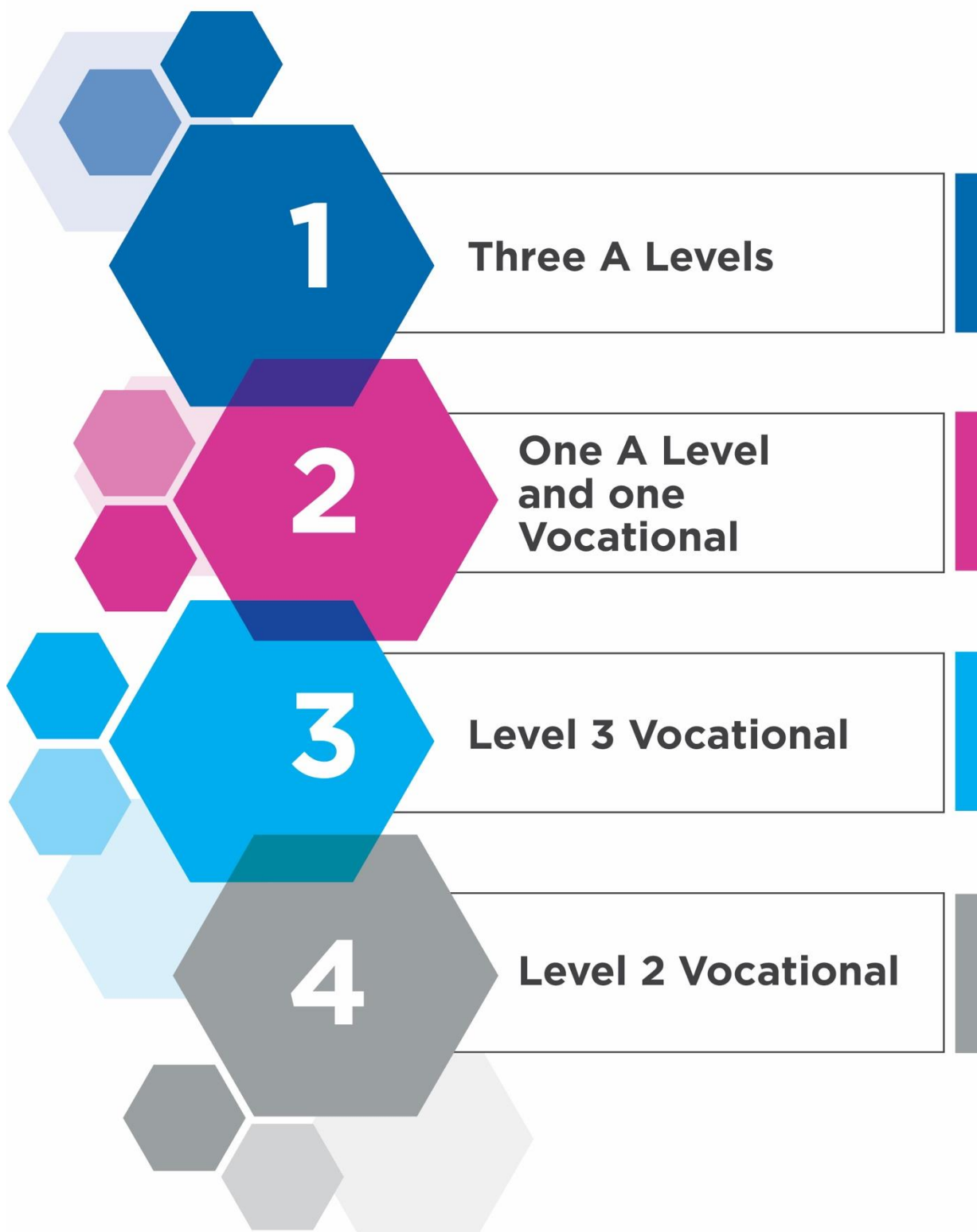


Mulberry
Academy Shoreditch



Sixth Form Subject Offer

Pathways to success






Title of Course	Applied Science
Level of Study	BTEC Level 3
Exam Board	Pearson
Skills Required	Applied Science students are expected to take responsibility for their own learning and be keen and well organised. As the course is part examined by coursework students will need to be motivated to complete work outside of lessons time as well as with their subject teacher.
Course Description	<p>BTEC Applied Science is designed to provide a more practical, real-world approach to learning alongside a clearly explained and structured theoretical background. This will help you to develop the knowledge, understanding and skills to prepare you to meet the needs of employers as well as supporting your progression to university or an apprenticeship.</p> <p>The applied science sector is diverse and wide ranging including, for example, biomedical, forensic, physical and chemical sciences. There are approximately 5.8 million people employed in science related occupations in the UK. This equates to approximately 20% of the workforce. The applied science sector has a crucial role to play in delivering economic growth in the UK and allowing companies to compete in a rapidly enlarging global market.</p> <p>The Pearson BTEC Level 3 National Diploma in Applied Science is intended to be an Applied General qualification for post-16 students wanting to continue their education through applied learning and who aim to progress to higher education and ultimately to employment, probably in the applied science sector. The qualification is equivalent in size to 2 A levels, and it has been designed as part of a two year programme, normally alongside a further level 3 qualification. Students wishing to take this BTEC will have successfully completed a level 2 programme of learning, with GCSEs or vocational learning.</p>
Method of Assessment	You will have a mix of internal and external assessments. Most units are internally assessed, where you will be set and assessed on assignments that provide the final summative assessment for each unit and external. You will also have some units that are externally assessed through examinations, set tasks and performance.
Progression	This qualification is primarily designed to support progression to applied science and related employment, after further study at university. However, it also supports students progressing directly to employment, as the transferable knowledge, understanding and skills will give successful students an advantage when applying for a range of entry level industry training programmes and/or Higher Apprenticeships in areas such as laboratory technician, industrial technician or medical technician.

Title of Course	Art
Level of Study	A Level
Exam Board	Edexcel
Skills Required	A creative interest in Art and Culture and a passion for visiting current exhibitions and museums is essential. Students should be able to work independently and a good range of practical skills.
Course Description	<p>'Art 'is all about visual communication and a passion for making. Observing and documenting your experiences using a range of creative mediums and processes.</p> <p>You will be expected to study both contemporary practice and that from other times and cultures and have an interest.</p>
Method of Assessment	<p>AS Level Unit 1: Coursework portfolio – Thematic Unit. Sketchbook journal demonstrating contextual research, extended collection of direct observational drawings and experimentation with a range of material, (ceramic/ painting/sculpture/Photography/Multi media/Gallery workshops and visits) Personal Study: This is a written element in which candidates are expected to develop a personal investigation based on an idea, issue, concept or theme leading to a finished piece or pieces. An essay of a critical, analytical nature of up to 3000 words must be submitted. Unit 2: Exam Unit Externally set assignment. Students must demonstrate evidence of the four-assessment objectives. A Level: Personal Portfolio 60% Exam 40%</p>
Progression	<p>Art is a great subject to study for A Level, even if you do not intend to go to Art college, as you will develop your cultural and historic knowledge. Access to further study: Foundation course in Art & Design, degree level study in Art related subjects. Architecture, Graphic design, sculpture, product design, 3D Design, Illustration, Ceramics, Fashion, Textiles, Fine Art, 3D Surface Design.</p>

