

Autumn Term 1						
Year 12 Personal Development Programme of Study	Intent	Implementation				
MAS Value:		Assemblies		Form Time		Drop Day
Global Citizenship Programme	RSHE	Week 1	<p>MAS6: What should our standards and expectations be?</p> <p>International Literacy Day</p> <p>https://globaldimension.org.uk/calendar/international-literacy-day/2024-09-08/</p>	Week 1	<p>How to articulate their relationship values and to apply them in different types of relationships</p> <p>https://www.unifrog.org/teacher/resources/shared/respectful-relationships-values-and-differences</p>	<p>Topic area:</p> <p>Grow throughout life</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> 1. Actively seeking out help, support and feedback 2. Taking responsibility for your learning and aiming high 3. Seeking out challenges and opportunities for development 4. Reflecting on and recording achievements, experiences and learning and communicating them to others 5. Planning next steps in learning and work 6. Discussing and reflecting on the impact of heritage, identity and values <p>Learning overview:</p> <p>Learners explore the role of a careers adviser and what happens in a conversation with a careers adviser. Learners will complete a self-reflection exercise to support conversations with careers advisers.</p> <p>Learners explore the importance of creating a positive and professional personal brand.</p> <p>Learners reflect on their career journey so far by completing a career journey timeline template.</p> <p>Learners explore the skills that are valued by a range of employers and reflect on the best ways to record these skills.</p> <p>Learning resources:</p> <p>https://www.unifrog.org/teacher/resources/shared/preparing-for-a-personal-guidance-one-to-one</p> <p>https://www.unifrog.org/teacher/resources/shared/personal-branding-your-cv-and-online-profile</p> <p>https://www.unifrog.org/teacher/resources/shared/reflecting-on-my-career-journey-past-present-and-future</p> <p>https://www.unifrog.org/teacher/resources/shared/what-are-my-employability-skills</p>
				Week 2		
		Week 2		Week 3	<p>To recognise, respect and, if appropriate, challenge the ways different faith or cultural views influence relationships</p> <p>https://www.unifrog.org/teacher/resources/shared/understanding-cultural-identity-and-cultural-competency</p>	
				Week 3		
		Week 4			Week 5	
				Week 5	Week 6	
	Citizenship and British Values	Week 3	<p>The Great Big Green Week</p> <p>https://globaldimension.org.uk/calendar/great-big-green-week/2024-09-24/</p> <p>Black History Month</p> <p>https://globaldimension.org.uk/calendar/black-history-month/2023-10-01/</p>		Week 1	<p>What is diversity?</p> <p>https://www.unifrog.org/teacher/resources/shared/what-is-diversity</p>
				Week 2	<p>Celebrating black excellence in your studies</p> <p>https://www.unifrog.org/teacher/resources/shared/celebrating-black-excellence-in-your-studies-treasure-hunt</p>	
		Week 4		Week 3		<p>The Black Lives Matter movement</p> <p>https://www.unifrog.org/teacher/resources/shared/the-black-lives-matter-movement</p>
				Week 5	Week 4	
		Week 6			Week 5	<p>World Mental Health Day</p> <p>https://globaldimension.org.uk/calendar/world-mental-health-day/2023-10-10/</p> <p>One World Week</p> <p>https://globaldimension.org.uk/calendar/one-world-week/2023-10-24/</p>
				Week 6	<p>UCL Global Citizenship Programme</p>	

Autumn Term 2						
Year 12 Personal Development Programme of Study	Intent	Implementation				
MAS Value:		Assemblies		Form Time		Drop Day
Global Citizenship Programme	RSHE	Week 1	<p>World Science Day for Peace and Development</p> <p>https://globaldimension.org.uk/calendar/world-science-day-for-peace-and-development/2023-11-10/</p> <p>Remembrance Day</p> <p>https://globaldimension.org.uk/calendar/armistice-day/2023-11-11/</p>	Week 1	<p>To manage personal safety in new relationships, including online activity or when meeting someone for the first time whom they met online</p> <p>https://www.unifrog.org/teacher/resources/shared/respectful-relationships-meeting-new-people</p>	<p>Topic area:</p> <p>Explore possibilities</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> 1. Having a clear understanding of the learning pathways and qualifications that learners will need to pursue a career
				Week 2		
