

Year 13 Autumn Term 1 2024-25

Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Down Days
Monday	Weekly Notices from the Head of Year	Null	Transition Week	Transition Week	Coursework and exam preparation
		Week A 9/9	Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	<ol style="list-style-type: none"> <li>To complete any outstanding exam material and coursework</li> <li>To refine and review key concepts and topics for upcoming exams</li> <li>To provide individualised support and feedback on exam preparation and coursework</li> </ol> <ul style="list-style-type: none"> <li>Learners will utilise the drop-down day to focus on completing all necessary exam materials and coursework</li> <li>Sessions will be structured to ensure that learners receive targeted assistance in areas where they need the most support</li> <li>The day will also include dedicated time for exam preparation, allowing learners to solidify their understanding and readiness for assessments</li> </ul>
		Week B 16/9	<b>Assembly</b>		
		Week A 23/9	Latest updates, important reminders, and key announcements for the week		
		Week B 30/9	<b>Assembly</b>		
		Week A 7/10	Latest updates, important reminders, and key announcements for the week		
		Week B 14/10	<b>Assembly</b>		
		Week A 21/10	Latest updates, important reminders, and key announcements for the week		
Tuesday	UCAS	Null	Transition Week		
		Week A 9/9	How to choose your university subject <a href="https://www.unifrog.org/teacher/resources/shared/how-to-choose-your-university-subject">https://www.unifrog.org/teacher/resources/shared/how-to-choose-your-university-subject</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 16/9	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	How to choose your university subject <a href="https://www.unifrog.org/teacher/resources/shared/how-to-choose-your-university-subject">https://www.unifrog.org/teacher/resources/shared/how-to-choose-your-university-subject</a> Using the UK universities tool to find the best fit <a href="https://www.unifrog.org/teacher/resources/shared/using-the-uk-universities-tool-to-find-the-best-fit">https://www.unifrog.org/teacher/resources/shared/using-the-uk-universities-tool-to-find-the-best-fit</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	<b>Assembly</b>
		Week A 23/9	Using the UK universities tool to find the best fit <a href="https://www.unifrog.org/teacher/resources/shared/using-the-uk-universities-tool-to-find-the-best-fit">https://www.unifrog.org/teacher/resources/shared/using-the-uk-universities-tool-to-find-the-best-fit</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 30/9	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	Using the Apprenticeships tool to find the best fit <a href="https://www.unifrog.org/teacher/resources/shared/using-the-apprenticeships-tool-to-find-the-best-fit">https://www.unifrog.org/teacher/resources/shared/using-the-apprenticeships-tool-to-find-the-best-fit</a> Applying to an apprenticeship <a href="https://www.unifrog.org/teacher/resources/shared/applying-to-an-apprenticeship">https://www.unifrog.org/teacher/resources/shared/applying-to-an-apprenticeship</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	<b>Assembly</b>
		Week A 7/10	Making the most of UK university visits <a href="https://www.unifrog.org/teacher/resources/shared/making-the-most-of-uk-university-visits">https://www.unifrog.org/teacher/resources/shared/making-the-most-of-uk-university-visits</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 14/10	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	Mental health: Accessing support <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support">https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support</a> Mental health: Developing coping strategies <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-developing-coping-strategies">https://www.unifrog.org/teacher/resources/shared/mental-health-developing-coping-strategies</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	<b>Assembly</b>

