

**Mulberry**  
Academy Shoreditch



# **Sixth Form Subject Offer for 2021-2022**

<b>Title of Course</b>	<b>Art</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>Edexcel</b>
<b>Skills Required</b>	A creative interest in Art and Culture and a passion for visiting current exhibitions and museums is essential. Students should be able to work independently and a good range of practical skills.
<b>Course Description</b>	<p>'Art 'is all about visual communication and a passion for making. Observing and documenting your experiences using a range of creative mediums and processes.</p> <p>You will be expected to study both contemporary practice and that from other times and cultures and have an interest.</p>
<b>Method of Assessment</b>	<p>AS Level Unit 1: Coursework portfolio – Thematic Unit. Sketchbook journal demonstrating contextual research, extended collection of direct observational drawings and experimentation with a range of material, (ceramic/ painting/sculpture/Photography/Multi media/Gallery workshops and visits) Personal Study: This is a written element in which candidates are expected to develop a personal investigation based on an idea, issue, concept or theme leading to a finished piece or pieces. An essay of a critical, analytical nature of up to 3000 words must be submitted.</p> <p>Unit 2: Exam Unit Externally set assignment. Students must demonstrate evidence of the four-assessment objectives.</p> <p>A Level: Personal Portfolio 60% Exam 40%</p>
<b>Progression</b>	<p>Art is a great subject to study for A Level, even if you do not intend to go to Art college, as you will develop your cultural and historic knowledge. Access to further study: Foundation course in Art &amp; Design, degree level study in Art related subjects. Architecture, Graphic design, sculpture, product design, 3D Design, Illustration, Ceramics, Fashion, Textiles, Fine Art, 3D Surface Design.</p>

Title of Course	Biology
Level of Study	A Level
Exam Board	AQA
Skills Required	A level Biology provides a solid grounding in analytical thinking, writing reports and clear communication – all of which are useful life skills. You will undertake lab and field experiments which underpin the theoretical study; they also hone your teamwork and practical abilities.
Course Description	<p>Biology is the study of living organisms and how these interact with each other and their environments. Biology is really a multidisciplinary subject that is made of many different and interdependent fields. Biology explores how living systems are constructed, as well as how they develop, communicate, interact, reproduce, defend themselves, and shape the biophysical environment around them.</p> <p>Biology is fundamentally an experimental subject which provide numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills they need.</p>
Method of Assessment	<p><b>Paper 1</b>  What's assessed:  Any content from :  1 Biological molecules  2 Cells  3 Organisms exchange substances with their environment  4 Genetic information, variation and relationships between organisms</p> <p>Assessed  written exam: 2 hours  91 marks  35% of A-level</p> <p>Questions  76 marks: a mixture of short and long answer questions  15 marks: extended response questions</p> <p><b>Paper 2</b>  What's assessed:  Any content from :  5 Energy transfers in and between organisms  6 Organisms respond to changes in their internal and external environments  7 Genetics, populations, evolution and ecosystems  8 The control of gene expression</p>

	<p>Assessed written exam: 2 hours 91 marks 35% of A-level</p> <p>Questions 76 marks: a mixture of short and long answer questions 15 marks: comprehension question</p> <p><b>Paper 3</b> What's assessed:</p> <p>What's assessed Any content from topics 1–8, including relevant practical skills</p> <p>Assessed written exam: 2 hours 78 marks 30% of A-level</p> <p>Questions 38 marks: structured questions, including practical techniques 15 marks: critical analysis of given experimental data 25 marks: one essay from a choice of two titles</p>
Progression	<p>Students who study biology at A level learn the fundamentals of the cell, biochemistry, ecology, physiology and other key elements of the subject so that they can go on to study subjects at degree level such as agriculture, biochemistry, biomedical science, genetics, ecology, medicine, dentistry, neurology, physiology and zoology. Whatever you study, biology at Advanced level will be hard work, but always fascinating, engaging and relevant to you.</p>