		Week 2		Week 3	<p>JGR in dialogue with UCL Global Learning dept to discuss a distinctive Global Citizenship Programme. For the time being, teachers are asked to integrate the importance of current affairs to support awareness of local and global issues.</p> <p>https://www.bbc.co.uk/news</p>	
				Week 4		

				Week 5	To manage the ending of relationships safely and respectfully, including online https://www.unifrog.org/teacher/resources/shared/respectful-relationships-ending-relationships	<p>2. Actively researching and reflecting on workplaces, workplace culture and expectations</p> <p>3. Analysing and preparing for recruitment and selection processes</p> <p>Learning overview:</p> <p>Learners compare the pathways available to them after Mulberry Academy Shoreditch at the age of 18, including university, employment, apprenticeships, FE colleges, and gap years.</p> <p>Learners explore some of the ways they can prepare for an interview, including researching the organisation, reflecting on their key skills, and thinking of questions to ask the employer.</p> <p>Learners are introduced to the employer profiles within the Know-how library, to explore what it's like to work at some of the world's largest organisations.</p> <p>Learning resources:</p> <p>https://www.unifrog.org/teacher/resources/shared/post-18-choices-choices</p> <p>https://www.unifrog.org/teacher/resources/shared/the-basics-of-interviews-in-person-and-online</p> <p>https://www.unifrog.org/teacher/resources/shared/exploring-employer-profiles</p>
				Week 6		
	SMSC	Week 3	<p>Global Education Week https://globaldimension.org.uk/calendar/global-education-week/2023-11-14/ COP 28 https://globaldimension.org.uk/calendar/cop27/2023-11-30/</p>	Week 1	To recognise signs of change in mental health and wellbeing and demonstrate a range of strategies for building and maintaining positive mental health, including managing stress and anxiety https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support	
				Week 2		
		Week 4		Week 3	To recognise common mental health issues such as anxiety, depression, eating disorders, self-harm and compulsive behaviours [NB It is important to avoid teaching methods and resources that provide instruction on ways of self-harming, restricting food/inducing vomiting, hiding behaviour from others etc., or that might provide inspiration for students who are more vulnerable (e.g. personal accounts of weight change)] https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support	
				Week 4		
				Week 5	To recognise when they, or others, need support with their mental health and effective strategies to address difficulties and promote wellbeing https://www.unifrog.org/teacher/resources/shared/mental-health-accessing-support	
				Week 6		
	Citizenship and British Values	Week 5	<p>International Volunteer Day https://globaldimension.org.uk/calendar/international-volunteer-day/2023-12-05/ International Migrants Day https://globaldimension.org.uk/calendar/international-migrants-day/2023-12-18/</p>	Week 1	Exploring stereotypes and microaggressions https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism	
				Week 2		
		Week 6		Week 3	Exploring racism and anti-racism https://www.unifrog.org/teacher/resources/shared/exploring-racism-and-anti-racism	
				Week 4		
				Week 5	Exploring privilege https://www.unifrog.org/teacher/resources/shared/exploring-privilege	
				Week 6		
	UCL Global Citizenship Programme			JGR in dialogue with UCL Global Learning dept to discuss a distinctive Global Citizenship Programme. For the time being, teachers are asked to integrate the importance of current affairs to support awareness of local and global issues. https://www.bbc.co.uk/news		

Spring Term 1						
Year 12 Personal Development Programme of Study	Intent	Implementation				
MAS Value:		Assemblies	Form Time		Drop Day	