Title of Course	Biology
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Level of Study	A Level
Exam Board	AQA
Skills Required	A level Biology provides a solid grounding in analytical thinking, writing reports and clear communication – all of which are useful life skills. You will undertake lab and field experiments which underpin the theoretical study; they also hone your teamwork and practical abilities.
Course Description	<p>Biology is the study of living organisms and how these interact with each other and their environments. Biology is really a multidisciplinary subject that is made of many different and interdependent fields. Biology explores how living systems are constructed, as well as how they develop, communicate, interact, reproduce, defend themselves, and shape the biophysical environment around them.</p> <p>Biology is fundamentally an experimental subject which provide numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills they need.</p>
Method of Assessment	<p>Paper 1 What's assessed: Any content from : 1 Biological molecules 2 Cells 3 Organisms exchange substances with their environment 4 Genetic information, variation and relationships between organisms</p> <p>Assessed written exam: 2 hours 91 marks 35% of A-level</p> <p>Questions 76 marks: a mixture of short and long answer questions 15 marks: extended response questions</p> <p>Paper 2 What's assessed: Any content from : 5 Energy transfers in and between organisms 6 Organisms respond to changes in their internal and external environments 7 Genetics, populations, evolution and ecosystems 8 The control of gene expression</p> <p>Assessed written exam: 2 hours 91 marks 35% of A-level</p>

	<p>Questions 76 marks: a mixture of short and long answer questions 15 marks: comprehension question</p> <p>Paper 3 What's assessed:</p> <p>What's assessed Any content from topics 1–8, including relevant practical skills</p> <p>Assessed written exam: 2 hours 78 marks 30% of A-level</p> <p>Questions 38 marks: structured questions, including practical techniques 15 marks: critical analysis of given experimental data 25 marks: one essay from a choice of two titles</p>
Progression	<p>Students who study biology at A level learn the fundamentals of the cell, biochemistry, ecology, physiology and other key elements of the subject so that they can go on to study subjects at degree level such as agriculture, biochemistry, biomedical science, genetics, ecology, medicine, dentistry, neurology, physiology and zoology. Whatever you study, biology at Advanced level will be hard work, but always fascinating, engaging and relevant to you.</p>

Title of Course	BTEC Level 3: National Extended Diploma in Business																																																																																																		
Level of Study	BTEC Level 3																																																																																																		
Exam Board	Edexcel																																																																																																		
Skills Required	An interest and some awareness of how both local and national businesses work and the environment in which operate in is essential. A creative flair will help you identify innovative solutions to business problems as well as presenting ideas in a compelling way. Digital skills would also be an advantage to utilise secondary research using the internet as well as for presenting your ideas or producing a portfolio of evidence for your assignments.																																																																																																		
Course Description	BTECs are vocationally related qualifications, where learners develop knowledge and understanding by applying their learning and skills in a work-related context. BTEC Business is a course that is designed to teach the relevant skills and knowledge required by both universities and employers. In this course, you will learn the fundamentals of business objectives, ownership, marketing and personal and business finance. These are all key skills that you will use beyond your time in 6 th form.																																																																																																		
Method of Assessment	<p>You are studying the Level 3 National Extended Diploma in Business. This will be made up of thirteen units, some of which are weighted more than others. You will be studying:</p> <p>Unit 1, 2, 3, 4, 8, 15 & 24 will be delivered and assessed in Year 1. Unit 5, 6, 7, 10 & 22 will be delivered and assessed in Year 2.</p> <p>Exam units: 2, 3, 6 & 7</p> <p>External exam units are assessed via either a computer exam or a paper exam. Internally assessed units: 1, 4, 5, 8, 10, 15, 21, 22 & 24</p> <p>Internal assessments consist of coursework.</p> <p>Key</p> <p> Unit assessed externally  Mandatory units  Optional units</p> <table border="1"> <thead> <tr> <th>Unit (number and title)</th> <th>Unit size (GLH)</th> <th>Certificate (180 GLH)</th> <th>Extended Certificate (360 GLH)</th> <th>Foundation Diploma (510 GLH)</th> <th>Diploma (720 GLH)</th> <th>Extended Diploma (1080 GLH)</th> </tr> </thead> <tbody> <tr> <td>1 Exploring Business</td> <td>90</td> <td>M</td> <td>M</td> <td>M</td> <td>M</td> <td>M</td> </tr> <tr> <td>2 Developing a Marketing Campaign</td> <td>90</td> <td>M</td> <td>M</td> <td>M</td> <td>M</td> <td>M</td> </tr> <tr> <td>3 Personal and Business Finance</td> <td>120</td> <td></td> <td>M</td> <td>M</td> <td>M</td> <td>M</td> </tr> <tr> <td>4 Managing an Event</td> <td>90</td> <td></td> <td></td> <td>M</td> <td>M</td> <td>M</td> </tr> <tr> <td>5 International Business</td> <td>90</td> <td></td> <td></td> <td></td> <td>M</td> <td>M</td> </tr> <tr> <td>6 Principles of Management</td> <td>120</td> <td></td> <td></td> <td></td> <td>M</td> <td>M</td> </tr> <tr> <td>7 Business Decision Making</td> <td>120</td> <td></td> <td></td> <td></td> <td></td> <td>M</td> </tr> <tr> <td>8 Recruitment and Selection Process</td> <td>60</td> <td></td> <td>O</td> <td>O</td> <td>O</td> <td>O</td> </tr> <tr> <td>10 Recording Financial Transactions</td> <td>60</td> <td></td> <td></td> <td>O</td> <td>O</td> <td>O</td> </tr> <tr> <td>15 Investigating Retail Business</td> <td>60</td> <td></td> <td></td> <td>O</td> <td>O</td> <td>O</td> </tr> <tr> <td>21 Training and Development</td> <td>60</td> <td></td> <td></td> <td>O</td> <td>O</td> <td>O</td> </tr> <tr> <td>22 Market Research</td> <td>60</td> <td></td> <td>O</td> <td>O</td> <td>O</td> <td>O</td> </tr> <tr> <td>24 Employment Law</td> <td>60</td> <td></td> <td></td> <td>O</td> <td>O</td> <td>O</td> </tr> </tbody> </table>	Unit (number and title)	Unit size (GLH)	Certificate (180 GLH)	Extended Certificate (360 GLH)	Foundation Diploma (510 GLH)	Diploma (720 GLH)	Extended Diploma (1080 GLH)	1 Exploring Business	90	M	M	M	M	M	2 Developing a Marketing Campaign	90	M	M	M	M	M	3 Personal and Business Finance	120		M	M	M	M	4 Managing an Event	90			M	M	M	5 International Business	90				M	M	6 Principles of Management	120				M	M	7 Business Decision Making	120					M	8 Recruitment and Selection Process	60		O	O	O	O	10 Recording Financial Transactions	60			O	O	O	15 Investigating Retail Business	60			O	O	O	21 Training and Development	60			O	O	O	22 Market Research	60		O	O	O	O	24 Employment Law	60			O	O	O
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Progression	After this qualification, learners can also progress directly into employment, however it is likely that many will do so via university. Areas of employment include junior business roles in marketing, administration, finance, events management, human resources, and other related areas in the business sector, including Higher Apprenticeships.																																																																																																		

Title of Course	Business
Level of Study	A Level
Exam Board	AQA
Skills Required	Students will develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment.
Course Description	In business you make decisions, take action and monitor results- and each situation is different, not a textbook example. In this course you will learn about how to use business theory and concepts to explore and provide solutions to real business problems- and think of reasons as to why it might not work. This course brings business to life through real life case studies and using a wide variety of learning techniques to maximise your chances of success.
Method of Assessment	<p>Exam board: AQA Course assessment: Paper 1; Paper 2; Paper 3</p> <p>Paper 1 100 marks Three compulsory sections: Section A has 15 multiple choice questions (MCQs) worth 15 marks. Section B has short answer questions worth 35 marks. Sections C and D have two essay questions (choice of one from two and one from two) worth 25 marks each.</p> <p>Paper 2 100 marks Three data response compulsory questions worth approximately 33 marks each and made up of three or four part questions.</p> <p>Paper 3 100 marks One compulsory case study followed by approximately six questions 100 marks in total.</p>
Progression	Business studies develops your ability to consider and analyse a business's problems and provide possible ways it can deal with them while looking at the risks involved. Students will gain an in-depth understanding into how to business decisions are made. These abilities are highly valued by employers, and provide a springboard for further study on many degree programmes.