		Week A 21/10	Drafting your Personal Statement <a href="https://www.unifrog.org/teacher/resources/shared/drafting-your-personal-statement">https://www.unifrog.org/teacher/resources/shared/drafting-your-personal-statement</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
Wednesday	CEIAG	Null	Transition Week	Transition Week	
		Week A 9/9	Using the Apprenticeships tool to find the best fit <a href="https://www.unifrog.org/teacher/resources/shared/using-the-apprenticeships-tool-to-find-the-best-fit">https://www.unifrog.org/teacher/resources/shared/using-the-apprenticeships-tool-to-find-the-best-fit</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 16/9	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week A 23/9	Applying to an apprenticeship <a href="https://www.unifrog.org/teacher/resources/shared/applying-to-an-apprenticeship">https://www.unifrog.org/teacher/resources/shared/applying-to-an-apprenticeship</a> <b>*15-minute classroom ppt</b>		
		Week B 30/9	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week A 7/10	Preparing for an apprenticeship or job interview <a href="https://www.unifrog.org/teacher/resources/shared/preparing-for-an-apprenticeship-or-job-interview">https://www.unifrog.org/teacher/resources/shared/preparing-for-an-apprenticeship-or-job-interview</a> <b>*15-minute classroom ppt</b>		
		Week B 14/10	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week A 21/10	Coping with change: Entering the world of employment <a href="https://www.unifrog.org/teacher/resources/shared/coping-with-change-entering-the-world-of-employment">https://www.unifrog.org/teacher/resources/shared/coping-with-change-entering-the-world-of-employment</a> <b>*15-minute classroom ppt</b>		
Thursday	Wellbeing and Mental Health	Null	Transition Week		Transition Week
		Week A 9/9	Mental health: Accessing support <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support">https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 16/9	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week A 23/9	Mental health: Developing coping strategies <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-developing-coping-strategies">https://www.unifrog.org/teacher/resources/shared/mental-health-developing-coping-strategies</a> <b>*15-minute classroom ppt</b>		
		Week B 30/9	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week A 7/10	Mental health: Revisited <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-revisited">https://www.unifrog.org/teacher/resources/shared/mental-health-revisited</a> <b>*15-minute classroom ppt</b>		
		Week B 14/10	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week A 21/10	Mental health: Talking about our emotions <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-talking-about-our-emotions">https://www.unifrog.org/teacher/resources/shared/mental-health-talking-about-our-emotions</a> <b>*15-minute classroom ppt</b>		
Friday	Global Citizenship	Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		

Year 13 Autumn Term 2 2024-25

Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Down Days
Monday	Weekly Notices from	Week B	<b>Assembly</b>	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Coursework and exam preparation

