

Executive Principal: Mrs Ruth Holden, MA, NPQH

Friday 16th December 2022

Dear Families

I would like to send you my good wishes to you and your families and I hope you are all in good health.

I would like to wish you all a very peaceful and safe Christmas and all the very best for 2023.

Term Dates

Here is a reminder of our Term Dates for the Christmas Break:

The Autumn Term ends today - **Friday 16th December 2023.**

The school is **closed** to students on **Tuesday 3rd January 2023.**

All Students will return to school on Wednesday 4th January 2023.

Flu Vaccine

This winter, now that life is back to normal, there is a very high risk that the NHS could be overwhelmed with illness caused by influenza, as we have not been mixing with others as much over the past few winters. Children who have the flu vaccine are less likely to pass the virus on to friends and family, especially those who may be at greater risk from flu, such as young babies, elderly people or friends and relatives with a serious health condition.

You can now complete consent for your child online. Please

click <https://london.schoolvaccination.uk/flu/2022/towerhamlets> to give consent, or to decline consent.

It is important to complete and return the form even if you do not want your child to have the vaccine.

Yours faithfully



Mr Edward Rakshi
Head of School

Part of the

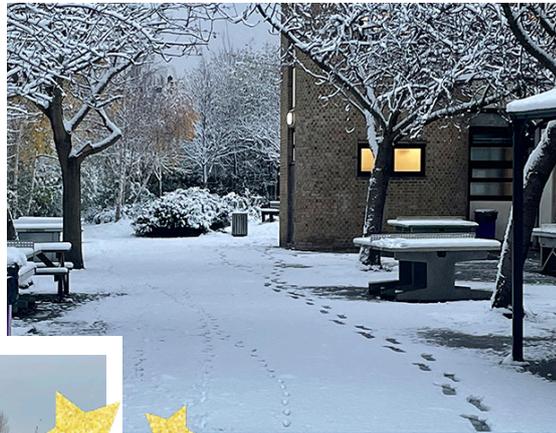
Mulberry
Schools Trust



Executive Principal's and Head of School's News

What a week we have had with snow / ice and transport strikes - but as ever the spirit of the students and staff at Mulberry Academy Shoreditch got us through it all with positivity and kindness.

We would like to wish everyone in our community a very lovely and peaceful Christmas break.



For students the school returns on Wednesday 4th January 2023 for all students at the normal time.

Thank you,
Mrs Ruth Holden,
Executive Principal
Mr Edward Rakshi,
Head of School



The care shown by senior leaders to pupils and staff is a particular strength." Ofsted, 2022

JustGiving™

The last year has been extremely difficult for our students. As we come out of lockdown and our school begins to return to normal, there is an urgent need to give all our students the opportunity, not just to return to the classroom, but to have fun, to experience a trip somewhere, to feel the freedom of the seaside or a camping trip and to enrich their lives and undo the mental and emotional damage that lockdown will have caused. If you feel passionate about helping us to do this for our young people aged 11-18 - please donate to our JustGiving page - no matter how little or how much - you will make a difference to children's lives and we will acknowledge this. Please visit:

Donate at JustGiving

<https://www.justgiving.com/fundraising/mulberry-academy-shoreditch-fundraiser>

Mulberry
Academy Shoreditch

Sixth
Form

SIXTH FORM

INFORMATION EVENING

WITH REFRESHMENTS

WEDNESDAY 25TH

JANUARY 2023

4.00PM - 5.00PM

Location:

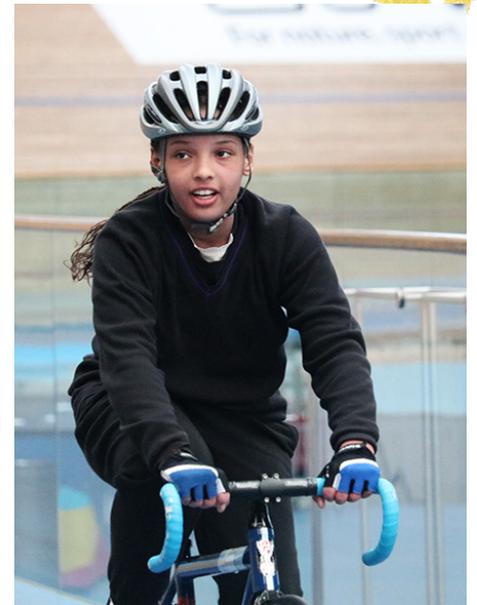
Mulberry Academy Shoreditch
Gosset Street . London . E2 6NW