Title of Course	Chemistry
Level of Study	A Level
Exam Board	AQA
Skills Required	Technical ability, problem solving, organisation, numeracy, attention to detail, administration, analytics and discipline.
Course Description	A-Level Chemistry is a rigorous, challenging and extremely rewarding course. It develops your scientific skills and knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. A-level Chemistry is a great choice for students considering careers in health and clinical professions. Chemistry is everywhere; the world around us is filled with materials that have been discovered, developed and tested by chemists: medicines, foods, fuels, plastics, fertilisers and fabrics.
Method of Assessment	<p>Paper 1: Physical and inorganic chemistry Written exam: 2 hours 105 marks 35 % of A Level 105 marks of short and long answer questions</p> <p>Paper 2: Physical and organic chemistry Written exam: 2 hours 105 marks 35 % of A Level 105 marks of short and long answer questions</p> <p>Paper 3: Synoptic paper Written exam: 2 hours 90 marks 35 % of A Level 40 marks of questions on practical techniques and data analysis 20 marks of questions testing across the specification 30 marks of multiple choice questions</p>
Progression	<p>Chemists work in almost any field you can think of, including:</p> <p>Pharmaceuticals – developing and testing medicines. Food technology – creating foods and food additives. Manufacturing – developing and producing all types of materials. Petrochemicals – oil, gas and their products. Journalism and publishing – scientific books and journals, the popular press, textbooks and general science books. Forensics – examining evidence after a crime. Teaching or research – in academia or industry.</p>

Title of Course	Classical civilisation
Level of Study	A Level
Exam Board	OCR
Skills Required	Five GCSEs at Grade 4 or above. Minimum of Grade 5 in English No prior experience in the subject is needed but a genuine interest in literature and history is beneficial.
Course Description	Classical Civilisation is a fascinating and diverse subject including both literature and visual/material culture. You will be inspired by the classical world and will have the opportunity to study some of the oldest surviving works of literature in the Western literary canon. You will learn about the birth of theatre, read some of the most famous classical tragedies (and comedies!) and will discuss the different understandings of love and relationships in the ancient world. You don't need to know any languages, as all the texts are in translation, and it doesn't matter if you haven't studied Latin; all you need is an interest in the ancient world and its cultures.
Method of Assessment	Paper 1: The World of the Hero (The Iliad & The Aeneid) Written exam: 2 hours 30 minutes 200 Marks 40% of A Level Paper 2: Culture and the Arts (Greek Theatre) Written exam: 1 hour 45 minutes 75 Marks 30% of A Level Paper 3: Beliefs and Ideas (Love and Relationships) Written exam: 1 hour 45 minutes 75 Marks 30% of A Level
Progression	During the course, pupils will: <ul style="list-style-type: none"> • acquire a sophisticated level of knowledge and understanding of the literature and culture of the classical world. • understand classical literature, thought and material culture in its context. • learn how to form complex and compelling arguments through literary study. <p>The knowledge and skills gained during your A Level Classical Civilisation studies will provide you with a solid foundation for degree-level studies in business, marketing, politics, law, or English literature as well as historical areas such as classics, archaeology, history, history of art, or education.</p>

Title of Course	Computer Science
Level of Study	A Level
Exam Board	OCR
Skills Required	An interest in programming, algorithms and computer systems is essential! It is vital that students can think logically and abstractly in order to problem solve. Additionally, students must be able to decompose problems, and use reasoning to solve them.
Course Description	A Computer Science is arguably the most important subject to study in the modern technological world. In A Level Computer Science, you will learn advanced programming skills in a number of languages, including Python, HTML, CSS and JavaScript. In addition to programming, you will learn about the logic and hardware that goes into making modern computers. This includes exploring different types of processors, learning advanced boolean algebra, coding in assembly language, and much more. The course offers an excellent introduction into all areas of Computer Science. You will learn to be logical and resilient problem solvers, which will make you an incredibly valuable employee in any career you choose.
Method of Assessment	<p>Paper 1: Computer Systems Written exam: 2 hours 30 minutes 140 marks 40% of A Level A mixture of short and medium length 'explain', 'demonstrate', 'state', 'describe' questions (range from 1 to 9 marks)</p> <p>Paper 2: Algorithms and Programming Written exam: 2 hours 30 minutes 140 marks 40% of A Level A mixture of short and medium length 'explain', 'demonstrate', 'state', 'describe', 'write' questions (range from 1 to 9 marks)</p> <p>Programming Project Coursework 70 marks 20% of A Level Program analysis, design, development, testing, and evaluation</p>
Progression	This course is ideal if you're considering a career in software engineering, software development, app development, web development or project management. The course will prepare you incredibly well for Computer Science and Engineering courses at university.

Title of Course	Criminology
Level of Study	Level 3
Exam Board	WJEC/Eduqas
Skills Required	Critical thinking, independent working, ability to keep up with current news and developments is imperative. The ability to express ideas and partake in discussions of a sensitive nature verbally and in essays is very important.
Course Description	<p>The first mandatory unit will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. It will also give students the opportunity to research and create a campaign to change an element of the law.</p> <p>The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1, studying theories such as biological, psychological, individualistic and sociological reasons for crime.</p> <p>The third mandatory unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict, as the title of the unit suggests, students will be able to analyse a crime “from Crime Scene to Courtroom” and give them the skills to decide whether a just and safe verdict has been reached. Learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.</p> <p>In the final mandatory unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court so students can evaluate the effectiveness of social control in delivering criminal justice policy. Students will analyse methods of crime control, from Crime Prevention to Environmental Design to assessing whether methods of social control reach their aims of punishment.</p> <p>Each unit within the qualification has an applied purpose which acts as a focus for the learning in the unit. The applied purpose demands learning related to authentic case studies. It also requires learners to consider how the use and application of their learning impacts on themselves, other individuals, employers, society and the environment.</p>
Method of Assessment	<p>Controlled Assessment 50%</p> <p>Written Exam 50%</p> <p>Breakdown</p> <p>Year 12: Controlled Assessment 25%</p> <p>Unseen Exam 25%</p> <p>Year 13: Controlled Assessment 25%</p>

	Unseen Exam 25%
Progression	This course can lead to many exciting university courses such as Criminology, Psychology, Sociology, Politics, Law, Law with criminology, Forensic Science. The course can also lead students on to many careers including, but not limited to, the police, probation service, forensic science, criminological research, law, crime scene investigation and much more.

Title of Course	Drama and Theatre
Level of Study	A Level
Exam Board	EDEXCEL
Skills Required	Candidates should have an interest in Drama, theatrical design and the analysis of live theatre. Pupils will need to be creative, curious and passionate in their studies – investigating the work of new, innovative practitioners and key historical methodologies. Students should be eager to express themselves as performers but be ready to adopt other roles – as directors, designers and critics too. Work is paired and in groups as well as individually, so an ability to collaborate is essential.
Course Description	<p>The aims and objectives of this qualification are to enable students to:</p> <ul style="list-style-type: none"> ● Develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre ● Understand the place of relevant theoretical research in informing the processes and practices involved in creating theatre and the place of practical exploration in informing theoretical knowledge of drama and theatre ● Develop an understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre <ul style="list-style-type: none"> ● Understand the practices used in 21st-century theatre making ● Experience a range of opportunities to create theatre, both published text-based and devised work ● Participate as a theatre maker and as an audience member in live theatre ● Understand and experience the collaborative relationship between various roles within theatre <ul style="list-style-type: none"> ● Develop and demonstrate a range of theatre-making skills ● Develop the creativity and independence to become effective theatre makers ● Adopt safe working practices as a theatremaker ● Analyse and evaluate their own work and the work of others
Method of Assessment	<p>Component 1 - Devising – Y12 - 40%: Assessment Overview: Portfolio devising log (60 marks), performance / design realization (20 marks).</p> <p>Component 2: Text in Performance - Y13 - 20%: Assessment Overview: Group performance / design realization from one key extract of a text (36 marks), monologue / duologue or design realization from another extract of a different text (24 marks).</p> <p>Component 3: Theatre Makers in Practice – Y13 - 40%:</p>