	the Head of Year	11/11			<ol style="list-style-type: none"> <li>To complete any outstanding exam material and coursework</li> <li>To refine and review key concepts and topics for upcoming exams</li> <li>To provide individualised support and feedback on exam preparation and coursework</li> </ol> <ul style="list-style-type: none"> <li>Learners will utilise the drop-down day to focus on completing all necessary exam materials and coursework</li> <li>Sessions will be structured to ensure that learners receive targeted assistance in areas where they need the most support</li> <li>The day will also include dedicated time for exam preparation, allowing learners to solidify their understanding and readiness for assessments</li> </ul>	
		Week A 18/11	Latest updates, important reminders, and key announcements for the week			
		Week B 25/11	<b>Assembly</b>			
		Week A 2/12	Latest updates, important reminders, and key announcements for the week			
		Week B 9/12	<b>Assembly</b>			
		Week A 16/12	Latest updates, important reminders, and key announcements for the week			
Tuesday	UCAS	Week B 11/11	<b>Personal Statement Workshops</b> <ol style="list-style-type: none"> <li>Offer Tailored Feedback: Provide specific, constructive feedback on each student's draft, focusing on clarity, structure, and relevance to their chosen course or career path</li> <li>Highlight Strengths and Experiences: Encourage students to showcase their unique achievements, skills, and experiences, helping them to stand out to admissions tutors</li> <li>Guide on Tone and Presentation: Advise students on maintaining a professional yet personal tone, ensuring their personal statement is both engaging and reflective of their genuine interests and aspirations</li> <li>Encourage Originality: Advise students to write their personal statements in their own voice, ensuring it reflects their true experiences and aspirations, rather than relying on AI tools like ChatGPT</li> </ol>	<b>Personal Statement Workshops</b> <ol style="list-style-type: none"> <li>Offer Tailored Feedback: Provide specific, constructive feedback on each student's draft, focusing on clarity, structure, and relevance to their chosen course or career path</li> <li>Highlight Strengths and Experiences: Encourage students to showcase their unique achievements, skills, and experiences, helping them to stand out to admissions tutors</li> <li>Guide on Tone and Presentation: Advise students on maintaining a professional yet personal tone, ensuring their personal statement is both engaging and reflective of their genuine interests and aspirations</li> <li>Encourage Originality: Advise students to write their personal statements in their own voice, ensuring it reflects their true experiences and aspirations, rather than relying on AI tools like ChatGPT</li> </ol>	<b>Personal Statement Workshops</b> <ol style="list-style-type: none"> <li>Offer Tailored Feedback: Provide specific, constructive feedback on each student's draft, focusing on clarity, structure, and relevance to their chosen course or career path</li> <li>Highlight Strengths and Experiences: Encourage students to showcase their unique achievements, skills, and experiences, helping them to stand out to admissions tutors</li> <li>Guide on Tone and Presentation: Advise students on maintaining a professional yet personal tone, ensuring their personal statement is both engaging and reflective of their genuine interests and aspirations</li> <li>Encourage Originality: Advise students to write their personal statements in their own voice, ensuring it reflects their true experiences and aspirations, rather than relying on AI tools like ChatGPT</li> </ol>	
		Week A 18/11			<b>Assembly</b> Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 25/11			<b>Setting careers goals</b> <a href="https://www.unifrog.org/teacher/resources/shared/setting-career-goals">https://www.unifrog.org/teacher/resources/shared/setting-career-goals</a> <b>How to network and be enterprising</b> <a href="https://www.unifrog.org/teacher/resources/shared/how-to-network-and-be-enterprising">https://www.unifrog.org/teacher/resources/shared/how-to-network-and-be-enterprising</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week A 2/12			<b>Assembly</b> Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 9/12			<b>Social media and mental health</b> <a href="https://www.unifrog.org/teacher/resources/shared/social-media-and-mental-health">https://www.unifrog.org/teacher/resources/shared/social-media-and-mental-health</a> <b>What is a work-life balance?</b> <a href="https://www.unifrog.org/teacher/resources/shared/what-is-a-work-life-balance">https://www.unifrog.org/teacher/resources/shared/what-is-a-work-life-balance</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week A 16/12			<b>Assembly</b> Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Wednesday		CEIAG	Week B 11/11	<b>Setting careers goals</b> <a href="https://www.unifrog.org/teacher/resources/shared/setting-career-goals">https://www.unifrog.org/teacher/resources/shared/setting-career-goals</a> <b>*15-minute classroom ppt</b>
Week A 18/11	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work					
Week B 25/11	<b>How to network and be enterprising</b> <a href="https://www.unifrog.org/teacher/resources/shared/how-to-network-and-be-enterprising">https://www.unifrog.org/teacher/resources/shared/how-to-network-and-be-enterprising</a> <b>*15-minute classroom ppt</b>					
Week A 2/12	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work					

		Week B 9/12	Preparing for an employer assessment day <a href="https://www.unifrog.org/teacher/resources/shared/preparing-for-an-employer-assessment-day">https://www.unifrog.org/teacher/resources/shared/preparing-for-an-employer-assessment-day</a> <b>*15-minute classroom ppt</b>		
		Week A 16/12	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
Thursday	Wellbeing and Mental Health	Week B 11/11	Social media and mental health <a href="https://www.unifrog.org/teacher/resources/shared/social-media-and-mental-health">https://www.unifrog.org/teacher/resources/shared/social-media-and-mental-health</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 18/11	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week B 25/11	What does success mean to me? <a href="https://www.unifrog.org/teacher/resources/shared/what-does-success-mean-to-me">https://www.unifrog.org/teacher/resources/shared/what-does-success-mean-to-me</a> <b>*15-minute classroom ppt</b>		
		Week A 2/12	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week B 9/12	What is a work-life balance? <a href="https://www.unifrog.org/teacher/resources/shared/what-is-a-work-life-balance">https://www.unifrog.org/teacher/resources/shared/what-is-a-work-life-balance</a> <b>*15-minute classroom ppt</b>		
		Week A 16/12	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week B 23/11	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
Friday	Global Citizenship		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	

