

Year 12 Autumn Term 1 2024-25

Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Down Days
Monday	Weekly Notices from the Head of Year		Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Grow throughout life 1. Actively seeking out help, support and feedback 2. Taking responsibility for your learning and aiming high 3. Seeking out challenges and opportunities for development 4. Reflecting on and recording achievements, experiences and learning and communicating them to others 5. Planning next steps in learning and work 6. Discussing and reflecting on the impact of heritage, identity and values
Tuesday	RSHE	Null	Transition Week	Transition Week	<ul style="list-style-type: none"> <li>Learners explore the role of a careers adviser and what happens in a conversation with a careers adviser. Learners will complete a self-reflection exercise to support conversations with careers advisers.</li> <li>Learners explore the importance of creating a positive and professional personal brand.</li> <li>Learners reflect on their career journey so far by completing a career journey timeline template.</li> <li>Learners explore the skills that are valued by a range of employers and reflect on the best ways to record these skills.</li> </ul> <a href="https://www.unifrog.org/teacher/resources/shared/preparing-for-a-personal-guidance-one-to-one">https://www.unifrog.org/teacher/resources/shared/preparing-for-a-personal-guidance-one-to-one</a> <a href="https://www.unifrog.org/teacher/resources/shared/personal-branding-your-cv-and-online-profile">https://www.unifrog.org/teacher/resources/shared/personal-branding-your-cv-and-online-profile</a> <a href="https://www.unifrog.org/teacher/resources/shared/reflecting-on-my-career-journey-past-present-and-future">https://www.unifrog.org/teacher/resources/shared/reflecting-on-my-career-journey-past-present-and-future</a> <a href="https://www.unifrog.org/teacher/resources/shared/what-are-my-employability-skills">https://www.unifrog.org/teacher/resources/shared/what-are-my-employability-skills</a>
		Week A 9/9			
		Week B 16/9	How to articulate their relationship values and to apply them in different types of relationships <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-values-and-differences">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-values-and-differences</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 23/9	Student tasks can be found at the same link as the previous week		
		Week B 30/9	To recognise and challenge prejudice and discrimination and understand rights and responsibilities regarding inclusion <a href="https://www.unifrog.org/teacher/resources/shared/understanding-inclusion">https://www.unifrog.org/teacher/resources/shared/understanding-inclusion</a> <b>*15-minute classroom ppt</b>		
		Week A 7/10	Student tasks can be found at the same link as the previous week		
		Week B 14/10	To recognise, respect and, if appropriate, challenge the ways different faith or cultural views influence relationships <a href="https://www.unifrog.org/teacher/resources/shared/understanding-cultural-identity-and-cultural-competency">https://www.unifrog.org/teacher/resources/shared/understanding-cultural-identity-and-cultural-competency</a> <b>*15-minute classroom ppt</b>		
		Week A 21/10	Student tasks can be found at the same link as the previous week		
Wednesday	SMSC	Null	Transition Week		Transition Week
Week A 9/9		Assembly			
Week B 16/9		Skills and strategies to confidently manage transitional life phases <a href="https://www.unifrog.org/teacher/resources/shared/acknowledging-skills-and-assets">https://www.unifrog.org/teacher/resources/shared/acknowledging-skills-and-assets</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation		
Week A 23/9		Assembly			
Week B 30/9		To recognise how idealised images of bodies and pressure to conform, can adversely affect body image and self-esteem; strategies to manage this pressure <a href="https://www.unifrog.org/teacher/resources/shared/an-introduction-to-body-image">https://www.unifrog.org/teacher/resources/shared/an-introduction-to-body-image</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>			
Week A 7/10		Assembly			
Week B 14/10		To understand the issues and considerations relating to body enhancement or alteration, including long-term consequences <a href="https://www.unifrog.org/teacher/resources/shared/body-enhancement">https://www.unifrog.org/teacher/resources/shared/body-enhancement</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>			
Week A 21/10		Assembly			
Thursday	Citizenship and British Values	Null		Transition Week	Transition Week
Week A 9/9					