Title of Course	BTEC Level 3: National Diploma in Business																																										
Level of Study	BTEC Level 3																																										
Exam Board	Edexcel																																										
Skills Required	An interest and some awareness of how both local and national businesses work and the environment in which operate in is essential. A creative flair will help you identify innovative solutions to business problems as well as presenting ideas in a compelling way. Digital skills would also be an advantage to utilise secondary research using the internet as well as for presenting your ideas or producing a portfolio of evidence for your assignments.																																										
Course Description	BTECs are vocationally related qualifications, where learners develop knowledge and understanding by applying their learning and skills in a work-related context. BTEC Business is a course that is designed to teach the relevant skills and knowledge required by both universities and employers. In this course, you will learn the fundamentals of business objectives, ownership, marketing and personal and business finance. These are all key skills that you will use beyond your time in 6 <sup>th</sup> form.																																										
Method of Assessment	<p>You are studying the Level 3 National Diploma in Business. This will be made up of eight units, some of which are weighted more than others. You will be studying:</p> <table border="1" data-bbox="470 1086 1145 1473"> <tr> <td></td> <td>Unit assessed externally</td> <td></td> <td>Mandatory units</td> <td></td> <td>Optional units</td> </tr> <tr> <th>Unit (number and title)</th> <th>Unit size (GLH)</th> <th colspan="2">Diploma (720 GLH)</th> </tr> <tr> <td>1 Exploring Business</td> <td>90</td> <td colspan="2">M</td> </tr> <tr> <td>2 Developing a Marketing Campaign</td> <td>90</td> <td colspan="2">M</td> </tr> <tr> <td>3 Personal and Business Finance</td> <td>120</td> <td colspan="2">M</td> </tr> <tr> <td>4 Managing an Event</td> <td>90</td> <td colspan="2">M</td> </tr> <tr> <td>5 International Business</td> <td>90</td> <td colspan="2">M</td> </tr> <tr> <td>6 Principles of Management</td> <td>120</td> <td colspan="2">M</td> </tr> <tr> <td>14 Investigating Customer Service</td> <td>60</td> <td colspan="2">O</td> </tr> <tr> <td>21 Training and Development</td> <td>60</td> <td colspan="2">O</td> </tr> </table> <p>Unit 1, 2, 4 &amp; 5 will be delivered and assessed in Year 1. Unit 3, 6, 14 &amp; 21 will be delivered and assessed in Year 2.</p>		Unit assessed externally		Mandatory units		Optional units	Unit (number and title)	Unit size (GLH)	Diploma (720 GLH)		1 Exploring Business	90	M		2 Developing a Marketing Campaign	90	M		3 Personal and Business Finance	120	M		4 Managing an Event	90	M		5 International Business	90	M		6 Principles of Management	120	M		14 Investigating Customer Service	60	O		21 Training and Development	60	O	
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Progression	After this qualification, learners can also progress directly into employment, however it is likely that many will do so via university. Areas of employment include junior business roles in marketing, administration, finance, events management, human resources, and other related areas in the business sector, including Higher Apprenticeships.																																										

<b>Title of Course</b>	<b>Chemistry</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>AQA</b>
<b>Skills Required</b>	Technical ability, problem solving, organisation, numeracy, attention to detail, administration, analytics and discipline.
<b>Course Description</b>	A-Level Chemistry is a rigorous, challenging and extremely rewarding course. It develops your scientific skills and knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. A-level Chemistry is a great choice for students considering careers in health and clinical professions. Chemistry is everywhere; the world around us is filled with materials that have been discovered, developed and tested by chemists: medicines, foods, fuels, plastics, fertilisers and fabrics.
<b>Method of Assessment</b>	<p>Paper 1: Physical and inorganic chemistry  Written exam: 2 hours  105 marks  35 % of A Level  105 marks of short and long answer questions</p> <p>Paper 2: Physical and organic chemistry  Written exam: 2 hours  105 marks  35 % of A Level  105 marks of short and long answer questions</p> <p>Paper 3: Synoptic paper  Written exam: 2 hours  90 marks  35 % of A Level  40 marks of questions on practical techniques and data analysis  20 marks of questions testing across the specification  30 marks of multiple choice questions</p>
<b>Progression</b>	<p>Chemists work in almost any field you can think of, including:</p> <p>Pharmaceuticals – developing and testing medicines.  Food technology – creating foods and food additives.  Manufacturing – developing and producing all types of materials.  Petrochemicals – oil, gas and their products.  Journalism and publishing – scientific books and journals, the popular press, textbooks and general science books.  Forensics – examining evidence after a crime.  Teaching or research – in academia or industry.</p>

<b>Title of Course</b>	<b>Computer Science</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>OCR</b>
<b>Skills Required</b>	An interest in programming, algorithms and computer systems is essential! It is vital that students can think logically and abstractly in order to problem solve. Additionally, students must be able to decompose problems, and use reasoning to solve them.
<b>Course Description</b>	A Computer Science is arguably the most important subject to study in the modern technological world. In A Level Computer Science, you will learn advanced programming skills in a number of languages, including Python, HTML, CSS and JavaScript. In addition to programming, you will learn about the logic and hardware that goes into making modern computers. This includes exploring different types of processors, learning advanced boolean algebra, coding in assembly language, and much more. The course offers an excellent introduction into all areas of Computer Science. You will learn to be logical and resilient problem solvers, which will make you an incredibly valuable employee in any career you choose.
<b>Method of Assessment</b>	<p>Paper 1: Computer Systems  Written exam: 2 hours 30 minutes  140 marks  40% of A Level  A mixture of short and medium length 'explain', 'demonstrate', 'state', 'describe' questions (range from 1 to 9 marks)</p> <p>Paper 2: Algorithms and Programming  Written exam: 2 hours 30 minutes  140 marks  40% of A Level  A mixture of short and medium length 'explain', 'demonstrate', 'state', 'describe', 'write' questions (range from 1 to 9 marks)</p> <p>Programming Project  Coursework  70 marks  20% of A Level  Program analysis, design, development, testing, and evaluation</p>

