

THE MAS[★] WAY

KS3

Reports

Mulberry Ms Eddin and Ms Hassan
Academy Shoreditch

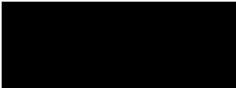


Aims of the report

Communicate

- Key messages to parents carers including attendance and punctuality
- Who key staff in your child's are including their form tutor and teachers
- Their performance in the assessments they have sat
- Their behaviour and effort in lessons and homework

Mulberry Academy Shoreditch



Thursday, 05 December 2024

Dear [Redacted]

Tracking report: [Redacted]

Tutor Group: 7A

Tutor: Mr A. Robertshaw

Year Group: Year 7

House Group: Tower

House Tutor: Mr J. Sharples

KS2 English: 105

KS2 Maths: 110

Number of lates this year:0

Attendance::87.7%

I am pleased to present the latest tracking report to show you Ahnaf Shah's progress.

The following information is presented for each subject that Ahnaf Shah is studying at Mulberry Academy Shoreditch

- Attainment % (out of 100)
- Progress Tracking
- Key Stage 4 target

KS4 Target Grades are the equivalent of GCSE 9-1 grades and are based on your child's KS2 SATs results.

If you wish to discuss any aspect of your child's learning, please contact the relevant subject teacher on the main Academy number. It is extremely important that we work together to ensure that your child achieves their full potential at Mulberry Academy Shoreditch.

Subject	Group	Teacher	Attainment Mark % (out of 100) Autumn 2	Median Mark % (out of 100) Autumn 2	Making Progress? Autumn 2	KS4 Target	Attitude To Learning Autumn 2
Art	7x/Ar1	Miss J. McClurg				8	
Computer Studies	7x/Cs1	Miss A. Page	40			8	
Drama	7x/Dr2	Miss A. Cody				8	
English	7x/En1	Miss S. Manir	28			7	Good attitude
Geography	7x/Ge1	Miss G. McRill	72			8	Good attitude
History	7x/Hi1	Mr J. Sharples				8	
Mathematics	7x/Ma1	Miss A. Page	96			8	Good attitude
Music	7M1/Mu1	Mr I. Black				8	
Religious Education	7x/Rs1	Miss A. Islam	93			8	Excellent attitude
Technology	7x/Te2	Mr R. De Souza				8	

- **Assessment mark (%)** is the mark Ahnaf Shah has obtained in this half term's tracking assessment. *Please note* that for Art, Drama, Core PE, Music & Technology only, assessments were typically undertaken in a different manner to % scores and so will be blank for these subjects only. Progress marks were given in the normal manner for these subjects. For any other subjects where a

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House Group: Tower

KS2 Maths: 110

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Basic information

Your child's form
tutor, house form
tutor, house and
year group



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KS2 SATs scores

How your child performed in their KS2 SATs.

The lowest mark that a child can get is 80.

The highest mark that a child can get is 120.

The national benchmark is 100.

If a child gets an average score of over 110 they are considered to be a Higher Attaining Pupil (HAP)



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Attendance and Punctuality

Your child's attendance to school so far this year and the number of times they have arrived late.

A student who has missed one school day would have an attendance of around 98%.

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Computer Studies	7x/Cs1	Miss A. Page	40	On track	8	
Drama	7x/Dr2	Miss A. Cody		On track	8	
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Subjects and teachers

A list of the subjects your child studies and the names of their teachers

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KS4 Target

This is based on your child's KS2 scores in maths and English from Primary school.

These are aspirational targets that we think they can work towards based on their attainment when they joined us in Y7.

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Attainment Mark %

Your child's score on their assessments in each written subject (Computer Science, English, Geography, History, Mathematics, and RE). If they have sat more than one assessment, this will be an average,

They will not get an attainment mark in the performance subjects (Art, Drama, Music, PE or Technology)

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Making Progress?

How your child is making progress towards their KS4 target grade.

In written subjects, this is based on their attainment %, their KS4 target and how well other students performed on the assessment.

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Making Progress?

In performance subjects, this is based on their performance in lessons and any in class assessment pieces that students have completed

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Attitude to learning

A score based on your child's attitude and effort in lessons and with home learning. Children can get either

1. Excellent attitude
2. Good attitude
3. Should work harder
4. Disrupts learning
5. Not engaged

What happens next?

For any subjects that your child is 'working towards' their target

- For Maths, English and Science, their class teacher will call home to communicate what your child needs to do to improve
- Your child will receive resources and guidance to help them make progress before their next assessment

What happens next?

If you have any further questions or queries, speak to Mr Lynch by emailing jlynch@mulberryschoolstrust.org

Any questions?