		Week B 16/9	What is diversity? <a href="https://www.unifrog.org/teacher/resources/shared/what-is-diversity">https://www.unifrog.org/teacher/resources/shared/what-is-diversity</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 23/9	Student tasks can be found at the same link as the previous week	To recognise and manage negative influence, manipulation and persuasion in a variety of contexts, including online <a href="https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism">https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism</a> To recognise, respect and, if appropriate, challenge the ways different faith or cultural views influence relationships <a href="https://www.unifrog.org/teacher/resources/shared/understanding-cultural-identity-and-cultural-competency">https://www.unifrog.org/teacher/resources/shared/understanding-cultural-identity-and-cultural-competency</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week B 30/9	Celebrating black excellence in your studies <a href="https://www.unifrog.org/teacher/resources/shared/celebrating-black-excellence-in-your-studies-treasure-hunt">https://www.unifrog.org/teacher/resources/shared/celebrating-black-excellence-in-your-studies-treasure-hunt</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 7/10	Student tasks can be found at the same link as the previous week	Skills and strategies to confidently manage transitional life phases <a href="https://www.unifrog.org/teacher/resources/shared/acknowledging-skills-and-assets">https://www.unifrog.org/teacher/resources/shared/acknowledging-skills-and-assets</a> To recognise how idealised images of bodies and pressure to conform, can adversely affect body image and self-esteem; strategies to manage this pressure <a href="https://www.unifrog.org/teacher/resources/shared/an-introduction-to-body-image">https://www.unifrog.org/teacher/resources/shared/an-introduction-to-body-image</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week B 14/10	The Black Lives Matter movement <a href="https://www.unifrog.org/teacher/resources/shared/the-black-lives-matter-movement">https://www.unifrog.org/teacher/resources/shared/the-black-lives-matter-movement</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 21/10	Student tasks can be found at the same link as the previous week	What is diversity? <a href="https://www.unifrog.org/teacher/resources/shared/what-is-diversity">https://www.unifrog.org/teacher/resources/shared/what-is-diversity</a> Celebrating black excellence in your studies <a href="https://www.unifrog.org/teacher/resources/shared/celebrating-black-excellence-in-your-studies-treasure-hunt">https://www.unifrog.org/teacher/resources/shared/celebrating-black-excellence-in-your-studies-treasure-hunt</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
Friday	Global Citizenship Programme		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	

Year 12 Autumn Term 2 2024-25					
Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Down Days
Monday	Weekly Notices from the Head of Year		Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Explore possibilities
Tuesday	RSHE	Week B 11/11	To manage personal safety in new relationships, including online activity or when meeting someone for the first time whom they met online <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-meeting-new-people">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-meeting-new-people</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	<ol style="list-style-type: none"> <li>Having a clear understanding of the learning pathways and qualifications that learners will need to pursue a career</li> <li>Actively researching and reflecting on workplaces, workplace culture and expectations</li> <li>Analysing and preparing for recruitment and selection processes</li> </ol> <ul style="list-style-type: none"> <li>Learners compare the pathways available to them after Mulberry Academy Shoreditch at the age of 18, including university, employment, apprenticeships, FE colleges, and gap years.</li> <li>Learners explore some of the ways they can prepare for an interview, including researching the organisation, reflecting on their key skills, and thinking of questions to ask the employer.</li> <li>Learners are introduced to the employer profiles within the Know-how library, to explore what it's like to work at some of the world's largest organisations.</li> </ul>
		Week A 18/11	Student tasks can be found at the same link as the previous week		
		Week B 25/11	To develop and maintain healthy, pleasurable relationships and explore different levels of emotional intimacy <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy</a> <b>*15-minute classroom ppt</b>		
		Week A	Student tasks can be found at the same link as the previous week		