Progression	This course is ideal if you're considering a career in software engineering, software development, app development, web development or project management. The course will prepare you incredibly well for Computer Science and Engineering courses at university.
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Title of Course	Drama and Theatre
Level of Study	A Level
Exam Board	EDEXCEL
Skills Required	An interest in Drama, theatrical design and the analysis of live theatre is essential and the passion for studying new innovative practitioners and methodologies of the history of drama-both past and present. Students should have a need to express themselves in a practical sense, whilst simultaneously having an interest in the role of a director, designer and performer.
Course Description	<p>The aims and objectives of this qualification are to enable students to:</p> <ul style="list-style-type: none"> <li>● develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre</li> <li>● understand the place of relevant theoretical research in informing the processes and practices involved in creating theatre and the place of practical exploration in informing theoretical knowledge of drama and theatre</li> <li>● develop an understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre <ul style="list-style-type: none"> <li>● understand the practices used in 21st-century theatre making</li> </ul> </li> <li>● Experience a range of opportunities to create theatre, both published text-based and devised work</li> <li>● participate as a theatre maker and as an audience member in live theatre</li> <li>● understand and experience the collaborative relationship between various roles within theatre <ul style="list-style-type: none"> <li>● develop and demonstrate a range of theatre-making skills</li> </ul> </li> <li>● develop the creativity and independence to become effective theatre makers</li> <li>● adopt safe working practices as a theatre maker</li> <li>● analyse and evaluate their own work and the work of others.</li> </ul>
Method of Assessment	<p>Component 1-Devising-40%</p> <p><b><u>Assessment methods Over-View at a glance</u></b></p> <p>10% Practical 40% Written coursework</p> <p>Component 2: Text in Performance-second year-20%</p> <p><b><u>Assessment methods Over-View at a glance</u></b></p>

	<p>A group Performance from one key extract of text (Performance) 36 Marks</p> <p>A monologue or duologue from a different extract (Performance) 26 marks</p> <p>Component 3: Theatre Makers in Practice-Second Year- 2.30 minutes written exam-40%</p> <p><u>Assessment methods Over-view at a glance</u></p> <p>Live Theatre Review-Show to be confirmed (Written Exam) 20 marks</p> <p>Page to Stage-Machinal-(Written Exam) 36 marks</p> <p>Interpreting a performance text –Woyzeck- (Written Exam) 24 marks</p>
Progression	<p>It's ideal if you're considering studying theatre studies, performing arts, set design, media studies or English literature at university. Students who are thinking of venturing into film industries, stage management or live theatre performance would benefit from studying this course.</p>

<b>Title of Course</b>	<b>Economics</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>Edexcel</b>
<b>Skills Required</b>	A-Level Economics builds the knowledge and skills needed to understand and analyse data, think critically about issues and make informed decisions. Possibly without realising it you are already an active part of the global economic system: whether you are buying clothes that cost 50 percent more than their manufacturing cost, lamenting the price of petrol, paying more for flights at the weekends, not getting paid enough for your weekend job, employing someone else to do your homework, avoiding your taxes or wondering just why some people are far richer than you. Well, what better way to stay afloat, get ahead or help others than by studying economics?
<b>Course Description</b>	This course covers micro-economics (how individual people and businesses behave and make decisions in relation to resource allocation and the price of goods and services) and macro-economics (the bigger picture: large economies, entire industries and global factors). A level students will cover themes 1–4: two are micro- and two macro-economics; students will sit three final examinations at the end of the course.
<b>Method of Assessment</b>	Paper 1: Markets and business behavior 35% of the total qualification  Paper 2: The national and global economy 35% of the total qualification  Paper 3: Microeconomics and macroeconomics 30% of the total qualification  All papers are 2 hour exams
<b>Progression</b>	With your excellent understanding of how economics affects your own finances, influences business success, shapes government policy and collapses global markets you should be well-suited for a degree in Economics-related courses like International Relations, Law, Business, Economics or Maths. Then you could go for high flying jobs in the government forging economic policy, working at the World Bank, making predictions for economic think tanks, shaking up the stock market or attempting to regulate the finance industry. Alternatively, you may plan to set up your own business, get involved in the law, become a journalist, offer advice to non-profit organisations or become a crusader for global trade justice.

<b>Title of Course</b>	<b>English Literature</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>AQA</b>
<b>Skills Required</b>	An avid reader with the ability to see literature as a reflection of the society that produces it. Confidence in debating and supporting ideas both verbally and within academic written essays is essential. Ability to work collaboratively as well as independently is very important.
<b>Course Description</b>	This is a stimulating course that will enable you to engage with challenging texts and ideas. Discussion plays a large part in lessons and you will be expected to read widely around the subject, beyond just the set texts. You will develop the ability to organise your thoughts, ideas and materials, to analyse texts and interpret their meaning, and to develop the skills to write in an articulate manner. You are also taught to become creative thinkers, critically observing the world around you.
<b>Method of Assessment</b>	<p><b>Paper 1: Literary genres: Aspects of tragedy</b>  Study of three texts: one Shakespeare text; a second drama text and one further text, of which one must be written pre-1900</p> <ul style="list-style-type: none"> <li>• written exam: 2 hours 30 minutes</li> <li>• closed book</li> <li>• 75 marks</li> <li>• 40% of A-level</li> </ul> <p><b>Questions:</b> Three equally weighted essay questions; two on set Shakespeare text and one linking two texts</p> <p><b>Paper 2: Texts and genres: Elements of political and social protest writing</b>  Study of three texts: one post-2000 prose text; one poetry and one further text, one of which must be written pre-1900 Examination will include an unseen passage.</p> <ul style="list-style-type: none"> <li>• written exam: 3 hours</li> <li>• open book</li> <li>• 75 marks</li> <li>• 40% of A-level</li> </ul> <p><b>Questions:</b> Three equally weighted essay questions; one on an unseen passage, one on a set text and one linking two texts</p> <p><b>Non-exam assessment: Theory and independence</b>  Study of two texts: one poetry and one prose text, informed by study of the Critical Anthology Two essays of 1250–1500 words</p> <ul style="list-style-type: none"> <li>• 50 marks</li> <li>• 20% of A-level</li> <li>• assessed by teachers</li> </ul>