Global Citizenship Programme	RSHE	Week 1	<p>Martin Luther King Jr. Day https://globaldimension.org.uk/calendar/martin-luther-king-jr-day/2024-01-15/ International Day of Education https://globaldimension.org.uk/calendar/international-day-of-education/2024-01-24/</p>	Week 1	To understand the moral and legal responsibilities that someone seeking consent has, and the importance of respecting and protecting people's right to give, not give, or withdraw their consent (in all contexts, including online) https://www.unifrog.org/teacher/resources/shared/consent-matters	<p>Topic area:</p> <p>Managing careers</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> Being able to describe the concept of a career and say what it means to you Building learners confidence and optimism about the future and acting on it Actively planning, prioritising and setting targets for the future Considering the risks and rewards of different pathways and careers and deciding between them Managing the transition into the post-16 learning context and preparing for post-18 transitions Being proactive about being resilient and learning from setbacks <p>Learning overview:</p>
				Week 2		
		Week 2		Week 3	To understand the emotional, physical, social and legal consequences of failing to respect others' right not to give or to withdraw consent https://www.unifrog.org/teacher/resources/shared/consent-matters	
				Week 4		
				Week 5	How to recognise, and seek help in the case of, sexual abuse, exploitation, assault or rape, and the process for reporting to appropriate authorities https://www.unifrog.org/teacher/resources/shared/consent-matters	
				Week 6		
	SMSC	Week 3	<p>LGBT+ History Month https://globaldimension.org.uk/calendar/lgbt-history-month/2024-02-01/ Children's Mental Health Week https://globaldimension.org.uk/calendar/childrens-mental-health-week/2024-02-06/</p>	Week 1	To take responsibility for monitoring personal health and wellbeing, including sun safety, breast awareness and self-examination, testicular self-examination and cervical screening https://www.unifrog.org/teacher/resources/shared/leaving-home-building-a-healthy-lifestyle	
				Week 2		

UCL Global Citizenship Programme	Citizenship and British Values	Week 4	<p>Valentine's Day https://globaldimension.org.uk/calendar/valentines-day/2024-02-14/ World Day of Social Justice https://globaldimension.org.uk/calendar/world-day-of-social-justice/2024-02-20/</p>	Week 3	How to register with and access health services in new locations	<p>Learners explore the concept of a career goal and implement the RAM goal-setting method to refine their own career goals.</p> <p>Learners explore the challenges associated with post-18 transitions and the strategies they could use to manage these challenges.</p> <p>Learners explore the four different types of career (single track, serial, portfolio and lifestyle) and decide which one could be right for them.</p> <p>Learning resources:</p> <p>https://www.unifrog.org/teacher/resources/shared/setting-career-goals https://www.unifrog.org/teacher/resources/shared/confidently-managing-transitions https://www.unifrog.org/teacher/resources/shared/what-type-of-career-is-best-for-me</p>
				Week 4	https://www.unifrog.org/teacher/resources/shared/leaving-home-building-a-healthy-lifestyle	
				Week 5	How to maintain work-life balance, including understanding the importance of continuing with regular exercise and sleep, and balancing time online	
		Week 6		https://www.unifrog.org/teacher/resources/shared/leaving-home-building-a-healthy-lifestyle		
		Week 1		Exploring anti-immigrant racism https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism		
		Week 2		https://www.unifrog.org/teacher/resources/shared/exploring-anti-immigrant-racism		
	UCL Global Citizenship Programme	Citizenship and British Values	Week 5	<p>Valentine's Day https://globaldimension.org.uk/calendar/valentines-day/2024-02-14/ World Day of Social Justice https://globaldimension.org.uk/calendar/world-day-of-social-justice/2024-02-20/</p>	Week 3	Climate change: Busting myths https://www.unifrog.org/teacher/resources/shared/climate-change-busting-myths
					Week 4	https://www.unifrog.org/teacher/resources/shared/climate-change-busting-myths
					Week 5	Tackling the climate crisis: What can I do? https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-what-can-i-do
					Week 6	https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-what-can-i-do
					JGR in dialogue with UCL Global Learning dept to discuss a distinctive Global Citizenship Programme. For the time being, teachers are asked to integrate the importance of current affairs to support awareness of local and global issues. https://www.bbc.co.uk/news	

Spring Term 2						
Year 12 Personal Development Programme of Study	Intent	Implementation				