COME ALONG
AND FIND OUT
MORE ABOUT
OUR AMAZING
SIXTH FORM

For more information contact: sixthform@mulberryacademyshoreditch.org

Year 7 girls track cycling

On Thursday a group of Year 7 girls learned how to ride fixed wheel bikes around the famous track at Lee Valley Velopark where cycling greats such as Chris Hoy, Victoria Pendleton and Laura Trott won Gold medals at the 2012 Olympics. It took a lot of courage and determination but they really nailed it cycling around the track with confidence (and one or two tumbles). They soon got used to cycling fast and slowing down to stop - we were so impressed with their 'have-a-go' attitude. Well done girls!



You can go along to after school and holiday clubs at the Velopark and try Track and BMX cycling for yourself. Details are at: <https://www.better.org.uk/destinations/lee-valley/velopark/kids-activities>



Business and Economics

Year 12 Business and Economics students had the opportunity to visit Deutsche Bank and participate in the 'Dragons Den' challenge. Students learned to work as a team and apply innovative ideas for creating the 'Fridge of the Future!'. Well done to the winning team; Muna; Shamina; Chloe; Shiza and Audrey.



Year 11 visit the city of Bath

On Friday 9th December, a group of year 11 Latin students went to Bath, providing them with first-hand insight into the ancient world. It was a chance for pupils to take in all that the town of Bath has to offer, including its stunning architecture and the Roman Baths, a significant part of their GCSE curriculum. Pupils then visited the

University of Bath, a highly prestigious university. This provided students with an insight into university life and allowed them to consider their future aspirations. The day was rounded off with a visit to Bath's award-winning Christmas Markets. It was a highly beneficial and enjoyable day for all students who represented the school in an outstanding manner. A wonderful way to end the Christmas term! Well done! A special thanks to Ms Armstrong for supporting the trip.

Labibah Boshor (year 11) describes her experience: *"Bath was brilliant. The day was filled with many delights such as the Roman baths, the architecture of the town and the university but my favourite part was seeing the beautiful Christmas markets all lit up at night. We all had a great day."*



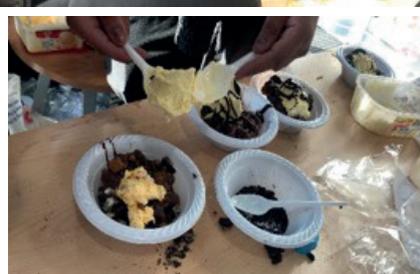
FESTIVE FOOD TECH

Hear are some of the lovely Christmas cakes made by Year 8-11 students in their food technology lessons.



Year 12 Entrepreneurs

As part of the BTEC Business course year 12 students had to plan and execute their own event. Students demonstrated their entrepreneurial skills by selling products and services and putting into practice excellent customer service skills. Thank you to those who made purchases, all profit was donated to charity.



Year 8 Art

In last week's lesson Year 8 explore the effects of light on a cylinder using graphite sticks to create shade.



Coffee morning



It was lovely to welcome our Somali parents in on Wednesday for a coffee morning and also to learn more about how they can track their children's progress and help them with homework. Thank you to Ms Hassan for organising this event.

STEM CORNER

In Science club last week, young scientists were dissecting lambs hearts.



Year 11 working together on their mock exam feedback



A Christmas Carol

On Tuesday evening a group of Year 11s and three of their English teachers braved the snow and rail strikes to see A Christmas Carol at The Bridge Theatre. It was a brilliant



production, which stuck very closely to Dickens's original, with a few unexpected twists. It was fabulous to see Tower Bridge lit up when we exited the theatre too!

