

Homework and home learning is vital to ensure students are consolidating learning from lessons or preparing for future topics. In order to help you support your child succeed with their homework, we have created the table below with information on what homework they will be set by their teacher and some extra work for them to complete if they would like to.

| Subject | Frequency | How long should the homework take? | Home Learning Instructions and Information | If students would like to complete more work they can... |
|------------------|-----------|------------------------------------|--|--|
| Art | Weekly | 60 mins | Personal Portfolio targets set weekly in books and on Microsoft Teams. | Research artists and styles on google |
| Computer Science | Weekly | 30 mins | Homework will be set on SmartRevise weekly. It will be 30 multiple choice questions that will be marked and graded. Some weeks will also include long answer questions. | Go to https://hourofpython.com/ and complete the tasks |
| Drama | Weekly | 30 mins | Includes log notes and writing, research, section writing, line-learning, script writing, set-text response writing. | Watch a play on Youtube. Ask your teacher for recommendations |
| English | Weekly | 60 mins | Set by teacher on Microsoft Teams. Either reinforcement or application of in-class learning, or flipped learning. To be completed on paper. | Read a book and write a book report to give to their teacher |
| French | Weekly | 60 mins | Homework booklet handed out at the start of the term. If students lose their homework booklet they need to ask their teacher for a new one. The booklet will also be on Microsoft Teams. | Complete Duolingo every day |
| Geography | Weekly | 30 mins | Set by the teacher on Microsoft Teams. Most weeks' this is tasks on Seneca but can be 8 mark questions, online research and comprehension | Research on BBC news articles about countries that they are learning about in class |
| History | Weekly | 30 mins | Weekly Seneca assignment to consolidate learning or revise previous content | Complete extra Seneca quizzes on topics they are learning in class |
| Hospitality | Weekly | 45 mins | Set by the teacher on Microsoft Teams. Based on given topics e.g. Hygiene and safety in the kitchen; | Cook a meal at home for their family |

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| | | | nutrition, evaluating dishes / products made etc. | |
| Latin | Weekly | 60 mins | Latin toolkit packs given to students at the start of the half term with homework in. If this is lost students need to ask their teacher for a new one. The Latin toolkit pack can also be found on teams. | Complete quizlets set by Ms Padfield |
| Maths | Weekly | 60 mins | On www.sparxmaths.uk . Students log into their account using their Microsoft Teams account. You will receive an automated email from Sparx prior to the hand in date, and another email to inform of you how your child has done on the homework | Click on the 'XP boost' section on Sparx or click on 'Independent Learning' and choose a topic they want to practice |
| Music | Weekly | 60 mins | Set by the teacher on Microsoft Teams. Coursework related research tasks. | Complete the exercises on www.musictheory.net/exercises |
| PE | Weekly | 30 mins | Mock examinations of current component. Work sheets relevant of current component. Parts of their coursework. | |
| RE | Weekly | 30 mins | Set by the teacher on Microsoft Teams. Mostly Seneca revision tasks. | Watch the video series <i>A to Z of Religious Beliefs</i> on Youtube |
| Science | Weekly | 45 mins for each Science | Set on https://senecalearning.com . Students have been shown how to log on in class. | Select other courses to complete on Seneca |
| Spanish | Weekly | 60 mins | Homework booklet handed out at the start of the term. If students lose their homework booklet they need to ask their teacher for a new one. The booklet will also be on Microsoft Teams. | Complete Duolingo every day |

Students will be expected to write down what their homework is and when it is due in their planners.

Many thanks for your support,

Jack Lynch

Assistant Principal