	<p>Assessment Overview: 2hrs 30 minutes Written Exam (80 marks)</p> <p>Section A – Live Theatre Evaluation (20 marks)</p> <p>Section B – Page to Stage – Realizing a Performance Text (36 marks)</p> <p>Section C – Interpreting a Performance Text (24 marks)</p>
Progression	<p>This course is ideal for those considering studying theatre studies, performing arts, design, media studies or English Literature at university. Students who are thinking of venturing into film industries, stage management or live theatre performance would benefit from studying this course. The life skills that Drama and Theatre nurtures – namely confidence, creativity, and self-expression – are skills that could be applied in any job context or higher education.</p>

Title of Course	Economics
Level of Study	A Level
Exam Board	Edexcel
Skills Required	A-Level Economics builds the knowledge and skills needed to understand and analyse data, think critically about issues and make informed decisions. Possibly without realising it you are already an active part of the global economic system: whether you are buying clothes that cost 50 percent more than their manufacturing cost, lamenting the price of petrol, paying more for flights at the weekends, not getting paid enough for your weekend job, employing someone else to do your homework, avoiding your taxes or wondering just why some people are far richer than you. Well, what better way to stay afloat, get ahead or help others than by studying economics?
Course Description	This course covers micro-economics (how individual people and businesses behave and make decisions in relation to resource allocation and the price of goods and services) and macro-economics (the bigger picture: large economies, entire industries and global factors). A level students will cover themes 1–4: two are micro- and two macro-economics; students will sit three final examinations at the end of the course.
Method of Assessment	<p>Paper 1: Markets and business behavior 35% of the total qualification</p> <p>Paper 2: The national and global economy 35% of the total qualification</p> <p>Paper 3: Microeconomics and macroeconomics 30% of the total qualification</p> <p>All papers are 2 hour exams with 100 marks each.</p>
Progression	With your excellent understanding of how economics affects your own finances, influences business success, shapes government policy and collapses global markets you should be well-suited for a degree in Economics-related courses like International Relations, Law, Business, Economics or Maths. Then you could go for high flying jobs in the government forging economic policy, working at the World Bank, making predictions for economic think tanks, shaking up the stock market or attempting to regulate the finance industry. Alternatively, you may plan to set up your own business, get involved in the law, become a journalist, offer advice to non-profit organisations or become a crusader for global trade justice.

Title of Course	English Literature
Level of Study	A Level
Exam Board	AQA
Skills Required	An avid reader with the ability to see literature as a reflection of the society that produces it. Confidence in debating and supporting ideas both verbally and within academic written essays is essential. Ability to work collaboratively as well as independently is very important.
Course Description	This is a stimulating course that will enable you to engage with challenging texts and ideas. Discussion plays a large part in lessons and you will be expected to read widely around the subject, beyond just the set texts. You will develop the ability to organise your thoughts, ideas and materials, to analyse texts and interpret their meaning, and to develop the skills to write in an articulate manner. You are also taught to become creative thinkers, critically observing the world around you.
Method of Assessment	<p>Paper 1: Literary genres: Aspects of tragedy (<i>Othello</i>, <i>Death of a Salesman</i>, Keats Poetry) Study of three texts: one Shakespeare text; a second drama text and one further text, of which one must be written pre-1900</p> <ul style="list-style-type: none"> • written exam: 2 hours 30 minutes • closed book • 75 marks • 40% of A-level <p>Questions: Three equally weighted essay questions; two on set Shakespeare text and one linking two texts</p> <p>Paper 2: Texts and genres: Elements of political and social protest writing (<i>Blake</i> poetry, <i>The Kite Runner</i> and <i>The Handmaid's Tale</i>) Study of three texts: one post-2000 prose text; one poetry and one further text, one of which must be written pre-1900 Examination will include an unseen passage.</p> <ul style="list-style-type: none"> • written exam: 3 hours • open book • 75 marks • 40% of A-level <p>Questions: Three equally weighted essay questions; one on an unseen passage, one on a set text and one linking two texts</p> <p>Non-exam assessment: Theory and independence Study of two texts: one poetry and one prose text, informed by study of the Critical Anthology Two essays of 1250–1500 words</p> <ul style="list-style-type: none"> • 50 marks • 20% of A-level • assessed by teachers

Progression	A level English Literature places a candidate in a strong position for most degree courses or fields of employment, in particular law, drama, journalism, teaching, foreign languages and public relations as well as being highly regarded for those considering pursuing STEM subjects.
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Title of Course	Film Studies
Level of Study	A Level
Exam Board	WJEC
Skills Required	An interest in Film is essential and the ability to keep up with current news and developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.
Course Description	Film is one of the main cultural innovations of the 20th century and a major art form of the last hundred years. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of responses from the emotional to the reflective. Film Studies consequently makes an important contribution to the curriculum, offering the opportunity to investigate how film works both as a medium of representation and as an aesthetic medium.
Method of Assessment	<p>Component 1: Varieties of film and filmmaking Written examination: 2½ hours 35% of qualification Section A: Hollywood 1930-1990 (comparative study) Section B: American film since 2005 (two-film study) Section C: British film since 1995 (two-film study)</p> <p>Component 2: Global filmmaking perspectives Written examination: 2½ hours 35% of qualification Section A: Global film (two-film study) Section B: Documentary film Section C: Film movements – Silent cinema Section D: Film movements – Experimental film (1960-2000)</p> <p>Component 3: Production Non-exam assessment 30% of qualification</p>
Progression	This WJEC Eduqas specification provides a suitable progression to a range of higher education degree and vocational level courses or to employment. For those who do not wish to progress further with Film Studies, this specification also provides a coherent, engaging and culturally valuable course of study.

Title of Course	French
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest in different languages and cultures is essential. The ability to express ideas and opinions about a variety of topics verbally and in essays is very important. A minimum of grade 7 at GCSE is required.
Course Description	<p>Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life - we live in a multilingual global society.</p> <p>Choosing French at A-level will not only offer you a range of career possibilities, but it will also be something for you to enjoy; you will be able to talk in detail about current topics, as well as analyse French literature and film. It is interesting, varied and provides a broad range of knowledge and skills. The skills you gain will be incredibly important tools for now and later life.</p>
Method of Assessment	<p>Paper 1: Listening, reading and writing Written exam: 2 hours 30 minutes 200 marks 50 % of A Level</p> <p>Paper 2: Literature writing Written exam: 2 hours 80 marks 20 % of A Level</p> <p>Paper 3: Speaking Speaking exam: 21-23 minutes 120 marks 30 % of A Level</p>
Progression	<p>A-level French builds upon your existing knowledge gained at GCSE, giving you a sound understanding of using the language in a variety of contexts and situations - at home, abroad, with friends or in the workplace. The emphasis of the French A-level language course focuses on improving communication through different means as well as being able to use it in a variety of situations, developing your four key skill areas (speaking, listening, reading and writing) and most importantly encouraging you to fall in love with learning languages.</p> <p>Languages are an invaluable skill to have. Having French can give you a head start on other potential employees. By speaking another language, you will be vital to any company who does international business. Languages are key to the exciting multinational world we live in!</p>