ANNA FIORENTINI THEATRE & FILM SCHOOL
THE AWARD-WINNING PART-TIME SCHOOL FOR 4-18 YEAR OLDS
CAMDEN | DOCKLANDS | GREENWICH | HACKNEY

Acting, dance, singing & film classes taught by industry professionals

Boost confidence, increase self-esteem and develop transferable life skills

Limited number of scholarships available this term

Land leading roles on TV, Film and the West End Stage via our Talent Agency.

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Celebrating over 21 Years

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Invigilators wanted

Mulberry Academy Shoreditch is recruiting new exam invigilators to join our existing team. Invigilators create the conditions for our students to perform at their very best in their exams. The invigilator's role is highly regulated and training will be provided.

£11.05 per hour, plus £1.61 holiday pay per hour - casual engagement with flexible hours. Immediate Start.

To apply, please go to the careers section of our school website:
<http://www.mulberryacademymulberryshoreditch.org/careers/#toggle-id-1>

Benefits we offer: Staff are encouraged to use the free gym on-site. We have an employee assistance program, a cycle to work scheme, an interest-free season ticket loan, a multitude of discount vouchers with You At Work and free eye care tests. Staff car park. An abundance of professional learning opportunities. Best of all, we offer free breakfast to our staff.

Please note family relatives of students at Mulberry Academy Shoreditch cannot work as exam invigilators.

MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

The Grand Old Duke of York, he had ten thousand men, he marched them up to the top of the hill, ... By 2pm they were one third of the way up. By 4pm they were three quarters of the way up. When did they set out?

ANSWER:

12.24 OR 12:24 OR 12 24 OR 1224

Wishing all our students, staff, families and friends a Happy Holiday



See you in 2023!

Word on the Street

STUDENT NEWS AND VIEWS

Leading School Council



I joined the School Council to increase my confidence, expand my skills, improve myself as a person and be of as much use to the school as possible. I also have some ideas on how we can make our school even better, and I feel that I'm confident in expressing these ideas.

During our first School Council meeting, we introduced ourselves and decided our roles: Chair, Vice-Chair, Secretary and Public Liaison Officer. I decided to become a Public Liaisons Officer! After establishing roles, we brainstormed ideas on how we can further improve our school. The meeting was definitely useful in

helping all members gain confidence, voice our opinions and feeling comfortable with one another. We



managed to generate a great deal of ideas that we plan to put to use.

Less than a week after our first meeting, we scheduled a meeting with our Headteacher, Mr Rakshi. We wanted to put forward some of our ideas and explain how and why they would work. It was an incredibly productive meeting, and we left feeling very proud of ourselves as we felt that the meeting was a success. Mr Rakshi made us feel acknowledged and, as a committee, we now feel confident to represent the student body the way they deserve to be represented.

By Zakiyah Zareen Year 9

Prefects



I became a prefect because I wanted to become more confident in myself and to have my voice and opinions heard. As well as this, I have ideas for our school but I was too shy before to voice them. However, being a Lead Prefect now has made me more assertive and given me the push I needed to speak out. Also, I wanted to make my CV look good and being a Lead Prefect has given me this opportunity by showing I have the ability to take on certain roles. It has also allowed me to gain skills such as leadership, responsibility and critical thinking which I can utilise both in and out of school. In addition to all this, I became a prefect to help other students and be able to guide them.

So far as prefects we have accomplished a lot considering it's only been a half-term! First of all, every prefect has lunch duties. This is



when we help teachers out by making sure the younger years are safe and getting their lunch. To ensure this we have prefects in designated areas and have lead prefects check in on every prefect to make sure they are doing their job. Each prefect is given a day so it is manageable alongside our studies and leisure time. By having prefect duties, students get to see friendly faces, and their peers in positions of responsibility which gives younger year groups something to aspire to. Furthermore, prefects are there to make sure no pupil is lonely or left out and they allow everyone to enjoy themselves while also staying safe.

Moreover, as prefects some of us are part of 'Rise and Read' with Ms Lynch in the library. This is where we work with younger years to help them read and become more confident in themselves to be able to read aloud. In addition to this, the programme benefits pupils as it can be comforting and reassuring to them. Also, if the children are reading on a one-to-one basis with someone, any mistakes can be easily spotted and can help pupils improve without them feeling the pressure of a classroom environment. Reading also builds self-esteem, vocabulary and feeds their imagination.

