

Welcome to the Spring edition of the Scoop

We are pleased to highlight the success of Mulberry Academy Shoreditch's UCAS applicants in Year 13. This year, Mr. Hibbs and Mr. Griffiths regularly ran a drop-in stall in The Street, which provided crucial support for students navigating the university application process. This proved to be very popular amongst our students who visited this daily for advice. A special mention also goes to all Year 13 Tutors who dedicated morning sessions to guide students through crafting impactful personal statements.

This year, we achieved a record-breaking 205 applications, reflecting our students' ambition and the Sixth Form team's unwavering support. Our students have received offers across a diverse range of subjects at prestigious universities, including English, Medicine, Computer Science, Midwifery, Philosophy, and Law, from top institutions like Bristol, King's College London, Imperial, UCL, and Durham. Additionally, a notable number have secured competitive apprenticeships, showcasing the breadth of their talents and aspirations.

We extend our congratulations to all students for their university offers and apprenticeships, and our heartfelt thanks to Ms Gillott for overseeing the UCAS process and ensuring our students access the greatest opportunities available. We look forward to seeing our students achieve great results in Summer and start the next step in their educational journeys.

International Women's Day Conference

by Kaya Johnson, Julie Kengamu, Fatima Sikder

After having a heartfelt conversation about international women's day with the CEO of Mulberry Schools Trust, we felt inspired, empowered and uplifted.

Engaging with such an admirable figure on a topic as significant as gender equality and women's rights, evoked a plethora of emotions. Firstly, her insights were very inspiring, as well as her experiences and perspectives of working as a woman in an industry so heavily dominated by men. We, too, were able to share our experiences of being young females living in a society where patriarchy bleeds through the confines of our country's history. Her wisdom and guidance sparked new ideas and provided fresh perspectives on issues related

to women's empowerment. Hearing her story of how she began her career working as a young, female, working-class, teacher surrounded by solely male colleagues, to flourishing to the position of CEO, instilled a sense of hope and determination within all of us young women taking part in the conference. Furthermore, the exchange left us feeling empowered. Discussing topics, such as gender equality and women's rights, with someone who has made such a significant impact on the Mulberry Trust, has made us feel more confident in our own abilities to make a change. Her encouragement and support have reinforced our beliefs in the importance of standing up for equality and justice. Overall, such a conversation, we felt a mix of emotions including inspiration, empowerment, validation, and a renewed sense of purpose, we now feel energised to continue advocating for gender equality with the goal of making a difference in our own ways.



DJ and rapping workshop

By Courtney Sandiford & Rio Sandiford

On 4th March, we had the privilege of meeting and working with two individuals from Yeah Youth UK. During this 2-hour workshop, we gained knowledge and a deeper insight into the creative industry. We had a full, in-depth dive into different careers and opportunities available in the music industry, such as a booking agent, music lawyer, music therapist, and many more. We also took part in various group discussions and activities, which added an extra sense of enjoyment and positive vibes outside of the classroom. Additionally, we had the opportunity to use some expensive DJ equipment brought in by the two professionals from Yeah Youth UK. The experience of

using the equipment was mind-blowing and a real eye-opener regarding the skills required for such tasks. They also provided us with well-made flyers and links to their social media pages for more information about their workshops and how to get involved, which I fully recommend to anyone interested in the creative industry. Honestly, this workshop provided an immersive outlook on alternative career paths outside the traditional education system and brought out everyone's creative side, which was fantastic to be a part of. Overall, this was an amazing opportunity provided by the Sixth Form team, and I hope many more workshops like these can be organised in the future.

Philosophy enrichment

by Emaan Akbar

In our philosophy enrichment sessions, a professional philosopher comes in and gives students the opportunity to immerse themselves in the intricacies of normative ethics and utilitarianism, contemplating the age-old query: "What makes a good life?" Exploring the foundations of moral conduct, normative ethics introduced students to the diverse landscapes of deontology, consequentialism, and virtue ethics. The room buzzed with debates, where students grappled with ethical theories, laying the groundwork for understanding the principles guiding our moral decisions.

A standout in our philosophical journey has been the examination of utilitarianism—a theory emphasizing actions that maximize overall



happiness or pleasure. As students weighed the ethical implications of prioritizing collective well-being over individual happiness, lively discussions unfolded. The philosophical microscope zoomed in on the consequences of our choices, prompting reflections on the real-world!