Title of Course	Further Mathematics
Level of Study	A Level
Exam Board	Edexcel
Skills Required	Secure knowledge of all GCSE mathematics is required, but equally as important as an interest in the subject. A strong set of algebra and graphing skills are essential.
Course Description	<p>Further Mathematics A-level are courses taken in addition to the standard Mathematics A-level.</p> <p>The field of mathematics has many branches: algebra, calculus, probability, statistics, number theory, analysis, and so on. A-level Maths is packed with topics, but there is only so much that can be covered in the curriculum. Further Maths is not just <i>more of the same</i> – it extends and complements the core Maths A-level. Sure, there will be some overlap, but it further covers areas of mathematics that you won't see in the standard course. Further maths builds on the knowledge students gain from A-level Maths to both introduce new topics and take familiar topics to the next level.</p> <p>The Edexcel Further Maths specification, for example, includes number theory, matrices, complex numbers, Poisson distributions, chi-squared tests, the Central Limit Theorem and elastic collisions as well as topics in Decision Mathematics that are not present in the standard Maths A-level.</p>
Method of Assessment	<p>Paper 1: Core Pure Mathematics 1 Paper 2: Core Pure Mathematics 2 + 2 Options Paper of either:</p> <ul style="list-style-type: none"> - Further Pure - Further Statistics - Further Mechanics - Decision <p>1 hour 30 mins each</p>
Progression	<p>Studying A level Further Mathematics is excellent preparation for a degree in Mathematics. Many university maths departments encourage students to take Further Mathematics at A level as it introduces a wider range of pure and applied content, such as matrices and complex numbers. Students who have studied Further Mathematics often find the transition to university far more straightforward.</p> <p>Around a third of Mathematics BSc degree courses mention Further Mathematics in their entry requirements, including it in their A level offers or encouraging students to take it if possible. For the Russell Group universities, this proportion is much higher.</p>

Title of Course	Geography
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest in the world around you and how humans interact with the environment.
Course Description	<p>A qualification that enables you to engage critically with real world issues and places, apply your own geographical knowledge, understanding and skills to make sense of the world around you, and to help prepare you to succeed in your chosen pathway.</p> <p>You will study units building on GCSE content of Human and Physical Geography, Fieldwork elements and will investigate in more detail the structure of the earth.</p>
Method of Assessment	<p>Paper 1: Physical Geography Written exam: 2 hours 30 mins 120 marks 40% of A Level The paper is composed of three sections.</p> <p>Paper 2: Human Geography Written exam: 2 hours 30 mins 120 marks 40% of A Level The paper is composed of three sections.</p> <p>3. Coursework 3,000 – 4,000 words 60marks 20% of A-level Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content. This is marked by teachers and moderated by AQA</p>
Progression	Geography can take you into a career in research, education, environmental management, international development, NGO and Aid work, management roles, resource management and urban planning.

Title of Course	Extended Diploma in Health and Social Care
Level of Study	A Level Equivalent (Single, Double & Triple Award Available)
Exam Board	BTEC -Pearsons
Skills Required	<p>You will need...</p> <ol style="list-style-type: none"> 1. A curiosity for finding solutions to solve health problems. 2. A desire to work with people –supporting others directly or indirectly. Using theory to support practice activities. 3. A passion for reading, writing and sourcing information. Remembering important information that will be useful for discussions and support planning 4. A reflective approach to work – checking over the work completed, to create next step actions.
Course Description	<p>This qualification has been designed to be the only qualification in a two-year, full-time study programme. This is an Extended Diploma pathway specifically for students, like you, who wish to progress to a health related employment or degree courses.</p> <p>The BTEC Level 3 Nationals Health and Social Care qualifications take a unit-by unit approach and offer a combination of assessment styles. This gives you as the student, the opportunity to showcase your skills and apply your knowledge by providing evidence of what you can do.</p> <p>Both internally and externally assessed units are individually graded, and each final unit grade is allocated points. Internally assessed units are marked and graded here at Mulberry Academy Shoreditch. Externally assessed units are marked and graded by the examining board.</p> <p>Units are graded Pass, Merit or Distinction, with external units also having an N grade in most Level 3 sectors. Total points scored across all units are used to calculate the final qualification grade.</p> <p>Total units: <u>13 of which 8 are Mandatory and 5 others are optional</u> titles selected for course completion</p>

Method of Assessment	<p>Assignments (internally assessed) Set and marked by Teachers: Pearson Assignments are practical tasks set in work-related scenarios that can be tailored to local health care needs. You will need to demonstrate how you can apply knowledge and skills to complete a practical project over a period of time, working individually or in groups</p> <p>Tasks (externally assessed) Set and marked by Examiners: Pearson Tasks are practical work-related scenarios completed in realistic, time-based situations. They are completed in controlled conditions. You will need to demonstrate how to apply learning to common workplace or HE scenarios. Tasks provide evidence of a consistent standard of assessment for all BTEC learners.</p> <p>Written Exams (externally assessed) Set and marked by Examiners: For written exams, you will need to draw from essential information to create written answers to practical questions in exam conditions. You will need to demonstrate that you can apply appropriate knowledge to a work-related challenge in timed conditions.</p>
Progression	<p>This 2 year course is designed for Post-16 Level 3 students wishing to go on to further or higher level study at University or directly to employment.</p> <p>All course sizes attract UCAS points and are widely recognised by universities and employers.</p>

Title of Course	History
Level of Study	A Level
Exam Board	AQA
Skills Required	The ability to analyse primary sources, evaluate interpretations and build extended arguments over the length of an essay.
Course Description	<p>A level History is incredibly popular and allows students to develop their skills in analysis, evaluation, debating and essay-writing.</p> <p>You should be passionate about investigating motives, causes and consequences of events in the past that have shaped our world today. We will look closely at the political, social and economic History of Britain and America, as well as the period before and after the abolition of slavery in Jamaica</p>
Method of Assessment	<p>Paper 1: The USA: Making of a Superpower (1865-1975) Written exam: 2 hours 30 mins 80 marks 40% of A Level Three essay style questions, one using interpretations</p> <p>Paper 2: The Making of Modern Britain (1951-2007) Written exam: 2 hours 30 mins 40 marks 40% of A Level Three essay style questions, one using sources</p> <p>Non-Exam Assessment (Coursework): Change and continuity in British-Jamaican Relations (1765-1865) 40 marks 20% of A Level 3,500-4,500 word essay</p>
Progression	History can take you into a career in law, publishing, civil service, media (journalism, editing, writing, production manager), education and lecturing, hospitality and tourism, jobs in the public sector (MPs and social work), consultancy, investment banking and data analyst work.

Title of Course	Law
Level of Study	A level
Exam Board	AQA
Skills Required	By learning about legal rules and how and why they apply to real life, students also develop their analytical ability, decision making, critical thinking and problem-solving skills. All these skills are highly sought after by higher education and employers.
Course Description	<p>Students will be expected to develop competence in using legal skills during the study of the nature of law, legal issues and the English legal system, and private and public areas of substantive law</p> <ul style="list-style-type: none"> • demonstrate their ability to analyse a scenario by identifying the key facts from which legal issues arise • analyse, when formulating a legal argument, legislation by applying the rules and principles of statutory interpretation and analyse case law by applying the doctrine of precedent • in respect of each private and public area of substantive law they are required to study, to analyse, apply and evaluate the legal rules and principles of that area of law. Analysis and application must include the ability to identify and breakdown into constituent parts the relevant legal rules and principles for each area of law and apply those legal principles to a hypothetical scenario. Evaluation must require students to formulate a reasoned argument to support a particular proposition by reference to the relevant legal rules and principles that support that argument • construct clear, concise and logical legal arguments which are substantiated by legal authority, using appropriate legal terminology • construct a persuasive argument including instances where they have recognised that there are no clear legal precedents or conflicting precedents to solve a problem • analyse and critically evaluate legal issues by identifying different perspectives, being able to support their identification of the strongest viewpoint and demonstrating the ability to counter alternative viewpoints.

