

# The Sixth Form

# Scoop

## Welcome to the Summer Edition of the Sixth Form Scoop

It's been a busy and exciting term for Sixth Form students, packed with brilliant opportunities and well-earned achievements.

Year 13 students marked the end of their A-level exams with a well-deserved formal dinner to celebrate all they've accomplished. Many have now received outstanding offers from top universities and highly competitive apprenticeships, and we couldn't be prouder of their hard work and determination. As they take their next steps beyond Sixth Form, we wish them every success and happiness for the future.

Year 12 students have also been working incredibly hard this term. Alongside completing their mock exams, they've secured a wide range of impressive work experience placements, some independently and others with support from the Sixth Form team. These placements have provided valuable real-world insight and will help shape their future plans. Students have also begun exploring their post-18 pathways, registering for UCAS and starting to research courses, universities, apprenticeships, and career options, as well as getting to grips with their personal statements. As the academic year draws to a close, there's still lots to look forward to, including Wellbeing Week, Sports Day, Culture Day, and various reward trips. These events offer students the chance to unwind, celebrate their achievements, and enjoy time with friends before the summer break.

A huge thank you to all our teachers for their ongoing support, encouragement, and the incredible range of opportunities they provide, both inside and outside the classroom. From university visits and lectures to enrichment activities and one-to-one guidance, their support has made a lasting impact on our Sixth Form experience.

by Navya Sinha

## Model United Nations trip to Mexico City

by Hannah Jobber

**I had the incredible opportunity to attend the BIMUN conference at Carol Baur School in Mexico City, along with students from Mulberry Girls and Mulberry UTC.**

The warmth and hospitality of the families who hosted us made us feel right at home. Experiencing their culture, food, and lifestyle made the trip even more special.

During our first two days, we explored the culture of Mexico City. On the first day, we visited Chapultepec, where students from Carol Baur taught us about the local culture. On the second day, we visited the Teotihuacan pyramids, which were an unforgettable sight.

The next three days were dedicated to the Model United Nations (MUN), which was a transformative experience for me as it was my first time participating. I represented the European Agency, and my committee addressed pressing global issues such as the rise of far-right political parties and the misuse of artificial intelligence to create child sexual abuse material (CSAM). Despite my initial fears, I gained confidence in public speaking.



Saying goodbye to our friends and host family was quite difficult. Although we only spent a week together, our connections were strong and meaningful, and I am truly grateful to have met them. I would like to thank my school and Carol Baur for this experience.



## Lecture on altruism at LSE

by Habiba Miah

On Tuesday 18th March, a few politics students and I were invited to attend The Mysterious Art and Science of Doing Good, an inaugural lecture at LSE on the topic of altruism. The lecture was delivered by Professor Jonathan Roberts and Sir Julian Le Grand.

The event was fantastic - engaging, thought-provoking, and delivered in a way that reaffirmed my passion for politics while sparking deep discussions

about the concept of altruism. The experience was further enriched by Mr. Hibbs, an LSE alumnus, who took us on a mini tour of the campus, allowing us to explore its vibrant academic environment.

Overall, this trip was an incredible opportunity for which I am truly grateful. It exposed me to the wonders of higher education and the uniquely stimulating atmosphere of LSE.

# Winning the Sixth Form Scholarship

by Fathima Ali

**My name is Fathima Ali, and I'm proud to share that I was one of five winners of this year's Sixth Form Scholarship competition, and one of two students awarded the top prize of £500.**

For my entry, I created an art piece that answers the question: 'What does it mean to live a happy and meaningful life in the modern world?' As someone who thrives under pressure, I completed the work in just one day, spending over 12 hours bringing it to life.

I chose to respond through art because it's how I express myself best. I used everyday materials to form the shape of a human heart - our most vital organ, to represent how happiness and meaning come from the simple, essential things around us. My piece draws from the beauty of relationships, language, culture, and food, each symbolising how we grow, feel joy, and stay connected as a community.



I'm incredibly grateful for this opportunity and honoured to have been selected. I hope more students take part next time, there's so much talent and so many powerful ideas waiting to be shared!

## Year 13 Formal Dinner

By Habiba Miah

Our Year 13 Celebration Dinner was an evening that exceeded all expectations! Both teachers and students looked absolutely fantastic, and the exquisite Liverpool Street venue was the perfect setting. Everyone enjoyed a delicious three-course meal before hitting the dance floor for two unforgettable hours, where Ms. Scales, Mr. Singh, Ms Morgan-Black and Mr. Hibbs definitely stole the show! It was a magical way to celebrate the end of our two-year journey together. Countless photos were taken, and the entire year group agreed that the school did an incredible job organising such an amazing event. A huge thank you to MAS for everything!



## Sharing the Story of Bangladesh

by Saif Uddin

Over the past few months, a few of us from the Leadership Team have been working with Miss Earle to plan and deliver a series of assemblies for the lower school about Bangladesh Independence Day. With her support, we created a PowerPoint presentation exploring the history of Bangladesh, starting from its time as East Pakistan through to the Liberation War that led to the independent country we know today.

In the week before the May half-term, we visited each house assembly to present what we had learned. It was a great opportunity to build our public speaking and presentation skills, while also helping to teach the younger students about Bangladesh and how the school marked the occasion (although slightly later than the official date due to Ramadan). Overall, it was a really informative experience. We not only got to teach others but also deepened our own understanding of the history and culture that is such a big part of our school community.

## RSPH Level 2 Award for Young Health Champions

by Fathima Ali

### (Unit 10: Understanding Emotional Wellbeing)

I am happy to announce that I have completed the five-week RSPH Level 2 Award in Understanding Emotional Wellbeing. This course was designed to encourage young people from across the borough to develop the skills needed to support others with their emotional wellbeing—both throughout their time in secondary school and beyond, helping them cope with any stress they may experience.