As prefects we will be joining the Digital Leaders Programme to educate students about how to stay safe on the internet. On top of that the programme can be used to help teachers keep their students safe. I feel that this is a really big responsibility as the internet plays a huge role in pupils' mental and physical wellbeing.

By Halima Rahman



LGBTQIA+ at MAS

Every Thursday at 1pm in the Drama Studio, Ms Milton (Head of Trafalgar) runs a LGBTQIA+ club, which stands for Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Asexual.

The plus sign (+) acknowledges the many other ways individuals have chosen to self-identify. I attend this club as I feel it is important to respect all individuals, as we are all entitled to be who we are and do what we love. What I love about this club is that you do not have to be a part of the LGBTQIA+ community to join – you can be an ally or simply be searching for a safe space to be yourself. To be an ally means to stand up for and support the LGBTQIA+ community, even if the ally does not identify as being a member of the community.

At the club, we have quizzes such as

'Guess the Flag' or watch documentaries. We also make sure that all pupils around the school are aware of the club, so they can attend if they wish. As part of this effort, we are holding a 'Rainbow Stall' at the Winter Fair, where visitors can buy a slice of rainbow cake or a rainbow flag!

The LGBTQIA+ is such an important part of our school. It can be pivotal in contributing to the mental wellbeing of members of the LGBTQIA+ community



Mulberry Academy, Shoreham

LGBTQ+

& ALLIES PEER SUPPORT GROUP

Come along...
EVERY THURSDAY LUNCHEON
DRAMA STUDIO
See Ms. Milton for more info

Students of all Years and identities welcome to discuss how we can celebrate the LGBTQ+ community

as they may not be able to express themselves at home. Personally, I have had such a fun experience as a member: we eat food, play music, play games, laugh, and just have fun. I wish it took place every day.

By Maggie Cunningham 7B

Inter-House Dodgeball



Last term our school held its very own dodgeball tournament in the sports hall.

Many stayed back after school to either support their friends or to take part. The tournament was tense, everyone tried their hardest but in the end, only one team could win.

While Barbican took the prize, I still enjoyed myself as a member of the Tower team. I loved going up against my friends in other houses and being really competitive against people in the years above me. Many people joined the competition to show off their skills to others or to gain more experience in the sporting environment. Students who stayed



back to support were just as useful as the players - I know for sure my team were encouraged by our friends cheering and shouting our names from the gallery. This event was incredibly beneficial to the players: it helped with confidence, competitiveness and developing a winning attitude. Many teams were knocked out, but that didn't stop them. Teams who were knocked out showed good sportsmanship by supporting other teams who were still playing. Many people demonstrated kindness by buying food and drinks for their

friends. Also, many pupils with sports experience joined the tournament. Some may say that this was an unfair advantage, however, I think this was just a way for students to express themselves in a different way other than the classroom.

Overall, the dodgeball tournament was a huge success, all the while teaching all of us to show kindness. Not to mention the prize for teams who participated and the team that won. These include house points which will go towards house trips/ rewards! **By Oliviyah Antwi Year 8**



Taking the Lead

I became a Tate Sports Captain because I enjoy playing basketball and football. I feel as if I'm really good at both, and I would therefore be able to advise my peers on how to play these sports and how to get better at playing them. Furthermore, I would like to involve more Tate students in sports. One of my responsibilities include sticking up posters around the school for Winter Fair, which was exciting as I



know I helped contribute to bringing in lots of students to the Winter Fair. As a Sports Captain, I have also been able to develop my public speaking skills by speaking in assemblies about upcoming events.

As a Sports Captain, I am looking forward to supporting at sports events at school and encouraging others to come along to these sports events. This also means that I can play a role in improving the team work and collaboration skills within Tate.

By Abdalrahman Gamal Year 8



A week in the Lakes

As part of my role in Thames, I have been able to: visit the Lake District; help promote the Winter Fair and I have taken part in the Dodgeball Tournament.

When I visited the Lake District in October, I climbed rocks, swam in a lake, went treasure hunting, roasted marshmallows and went camping (which wasn't as bad as people said it was). It was an opportunity for me to gain invaluable experience in the wilderness!