Method of Assessment	<p>This qualification is linear. Linear means that students will sit all their exams at the end of the course.</p> <p>Paper 1 The nature of law and the English legal system (25 marks out of 100). Criminal law (75 marks out of 100). How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 2 hours • 100 marks • 33% of A-level <p>Paper 2 The nature of law and the English legal system (25 marks out of 100). Tort (75 marks out of 100). How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 2 hours • 100 marks • 33% of A-level <p>Paper 3 Law of contract (75 marks out of 100). The nature of law and the English legal system (25 marks out of 100). How it's assessed</p> <ul style="list-style-type: none"> • Written exam: 2 hours • 100 marks • 33% of A-level <p>All papers have a combination of multiple choice, short answer and extended writing questions.</p>
Progression	<p>Many of our students go on to become barristers or solicitors, but law could also lead to work in the legal departments of local government or large companies, teaching, or the criminal justice services and much more.</p>

Title of Course	Mathematics
Level of Study	A Level
Exam Board	EDEXCEL
Skills Required	Sound knowledge of all GCSE mathematics is required, but equally as important as an interest in the subject. A strong set of algebra and graphing skills are essential.
Course Description	<p>Just as languages provide the building blocks and rules we need to communicate, maths uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force and quantities. Studying maths helps us find patterns and structure in our lives. Practically, maths helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions.</p> <p>A Level Mathematics builds from GCSE Level Mathematics and introduces calculus and its applications. It emphasises how mathematical ideas are interconnected and how mathematics used to model real life situations using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business.</p> <p>Year 1 Pure Mathematics This will start with a recap of high-level algebraic manipulation from GCSE. The following topics will be introduced; proof, algebra and functions, coordinate geometry in the (x, y) plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration and vectors.</p> <p>Year 1 Applied (statistics and mechanics) The statistics course consists of statistical sampling, data presentation and interpretation, probability, statistical distributions, statistical hypothesis testing. The mechanics course will deepen knowledge of compound measure; develop mechanical modelling, kinematics, forces and Newton's laws.</p> <p>Year 2 Pure Mathematics The following topics will be developed further during the second year; proof, algebra and functions, coordinate geometry in the (x, y) plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods and vectors.</p> <p>Year 2 Applied (statistics and mechanics) The following topics will be developed further; statistical sampling, data presentation and interpretation, probability, statistical distributions, hypothesis testing, mechanical modelling, kinematics, forces and Newton's laws and moments.</p>

Method of Assessment	<p>Three papers in year 2.</p> <table border="1" data-bbox="480 230 1417 389"> <tr> <td data-bbox="480 230 786 271">Paper 1 9MA0/01</td> <td data-bbox="794 230 1091 271">Paper 2 9MA0/02</td> <td colspan="2" data-bbox="1099 230 1417 271">Paper 3 9MA0/03</td> </tr> <tr> <td data-bbox="480 271 786 311">Pure mathematics</td> <td data-bbox="794 271 1091 311">Pure mathematics</td> <td data-bbox="1099 271 1246 311">Statistics</td> <td data-bbox="1254 271 1417 311">Mechanics</td> </tr> <tr> <td data-bbox="480 311 786 351">100 marks</td> <td data-bbox="794 311 1091 351">100 marks</td> <td data-bbox="1099 311 1246 351">50 marks</td> <td data-bbox="1254 311 1417 351">50 marks</td> </tr> <tr> <td data-bbox="480 351 786 389">2 hours</td> <td data-bbox="794 351 1091 389">2 hours</td> <td colspan="2" data-bbox="1099 351 1417 389">2 hours</td> </tr> </table>				Paper 1 9MA0/01	Paper 2 9MA0/02	Paper 3 9MA0/03		Pure mathematics	Pure mathematics	Statistics	Mechanics	100 marks	100 marks	50 marks	50 marks	2 hours	2 hours	2 hours	
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Progression	<p>Mathematics is one of the most popular facilitating subjects nationally. It helps to develop analytical, logic, research and problem solving skills. Not only will studying mathematics help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop skills to tackle everyday issues like planning projects, managing budgets and even debating effectively.</p> <p>As a subject, maths is also continually growing and changing, as mathematicians and scientists expand on what they already know to discover new theories and inventions.</p> <p>Now mathematicians and philosophers have debated for centuries the exact definition of maths so we can't claim to have nailed it ourselves. But we just wanted you to get the sense that there's more to it than long division...</p>																			

Title of Course	Media Studies
Level of Study	A Level
Exam Board	WJEC
Skills Required	An interest in Media is essential and the ability to keep up with current news and developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.
Course Description	The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and generate significant global profit. The globalised nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase.
Method of Assessment	AS Unit 1: Investigating the Media Written examination: 2 hours 30 minutes 24% of qualification 100 marks The exam consists of three sections. AS Unit 2: Creating a Media Production Non-exam assessment 16% of qualification 80 marks A2 Unit 3: Media in the Global Age Written examination: 2 hours 30 minutes 36% of qualification 90 marks A2 Unit 4: Creating a Cross-Media Production Non-exam assessment 24% of qualification 80 marks
Progression	This specification provides a suitable foundation for the study of Media Studies or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

Title of Course	Music
Level of Study	A Level
Exam Board	Eduqas
Skills Required	An interest in music is essential. Candidates should also be able to play an instrument of their choice at a grade 6 or higher (ABRSM, RSL or Trinity). Candidates should have a strong knowledge of music theory and should be competent in reading traditional notation. The ability to use music recording software such as Garage Band, Logic Pro, Sibelius, Cubase etc is desirable but not required.
Course Description	Music is a broad subject that explores history, culture and technology in addition to the three main areas of performance, composition and music theory. As an A-Level, learners will cover the Western Classical Tradition, studying important composers such as Haydn, Bach, Purcell, Tchaikovsky and many more. As the course progresses, students will explore music of the twentieth and twenty-first century. In addition to Classical music, the A-Level course covers popular styles of music such as Jazz, Pop, Rock, Metal, Soul, Motown, Funk and Musical Theatre. Learners will continue to develop their musicianship through performance, composing and further improving their understanding of musical theory and appraisal.
Method of Assessment	<p>Learners may choose between two pathways, majoring in either composition or performance.</p> <p>Option A: Performance Major</p> <p>Performing (35%) A performance consisting of a minimum of three pieces. At least one of these pieces must be as a soloist. The other pieces may be either as a soloist or as part of an ensemble or a combination of both. One piece must reflect the musical characteristics of one area of study. At least one other piece must reflect the musical characteristics of one other, different area of study.</p> <p>Composing (25%) - Total duration of compositions: 4-6 minutes. Two compositions, one of which must reflect the musical techniques and conventions associated with the Western Classical Tradition and be in response to a brief set by WJEC. Learners will have a choice of four set briefs, released during the first week of September in the academic year in which the assessment is to be taken. The second composition is a free composition.</p> <p>Option B: Composing Major</p>