Wales trip

by Diana Lita

On Wednesday 6th March, myself and 10 other sixth formers went on an amazing trip to Wales where we stayed three days and two nights.

Embarking on a thrilling trip to Wales offered a mix of excitement and relaxation. It was a wonderful way to destress from the worries of exams and schoolwork and enjoy a well-deserved break from school. We had adventures like rock climbing and



gorge walking, where everyone tried their best and pushed themselves beyond their limits. I had the most fun doing rock climbing since, I've never climbed up actual rocks. It was an amazing opportunity which left me feeling accomplished and fulfilled at



the end, as I tried climbing up all three ropes and even ended up going up one blindfolded which really tested me physically and mentally. We found comfort at Merlin's in Swansea, where everyone was very welcoming and hospitable and where we indulged in delicious meals and desserts each day after pushing our body to its limit. Overall, it was an unforgettable experience where, each day I woke up excited for what new adventure awaited that day. I will cherish the memories I made during my time there, and if there are other trips like this I'll be the first one to sign up and I recommend that you give it a go as well even though you might be scared, it's better to give it a try then not.



Careers Week

by Titi Hassan

This term our sixth form had the privilege of having a Careers week which entailed many different careers pathways and job insights such as having a Guest speaker from the mayor's fund for London, PwC accounting firm workshop, A Business insight with Harper Collins, CV Shurgard workshop, University of Cambridge Clare college visit, ABBA Voyage visual effects workshop with industrial



light and magic, DJ and Rapping workshop with Yeah! Youth UK, Lloyds Bank visit, UK University and apprenticeship search at Spring London fair. Careers week provided a glimpse into the vast array of opportunities awaiting us beyond the classroom. From engaging presentations to interactive workshops, each day was packed with valuable experiences aimed at broadening our horizons. From the meticulous accounting practices of PwC to the dynamic world of publishing with Harper Collins, each session provided a unique perspective on the professional landscape. We delved into the particulars of crafting compelling CVs with Shurgard and explored the academia during our visit to the University of Cambridge's Clare College. The week wasn't just about passive learning; it was about active engagement and forging connections with professionals, laying the foundation for potential internships or mentorship opportunities in the future. As the week drew to a close, we left with newfound clarity and enthusiasm, and with brand new knowledge and confidence to navigate the career choices ahead post sixth form.

Northern Ireland Trip

by Fahmida Rashid

History students from Year 12 and 13 had the opportunity to attend a 3-day trip to Belfast, where we could delve into the history of 'The Troubles', and its impact on the divide between Ireland and Northern Ireland, along with Britain's role and influence in Northern Ireland. During the trip, we looked at the Belfast international wall, which turned into a mural for Palestinian and Israeli art. The Palestinian murals were created by Catholic supporters, whereas the Israeli murals were created by Protestant supporters. Next to these murals was a mural of Bobby Sands, who was a member of the Irish Republican Army and died at the age of 27 due to a hunger strike. In addition to this, we also visited the Titanic Museum, which even had a ride taking us on a journey overlooking the process in creating and setting off the Titanic. On the second day, we visited the Ulster Museum, where we looked more into 'The Troubles', holding pieces such as records and belongings of citizens who lost them due to fires.



After this, we were able to go inside Stormont Parliament where we got a tour and the experience of being in the rooms where debates took place. To end our trip, we explored the Cremlin Road Jail which many usually went to face execution or labour, along with seeing the Irish Republican Museum, and had the opportunity to go around and look at the city centre. From this trip, we were able to get a more enhanced reflection on the history and culture of Northern Ireland and were able to explore the city and get an insight on the long-term impacts of 'The Troubles'.



Kings College London K+ Programme

by Tanjina Begum and Aliyah Adeyemi

K+ is a two-year widening programme run by Kings College London which is designed to support students to go to the best universities in the country. Tanjina chose to pursue the Psychology, Psychiatry, and Neuroscience subject stream due to aspirations for a career in psychology, whereas Aliyah got accepted into the Medicine and bioscience stream. For Tanjina, the first year of this program encompasses five events, the most recent gave her a practical glimpse into the daily life of a Psychology student at Guy's Campus. This event consisted of various sessions, including short lectures, a campus tour, and a Psychology panel where students could inquire about placement opportunities, potential career pathways post-graduation, and essential components for a standout application. Additionally, to create sense of belonging within the King's community, custom King's IDs were provided, granting access to numerous university facilities, such as libraries. During year 2 students will be assigned a group research project and those who pass the assignment will