During the Dodgeball Tournament, I helped eliminate a lot of the individuals in the opposite team by catching the ball but, ultimately, my



team lost. However, even after my team lost I did not leave and, instead, helped the House Team by: catching people out when they were trying to cheat, telling people when they were out and sorting out the balls and cones after each game.

During the Winter Fair, I was able to take part in lots of activities like playing Mario and I ate delicious foods like wedges, samosas and hot chocolate.

All in all, I hope I can do more stuff for



Thames in the future because it would be beneficial for me and it would help both my teachers and my peers.

By Anas Ojoye



House Masterchef

I became a Community Leader for Globe because I wanted to help others around me and give my support to the community.

During my role at the MAS Master Chef competition, I helped and supported my team - teaching them about cooking and giving them my advice about how to do certain tasks in their area such as: cleaning the meat, always washing your hands, keeping your space clean and tidy at all times, how to stay calm under pressure, and to have confidence in what you do.

My House's team was originally supposed to make barbeque chicken, unfortunately though, all the baking trays were gone so we had to think quickly about what else we could make instead that doesn't take a lot of time to cook, so Ms. James suggested that we make stew chicken as a substitute. I didn't entirely know how to make stew chicken as I haven't learnt the recipe yet, but Ms. James told us what we will need. Also, everyone started to make fried dumplings and my team wanted to as well so I

thought, to add more originality than everyone else, that we should make festival dumplings. They are normal fried dumplings but with more of a sweet taste to it, so I gave my team the recipe to make these and add to our dish. Even though we didn't win I was still relieved as we had managed to have a completed dish!

I really enjoyed my time at Master Chef. This was a memory I would never forget as I got to: chat with my peers; get to know other students in my house; talk to other teachers including Heads of Houses, and I got the chance to laugh with others all the while doing the things I love and would do in my free time. This was a great experience and I hope that Master Chef will



continue to be a source of joy for students like myself in future years.

By Tonniann Daly Year 10



Debate Mate

As a member of Debate Mate, I have been able to play lots of fun games, improve my memory, expand my vocabulary and become a more confident speaker. It is an enjoyable space for us to share our opinions and ideas, while getting to know different pupils from across the school. We are also guided by our mentors from Debate Mate. Our mentors have made us feel so comfortable, and we really feel like we can be ourselves. They even bring snacks in case we get peckish during the session!

One game that I have really enjoyed as part of Debate Mate is called 'Mama-Moo'. The rules of the game are very simple: you cannot talk or even whisper but you can say 'mama-moo' and use actions for other people to understand what you are trying to imply. This game makes me laugh a lot because you have to exaggerate your actions a lot to get someone to understand you.

Due to Debate Mate, I have made some great memories with my friends after school. I would definitely advise you to come and have some fun. Who knows? You might get to learn new things while you are at it. For example, you can learn how to respectfully disagree with someone while sharing your views. **By Zakariya Jama**

Making a Change



As a recent House Leader and Fundraising Captain, I am able to express my generosity to others in a number of ways.

It is also so enjoyable to be able to fundraise with others for certain causes or events. This winter I have been encouraging and collecting food items and household essentials for the local food bank. One of the reasons why we do this is because Christmas is a tough time for others. Unfortunately, some people cannot afford food or to turn on their heating to keep them and their families warm. This means that even if you only bring in a couple of tins or tissue it still can help out a family.

There are plenty of ways that you can make a change. For example, you can bring in things such as shampoo and nappies. However, there are some rules: you can only bring non-

perishable food like canned food or peanut butter, and you cannot bring in homemade food. Foods that do not stick to these guidelines can rot easily, and are therefore not helpful to individuals who desperately require food.

Once your donations reach the food bank, volunteers will sort them into different bags: 'M' for meat, 'F' for food and 'V' for vegetarian. People will then collect them to enjoy with their families.

I really like doing this job as it is really rewarding to know that I'm helping my community and it is a great feeling to see others donating. I think everybody should put an effort in to help families have a great Christmas. After all, this season is not all about receiving presents, it is also about helping out and seeing the joy in others.

By Shayla Gardner Year 7