	<p>Performing (25%) A performance consisting of a minimum of two pieces either as a soloist or as part of an ensemble or a combination of both. One piece must reflect the musical characteristics of one area of study.</p> <p>Option B: Composing (35%) Three compositions, one of which must reflect the musical techniques and conventions associated with the Western Classical Tradition and be in response to a brief set by WJEC. Learners will have a choice of four set briefs, released during the first week of September in the academic year in which the assessment is to be taken. The second composition must reflect the musical characteristics of one different area of study (i.e. not the Western Classical Tradition) while the third composition is a free composition.</p> <p>Appraisal (Written Exam) 40% of the Qualification</p> <p>Three areas of study: Area of study A: The Western Classical Tradition (The Development of the Symphony 1750-1900) which includes two set works: Symphony No. 104 in D major, 'London': Haydn Symphony No. 4 in A major, 'Italian': Mendelssohn</p> <p>One of the following: Area of study B: Rock and Pop Area of study C: Musical Theatre Area of study D: Jazz</p> <p>The last section is on area of study E: Into the Twentieth Century including two set works: Trio for Oboe, Bassoon and Piano, Movement II: Poulenc Three Nocturnes, Number 1, Nuages: Debussy</p>
Progression	<p>Progression from this course would enable students to explore a range of career pathways and will provide a strong foundation for further education in Music. Students can look to study music at undergraduate level ranging from broad courses such as a BA Hons in Music (performance, composition, appraisal), to more tailored courses that aim for specific career paths. Career pathways include studio engineering, live sound technicians, music therapy, music education, journalism, copyright law, composing for tv/film/video games, research, psychology, neuroscience, orchestration and scoring. This list is not exhaustive, and it is common for musicians to find work in almost any industry by combining their passions with another field.</p>

title of Course	Physics																				
Level of Study	A Level																				
Exam Board	AQA																				
Skills Required	Technical ability, problem solving, organisation, numeracy, attention to detail, administration, analytics and discipline.																				
Course Description	Physics is the physical science that attempts to describe how nature works using the language of mathematics. It is often considered the most important of all the natural sciences, and its theories attempt to explain phenomena ranging from electricity to stars, quantum theory and radiation, using ideas such as forces and energy.																				
Method of Assessment	<p>Assessments</p> <table border="1"> <thead> <tr> <th>Paper 1</th> <th>+</th> <th>Paper 2</th> <th>+</th> <th>Paper 3</th> </tr> </thead> <tbody> <tr> <td> <p>What's assessed</p> <p>Sections 1–5 and 6.1 (Periodic motion)</p> </td> <td></td> <td> <p>What's assessed</p> <p>Sections 6.2 (Thermal Physics), 7 and 8</p> <p>Assumed knowledge from sections 1 to 6.1</p> </td> <td></td> <td> <p>What's assessed</p> <p>Section A: Compulsory section: Practical skills and data analysis</p> <p>Section B: Students enter for one of sections 9, 10, 11, 12 or 13</p> </td> </tr> <tr> <td> <p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 85 marks 34% of A-level </td> <td></td> <td> <p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 85 marks 34% of A-level </td> <td></td> <td> <p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 80 marks 32% of A-level </td> </tr> <tr> <td> <p>Questions</p> <p>60 marks of short and long answer questions and 25 multiple choice questions on content.</p> </td> <td></td> <td> <p>Questions</p> <p>60 marks of short and long answer questions and 25 multiple choice questions on content.</p> </td> <td></td> <td> <p>Questions</p> <p>45 marks of short and long answer questions on practical experiments and data analysis.</p> <p>35 marks of short and long answer questions on optional topic.</p> </td> </tr> </tbody> </table>	Paper 1	+	Paper 2	+	Paper 3	<p>What's assessed</p> <p>Sections 1–5 and 6.1 (Periodic motion)</p>		<p>What's assessed</p> <p>Sections 6.2 (Thermal Physics), 7 and 8</p> <p>Assumed knowledge from sections 1 to 6.1</p>		<p>What's assessed</p> <p>Section A: Compulsory section: Practical skills and data analysis</p> <p>Section B: Students enter for one of sections 9, 10, 11, 12 or 13</p>	<p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 85 marks 34% of A-level 		<p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 85 marks 34% of A-level 		<p>Assessed</p> <ul style="list-style-type: none"> written exam: 2 hours 80 marks 32% of A-level 	<p>Questions</p> <p>60 marks of short and long answer questions and 25 multiple choice questions on content.</p>		<p>Questions</p> <p>60 marks of short and long answer questions and 25 multiple choice questions on content.</p>		<p>Questions</p> <p>45 marks of short and long answer questions on practical experiments and data analysis.</p> <p>35 marks of short and long answer questions on optional topic.</p>
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Progression	<p>Physicists work in almost any field you can think of, including:</p> <ul style="list-style-type: none"> Construction and built environment Electrical engineering Mechanical engineering Applied science Computer science Information technology Construction, planning and built environment, e.g. civil engineering technician engineering and manufacturing technologies, e.g. installation electrician information and communication technology, e.g. software developer, network engineer arts, media and publishing, e.g. sound technician life sciences, e.g. laboratory technician, science technician Teaching or research – in academia or industry. 																				

Title of Course	Politics
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest in Politics and Current Affairs is essential and the ability to keep up with current news and political developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.
Course Description	<p>Lively, relevant, controversial... there are many ways to describe A-level Politics. There's no denying that it's one of the most interesting and engaging qualifications you can choose.</p> <p>Covering news and current affairs from the UK and US, it helps you understand how the UK country is run and develops comparative analysis, written communication and debate skills.</p> <p>You will also gain a solid grounding in political theory and the ideas that shape our political systems, economy and society</p>
Method of Assessment	<p>Paper 1: Government and politics of the UK Written exam: 2 hours 77 marks 33.3% of A Level A mixture of medium length 'explain' and essay style questions</p> <p>Paper 2: The Government and politics of the USA. Comparative Politics Written exam: 2 hours 77 marks 33.3% of A Level A mixture of medium length 'explain' and essay style questions</p> <p>Paper 3: Political Ideas Written exam: 2 hours 77 marks 33.3% of A Level A mixture of medium length 'explain' and essay style questions</p>
Progression	It's ideal if you're considering studying politics, sociology, ethics, advertising or journalism at university and is highly regarded by employers in industries including politics, international organisations, the media, government and the civil service.

Title of Course	Psychology
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest into the human mind and behaviour. Skills in sciences, maths and English needed to progress.
Course Description	<p>With an increased awareness of mental health in our society, psychologists are needed more and more to study the human mind and behaviour. Not only does this subject help you to understand yourself, but also to understand the thoughts and feelings of other people.</p> <p>Psychology helps to complement other learning as it embodies many other subjects, such as English, math and the sciences. Students of psychology are able to develop analytical and critical thinking skills, which are useful in navigating the thoughts and behaviours of the people around us. You will be studying a range of topics, such as memory, relationships, eating behaviours and many more.</p>
Method of Assessment	<p>100% Examination 3 Papers at 2 hours each</p> <p>Paper 1: Introductory Topics in Psychology + Social Influence + Memory + Attachment + Psychopathology</p> <p>Paper 2: Psychology in Context + Approaches in Psychology + Biopsychology + Research Methods</p> <p>Paper 3: Issues and Options in Psychology + Issues & Debates in Psychology + Relationships + Eating Behaviors + Aggression</p>
Progression	Suitable for undergraduate study in Psychology, Sociology, Medicine, Criminology, Social Work, Biology, Law, The Arts, Marketing, Social Sciences.

Title of Course	Religious Studies
Level of Study	A Level
Exam Board	Eduqas WJEC
Skills Required	Ability to write extended essays evaluating different points of view. Interest in and respect for different ideas, religious beliefs, and perspectives.
Course Description	<p>Why do people believe in God? How does that change their lives? What does it mean to be a 'good person'?</p> <p>Religious Studies and Philosophy explores the big questions of being human. You will study the religion of Islam in depth; its history, beliefs, practices, diversity, and the issues it faces in Britain and across the world today. You will learn from the key figures in Western philosophy and ethical thought, critically analyzing their thoughts and ideas. Preparing for three exams, you will learn to write detailed essays and develop key evaluative skills.</p>
Method of Assessment	<p>100% Examination 3 Papers at 2 hours each</p> <p>Paper 1: A Study of Religion – Option B: Islam</p> <ul style="list-style-type: none"> • Religious figures and sacred texts • Religious concepts and religious life • Significant social and historical developments in religious thought • Religious practices and religious identity <p>Paper 2: Philosophy of Religion</p> <ul style="list-style-type: none"> • Arguments for the existence of God • Challenges to religious belief • Religious experience • Religious language <p>Paper 3: Religion and Ethics</p> <ul style="list-style-type: none"> • Theories in ethical thought: Divine Command Theory, Virtue Theory, Ethical Egoism and meta-ethics • Deontological ethics: Natural Law and application (immigration and capital punishment) • Teleological ethics: Situation Ethics, Utilitarianism and application (animal experimentation and nuclear weapons) • Determinism and Free Will
Progression	Religious Studies allows you to develop skills that are valued by employers from a range of sectors, particularly careers in law, journalism, or public policy. The course provides you with skills in analysis, essay writing, and critical thinking that prepare you for undergraduate study in many subjects.