		2/12			<a href="https://www.unifrog.org/teacher/resources/shared/post-18-choices-choices">https://www.unifrog.org/teacher/resources/shared/post-18-choices-choices</a> <a href="https://www.unifrog.org/teacher/resources/shared/the-basics-of-interviews-in-person-and-online">https://www.unifrog.org/teacher/resources/shared/the-basics-of-interviews-in-person-and-online</a> <a href="https://www.unifrog.org/teacher/resources/shared/exploring-employer-profiles">https://www.unifrog.org/teacher/resources/shared/exploring-employer-profiles</a>
		Week B 9/12	To manage the ending of relationships safely and respectfully, including online <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-ending-relationships">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-ending-relationships</a> <b>*15-minute classroom ppt</b>		
		Week A 16/12	Student tasks can be found at the same link as the previous week		
Wednesday	SMSC	Week B 11/11	To recognise signs of change in mental health and wellbeing and demonstrate a range of strategies for building and maintaining positive mental health, including managing stress and anxiety <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support">https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 18/11	Assembly		
		Week B 25/11	To recognise signs of change in mental health and wellbeing and demonstrate a range of strategies for building and maintaining positive mental health, including managing stress and anxiety <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support">https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link (cont.)</b>		
		Week A 2/12	Assembly		
		Week B 9/12	Quiz: mental health <a href="https://www.unifrog.org/teacher/resources/shared/careers-quiz-mental-health">https://www.unifrog.org/teacher/resources/shared/careers-quiz-mental-health</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>		
		Week A 16/12	Assembly		
		Week B 11/11	Exploring stereotypes and microaggressions <a href="https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism">https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism</a> <b>*15-minute classroom ppt</b>		
Thursday	Citizenship and British Values	Week A 18/11	Student tasks can be found at the same link as the previous week	To manage personal safety in new relationships, including online activity or when meeting someone for the first time whom they met online <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-online-misinformation-and-extremism">https://www.unifrog.org/teacher/resources/shared/staying-safe-online-misinformation-and-extremism</a> To develop and maintain healthy, pleasurable relationships and explore different levels of emotional intimacy <a href="https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy">https://www.unifrog.org/teacher/resources/shared/respectful-relationships-trust-and-intimacy</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week B 25/11	Exploring racism and anti-racism <a href="https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism">https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 2/12	Student tasks can be found at the same link as the previous week	To recognise signs of change in mental health and wellbeing and demonstrate a range of strategies for building and maintaining positive mental health, including managing stress and anxiety <a href="https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support">https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support</a> To recognise common mental health issues such as anxiety, depression, eating disorders, self-harm and compulsive behaviours <a href="https://www.unifrog.org/teacher/webinars-past/sort/173-preview">https://www.unifrog.org/teacher/webinars-past/sort/173-preview</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week B 9/12	Exploring privilege <a href="https://www.unifrog.org/teacher/resources/shared/exploring-privilege">https://www.unifrog.org/teacher/resources/shared/exploring-privilege</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 16/12	Student tasks can be found at the same link as the previous week	Exploring stereotypes and microaggressions <a href="https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism">https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism</a>	
					Assembly

			Exploring racism and anti-racism <a href="https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism">https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>
			<b>Assembly</b>
Friday	Global Citizenship Programme	Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation

Year 12 Spring Term 1 2024-25				
Day of the Week	Intent	Week	Implementation	
			A Level	Vocational
				Drop Day Days
Monday	Weekly Notices from the Head of Year		Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>
Tuesday	RSHE	Week B 6/1	To understand the moral and legal responsibilities that someone seeking consent has, and the importance of respecting and protecting people's right to give, not give, or withdraw their consent (in all contexts, including online) <a href="https://www.unifrog.org/teacher/resources/shared/consent-matters">https://www.unifrog.org/teacher/resources/shared/consent-matters</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation
		Week A 13/1	Student tasks can be found at the same link as the previous week	
		Week B 20/1	To understand the emotional, physical, social and legal consequences of failing to respect others' right not to give or to withdraw consent <a href="https://www.unifrog.org/teacher/resources/shared/consent-what-is-it-and-why-is-it-essential">https://www.unifrog.org/teacher/resources/shared/consent-what-is-it-and-why-is-it-essential</a> <b>*15-minute classroom ppt</b>	
		Week A 27/1	Student tasks can be found at the same link as the previous week	
		Week B 3/2	How to recognise, and seek help in the case of, sexual abuse, exploitation, assault or rape, and the process for reporting to appropriate authorities <a href="https://www.unifrog.org/teacher/resources/shared/understanding-consent-and-intimacy-offline-and-online">https://www.unifrog.org/teacher/resources/shared/understanding-consent-and-intimacy-offline-and-online</a> <b>*15-minute classroom ppt</b>	
		Week A 10/2	Student tasks can be found at the same link as the previous week	
Wednesday	SMSC	Week B 6/1	How to maintain work-life balance, including understanding the importance of continuing with regular exercise and sleep, and balancing time online <a href="https://www.unifrog.org/teacher/resources/shared/leaving-home-building-a-healthy-lifestyle">https://www.unifrog.org/teacher/resources/shared/leaving-home-building-a-healthy-lifestyle</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation
		Week A 13/1	<b>Assembly</b>	
		Week B 20/1	How to register with and access health services in new locations <a href="https://www.unifrog.org/teacher/resources/shared/healthy-lifestyles-health-services-self-examination-and-vaccination">https://www.unifrog.org/teacher/resources/shared/healthy-lifestyles-health-services-self-examination-and-vaccination</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week A 27/1	<b>Assembly</b>	
		Week B 3/2	To take responsibility for monitoring personal health and wellbeing, including sun safety, breast awareness and self-examination, testicular self-examination and cervical screening <a href="https://www.unifrog.org/teacher/resources/shared/what-is-a-healthy-lifestyle">https://www.unifrog.org/teacher/resources/shared/what-is-a-healthy-lifestyle</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week A	<b>Assembly</b>	