Year 13 Spring Term 1 2024-25					
Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Day Days
Monday	Weekly Notices from the Head of Year	Week B 6/1	<b>Assembly</b>	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Coursework and exam preparation  1. To complete any outstanding exam material and coursework 2. To refine and review key concepts and topics for upcoming exams 3. To provide individualised support and feedback on exam preparation and coursework  • Learners will utilise the drop-down day to focus on completing all necessary exam materials and coursework • Sessions will be structured to ensure that learners receive targeted assistance in areas where they need the most support • The day will also include dedicated time for exam preparation, allowing learners to solidify their understanding and readiness for assessments
		Week A 13/1	Latest updates, important reminders, and key announcements for the week		
		Week B 20/1	<b>Assembly</b>		
		Week A 27/1	Latest updates, important reminders, and key announcements for the week		
		Week B 3/2	<b>Assembly</b>		
		Week A 10/2	Latest updates, important reminders, and key announcements for the week		
Tuesday	Planning and Organising: Revising Effectively	Week B 6/1	Revision: Getting motivated <a href="https://www.unifrog.org/teacher/resources/shared/revision-getting-motivated">https://www.unifrog.org/teacher/resources/shared/revision-getting-motivated</a> Revision: Using time effectively <a href="https://www.unifrog.org/teacher/resources/shared/revision-using-time-effectively">https://www.unifrog.org/teacher/resources/shared/revision-using-time-effectively</a> <b>*15-minute classroom ppt</b>	Revision: Getting motivated <a href="https://www.unifrog.org/teacher/resources/shared/revision-getting-motivated">https://www.unifrog.org/teacher/resources/shared/revision-getting-motivated</a> Revision: Using time effectively <a href="https://www.unifrog.org/teacher/resources/shared/revision-using-time-effectively">https://www.unifrog.org/teacher/resources/shared/revision-using-time-effectively</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week A 13/1	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	

		Week B 20/1	Revision: Good vs Bad <a href="https://www.unifrog.org/teacher/resources/shared/revision-good-vs-bad">https://www.unifrog.org/teacher/resources/shared/revision-good-vs-bad</a> <b>*15-minute classroom ppt</b>	Respectful relationships: Trust and intimacy <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy</a> Respectful relationships: Values and differences <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-values-and-differences">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-values-and-differences</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>		
		Week A 27/1	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	Assembly	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 3/2	Revision: Using time effectively <a href="https://www.unifrog.org/teacher/resources/shared/revision-using-time-effectively">https://www.unifrog.org/teacher/resources/shared/revision-using-time-effectively</a> <b>*15-minute classroom ppt</b>	An introduction to student finance <a href="https://www.unifrog.org/teacher/resources/shared/an-introduction-to-student-finance-assembly-session">https://www.unifrog.org/teacher/resources/shared/an-introduction-to-student-finance-assembly-session</a> Money talks: Apprenticeships vs higher education <a href="https://www.unifrog.org/teacher/resources/shared/money-talks-apprenticeships-vs-higher-education">https://www.unifrog.org/teacher/resources/shared/money-talks-apprenticeships-vs-higher-education</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	Assembly	
		Week A 10/2	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
Wednesday	Respectful Relationships	Week B 6/1	Respectful relationships: Meeting new people <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-meeting-new-people">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-meeting-new-people</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		
		Week A 13/1	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work			
		Week B 20/1	Respectful relationships: Trust and intimacy <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy</a> <b>*15-minute classroom ppt</b>			
		Week A 27/1	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work			
		Week B 3/2	Respectful relationships: Values and differences <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-values-and-differences">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-values-and-differences</a> <b>*15-minute classroom ppt</b>			
		Week A 10/2	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work			
Thursday	Money Talks	Week B 6/1	An introduction to student finance <a href="https://www.unifrog.org/teacher/resources/shared/an-introduction-to-student-finance-assembly-session">https://www.unifrog.org/teacher/resources/shared/an-introduction-to-student-finance-assembly-session</a> <b>*15-minute classroom assembly</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		
		Week A 13/1	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work			
		Week B 20/1	Financial choices: Budgeting, saving, debt <a href="https://www.unifrog.org/teacher/resources/shared/financial-choices-budgeting-saving-debt">https://www.unifrog.org/teacher/resources/shared/financial-choices-budgeting-saving-debt</a> <b>*15-minute classroom ppt</b>			
		Week A 27/1	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work			
		Week B 3/2	Money talks: Apprenticeships vs higher education <a href="https://www.unifrog.org/teacher/resources/shared/money-talks-apprenticeships-vs-higher-education">https://www.unifrog.org/teacher/resources/shared/money-talks-apprenticeships-vs-higher-education</a> <b>*15-minute classroom ppt</b>			
		Week A 10/2	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work			
Friday	Global Citizenship		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		