MAS Value:		Assemblies	Form Time	Drop Day		
Global Citizenship Programme	RSHE	<p>Fairtrade Fortnight https://globaldimension.org.uk/calendar/fairtrade-fortnight/2024-02-26/ Zero Discrimination Day https://globaldimension.org.uk/calendar/zero-discrimination-day/2024-03-01/</p>	Week 1	To understand the implications of unintended pregnancy and young parenthood; to recognise the advantages of delaying conception, whilst acknowledging the changes in fertility with age	<p>Topic area:</p> <p>Create opportunities</p> <p>Learning objectives:</p> <ol style="list-style-type: none"> Building and maintaining relationships and networks within and beyond Mulberry Academy Shoreditch Being proactive about life, learning and careers Being creative and agile regarding career pathway development Representing yourself and others Acting as a leader, role model or example to others Considering entrepreneurialism and self-employment as a career pathway <p>Learning overview:</p> <p>Learners explore the concept of a career goal and implement the RAM goal-setting method to refine their own career goals.</p> <p>Learners explore the challenges associated with post-18 transitions and the strategies they could use to manage these challenges.</p> <p>Learners explore the benefits and drawbacks of different types of paid work and volunteering opportunities are more suitable for them.</p> <p>Learning resources:</p> <p>https://www.unifrog.org/teacher/resources/shared/setting-career-goals</p>	
			Week 2	https://www.unifrog.org/teacher/resources/shared/making-choices-about-pregnancy-and-parenthood		
			Week 3	To negotiate, and if necessary be able to assert, the use of contraception with a sexual partner		
			Week 4	https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health		
			Week 5	To access the pathways available in the event of an unintended pregnancy and understand the importance of getting advice and support quickly		
			Week 6	https://www.unifrog.org/teacher/resources/shared/making-choices-about-pregnancy-and-parenthood		
	SMSC	<p>World Book Day https://globaldimension.org.uk/calendar/world-book-day/2024-03-07/ International Women's Day https://globaldimension.org.uk/calendar/international-womens-day/2024-03-08/</p>	Week 1	To assess and manage risk and personal safety in a wide range of contexts, including online; about support in place to safeguard them in these contexts and how to access it		
			Week 2	https://www.unifrog.org/teacher/resources/shared/staying-safe-dangerous-and-emergency-situations		
			Week 3	To manage personal safety in relation to travel, such as cycle safety, young driver safety, passenger safety, using licensed taxis and getting home safely		
			Week 4	https://www.unifrog.org/teacher/resources/shared/staying-safe-transport-and-travel		
			Week 5	To perform first aid and evaluate when to summon emergency services, irrespective of any potential legal implications, for example, when the situation involves alcohol, drugs, gangs or violent crime		
			Week 6	https://www.unifrog.org/teacher/resources/shared/staying-safe-dangerous-and-emergency-situations		
Citizenship and British Values	<p>Mother's Day https://globaldimension.org.uk/calendar/mothers-day/2024-03-19/ World Poetry Day</p>	Week 1	Tackling the climate crisis: The global effort https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-the-global-effort			
		Week 2	https://www.unifrog.org/teacher/resources/shared/tackling-the-climate-crisis-the-global-effort			

UCL Global Citizenship Programme	Week 6	https://globaldimension.org.uk/calendar/world-poetry-day/2024-03-21/	Week 3	The effects of climate change https://www.unifrog.org/teacher/resources/shared/the-effects-of-climate-change	https://www.unifrog.org/teacher/resources/shared/confidently-managing-transitions https://www.unifrog.org/teacher/resources/shared/researching-volunteering-and-paid-work
			Week 4		
			Week 5	Global citizenship: Global issues https://www.unifrog.org/teacher/resources/shared/global-citizenship-global-issues	
			Week 6		
		JGR in dialogue with UCL Global Learning dept to discuss a distinctive Global Citizenship Programme. For the time being, teachers are asked to integrate the importance of current affairs to support awareness of local and global issues. https://www.bbc.co.uk/news			