- Managing careers
- Being able to describe the concept of a career and say what it means to you
  - Building learners confidence and optimism about the future and acting on it
  - Actively planning, prioritising and setting targets for the future
  - Considering the risks and rewards of different pathways and careers and deciding between them
  - Managing the transition into the post-16 learning context and preparing for post-18 transitions
  - Being proactive about being resilient and learning from setbacks
- Learners explore the concept of a career goal and implement the RAM goal-setting method to refine their own career goals.
  - Learners explore the challenges associated with post-18 transitions and the strategies they could use to manage these challenges.
  - Learners explore the four different types of career (single track, serial, portfolio and lifestyle) and decide which one could be right for them.
- <https://www.unifrog.org/teacher/resources/shared/setting-career-goals>  
<https://www.unifrog.org/teacher/resources/shared/confidently-managing-transitions>  
<https://www.unifrog.org/teacher/resources/shared/what-type-of-career-is-best-for-me>

		10/2			
Thursday	Citizenship and British Values	Week B 6/1	Exploring anti-immigrant racism <a href="https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism">https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 13/1	Student tasks can be found at the same link as the previous week	To understand the moral and legal responsibilities that someone seeking consent has, and the importance of respecting and protecting people's right to give, not give, or withdraw their consent (in all contexts, including online) <a href="https://www.unifrog.org/teacher/resources/shared/consent-matters">https://www.unifrog.org/teacher/resources/shared/consent-matters</a> How to recognise, and seek help in the case of, sexual abuse, exploitation, assault or rape, and the process for reporting to appropriate authorities <a href="https://www.unifrog.org/teacher/resources/shared/understanding-consent-and-intimacy-offline-and-online">https://www.unifrog.org/teacher/resources/shared/understanding-consent-and-intimacy-offline-and-online</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	Assembly
		Week B 20/1	Climate change: Busting myths <a href="https://www.unifrog.org/teacher/resources/shared/climate-change-busting-myths">https://www.unifrog.org/teacher/resources/shared/climate-change-busting-myths</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 27/1	Student tasks can be found at the same link as the previous week	How to maintain work-life balance, including understanding the importance of continuing with regular exercise and sleep, and balancing time online <a href="https://www.unifrog.org/teacher/resources/shared/leaving-home-building-a-healthy-lifestyle">https://www.unifrog.org/teacher/resources/shared/leaving-home-building-a-healthy-lifestyle</a> To take responsibility for monitoring personal health and wellbeing, including sun safety, breast awareness and self-examination, testicular self-examination and cervical screening <a href="https://www.unifrog.org/teacher/resources/shared/what-is-a-healthy-lifestyle">https://www.unifrog.org/teacher/resources/shared/what-is-a-healthy-lifestyle</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	Assembly
		Week B 3/2	Tackling the climate crisis: What can I do? <a href="https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-what-can-i-do">https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-what-can-i-do</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 10/2	Student tasks can be found at the same link as the previous week	Exploring anti-immigrant racism <a href="https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism">https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism</a> Climate change: Busting myths <a href="https://www.unifrog.org/teacher/resources/shared/climate-change-busting-myths">https://www.unifrog.org/teacher/resources/shared/climate-change-busting-myths</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	Assembly
		Friday	Global Citizenship Programme	Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation

Year 12 Spring Term 2 2024-25					
Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Day Days
Monday	Weekly Notices from the Head of Year		Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Create opportunities
Tuesday	RSHE	Week B 24/2	To understand the implications of unintended pregnancy and young parenthood; to recognise the advantages of delaying conception, whilst acknowledging the changes in fertility with age <a href="https://www.unifrog.org/teacher/resources/shared/making-choices-about-pregnancy-and-parenthood">https://www.unifrog.org/teacher/resources/shared/making-choices-about-pregnancy-and-parenthood</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	<ol style="list-style-type: none"> <li>Building and maintaining relationships and networks within and beyond Mulberry Academy Shoreditch</li> <li>Being proactive about life, learning and careers</li> <li>Being creative and agile regarding career pathway development</li> <li>Representing yourself and others</li> <li>Acting as a leader, role model or example to others</li> <li>Considering entrepreneurialism and self-employment as a career pathway</li> </ol>

		Week A 3/3	Student tasks can be found at the same link as the previous week		<ul style="list-style-type: none"> <li>Learners explore the concept of a career goal and implement the RAM goal-setting method to refine their own career goals.</li> <li>Learners explore the challenges associated with post-18 transitions and the strategies they could use to manage these challenges.</li> <li>Learners explore the benefits and drawbacks of different types of paid work and volunteering. They reflect on what types of paid work and volunteering opportunities are more suitable for them.</li> </ul> <p> <a href="https://www.unifrog.org/teacher/resources/shared/setting-career-goals">https://www.unifrog.org/teacher/resources/shared/setting-career-goals</a>  <a href="https://www.unifrog.org/teacher/resources/shared/confidentially-managing-transitions">https://www.unifrog.org/teacher/resources/shared/confidentially-managing-transitions</a>  <a href="https://www.unifrog.org/teacher/resources/shared/researching-volunteering-and-paid-work">https://www.unifrog.org/teacher/resources/shared/researching-volunteering-and-paid-work</a> </p>
		Week B 10/3	To negotiate, and if necessary be able to assert, the use of contraception with a sexual partner <a href="https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health">https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health</a> <b>*15-minute classroom ppt</b>		
		Week A 17/3	Student tasks can be found at the same link as the previous week		
		Week B 24/3	To access the pathways available in the event of an unintended pregnancy and understand the importance of getting advice and support quickly <a href="https://www.unifrog.org/teacher/resources/shared/understanding-pregnancy-your-choices">https://www.unifrog.org/teacher/resources/shared/understanding-pregnancy-your-choices</a> <b>*15-minute classroom ppt</b>		
		Week A 31/3	Student tasks can be found at the same link as the previous week		
Wednesday	SMSC	Week B 24/2	To assess and manage risk and personal safety in a wide range of contexts, including online; about support in place to safeguard them in these contexts and how to access it <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-dangerous-and-emergency-situations">https://www.unifrog.org/teacher/resources/shared/staying-safe-dangerous-and-emergency-situations</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 3/3	Assembly		
		Week B 10/3	To manage personal safety in relation to travel, such as cycle safety, young driver safety, passenger safety, using licensed taxis and getting home safely <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-transport-and-travel">https://www.unifrog.org/teacher/resources/shared/staying-safe-transport-and-travel</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>		
		Week A 17/3	Assembly		
		Week B 24/3	To perform first aid and evaluate when to summon emergency services, irrespective of any potential legal implications, for example, when the situation involves alcohol, drugs, gangs or violent crime <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations">https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>		
Week A 31/3	Assembly				
Thursday	Citizenship and British Values	Week B 24/2	Tackling the climate crisis: The global effort <a href="https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-the-global-effort">https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-the-global-effort</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 3/3	Student tasks can be found at the same link as the previous week	To understand the implications of unintended pregnancy and young parenthood; to recognise the advantages of delaying conception, whilst acknowledging the changes in fertility with age <a href="https://www.unifrog.org/teacher/resources/shared/making-choices-about-pregnancy-and-parenthood">https://www.unifrog.org/teacher/resources/shared/making-choices-about-pregnancy-and-parenthood</a> To negotiate, and if necessary be able to assert, the use of contraception with a sexual partner <a href="https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health">https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week B 10/3	The effects of climate change <a href="https://www.unifrog.org/teacher/resources/shared/the-effects-of-climate-change">https://www.unifrog.org/teacher/resources/shared/the-effects-of-climate-change</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 17/3	Student tasks can be found at the same link as the previous week	To assess and manage risk and personal safety in a wide range of contexts, including online; about support in place to safeguard them in these contexts and how to access it <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-dangerous-and-emergency-situations">https://www.unifrog.org/teacher/resources/shared/staying-safe-dangerous-and-emergency-situations</a> To perform first aid and evaluate when to summon emergency services, irrespective of any potential legal implications, for example, when the	