One of the most eye-opening aspects of the course was learning that mental health isn't just about negative emotions—it also includes positive aspects. We explored how daily routines and thought patterns shape our mindset, discussing in groups why some people develop a growth mindset while others have a fixed mindset.

Although the course covered a lot of content, the sessions felt relaxed. We were provided with snacks, given time to pray, and had regular breaks during the two-hour sessions. These moments allowed me to connect with others in my cohort, share our experiences with mental health, and discuss how we've overcome challenges.

I found this course both interesting and informative, and I know it will be valuable as I continue my studies in social work and mental health.



## CoachBright Graduation at QMUL

by Saif Uddin

On 8th July, the CoachBright team, a non-profit tutoring organisation that pairs Year 12 A-level students with Year 11s in need of academic support invited us to Queen Mary University of London's Mile End campus to celebrate the end of the programme. Our journey with CoachBright started back in January and wrapped up in May, just before our tutees went off for their GCSE exams. It was an incredible experience for both the tutors and the tutees, and the graduation event was a great way to round it off. As well as receiving certificates to recognise our time spent tutoring, we got to take part in a scavenger hunt, a campus tour, and a Q&A session with current QMUL student ambassadors. It was a fun and rewarding day, and a great way to celebrate everything we'd achieved through the programme.

## Young Lecturers Programme: A Journey in Confidence

by Navya Sinha

**Recently, I had the opportunity to take part in the Young Lecturers Programme at Tower Hamlets Town Hall, a six-week programme focused on youth activism and developing key skills for the future.** Throughout the programme, I took part in expert-led workshops and group activities with students from four different schools. These sessions helped me build confidence, improve my public speaking, and learn how to write and deliver an impactful lecture. At the end of the programme, I delivered a professionally recorded six-minute lecture to an audience of students and professionals. It was a great experience that really helped me grow, both personally and academically, by improving my confidence, critical thinking, and presentation skills.

I'm really grateful to the sixth form for giving me this opportunity. It's something I'll carry with me for a long time.

## A Night to Remember: Gala de Danza

by Ezinne Bako-Johnson

Last week, a few of us were lucky enough to be taken to see Gala de Danza and we absolutely loved it. None of us really knew what to expect, but from the moment it began, we were completely drawn in. It ended up being one of the best experiences we've ever had. Gala de Danza was a celebration of creativity, bringing together music, art, and dance in the most exciting and unexpected ways. The show featured everything from ballet and opera to modern dance and live music, it was incredible. Each performance was unique, yet they all flowed together beautifully. One moment we were watching a graceful ballet duet, and the next, a powerful contemporary dance sequence full of emotion and energy. All the dancers were insanely talented, and the way the music, lighting, and movement worked

together made the whole thing feel magical. We couldn't stop talking about it afterwards, and everyone had their own favourite moments, though the salsa dancers were definitely the most popular! I'm so grateful the school gave us the chance to experience Gala de Danza, and if I could see it again, I absolutely would.



## Women in Film by Navya Sinha

On 12th May, three Year 12 students had the opportunity to visit Oxford for the day to attend a 'Women in Film' event, which celebrated the achievements of women in the film industry through screenings, talks, and panel discussions.

We watched a special preview screening of five short films by emerging filmmakers. Afterwards, there was a panel with the directors of those films, where they offered advice on how to enter the film industry and shared their personal experiences of making their work.

We also visited the Sheldonian Theatre for the 'Change Makers of Film and Screen' event, where we attended a panel discussion featuring renowned female figures in the industry, including screenwriters, casting directors, directors, and actors. We were also shown



exclusive research and statistics about women in film, highlighting the lack of representation and the need for change.

One of the highlights was watching an interview between Dr. Stacy Smith and actresses Simone Ashley and Gugu Mbatha-Raw, who spoke about their experiences and challenges as women in the industry.

Overall, it was an incredibly valuable experience, giving us a deeper insight into the film industry and the important role women play within it.





# F1 work experience

by Rehan Ahmed

A group of Mulberry STEM Academy students, which I was lucky to be a part of, embarked on four days of work experience at the Mercedes F1 factory in Brackley, where we got to explore a wide variety of roles.

On the first day, we were given an in-depth tour of the factory and shown the areas where we'd be working for the next few days. We also received our work clothes, which were very stylish!

On the second day, we began our actual work. I learnt about the dyno department, where engines and gearboxes are pressure tested, and we also explored the science behind the materials used. It was very physics-heavy but also incredibly interesting.

On the third day, I learnt how to weld using a TIG machine, and we airbrushed our own bottle to fit in with the Mercedes F1 team aesthetic. We also helped to make different parts of the F1 test car, which the team will later use to identify improvements. This task felt very daunting, knowing it could influence the performance of



the whole racing team.

On the final day, we were fortunate enough to meet James Allison and Rob Thomas, who spoke about their journeys into the motorsport industry



and their roles at Mercedes F1. I also happened to meet one of the F1 drivers.. completely by accident!

Overall, it was the experience of a lifetime!



## Track to the Future: Exploring Careers in Rail

by Rayhan Ahmed

Throughout June, some students took part in the RSSB "Track to the Future" workshop, which aimed to explore careers in the railway industry and how to get into the sector.

Working in teams, participants collaborated to come up with innovative solutions to real problems facing the rail industry. Each group created a project showcasing their ideas, focusing on safety, efficiency, and sustainability.

The workshop ended with a professional presentation, where all teams pitched their proposals to staff from Transport for London at



their corporate office near Southwark Tube Station.

The experience gave students a valuable insight into the transport sector and encouraged creative thinking and teamwork.