Summer Term 1						
Year 12 Personal Development Programme of Study	Intent	Implementation				
MAS Value:		Assemblies	Form Time		Drop Day	
Global Citizenship Programme	RSHE	Week 1	World Health Day https://globaldimension.org.uk/calendar/world-health-day/2024-04-07/ Earth Day https://globaldimension.org.uk/calendar/international-mother-earth-day/2024-04-22/	Week 1	To recognise and manage negative influence, manipulation and persuasion in a variety of contexts, including online https://www.unifrog.org/teacher/resources/shared/staying-safe-recognising-harassment-and-abuse	Topic area: Balancing life and work Learning objectives: 1. Planning for the kind of balance of work and life that you want 2. Taking action to improve your physical and mental wellbeing 3. Actively shaping your involvement in your family and community as part of your career planning 4. Planning for different life stages and considering the different life roles that you want to play 5. Being aware of your role in ensuring rights and responsibilities in the workplace and in society 6. Taking action to challenge prejudice, stereotypes and discrimination in learning and workplaces when you encounter them Learning overview: Learners explore some of the aspects involved in balancing life, learning, and work, including mental and physical wellbeing, pros/cons of higher education, finances, and workplace rights. Learners explore the advantages and disadvantages of being self-employed, including the associated financial responsibilities. Learners will explore the pros and cons of apprenticeships and higher education pathways, focusing upon the financial implications. Learning resources: https://www.unifrog.org/teacher/resources/shared/wellbeing-balancing-life-learning-and-work https://www.unifrog.org/teacher/resources/shared/being-self-employed-and-working-freelance https://www.unifrog.org/teacher/resources/shared/money-talks-apprenticeships-vs-higher-education
				Week 2	To recognise forced marriage and 'honour' based violence; to get help for themselves or others they believe to be at immediate or future risk https://www.unifrog.org/teacher/resources/shared/understanding-forced-marriage	
		Week 3		Strategies to recognise, de-escalate and exit aggressive social situations https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations		
		Week 4		To develop a nuanced understanding of how to select appropriate contraception in different contexts and relationships https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health		
		Week 5		How to reduce the risk of contracting or passing on a sexually transmitted infection (STI) https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health		
		Week 6		How to take responsibility for their sexual health and know where, and how, to access local and national advice, diagnosis and treatment https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health		
	SMSC	Week 3	African World Heritage Day https://globaldimension.org.uk/calendar/african-world-heritage-day/2024-05-05/ Mental Health Awareness Week https://globaldimension.org.uk/calendar/mental-health-awareness-week/2024-05-09/	Week 1	To recognise and manage negative influence, manipulation and persuasion in a variety of contexts, including online https://www.unifrog.org/teacher/resources/shared/staying-safe-recognising-harassment-and-abuse	
				Week 2	To recognise forced marriage and 'honour' based violence; to get help for themselves or others they believe to be at immediate or future risk https://www.unifrog.org/teacher/resources/shared/understanding-forced-marriage	
		Week 3		Strategies to recognise, de-escalate and exit aggressive social situations https://www.unifrog.org/teacher/resources/shared/staying-safe-exiting-aggressive-social-situations		
		Week 4		To develop a nuanced understanding of how to select appropriate contraception in different contexts and relationships https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health		
		Week 5		How to reduce the risk of contracting or passing on a sexually transmitted infection (STI) https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health		
		Week 6		How to take responsibility for their sexual health and know where, and how, to access local and national advice, diagnosis and treatment https://www.unifrog.org/teacher/resources/shared/making-choices-about-your-sexual-health		
