

Compulsory and EBACC SUBJECTS									
Term	English	Maths	Science	Geography	History	RE	French	Spanish	Latin
Summer 1 curriculum	Writing for Change (writing)	Algebraic notation & vocabulary revision Simplifying expressions Brackets Algebraic fractions	Biology: Organisation Chemistry – C6 The reate and extent of chemical change C7 Organic chemistry Physics – P6 Waves	Uk Landscapes Coasts	Origins of the Cold War	Islam Beliefs	Food/healthy living + au restaurant	Translation into English Translation into Spanish	Modal verbs with infinitives '-que' on the end of a word and its meaning
Summer 1 assessment	Non-fiction writing (Opinion piece)	Summer 1 (some Spring 1&2)	3x 30-mark synoptic assessments (one per science)	End of unit test 8m question_	-Mid-point assessment (one 8 mark exam question) -End of topic test (three 8 mark exam questions)	12-mark answer	Listening, Reading + translation Grammar, Translation and Writing 90 word	Reading and Translation Listening	'Salvius fundum inspicit,' translation
Summer 2 curriculum	Hamlet	3D shape properties 3D coordinates Plans and elevations Volume revision Transformations (shape	Biology: B3 Infection and Disease Chemistry: C3 Quantitative chemistry Physics: Electricity	Coasts	Cold War Crises	Islam Beliefs	Celebrations in France	Healthy and unhealthy habits and diets & issues facing young people	Adjective agreements Relative clauses
Summer 2 assessment	Spoken English – performance	End of year exam All Y9 content	1x formative feedback sheet (physics) 60-mark assessment (20 marks per science)	8m question End of year test	-Mid-point assessment (one 8 mark exam question) -End of topic test (three 8 mark exam questions)	End of unit test	End of Year Assessments: Listening, Reading + translation Grammar, Translation and Writing 90 word	Reading and Listening Writing	'caerimonia,' comprehension

Year 9 Options								
Term	Art	Photography	Computer Science	IT	Drama	Music	Hospitality and catering	PE/Sport
Summer 1 curriculum	GCSE: Thematic unit and A01 recording Ideas and observations Exploring the formal Elements. Introduction to a Thematic unit to springboard ideas.	An introduction to Key technical skills. An introduction to key technical skills. Introduction to a Thematic unit to springboard ideas.	2.2 Programming Techniques	R070 Topic 3 - Creating AR Prototype	Curious incident of the dog in the night time	Independent Band Work Students will be building upon: Working in groups and building student independence, responsibility, and work ethic during practise. Knowledge of popular music genres and stylistic features. Consolidating learning of KS3.	Hospitality and Catering Provisions and Products and Services offered Standards in The Hospitality Industry Food Service Systems Techniques used in the preparation of commodities (Knife skills; slicing, dicing, julienne, de-seeding) Uses of Eggs, Cake Making methods	<u>Core</u> Students will participate in the following; badminton, handball, athletics. students will start to look at various game play techniques and tactics that would be used within game play situations. <u>BTEC</u> Component 1 <u>GCSE</u> Introduction to practical GCSE assessment: Pupils will participate in 6-week table tennis
Summer 1 assessment	A01: Key skills tonal drawing of objects.	A01: introduction to key technical skills.	Written assessment: Programming Techniques	Written Assessment	Text in performance assessment and Frantic assembly research / presentations	Performance-based Assessment Ensembles Performance Using criteria: <ul style="list-style-type: none"> • Accuracy • Technique • Expression • Playing in time together as a band 	Practical Assessment: Design and make a meal demonstrating 2 preparation and 2 cooking skills Written Assessment: Michelin Star Chef Profile Restaurant standards research	<u>Core</u> Teacher assessment of fundamental skills along with being respectful and reflective. <u>BTEC</u> Mock assessment of Task 1 – 24 marks. <u>GCSE</u> Verbal feedback and practice assessment at the end of term.
Summer 2 curriculum	A04 Thematic unit. Gallery visits. Using a sketchbook to record ideas and observation Creating a final piece	A04 Thematic unit. Gallery visits. Using a sketchbook to record ideas and observation. Creating a final piece	2.2 Programming Techniques	R070 Topic 3 - Creating AR Prototype	<i>Unit 1 - Identity</i> <i>Baseline performance assessment.</i> <i>Component 2 (Devising)</i>	Recap of KS3 Skills/Knowledge Students will recap key topics from KS3 – Revisiting skills such as: <ul style="list-style-type: none"> • Reading notes on the treble and bass clef • Identifying scales • Building triads • Counting musical intervals • Reading and playing rhythms • Performing in groups. 	Working in the Hospitality Industry Job Roles in Front of house; housekeeping, kitchen brigade Personal attributes; Qualifications and Skills Breadmaking,	<u>Core</u> Students will participate the following sports; Cricket, rounders, athletics, tennis. These will build upon previous learning and start to look mastering fundamental skills and applying them during adapted gameplay/performances. <u>BTEC</u> Component 1 <u>GCSE</u> Introduction to practical GCSE assessment: Pupils will participate in 6-week table tennis lessons to begin to prep them for their practical team sport assessment.
Summer 2 assessment	Thematic Unit. Creating a final piece and sketchbook development	Thematic Unit. Creating a final piece and sketchbook development	Written assessment: Programming Techniques	Written Assessment	Practical – Improvisation Performance Rehearsal Audience awareness Characterisation	Practise Paper <ul style="list-style-type: none"> • Score analysis • Musical elements • Vocabulary • Aural skills Listening Tests	Written Assessment: Exam style Question Paper on topics covered (50 Marks) Practical Assessment: Design and Present a dessert item Product/ Dish: Sweet tart Skills Focus: Food presentation	<u>BTEC</u> Mock assessment of Task 1 – 24 marks. <u>GCSE</u> Verbal feedback and practice assessment at the end of term.