<b>Progression</b>	A level English Literature places a candidate in a strong position for most degree courses or fields of employment, in particular law, drama, journalism, teaching, foreign languages and public relations as well as being highly regarded for those considering pursuing STEM subjects.
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<b>Title of Course</b>	<b>Film Studies</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>WJEC</b>
<b>Skills Required</b>	An interest in Film is essential and the ability to keep up with current news and developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.
<b>Course Description</b>	Film is one of the main cultural innovations of the 20th century and a major art form of the last hundred years. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of responses from the emotional to the reflective. Film Studies consequently makes an important contribution to the curriculum, offering the opportunity to investigate how film works both as a medium of representation and as an aesthetic medium.
<b>Method of Assessment</b>	<p>Component 1: Varieties of film and filmmaking  Written examination: 2½ hours  35% of qualification  Section A: Hollywood 1930-1990 (comparative study)  Section B: American film since 2005 (two-film study)  Section C: British film since 1995 (two-film study)</p> <p>Component 2: Global filmmaking perspectives  Written examination: 2½ hours  35% of qualification  Section A: Global film (two-film study)  Section B: Documentary film  Section C: Film movements – Silent cinema  Section D: Film movements – Experimental film (1960-2000)</p> <p>Component 3: Production  Non-exam assessment  30% of qualification</p>
<b>Progression</b>	This WJEC Eduqas specification provides a suitable progression to a range of higher education degree and vocational level courses or to employment. For those who do not wish to progress further with Film Studies, this specification also provides a coherent, engaging and culturally valuable course of study.

<b>Title of Course</b>	<b>French</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>AQA</b>
<b>Skills Required</b>	An interest in different languages and cultures is essential. The ability to express ideas and opinions about a variety of topics verbally and in essays is very important. A minimum of grade 7 at GCSE is required.
<b>Course Description</b>	<p>Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life - we live in a multilingual global society.</p> <p>Choosing French at A-level will not only offer you a range of career possibilities, but it will also be something for you to enjoy; you will be able to talk in detail about current topics, as well as analyse French literature and film. It is interesting, varied and provides a broad range of knowledge and skills. The skills you gain will be incredibly important tools for now and later life.</p>
<b>Method of Assessment</b>	<p>Paper 1: Listening, reading and writing Written exam: 2 hours 30 minutes 200 marks 50 % of A Level</p> <p>Paper 2: Literature writing Written exam: 2 hours 80 marks 20 % of A Level</p> <p>Paper 3: Speaking Speaking exam: 21-23 minutes 120 marks 30 % of A Level</p>
<b>Progression</b>	<p>A-level French builds upon your existing knowledge gained at GCSE, giving you a sound understanding of using the language in a variety of contexts and situations - at home, abroad, with friends or in the workplace. The emphasis of the French A-level language course focuses on improving communication through different means as well as being able to use it in a variety of situations, developing your four key skill areas (speaking, listening, reading and writing) and most importantly encouraging you to fall in love with learning languages.</p> <p>Languages are an invaluable skill to have. Having French can give you a head start on other potential employees. By speaking another language, you will be vital to any company who does international business. Languages are key to the exciting multinational world we live in!</p>

Title of Course	Geography
Level of Study	A Level
Exam Board	Edexcel
Skills Required	An interest in the world around you and how humans interact with the environment.
Course Description	<p>A qualification that enables you to engage critically with real world issues and places, apply your own geographical knowledge, understanding and skills to make sense of the world around you, and to help prepare you to succeed in your chosen pathway.</p> <p>You will study units building on GCSE content of Human and Physical Geography, Fieldwork elements and will investigate in more detail the structure of the earth.</p>
Method of Assessment	<p><b>Paper 1: Physical Geography</b>  Written exam: 2 hours 15 mins  105 marks  30% of A Level  The paper is composed of three sections.</p> <p><b>Paper 2: Human Geography</b>  Written exam: 2 hours 15 mins  105 marks  30% of A Level  The paper is composed of three sections.</p> <p><b>Paper 3: Synoptic Paper</b>  Written exam: 2 hours 15 mins  70 marks  20% of A Level  The paper is composed of three sections.</p> <p><b>Paper 4: Coursework</b>  70 marks  20% of A Level  The investigation report is internally assessed and externally moderated.  The student will produce a written report of 3000–4000 words.</p>
Progression	Geography can take you into a career in research, education, environmental management, international development, NGO and Aid work, management roles, resource management and urban planning.