			<p>situation involves alcohol, drugs, gangs or violent crime  <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations">https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations</a>  <b>*60-minute classroom ppt. Student tasks can be found at the same link</b></p> <p><b>Assembly</b></p>
		Week B 24/3	<p>Global citizenship: Global issues  <a href="https://www.unifrog.org/teacher/resources/shared/global-citizenship-global-issues">https://www.unifrog.org/teacher/resources/shared/global-citizenship-global-issues</a>  <b>*15-minute classroom ppt</b></p> <p>Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation</p>
		Week A 31/3	<p>Student tasks can be found at the same link as the previous week</p> <p>Tackling the climate crisis: The global effort  <a href="https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-the-global-effort">https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-the-global-effort</a>  Global citizenship: Global issues  <a href="https://www.unifrog.org/teacher/resources/shared/global-citizenship-global-issues">https://www.unifrog.org/teacher/resources/shared/global-citizenship-global-issues</a>  <b>*60-minute classroom ppt. Student tasks can be found at the same link</b></p> <p><b>Assembly</b></p>
Friday	Global Citizenship Programme		<p>Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues  <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a></p> <p>Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation</p>

Year 12 Summer Term 1 2024-25				
Day of the Week	Intent	Week	Implementation	
			A Level	Vocational
Monday	Weekly Notices from the Head of Year		Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>
Tuesday	RSHE	Week B 21/4	To recognise and manage negative influence, manipulation and persuasion in a variety of contexts, including online <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-recognising-harassment-and-abuse">https://www.unifrog.org/teacher/resources/shared/staying-safe-recognising-harassment-and-abuse</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation
		Week A 28/4	Student tasks can be found at the same link as the previous week	
		Week B 5/5	To recognise forced marriage and 'honour' based violence; to get help for themselves or others they believe to be at immediate or future risk <a href="https://www.unifrog.org/teacher/resources/shared/understanding-forced-marriage">https://www.unifrog.org/teacher/resources/shared/understanding-forced-marriage</a> <b>*15-minute classroom ppt</b>	
		Week A 12/5	Student tasks can be found at the same link as the previous week	
		Week B 19/5	Strategies to recognise, de-escalate and exit aggressive social situations <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations">https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations</a> <b>*15-minute classroom ppt</b>	
Wednesday	SMSC	Week B 21/4	To develop a nuanced understanding of how to select appropriate contraception in different contexts and relationships <a href="https://www.unifrog.org/teacher/resources/shared/sexual-health-choosing-and-accessing-contraception">https://www.unifrog.org/teacher/resources/shared/sexual-health-choosing-and-accessing-contraception</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation
		Week A 28/4	<b>Assembly</b>	
		Week B 5/5	How to reduce the risk of contracting or passing on a sexually transmitted infection (STI) <a href="https://www.unifrog.org/teacher/resources/shared/sexual-health-preventing-and-treating-stis">https://www.unifrog.org/teacher/resources/shared/sexual-health-preventing-and-treating-stis</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week A 12/5	<b>Assembly</b>	

Balancing life and work

1. Planning for the kind of balance of work and life that you want
2. Taking action to improve your physical and mental wellbeing
3. Actively shaping your involvement in your family and community as part of your career planning
4. Planning for different life stages and considering the different life roles that you want to play
5. Being aware of your role in ensuring rights and responsibilities in the workplace and in society
6. Taking action to challenge prejudice, stereotypes and discrimination in learning and workplaces when you encounter them

- Learners explore some of the aspects involved in balancing life, learning, and work, including mental and physical wellbeing, pros/cons of higher education, finances, and workplace rights.
- Learners explore the advantages and disadvantages of being self-employed, including the associated financial responsibilities.
- Learners will explore the pros and cons of apprenticeships and higher education pathways, focusing upon the financial implications.