<https://www.bbc.co.uk/news>

Year 13 Spring Term 2 2024-25

Day of the Week	Intent	Week	Implementation			
			A Level	Vocational	Drop Day Days	
Monday	Weekly Notices from the Head of Year	Week B 24/2	<b>Assembly</b>	Latest updates, important reminders, and key announcements for the week  <b>posted on Teams</b>	Coursework and exam preparation  1. To complete any outstanding exam material and coursework 2. To refine and review key concepts and topics for upcoming exams 3. To provide individualised support and feedback on exam preparation and coursework  • Learners will utilise the drop-down day to focus on completing all necessary exam materials and coursework • Sessions will be structured to ensure that learners receive targeted assistance in areas where they need the most support • The day will also include dedicated time for exam preparation, allowing learners to solidify their understanding and readiness for assessments	
		Week A 3/3	Latest updates, important reminders, and key announcements for the week			
		Week B 10/3	<b>Assembly</b>			
		Week A 17/3	Latest updates, important reminders, and key announcements for the week			
		Week B 24/3	<b>Assembly</b>			
		Week A 31/3	Latest updates, important reminders, and key announcements for the week			
Tuesday	Planning and Organising: Revising Effectively	Week B 24/2	Revision style 1: Trigger words <a href="https://www.unifrog.org/teacher/resources/shared/revision-style-1-trigger-words">https://www.unifrog.org/teacher/resources/shared/revision-style-1-trigger-words</a> <b>*15-minute classroom ppt</b>	Revision style 1: Trigger words <a href="https://www.unifrog.org/teacher/resources/shared/revision-style-1-trigger-words">https://www.unifrog.org/teacher/resources/shared/revision-style-1-trigger-words</a> Revision style 2: Memory journey <a href="https://www.unifrog.org/teacher/resources/shared/revision-style-2-memory-journey">https://www.unifrog.org/teacher/resources/shared/revision-style-2-memory-journey</a> Revision style 3: Mind mapping <a href="https://www.unifrog.org/teacher/resources/shared/revision-style-3-mind-mapping">https://www.unifrog.org/teacher/resources/shared/revision-style-3-mind-mapping</a> <b>*15-minute classroom ppt (x3)</b>	<b>Assembly</b>	
		Week A 3/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		
		Week B 10/3	Revision style 2: Memory journey <a href="https://www.unifrog.org/teacher/resources/shared/revision-style-2-memory-journey">https://www.unifrog.org/teacher/resources/shared/revision-style-2-memory-journey</a> <b>*15-minute classroom ppt</b>	Understanding pornography <a href="https://www.unifrog.org/teacher/resources/shared/understanding-pornography">https://www.unifrog.org/teacher/resources/shared/understanding-pornography</a> What makes a healthy relationship? <a href="https://www.unifrog.org/teacher/resources/shared/what-makes-a-healthy-relationship">https://www.unifrog.org/teacher/resources/shared/what-makes-a-healthy-relationship</a> <b>*60-minute classroom ppt</b>		<b>Assembly</b>
		Week A 17/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		
		Week B 24/3	Revision style 3: Mind mapping <a href="https://www.unifrog.org/teacher/resources/shared/revision-style-3-mind-mapping">https://www.unifrog.org/teacher/resources/shared/revision-style-3-mind-mapping</a> <b>*15-minute classroom ppt</b>	Student finance and affordable living at university <a href="https://www.unifrog.org/teacher/webinars-past/sort/266-preview">https://www.unifrog.org/teacher/webinars-past/sort/266-preview</a> Being self-employed and working freelance <a href="https://www.unifrog.org/teacher/resources/shared/being-self-employed-and-working-freelance">https://www.unifrog.org/teacher/resources/shared/being-self-employed-and-working-freelance</a> <b>*60-minute classroom webinar and ppt</b>		<b>Assembly</b>
		Week A 31/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		
Wednesday	Respectful Relationships	Week B 24/2	Understanding marriage <a href="https://www.unifrog.org/teacher/resources/shared/understanding-marriage">https://www.unifrog.org/teacher/resources/shared/understanding-marriage</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		
		Week A	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work			