Title of Course	Extended Diploma in Health and Social Care
Level of Study	A Level Equivalent (Single, Double & Triple Award Available)
Exam Board	BTEC -Pearsons
Skills Required	<p>You will need...</p> <ol style="list-style-type: none"> <li>1. A curiosity for finding solutions to solve health problems.</li> <li>2. A desire to work with people –supporting others directly or indirectly. Using theory to support practice activities.</li> <li>3. A passion for reading, writing and sourcing information. Remembering important information that will be useful for discussions and support planning</li> <li>4. A reflective approach to work – checking over the work completed, to create next step actions.</li> </ol>
Course Description	<p>This qualification has been designed to be the only qualification in a two-year, full-time study programme. This is an Extended Diploma pathway specifically for students, like you, who wish to progress to a health related employment or degree courses.</p> <p>The BTEC Level 3 Nationals Health and Social Care qualifications take a unit-by unit approach and offer a combination of assessment styles. This gives you as the student, the opportunity to showcase your skills and apply your knowledge by providing evidence of what you can do.</p> <p>Both internally and externally assessed units are individually graded, and each final unit grade is allocated points. Internally assessed units are marked and graded here at Mulberry Academy Shoreditch. Externally assessed units are marked and graded by the examining board.</p> <p>Units are graded Pass, Merit or Distinction, with external units also having an N grade in most Level 3 sectors. Total points scored across all units are used to calculate the final qualification grade.</p> <p>Total units: <u>13 of which 8 are Mandatory and 5 others are optional</u> titles selected for course completion</p>

<p>Method of Assessment</p>	<p><b>Assignments</b> (internally assessed) Set and marked by Teachers: Pearson Assignments are practical tasks set in work-related scenarios that can be tailored to local health care needs. You will need to demonstrate how you can apply knowledge and skills to complete a practical project over a period of time, working individually or in groups</p> <p><b>Tasks</b> (externally assessed) Set and marked by Examiners: Pearson Tasks are practical work-related scenarios completed in realistic, time-based situations. They are completed in controlled conditions. You will need to demonstrate how to apply learning to common workplace or HE scenarios. Tasks provide evidence of a consistent standard of assessment for all BTEC learners.</p> <p><b>Written Exams</b> (externally assessed) Set and marked by Examiners: For written exams, you will need to draw from essential information to create written answers to practical questions in exam conditions. You will need to demonstrate that you can apply appropriate knowledge to a work-related challenge in timed conditions.</p>
<p>Progression</p>	<p>This 2 year course is designed for Post-16 Level 3 students wishing to go on to further or higher level study at University or directly to employment.</p> <p>All course sizes attract UCAS points and are widely recognised by universities and employers.</p>

<b>Title of Course</b>	<b>History</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>Edexcel</b>
<b>Skills Required</b>	An interest in History, Politics and Current Affairs is essential and the ability to write with resilience and form arguments. Being able to express ideas and opinions verbally and in essays is very important.
<b>Course Description</b>	<p>A level History is incredibly popular and allows students to develop analytical skills, argument and debate skills and how to evaluate a situation.</p> <p>You should be passionate about investigating motives, causes and consequences of events in the past that shape our current situation. We will look closely at the political and social History of Britain and America, as well as the exciting period in Late Medieval Europe where the English throne was plunged into turmoil, and the job of King was not a safe one!</p>
<b>Method of Assessment</b>	<p>Paper 1: Britain a changing democracy – 1918 - 1997  Written exam: 2 hours 15 mins  60 marks  30% of A Level  Three essay style questions, one using interpretations</p> <p>Paper 2: America Boom, Bust and Recovery 1920-1955  Written exam: 1 hour 30 mins  40 marks  20% of A Level  Two essay style questions, one using sources</p> <p>Paper 3: Lancaster and York 1399-1509  Written exam: 2 hours 15 mins  60 marks  30% of A Level  Three essay style questions, one using one source</p> <p>Coursework: Independent Investigation  One draft submitted  40 marks  20% of A Level  Using three interpretations with a word count between 3000-4000</p>

Progression	History can take you into a career in law, publishing, media (journalism, editing, writing, production manager), education and lecturing, hospitality and tourism, jobs in the public sector (MPs and social work), consultancy, investment banking and data analyst work.
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<b>Title of Course</b>	ICT
<b>Level of Study</b>	<b>Level 3</b> <i>*Extended certificate, equivalent to 1 A Level</i>
<b>Exam Board</b>	<b>BTEC</b>
<b>Skills Required</b>	Learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.
<b>Course Description</b>	This is an introduction to the study of creating IT systems to manage and share information, where learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.
<b>Method of Assessment</b>	<p>Unit 1 Information Technology systems Unit size 120 GLH External assessment, 2 hour written paper</p> <p>Unit 2 Creating Systems to Manage Information Unit size 90 GLH External assessment, 10 hour practical assessment</p> <p>Unit 3 Using Social Media in Business Unit size 60 GLH Internal assessment Two assignments: Learning Aim A, Learning Aim B &amp; C</p> <p>Unit 6 Website development Unit size 60 GLH Internal assessment Two assignments: Learning Aim A, Learning Aim B &amp; C</p>
<b>Progression</b>	This qualification, when studied with other Level 3 qualifications, is aimed at progression to higher education but also enables learners to develop knowledge and skills needed for entry-level roles related to IT, including vocational apprenticeship roles and trainee/entry-level roles such as a social media specialist, web/content developer, or business analyst.

