treat watching the fantastic performance of The Addams Family musical. From start to finish it was spectacular, funny and a really entertaining show. The actors, the music and the set were brilliant and kept the audience enchanted for the entire musical. A huge thank you to the talented students, musicians, staff and everyone who worked so hard to put on this incredible performance!



Mulberry Academy Shorelitch

WORD OF THE WEEK

Trajectory

Noun

DEFINITION

1. Physics: The curved path of an object that has been fired, hit or thrown into the air;
2. Geometry: A curve or surface cutting a family of curves or surfaces at a constant angle;
3. A path, progression, or line of development

EXAMPLE

1. The missile deflected from its trajectory.
2. Try to determine the trajectory of the ball as it flies through the air.
3. John's behavior seems to be on a downward trajectory.

SYNONYMS

Path. Route. Course. Track. Orbit.

CHARACTERISTICS

1660-70; <New Latin *trajectoria*, noun use of feminine of Medieval Latin *trajectorius* cast-ing over.

House reward trip to Chessington

To reward our top house point scorers this year, the House Team took one hundred and fifty students on a fun-filled day out to Chessington World of Adventures. From experiencing exhilarating rides to exploring the park's zoo, a fantastic day out was had by all!



Mudlarking in Wapping

On the 4th of July, 11 students as part of the History club went on a Mudlarking trip to the Thames foreshore at Wapping. Students spent the morning attending a session in a floating classroom, learning about the history of Mudlarking and how to spot and identify historic finds from the Thames. In the afternoon, once the tide had gone out, we headed down the foreshore where students had a go at searching for their own historic finds! Everyone thoroughly enjoyed the day out and look forward to the next Mudlarking trip! Kiden Uddin said: "Holding these historical pieces is like time travelling without having to time travel!"



Canon Barnett clay project

On Monday, a group of students from Canon Barnett Primary School came into school to make clay tiles with Ms Kilmanaite. They are looking at the history of our local area and Years 3, 5 and 6 students are making a collaborative art piece – a map of the area between our schools – using clay. They are exploring the theme through texture and hand building techniques.



Year 7s at the V&A Museum and Year 8s at Whipsnade Zoo

Coachbright celebration

On 8th July, the CoachBright team, a non-profit tutoring organisation that pairs Year 12 A-level students with Year 11s in need of academic support invited us to Queen Mary University of London's Mile End campus to celebrate the end of the programme. Our journey with CoachBright started back in January and wrapped up in May, just before our tutees went off for their GCSE exams. It was an incredible experience for both the tutors and the tutees, and the graduation event was a great way to round it off. As well as receiving certificates to recognise our time spent tutoring, we got to take part in a scavenger hunt, a campus tour, and a Q&A session with current QMUL student ambassadors. It was a fun and rewarding day, and a great way to celebrate everything we'd achieved through the programme.



Leave no one behind

On Monday, a group of Year 10 Geography students went on a Mulberry Trust conference yesterday called "Leave No One Behind".

The conference consisted of two panel discussions and a variety of workshops where our students got to work with students from other schools.

"Leave no one behind" is a core principle of the 2030 Agenda for Sustainable Development. It signifies a commitment to ensuring that all individuals, especially the most vulnerable and marginalized, benefit from development progress and do not experience discrimination or exclusion. This means focusing on reaching those furthest behind first and addressing the root causes of poverty and exclusion.

Girls Athletics: Simmonds Cup

Although the girls athletics team didn't win the Simmonds Cup, many of them achieved a new personal best.

Kiyanna 100m has a time of 15.2, Pheobe is close to breaking the 30second mark with a time of 30.3 for 200m. Iqra has broke the 15 second mark with a time of 14.8 for 100m. Iba took 3 seconds of her 300m with a time of 56.8. Lastly Nasrin has improved drastically from last year with a 40 second improvement and a time of 3.15 in 800m. They all have new goals to hit and are hoping to achieve them by sports day.

MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Each row, each column and each of the bold 2 by 3 rectangles in the grid has to contain each of the numbers 1, 2, 3, 4, 5 and 6 (one number in each cell).

What number should go in the cell marked x?

			x	5
			6	
	1	2		
	3	4		
	4	3		
2				1

ANSWER: x = 2

From the rules in the question, there must be a 2 somewhere in the fifth column. The 2 cannot be placed in the middle right-hand rectangle, since this rectangle already contains a 2; it cannot be placed in the bottom row, since this row already contains a 2. Hence the 2 in the fifth column must go in the cell marked x.

It is left to the reader to check that this "mini-sudoku" can be completed as required (although not in a unique fashion).

			x	5
			6	9
	1	2		
	3	4		
	4	3		
2				1