		3/3			
		Week B 10/3	Understanding pornography <a href="https://www.unifrog.org/teacher/resources/shared/understanding-pornography">https://www.unifrog.org/teacher/resources/shared/understanding-pornography</a> <b>*15-minute classroom ppt</b>		
		Week A 17/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week B 24/3	What makes a healthy relationship? <a href="https://www.unifrog.org/teacher/resources/shared/what-makes-a-healthy-relationship">https://www.unifrog.org/teacher/resources/shared/what-makes-a-healthy-relationship</a> <b>*15-minute classroom ppt</b>		
		Week A 31/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
Thursday	Money Talks	Week B 24/2	Student finance and affordable living at university <a href="https://www.unifrog.org/teacher/webinars-past/sort/266-preview">https://www.unifrog.org/teacher/webinars-past/sort/266-preview</a> <b>*15-minute classroom webinar</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 3/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week B 10/3	Staying safe: Protecting your finances <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-protecting-your-finances">https://www.unifrog.org/teacher/resources/shared/staying-safe-protecting-your-finances</a> <b>*15-minute classroom ppt</b>		
		Week A 17/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
		Week B 24/3	Being self-employed and working freelance <a href="https://www.unifrog.org/teacher/resources/shared/being-self-employed-and-working-freelance">https://www.unifrog.org/teacher/resources/shared/being-self-employed-and-working-freelance</a> <b>*15-minute classroom ppt</b>		
		Week A 31/3	Teachers are asked to provide guidance and support to students in making informed decisions based on last week's work		
Friday	Global Citizenship		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	

Year 13 Summer Term 1 2024-25					
Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Day Days
Monday	Weekly Notices from the Head of Year	Week B 21/4	<b>Assembly</b>	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Coursework and exam preparation  1. To complete any outstanding exam material and coursework 2. To refine and review key concepts and topics for upcoming exams 3. To provide individualised support and feedback on exam preparation and coursework  • Learners will utilise the drop-down day to focus on completing all necessary exam materials and coursework • Sessions will be structured to ensure that learners receive targeted assistance in areas where they need the most support • The day will also include dedicated time for exam preparation, allowing learners to solidify their understanding and readiness for assessments
		Week A 28/4	Latest updates, important reminders, and key announcements for the week		
		Week B 5/5	<b>Assembly</b>		
		Week A 12/5	Latest updates, important reminders, and key announcements for the week		
		Week B 19/5	<b>Assembly</b>		
Tuesday	Exam preparation and wellbeing check-ins	Week B 21/4	<b>Exam Preparation and Wellbeing Check-ins</b> 1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams	<b>Exam Preparation and Wellbeing Check-ins</b> 1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams	