Title of Course	Mathematics
Level of Study	A Level
Exam Board	EDEXCEL
Skills Required	Sound knowledge of all GCSE mathematics is required, but equally as important as an interest in the subject. A strong set of algebra and graphing skills are essential.
Course Description	<p>Just as languages provide the building blocks and rules we need to communicate, maths uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force and quantities.</p> <p>Studying maths helps us find patterns and structure in our lives. Practically, maths helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions.</p> <p>A Level Mathematics builds from GCSE Level Mathematics and introduces calculus and its applications. It emphasises how mathematical ideas are interconnected and how mathematics used to model real life situations using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business.</p> <p><b>Year 1 Pure Mathematics</b> This will start with a recap of high-level algebraic manipulation from GCSE. The following topics will be introduced; proof, algebra and functions, coordinate geometry in the (x, y) plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration and vectors.</p> <p><b>Year 1 Applied (statistics and mechanics)</b> The statistics course consists of statistical sampling, data presentation and interpretation, probability, statistical distributions, statistical hypothesis testing. The mechanics course will deepen knowledge of compound measure; develop mechanical modelling, kinematics, forces and Newton's laws.</p> <p><b>Year 2 Pure Mathematics</b> The following topics will be developed further during the second year; proof, algebra and functions, coordinate geometry in the (x, y) plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods and vectors.</p> <p><b>Year 2 Applied (statistics and mechanics)</b> The following topics will be developed further; statistical sampling, data presentation and interpretation, probability, statistical distributions,</p>

	hypothesis testing, mechanical modelling, kinematics, forces and Newton's laws and moments.			
Method of Assessment	Three papers in year 2.			
	Paper 1 9MA0/01	Paper 2 9MA0/02	Paper 3 9MA0/03	
	Pure mathematics	Pure mathematics	Statistics	Mechanics
	100 marks	100 marks	50 marks	50 marks
	2 hours	2 hours	2 hours	
Progression	<p>Mathematics is one of the most popular facilitating subjects nationally. It helps to develop analytical, logic, research and problem solving skills. Not only will studying mathematics help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop skills to tackle everyday issues like planning projects, managing budgets and even debating effectively.</p> <p>As a subject, maths is also continually growing and changing, as mathematicians and scientists expand on what they already know to discover new theories and inventions.</p> <p>Now mathematicians and philosophers have debated for centuries the exact definition of maths so we can't claim to have nailed it ourselves. But we just wanted you to get the sense that there's more to it than long division...</p>			

<b>Title of Course</b>	<b>Media Studies</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>WJEC</b>
<b>Skills Required</b>	An interest in Media is essential and the ability to keep up with current news and developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.
<b>Course Description</b>	The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and generate significant global profit. The globalised nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase.
<b>Method of Assessment</b>	AS Unit 1: Investigating the Media Written examination: 2 hours 30 minutes 24% of qualification 100 marks The exam consists of three sections. AS Unit 2: Creating a Media Production Non-exam assessment 16% of qualification 80 marks A2 Unit 3: Media in the Global Age Written examination: 2 hours 30 minutes 36% of qualification 90 marks A2 Unit 4: Creating a Cross-Media Production Non-exam assessment 24% of qualification 80 marks
<b>Progression</b>	This specification provides a suitable foundation for the study of Media Studies or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.

Title of Course	RELIGIOUS STUDIES
Level of Study	A Level
Exam Board	Eduqas
Skills Required	<ul style="list-style-type: none"> <li>• To ask and answer complicated questions through the use of sophisticated research techniques.</li> <li>• The ability to organize and critically analyse various types of information, drawn from a wide array of sources.</li> <li>• Consider multiple interpretations and varying narrative perspectives.</li> <li>• Produce high-quality written reports of their findings and interpretations.</li> <li>• Orally report and discuss findings and engage in class discussions.</li> </ul>
Course Description	<p>The WJEC Eduqas A level in Religious Studies encourages learners to:</p> <ul style="list-style-type: none"> <li>• develop their interest in a rigorous study of religion and belief and relate it to the wider world.</li> <li>• develop knowledge and understanding appropriate to a specialist study of religion</li> <li>• develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies.</li> <li>• adopt an enquiring, critical and reflective approach to the study of religion</li> <li>• reflect on and develop their own values, opinions and attitudes in the light of their study.</li> </ul>
Method of Assessment	<p>Component 1: A Study of Religion  Written examination: 2 hours  33⅓% of qualification  100 marks  Learners will be assessed on one of the following options from a choice of six:</p> <p>Option A: Christianity  Option B: Islam  Option C: Judaism  Option D: Buddhism  Option E: Hinduism  Option F: Sikhism</p> <p>Component 2: Philosophy of Religion  Written examination: 2 hours  33⅓% of qualification  There will be four themes within this component: arguments for the existence of God; challenges to religious belief; religious experience; religious language.</p>

	<p>Learners will be expected to answer one question from Section A out of a choice of two and one question from Section B out of a choice of three in this component. Questions can be taken from any area of the specification.</p> <p>Component 3: Religion and Ethics  Written examination: 2 hours  33½% of qualification  There will be four themes within this component: ethical thought; deontological ethics; teleological ethics; determinism and free will.  Learners will be expected to answer one question from Section A out of a choice of two and one question from Section B out of a choice of three in this component. Questions can be taken from any area of the specification.</p>
Progression	<p>Students who study Religious studies at A level sometimes progress on to study Philosophy or Theology at University. For most students the subject provides the opportunity to develop critical skills that are vital for any successful A level student. Consequently the subject is regularly combined by our students with subjects such as History, Geography, Sociology and English as part of their A level programme.</p>