<https://www.unifrog.org/teacher/resources/shared/wellbeing-balancing-life-learning-and-work>  
<https://www.unifrog.org/teacher/resources/shared/being-self-employed-and-working-freelance>  
<https://www.unifrog.org/teacher/resources/shared/money-talks-apprenticeships-vs-higher-education>

		Week B 19/5	How to take responsibility for their sexual health and know where, and how, to access local and national advice, diagnosis and treatment <a href="https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health">https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>		
Thursday	Citizenship and British Values	Week B 21/4	Global citizenship: Competencies <a href="https://www.unifrog.org/teacher/resources/shared/global-citizenship-competencies">https://www.unifrog.org/teacher/resources/shared/global-citizenship-competencies</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 28/4	Student tasks can be found at the same link as the previous week	To recognise and manage negative influence, manipulation and persuasion in a variety of contexts, including online <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-recognising-harassment-and-abuse">https://www.unifrog.org/teacher/resources/shared/staying-safe-recognising-harassment-and-abuse</a> Strategies to recognise, de-escalate and exit aggressive social situations <a href="https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations">https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
			<b>Assembly</b>		
		Week B 5/5	Global citizenship: MOOCs and beyond <a href="https://www.unifrog.org/teacher/resources/shared/global-citizenship-moocs">https://www.unifrog.org/teacher/resources/shared/global-citizenship-moocs</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 12/5	Student tasks can be found at the same link as the previous week	To develop a nuanced understanding of how to select appropriate contraception in different contexts and relationships <a href="https://www.unifrog.org/teacher/resources/shared/sexual-health-choosing-and-accessing-contraception">https://www.unifrog.org/teacher/resources/shared/sexual-health-choosing-and-accessing-contraception</a> How to take responsibility for their sexual health and know where, and how, to access local and national advice, diagnosis and treatment <a href="https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health">https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
			<b>Assembly</b>		
		Week B 19/5	Global citizenship: Reflections <a href="https://www.unifrog.org/teacher/resources/shared/global-citizenship-reflections">https://www.unifrog.org/teacher/resources/shared/global-citizenship-reflections</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
Friday	Global Citizenship Programme		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	

Year 12 Summer Term 2 2024-25					
Day of the Week	Intent	Week	Implementation		
			A Level	Vocational	Drop Day Days
Monday	Weekly Notices from the Head of Year		Latest updates, important reminders, and key announcements for the week	Latest updates, important reminders, and key announcements for the week <b>posted on Teams</b>	Seeing the big picture
Tuesday	UCAS	Week A 2/6	Understand what a UCAS reference is <a href="https://www.unifrog.org/teacher/resources/shared/introduction-to-ucas-references">https://www.unifrog.org/teacher/resources/shared/introduction-to-ucas-references</a> <b>*15-minute classroom ppt</b>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	<ol style="list-style-type: none"> <li>Evaluating different media, information sources and viewpoints and reflecting on the best way to get information for your career</li> <li>Exploring and responding to local and national labour market trends</li> <li>Exploring and responding to trends in technology and science</li> <li>Exploring and responding to the relationship between your career and the environment</li> <li>Exploring and responding to the relationship between your career, community and society</li> <li>Exploring and responding to the relationship between your career, politics and the economy</li> </ol> <ul style="list-style-type: none"> <li>Learners explore the benefits and drawbacks of having a four-day work week.</li> <li>Learners explore the factors they should consider when deciding if an employer is 'good' to work for.</li> </ul>
		Week B 9/6	Student tasks can be found at the same link as the previous week		
		Week A 16/6	How to write the UK Personal Statement and use the UK Personal Statement tool <a href="https://www.unifrog.org/teacher/resources/shared/acing-your-personal-statement">https://www.unifrog.org/teacher/resources/shared/acing-your-personal-statement</a> <b>*15-minute classroom ppt</b>		
		Week B 23/6	Student tasks can be found at the same link as the previous week		