	Citizenship and British Values	Week 5	World Day for Cultural Diversity https://globaldimension.org.uk/calendar/world-day-for-cultural-diversity/2024-05-21/ Africa Day https://globaldimension.org.uk/calendar/africa-day/2024-05-25/	Week 1	Global citizenship: Competencies https://www.unifrog.org/teacher/resources/shared/global-citizenship-competencies	
				Week 2	Global citizenship: MOOCs and beyond https://www.unifrog.org/teacher/resources/shared/global-citizenship-moocs	
		Week 3		Global citizenship: Reflections https://www.unifrog.org/teacher/resources/shared/global-citizenship-reflections		
		Week 4		JGR in dialogue with UCL Global Learning dept to discuss a distinctive Global Citizenship Programme. For the time being, teachers are asked to integrate the importance of current affairs to support awareness of local and global issues. https://www.bbc.co.uk/news		
		Week 5				
		Week 6				
UCL Global Citizenship Programme			JGR in dialogue with UCL Global Learning dept to discuss a distinctive Global Citizenship Programme. For the time being, teachers are asked to integrate the importance of current affairs to support awareness of local and global issues. https://www.bbc.co.uk/news			

Summer Term 2

Year 12 Personal Development Programme of Study	Intent	Implementation					
MAS Value:		Assemblies	Form Time		Drop Day		
Global Citizenship Programme	UCAS	Week 1	Examinations	Week 1	Understand what is a UCAS reference https://www.unifrog.org/teacher/resources/shared/introduction-to-ucas-references	Topic area: Seeing the big picture Learning objectives: 1. Evaluating different media, information sources and viewpoints and reflecting on the best way to get information for your career 2. Exploring and responding to local and national labour market trends 3. Exploring and responding to trends in technology and science 4. Exploring and responding to the relationship between your career and the environment 5. Exploring and responding to the relationship between your career, community and society 6. Exploring and responding to the relationship between your career, politics and the economy Learning overview: Learners explore the benefits and drawbacks of having a four-day work week. Learners explore the factors they should consider when deciding if an employer is 'good' to work for. Learners explore the pros and cons of different work environments and reflect on which they think would be best for them. Learners debate the question 'is AI a threat to our jobs?' by considering what tasks are performed best by AI and what tasks are performed best by a human. Learning resources: https://www.unifrog.org/teacher/resources/shared/should-all-employers-adopt-a-four-day-week https://www.unifrog.org/teacher/resources/shared/what-makes-an-employer-good-to-work-for https://www.unifrog.org/teacher/resources/shared/in-person-hybrid-and-remote-what-works-best https://www.unifrog.org/teacher/resources/shared/is-ai-a-threat-to-our-jobs	
				Week 2			
		Week 2		Week 3	How to write the UK Personal Statement and use the UK Personal Statement tool https://www.unifrog.org/teacher/resources/shared/acing-your-personal-statement		
				Week 4			
		Work Experience (CV's and Cover Letters)		Week 3	Week 5		To think about the factors that are important to choose a UK university. To use a Diamond 9 grid and the 'UK universities' search tool to decide the most important options https://www.unifrog.org/teacher/resources/shared/diamond-9-uk-university
					Week 4		
	Week 4			Week 1	Explore the application processes involved with seeking placements, with a particular focus on CV's and covering letters https://www.unifrog.org/teacher/resources/shared/work-experience-cvs-and-cover-letters		
				Week 2			
				Week 3			
				Week 4			
	Citizenship and British Values	Week 5		Week 5		Pride Month	
				Week 6			
		Week 6		Week 1			
				Week 2			
				Week 3			
				Week 4			
	UCL Global Citizenship Programme	Week 6		Week 5	JGR in dialogue with UCL Global Learning dept to discuss a distinctive Global Citizenship Programme. For the time being, teachers are asked to integrate the importance of current affairs to support awareness of local and global issues. https://www.bbc.co.uk/news		
				Week 6			