Title of Course	Physical Education
Level of Study	BTEC Level 3 NATIONAL EXTENDED CERTIFICATE IN SPORT
Exam Board	EDEXCEL
Skills Required	PE BTEC LEVEL 2 merit or 5-9 in science.
Course Description	<p>An introduction to the sport sector through applied learning that supports Progression to higher education.</p> <p>Includes:  360 GLH (445 TQT)  Equivalent in size to one A Level.  4 units of which 3 are mandatory and 2 of the 4 are external.</p>
Method of Assessment	<p><b><i>Unit 1 Anatomy and physiology</i></b></p> <ul style="list-style-type: none"> <li>• Written examination set and marked by Pearson.</li> <li>• 1.5 hours.</li> <li>• 80 marks.</li> </ul> <p><b><i>Unit 2 Fitness training for health fitness and well-being</i></b></p> <p>This unit will be assessed under supervised conditions. Learners will be given a case study one  A week before the supervised assessment period to carry out preparatory work.  The supervised assessment period is a maximum of 2.5 hours as timetabled by Pearson. During the assessment learners will be given a task that will assess their ability to interpret lifestyle factors and health screening data from a scenario and stimulus information in order to develop and justify a fitness training programme and nutritional advice based on these interpretations. Pearson sets and marks the task.</p> <p><b><i>Unit 3 sports industry</i></b></p> <p>Course work assessed  A report that justifies the selection of a specific sports industry career pathway, following an investigation into two contrasting career pathways, focusing on short and long-term prospects and The knowledge, skills and qualities required to achieve them.  Career development action plan, supported by evidence of Personal skills audit outcomes.  Learners must participate in recruitment and selection activities. They will need to interview and be interviewed, conduct a practical assessment activity and complete the appropriate documentation.</p>

	<p>Learners will need to evidence all the documents created. Ability to self-critique performance, including what could have gone better and what skills need to be developed, so that learners can enhance their employability.</p> <p>SWOT (strengths, weaknesses, opportunities, threats) analysis on performance of their interviewing assessment activity, linked to their personal development.</p> <p>UNIT tbc</p> <p>Unit to be decided by teacher coursework based from 6 optional units the pupils are most interested in.</p> <p>1 unit out of the following</p> <ul style="list-style-type: none"> <li>• Unit 8: Coaching for Performance</li> <li>• Unit 13: Instructing Gym-based Exercise</li> <li>• Unit 14: Exercise and Circuit-based Physical Activity</li> <li>• Unit 15: Instructing Exercise to Music</li> <li>• Unit 16: Instructing Water-based Exercise</li> <li>• Unit 17: Sports Injury Management</li> <li>• Unit 18: Work Experience in Active Leisure</li> <li>• Unit 19: Development and Provision of Sport and Physical Activity.</li> </ul>
Progression	<p>Suitable for A level equivalent, undergraduate. Jobs may help in Nutritionist, Assistant coach, Sports coach, PE teacher, Referee Strength and conditioning coach, Sports physio therapist</p>

title of Course	Physics																				
Level of Study	A Level																				
Exam Board	AQA																				
Skills Required	Technical ability, problem solving, organisation, numeracy, attention to detail, administration, analytics and discipline.																				
Course Description	Physics is the physical science that attempts to describe how nature works using the language of mathematics. It is often considered the most important of all the natural sciences, and its theories attempt to explain phenomena ranging from electricity to stars, quantum theory and radiation, using ideas such as forces and energy.																				
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Progression	<p>Physicists work in almost any field you can think of, including:</p> <ul style="list-style-type: none"> <li>Construction and built environment</li> <li>Electrical engineering</li> <li>Mechanical engineering</li> <li>Applied science</li> <li>Computer science</li> <li>Information technology</li> <li>Construction, planning and built environment, e.g. civil engineering technician</li> <li>engineering and manufacturing technologies, e.g. installation electrician</li> <li>information and communication technology, e.g. software developer, network engineer</li> <li>arts, media and publishing, e.g. sound technician</li> </ul>																				

	<ul style="list-style-type: none"><li>• life sciences, e.g. laboratory technician, science technician</li><li>• Teaching or research – in academia or industry.</li></ul>
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<b>Title of Course</b>	<b>Politics</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>AQA</b>
<b>Skills Required</b>	An interest in Politics and Current Affairs is essential and the ability to keep up with current news and political developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.
<b>Course Description</b>	<p>Lively, relevant, controversial... there are many ways to describe A-level Politics. There's no denying that it's one of the most interesting and engaging qualifications you can choose.</p> <p>Covering news and current affairs from the UK and US, it helps you understand how the UK country is run and develops research, written communication and debate skills. It also helps grow your confidence.</p>
<b>Method of Assessment</b>	<p>Paper 1: Government and politics of the UK  Written exam: 2 hours  77 marks  33 1/3 % of A Level  A mixture of medium length 'explain' and essay style questions</p> <p>Paper 2: The Government and politics of the USA. Comparative Politics  Written exam: 2 hours  77 marks  33 1/3 % of A Level  A mixture of medium length 'explain' and essay style questions</p> <p>Paper 3: Political Ideas  Written exam: 2 hours  77 marks  33 1/3 % of A Level  A mixture of medium length 'explain' and essay style questions</p>
<b>Progression</b>	It's ideal if you're considering studying politics, sociology, ethics, advertising or journalism at university and is highly regarded by employers in industries including politics, international organisations, the media, government and the civil service.