Title of Course	Sociology
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest in Sociology, Politics and Current Affairs is essential as the course requires modern day examples to achieve the highest marks. You should enjoy analysing aspects of the society we live in and comparing it to others around us.
Course Description	A level Sociology is one of the most popular choices at A level and allows students to develop analytical skills, argument and debate skills and how to evaluate a situation. You will study units building on GCSE content of Education, Families and Crime. These will further evaluate the strengths and weaknesses of different Sociological theories as well as introducing you to new hypotheses and criticisms. Sociology is the study of society and the values and systems which shape out behaviour and beliefs. It is a highly stimulating and dynamic subject that requires you to have a good understanding of contemporary issues and debates around the world. Studying sociology, you will learn to evaluate processes in society and will view the world around you and the behaviour in society in an analytical way, ultimately questioning your wider society. You will look deep into Sociological theories behind crime rates, family diversity and beliefs across the world. Sociology requires you to think innovatively about a problem and apply your understanding to both your experiences and those of your peers.
Method of Assessment	<p>Paper 1: Education with Theory and Methods Written exam: 2 hours 80 marks 33.3% of A Level A mixture of short and long questions with 30 marks being the maximum available on one question</p> <p>Paper 2: Families and Households with Beliefs in Society Written exam: 2 hours 80 marks 33.3% of A Level A mixture of short and long questions with 30 marks being the maximum available on one question</p> <p>Paper 3: Crime and deviance with Theory and methods Written exam: 2 hours 80 marks 33.3% of A Level</p>

	A mixture of short and long questions with 30 marks being the maximum available on one question
Progression	Sociology can take you into a career in research, education, advocacy and community outreach, management and resource planning, law and enforcement, international careers (like NGO and aid work), sales, marketing and PR work. Also, Social Work and Health care, Social Policy, Anthropology, Public Health, Education, Government and politics and Teaching.

Title of Course	Spanish
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest in different languages and cultures is essential. The ability to express ideas and opinions verbally and in essays is very important. A minimum of grade 7 at GCSE is required.
Course Description	<p>Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life - we live in a multilingual global society.</p> <p>Choosing Spanish at A-level is a really smart move if you want a fascinating subject that offers you a range of career possibilities and a lot of fun along the way. It is interesting, varied and provides a broad range of knowledge and skills. The skills you gain will be incredibly important tools for now and later life.</p>
Method of Assessment	<p>Paper 1: Listening, reading and writing Written exam: 2 hours 30 minutes 200 marks 50 % of A Level</p> <p>Paper 2: Literature writing Written exam: 2 hours 80 marks 20 % of A Level</p> <p>Paper 3: Speaking Speaking exam: 21-23 minutes 120 marks 30 % of A Level</p>
Progression	<p>A-level Spanish builds upon your existing knowledge gained at GCSE, giving you a sound understanding of using the language in a variety of contexts and situations - at home, abroad, with friends or in the workplace. The emphasis of the Spanish A-level language course focuses on improving communication through different means as well as being able to use it in a variety of situations, developing your four key skill areas (speaking, listening, reading and writing) and most importantly encouraging you to fall in love with learning languages.</p> <p>Languages are an invaluable skill to have. Having Spanish can give you a head start on other potential employees. By speaking another language, you will be vital to any company who does international business. Languages are key to the exciting multinational world we live in!</p>

Title of Course	Sport
Level of Study	BTEC Level 3 National Diploma in sport.
Exam Board	Pearson
Skills Required	An interest in sport both theoretically and practically. A minimum of a merit in BTEC Sport at Level 2 or a 4 and above in GCSE PE.
Course Description	<p>The Pearson BTEC Level 3 National Diploma in Sport is designed to be an Applied General qualification for post-16 learners wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the sports sector. The qualification is equivalent in size to two A Levels and has been designed as a two-year programme when studied alongside further Level 3 qualifications.</p> <p>The mandatory content allows students to concentrate on the development of their practical skills and the broad knowledge required for entrance into higher education programmes in sport. Learners will study six mandatory units:</p> <ul style="list-style-type: none"> • Unit 1: Anatomy and Physiology • Unit 2: Fitness Training and Programming for Health, Sport and Well-being • Unit 3: Professional Development in the Sports Industry • Unit 4: Sports Leadership • Unit 22: Investigating Business in the Sport and Active Leisure Industry • Unit 23: Skill Acquisition in Sport. <p>Learners choose three units from a range of optional units that have been designed to support progression to a variety of sport courses in higher education and to link with relevant occupational areas. This allows learners either to choose a specific specialist area in which they wish to develop their skill or continue a broad programme.</p> <p>In the BTEC National units there are opportunities during the teaching and learning phase to give learners practice in developing employability skills. Where employability skills are referred to in this specification, we are generally referring to skills in the following three main categories:</p> <ul style="list-style-type: none"> • cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology • intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation • interpersonal skills: self-management, adaptability and resilience, self-monitoring and development. <p>There are also specific requirements in some units for assessment of these skills where relevant, for example, where learners are required to undertake real or simulated activities.</p>

Method of Assessment	<p>Across the two years of the course units will be assessed in different ways. Some may be externally assessed (written exams) and other internally assessed (coursework).</p> <p>Year 1</p> <p>Unit 1 Anatomy and Physiology – Externally assessed 1hr 30min exam – usually taken in the January of year 12.</p> <p>Unit 2 Fitness Training and Programming for Health, Sport and Well-being – Synoptic externally assessed Section A released 2 weeks prior to exam for research. 2hr 30min exam – usually taken in the January of year 12</p> <p>Unit 3 Professional Development in the Sports Industry – Internally assessed Coursework – this is made up of written responses and video evidence.</p> <p>Unit 4 Sports Leadership – Internally assessed Coursework – this is made up of written responses and video evidence</p> <p>Unit 18 Work Experience in Active Leisure – Internally assessed Coursework and work experience placement.</p> <p>Year 2</p> <p>Unit 22 Investigating Business in the Sport and Active Leisure Industry – Synoptic externally assessed. Section A released 2 weeks before controlled assessment period. 3hrs supervised conditions – usually completed January of year 13.</p> <p>Unit 23 Skill Acquisition in Sport – Internally assessed Coursework – this is made up of written and video evidence.</p> <p>Unit 7 Practical Sports Performance – Internally assessed Coursework – this is made up of written and video evidence.</p> <p>Unit 10 Sports Event Organisation – Internally assessed Coursework – this is made up of written and video evidence.</p>
Progression	<p>Learners who have completed this qualification in two years may progress to further learning at Level 3 with additional Level 3 qualifications. The qualification carries UCAS points and is recognised by higher education providers as meeting, or contributing to, admission requirements for many relevant courses. Learners can progress to higher education on full degree single or combined courses, for example:</p> <ul style="list-style-type: none"> • BA (Hons) in Sports Development and Management • BSc (Hons) in Sports Management • BSc (Hons) Sports Business Management • BSc (Hons) Sport and Leisure Management • BSc (Hons) Sports Science (Outdoor Activities) • BSc (Hons) in Exercise, Health and Fitness • BSc (Hons) in Sport and Exercise Psychology.