be given a contextual offer of a two-grade reduction in entry requirements. Aliyah had a different experience, she had three of the five events held in year 12: the induction day where they were briefed of the program and given kings lanyards and accounts. Then came the Uni life day, where she experienced a day as a medical student. The day began with a panel of medical professionals who gave the group an insight of their journey to their positions and a breakdown of their occupations. Afterwards they were given a tour of the Guys campus-home to medicine. Concluding the day, they were taught practical lessons like taking blood samples and measuring blood pressure. The Academic Day was where we experienced a real lecture and were taught how to take a patient's medical history. She stated "I'm glad that I applied for this program as it's a great opportunity for me to gain experience that can put me ahead when applying for university."



Bloomberg International Women's Day Event

by Habiba Miah and Syeda Sabequn

Bloomberg is probably most well known for their news channel, but they are also a massive financial, data and software company.

A group of Year 12s were fortunate enough to be taken by the school to the Bloomberg building in the City. Girls from all Mulberry Trust Schools attended and together we were all educated about finance and investment, as girls rarely get adequate financial education, this was a phenomenal experience. We met many women who work confidently in the finance sector, despite it being male dominated. This event was hosted in celebration of International Women's Day.

Afterwards, we met 3 women who were either CEOs or at a high position of the company they work at (Rock the Street Wall Street, BlackRock, Bloomberg). They all

had diverse ethnic backgrounds and it was amazingly motivational to know that as girls from diverse backgrounds, we also had opportunity to work in the finance world.



Maven Secure Your Potential Programme

by Habiba Miah and Syeda Sabequn

Since last term, a group of year twelves have been participating in the Maven Secure Your Potential Programme, comprising of four sessions.

Throughout them, we've engaged in activities focused on discovering our strengths, learning transferable skills, and practicing interviews and public speaking in a modern City office with other schools.

These sessions aimed to prepare us for our future academic and professional lives. By delving into these experiences, we acquired essential skills and gained



confidence. The Maven Secure Your Potential Programme was something that enhanced all of our personal developments. Through interactive workshops and collaborative sessions, we gained valuable insights and met inspirational people. Overall, this initiative provided a platform for us to develop key skills and build a solid foundation for our future successes.



The Sheriff's Challenge

By Emaan Akbar and John Nemeno

The Sheriff's Challenge is a prestigious competition created by the City of London's Lord Mayor around 8 years ago to provide the youth a platform to express their opinions on a topic and gain public speaking skills whilst gaining confidence.

This year's topic was 'Should the City of London do more to improve learning and career opportunities for those from less privileged backgrounds'. Participating in the Sheriff's Challenge was a transformative experience that underscored the importance of teamwork, dedication, and meeting deadlines. Working alongside other students in a team, we pooled our diverse perspectives to tackle complex issues head-on. Our dedication to the task fuelled our motivation, pushing us to go above and beyond to meet project milestones and deadlines. Through this process, we developed essential skills such as problem-solving, communication, and public speaking, all of which are invaluable in both professional and personal settings. Overall, the Sheriff's Challenge provided a platform for growth, collaboration, and the potential to make a positive impact

within boroughs by raising awareness of schools' need for funding. When it got to competition day, we felt a wave of tension after seeing all the other prestigious schools that we were up against. Needless to say, we were up first to perform and we performed on stage whilst depicting group-assurance and passion, portraying our cause with conviction. The support and praise we were given after our presentation were highly commendable and confidence-boosting. This experience made us realise how grateful we were for putting our time and valiant effort into this competition. We also had the ability to talk to people of high-posts in the City of London and gain tremendous insight on successful and effective ways to climb the ranks. Despite the effort we put in the script, rehearsing and researching, the benefits that we gained were higher in proportion and would recommend everyone to participate in it too.

Global Girl Leading in New York

Ikraan Sayid Ali and Tanjina Begum from Year 12 are currently embarking on an extraordinary journey in New York as part of the prestigious Global Girl Leading Study Tour.

During their time in the city, they have immersed themselves in thrilling sightseeing experiences, including breathtaking views from the Empire State Building.



Additionally, they have had the honor of representing the United Kingdom at the United Nations General Assembly, participating in the conference titled 'Equal Rights, Equal Heights: Climbing the Ladder of Gender Equality'.

We can't wait to hear all the details of their enriching experiences when they return!