Title of Course	Psychology
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest into the human mind and behaviour. Skills in sciences, maths and English needed to progress.
Course Description	<p>With an increased awareness of mental health in our society, psychologists are needed more and more to study the human mind and behaviour. Not only does this subject help you to understand yourself, but also to understand the thoughts and feelings of other people.</p> <p>Psychology helps to complement other learning as it embodies many other subjects, such as English, math and the sciences. Students of psychology are able to develop analytical and critical thinking skills, which are useful in navigating the thoughts and behaviours of the people around us. You will be studying a range of topics, such as memory, relationships, eating behaviours and many more.</p>
Method of Assessment	<p><b>100% Examination</b>  <b>3 Papers at 2 hours each</b></p> <p><b><i>Paper 1: Introductory Topics in Psychology</i></b>  + Social Influence  + Memory  + Attachment  + Psychopathology</p> <p><b><i>Paper 2: Psychology in Context</i></b>  + Approaches in Psychology  + Biopsychology  + Research Methods</p> <p><b><i>Paper 3: Issues and Options in Psychology</i></b>  + Issues &amp; Debates in Psychology  + Relationships  + Eating Behaviors  + Aggression</p>
Progression	Suitable for undergraduate study in Psychology, Sociology, Medicine, Criminology, Social Work, Biology, Law, The Arts, Marketing, Social Sciences.

Title of Course	Sociology
Level of Study	A Level
Exam Board	AQA
Skills Required	An interest in Sociology, Politics and Current Affairs is essential as the course requires modern day examples to achieve the highest marks. You should enjoy analysing aspects of the society we live in and comparing it to others around us.
Course Description	A level Sociology is one of the most popular choices at A level and allows students to develop analytical skills, argument and debate skills and how to evaluate a situation. You will study units building on GCSE content of Education, Families and Crime. These will further evaluate the strengths and weaknesses of different Sociological theories as well as introducing you to new hypotheses and criticisms. Sociology is the study of society and the values and systems which shape out behaviour and beliefs. It is a highly stimulating and dynamic subject that requires you to have a good understanding of contemporary issues and debates around the world. Studying sociology, you will learn to evaluate processes in society and will view the world around you and the behaviour in society in an analytical way, ultimately questioning your wider society. You will look deep into Sociological theories behind crime rates, family diversity and beliefs across the world. Sociology requires you to think innovatively about a problem and apply your understanding to both your experiences and those of your peers.
Method of Assessment	<p><b>Paper 1: Education with Theory and Methods</b>  Written exam: 2 hours  80 marks  33.3% of A Level  A mixture of short and long questions with 30 marks being the maximum available on one question</p> <p><b>Paper 2: Families and Households with Beliefs in Society</b>  Written exam: 2 hours  80 marks  33.3% of A Level  A mixture of short and long questions with 30 marks being the maximum available on one question</p> <p><b>Paper 3: Crime and deviance with Theory and methods</b>  Written exam: 2 hours  80 marks  33.3% of A Level</p>

	A mixture of short and long questions with 30 marks being the maximum available on one question
Progression	Sociology can take you into a career in research, education, advocacy and community outreach, management and resource planning, law and enforcement, international careers (like NGO and aid work), sales, marketing and PR work. Also, Social Work and Health care, Social Policy, Anthropology, Public Health, Education, Government and politics and Teaching.

<b>Title of Course</b>	<b>Spanish</b>
<b>Level of Study</b>	<b>A Level</b>
<b>Exam Board</b>	<b>AQA</b>
<b>Skills Required</b>	An interest in different languages and cultures is essential. The ability to express ideas and opinions verbally and in essays is very important. A minimum of grade 7 at GCSE is required.
<b>Course Description</b>	<p>Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life - we live in a multilingual global society.</p> <p>Choosing Spanish at A-level is a really smart move if you want a fascinating subject that offers you a range of career possibilities and a lot of fun along the way. It is interesting, varied and provides a broad range of knowledge and skills. The skills you gain will be incredibly important tools for now and later life.</p>
<b>Method of Assessment</b>	<p>Paper 1: Listening, reading and writing Written exam: 2 hours 30 minutes 200 marks 50 % of A Level</p> <p>Paper 2: Literature writing Written exam: 2 hours 80 marks 20 % of A Level</p> <p>Paper 3: Speaking Speaking exam: 21-23 minutes 120 marks 30 % of A Level</p>
<b>Progression</b>	<p>A-level Spanish builds upon your existing knowledge gained at GCSE, giving you a sound understanding of using the language in a variety of contexts and situations - at home, abroad, with friends or in the workplace. The emphasis of the Spanish A-level language course focuses on improving communication through different means as well as being able to use it in a variety of situations, developing your four key skill areas (speaking, listening, reading and writing) and most importantly encouraging you to fall in love with learning languages.</p> <p>Languages are an invaluable skill to have. Having Spanish can give you a head start on other potential employees. By speaking another language you will be vital to any company who does international business. Languages are key to the exciting multinational world we live in!</p>