			2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing	2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing	
		Week A 28/4		<b>Assembly</b>	
		Week B 5/5		Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 12/5		<b>Exam Preparation and Wellbeing Check-ins</b>	
		Week B 19/5		1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams	
				2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing	
				<b>Assembly</b>	
				Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
				<b>Exam Preparation and Wellbeing Check-ins</b>	
				1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams	
				2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing	
				<b>Assembly</b>	
Wednesday	Exam preparation and wellbeing check-ins	Week B 21/4	<b>Exam Preparation and Wellbeing Check-ins</b>		
		Week A 28/4	3. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams		
		Week B 5/5			
		Week A 12/5	4. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing		
		Week B 19/5			
					Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation
Thursday	Exam preparation and wellbeing check-ins	Week B 21/4	<b>Exam Preparation and Wellbeing Check-ins</b>		
		Week A 28/4	1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams		
		Week B 5/5			
		Week A 12/5	2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing		
					Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation



		Week B 19/5		
Friday	Global Citizenship		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation

Year 13 Summer Term 2 2024-25					
Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	
				Drop Day Days	
Monday	Weekly Notices from the Head of Year	Week A 2/6	Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Coursework and exam preparation  1. To complete any outstanding exam material and coursework 2. To refine and review key concepts and topics for upcoming exams 3. To provide individualised support and feedback on exam preparation and coursework  • Learners will utilise the drop-down day to focus on completing all necessary exam materials and coursework • Sessions will be structured to ensure that learners receive targeted assistance in areas where they need the most support • The day will also include dedicated time for exam preparation, allowing learners to solidify their understanding and readiness for assessments
		Week B 9/6	<b>Assembly</b>		
		Week A 16/6	Latest updates, important reminders, and key announcements for the week		
		Week B 23/6	<b>Assembly</b>		
		Week A 30/6	Latest updates, important reminders, and key announcements for the week		
		Week B 7/7	<b>Assembly</b>		
		Week A 14/7	Latest updates, important reminders, and key announcements for the week		
		Week B 21/7	<b>Assembly</b>		
Tuesday	Exam preparation and wellbeing check-ins	Week A 2/6	<b>Exam Preparation and Wellbeing Check-ins</b> 1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams  2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 9/6		<b>Exam Preparation and Wellbeing Check-ins</b> 1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams  2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing	
		Week A 16/6		<b>Assembly</b>	
		Week B 23/6		Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 23/6		<b>Exam Preparation and Wellbeing Check-ins</b> 1. Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams  2. Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing	
			<b>Assembly</b>		

		Week A 30/6		Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 7/7		<p><b>Exam Preparation and Wellbeing Check-ins</b></p> <ol style="list-style-type: none"> <li>Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams</li> <li>Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing</li> </ol>	
		Week A 14/7		Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 21/7		Assembly	
Wednesday	Exam preparation and wellbeing check-ins	Week A 2/6	<p><b>Exam Preparation and Wellbeing Check-ins</b></p> <ol style="list-style-type: none"> <li>Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams</li> <li>Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing</li> </ol>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 9/6			
		Week A 16/6			
		Week B 23/6			
		Week A 30/6			
		Week B 7/7			
		Week A 14/7			
		Week B 21/7			
Thursday	Exam preparation and wellbeing check-ins	Week A 2/6	<p><b>Exam Preparation and Wellbeing Check-ins</b></p> <ol style="list-style-type: none"> <li>Teachers are expected to actively support students in their exam preparation by providing targeted revision sessions, addressing individual learning needs, and offering guidance on effective study strategies. This includes reviewing key concepts, clarifying challenging topics, and helping students develop the skills necessary for success in their exams</li> <li>Teachers are to conduct regular wellbeing check-ins with students to monitor their emotional and mental health. This includes support for managing stress by offering practical strategies and resources, fostering a supportive environment, and addressing any concerns that may impact students' overall wellbeing</li> </ol>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week B 9/6			
		Week A 16/6			
		Week B 23/6			
		Week A 30/6			
		Week B 7/7			

		Week A 14/7			
		Week B 21/7			
Friday	Global Citizenship		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	