		Week A 30/6	To think about the factors that are important to choose a UK university. To use a Diamond 9 grid and the 'UK universities' search tool to decide the most important options <a href="https://www.unifrog.org/teacher/resources/shared/diamond-9-uk-university">https://www.unifrog.org/teacher/resources/shared/diamond-9-uk-university</a> <b>*15-minute classroom ppt</b>		<ul style="list-style-type: none"> <li>Learners explore the pros and cons of different work environments and reflect on which they think would be best for them.</li> <li>Learners debate the question 'is AI a threat to our jobs?' by considering what tasks are performed best by AI and what tasks are performed best by a human.</li> </ul> <p><a href="https://www.unifrog.org/teacher/resources/shared/should-all-employers-adopt-a-four-day-week">https://www.unifrog.org/teacher/resources/shared/should-all-employers-adopt-a-four-day-week</a>  <a href="https://www.unifrog.org/teacher/resources/shared/what-makes-an-employer-good-to-work-for">https://www.unifrog.org/teacher/resources/shared/what-makes-an-employer-good-to-work-for</a>  <a href="https://www.unifrog.org/teacher/resources/shared/in-person-hybrid-and-remote-what-works-best">https://www.unifrog.org/teacher/resources/shared/in-person-hybrid-and-remote-what-works-best</a>  <a href="https://www.unifrog.org/teacher/resources/shared/is-ai-a-threat-to-our-jobs">https://www.unifrog.org/teacher/resources/shared/is-ai-a-threat-to-our-jobs</a></p>
		Week B 7/7	Student tasks can be found at the same link as the previous week		
		Week A 14/7			
		Week B 21/7			
Wednesday	Work Experience (CV's and Cover Letters)	Week A 2/6	Assembly		Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation
		Week B 9/6	Explore the application processes involved with seeking placements, with a particular focus on CV's and covering letters <a href="https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters">https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>		
		Week A 16/6	Assembly		
		Week B 23/6	Explore the application processes involved with seeking placements, with a particular focus on CV's and covering letters <a href="https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters">https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>		
		Week A 30/6	Assembly		
		Week B 7/7	Explore the application processes involved with seeking placements, with a particular focus on CV's and covering letters <a href="https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters">https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters</a> <b>*15-minute classroom ppt. Student tasks can be found at the same link</b>		
		Week A 14/7	Assembly		
		Week B 21/7			
Thursday	Citizenship and British Values	Week A 2/6	Pride Month	Understand what a UCAS reference is <a href="https://www.unifrog.org/teacher/resources/shared/introduction-to-ucas-references">https://www.unifrog.org/teacher/resources/shared/introduction-to-ucas-references</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
				Assembly	
		Week B 9/6	Student tasks can be found at the same link as the previous week	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 16/6	Pride Month	How to write the UK Personal Statement and use the UK Personal Statement tool <a href="https://www.unifrog.org/teacher/resources/shared/acing-your-personal-statement">https://www.unifrog.org/teacher/resources/shared/acing-your-personal-statement</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
				Assembly	
		Week B 23/6	Student tasks can be found at the same link as the previous week	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 30/6	Pride Month	To think about the factors that are important to choose a UK university. To use a Diamond 9 grid and the 'UK universities' search tool to decide the most important options <a href="https://www.unifrog.org/teacher/resources/shared/diamond-9-uk-university">https://www.unifrog.org/teacher/resources/shared/diamond-9-uk-university</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
				Assembly	

		Week B 7/7	Student tasks can be found at the same link as the previous week	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	
		Week A 14/7	Pride Month	Explore the application processes involved with seeking placements, with a particular focus on CV's and covering letters <a href="https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters">https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters</a> <b>*60-minute classroom ppt. Student tasks can be found at the same link</b>	
		Week B 21/7		Assembly	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation
Friday	Global Citizenship Programme		Teachers are asked to integrate the importance of current affairs to support awareness of local and global issues <a href="https://www.bbc.co.uk/news">https://www.bbc.co.uk/news</a>	Students are invited on a 1-to-1 basis to receive support with their coursework or exam preparation	