

Year 12	Level 3 BTEC			Level 2			
Term	Business BTEC	Health and Social Care BTEC	Sports BTEC	Public Services L2	Work Skills L2		
Autumn 1 curriculum	<p><b>Unit 1: Exploring Business</b> Learning Aims: A &amp; B</p> <p><b>Unit 3: Personal &amp; Business Finance</b> Learning Aims: A - B</p> <p><b>Unit 4: Managing an Event</b> Learning Aims: A &amp; B</p>	<p><b>Introduction to health and social care</b> <b>Unit 1 – Human Lifespan Development</b> <b>Unit 3 - Anatomy and Physiology for Health and Social Care</b></p>	<p>Unit 1 Anatomy and Physiology Students will start working towards the learning aims for unit 1.</p>	<p><b>Unit 2. Working Skills in the Public Service Sector.</b> Learning Aim A: explore working skills used in the public service sector</p>	<p><b>Unit 1 Developing work-related Skills and Behaviours.</b> Learning aim A: Understand the skills and behaviours required for identified job roles</p>		
Autumn 1 assessment	<p><b>Unit 1: Exploring Business</b> Learning Aim A &amp;B – <b>Assignment 1</b></p> <p><b>Unit 3: Personal &amp; Business Finance</b> Personal Finance Assessment aim A &amp; B <b>Unit 4: Managing an Event</b> Assignment 1: CW aim A</p>	<p>In class assessments</p> <ul style="list-style-type: none"> <li>- Unit 1 – Human Lifespan Development</li> <li>- Unit 3 - Anatomy and Physiology for Health and Social Care</li> </ul>	<p>Teacher assessment and formal marking in line with marking policy Exam papers in sections</p>	<p>Teacher assessment – coursework – against standards and criteria. A.1, A.2</p>	<p><b>In class assessment</b></p> <ul style="list-style-type: none"> <li>- Explain the work-related skills and behaviours necessary for identified job roles</li> <li>- Evaluate the pros and cons of having/not having work-related skills and behaviours in identified job roles</li> </ul>		
Autumn 2 curriculum	<p><b>Unit 1: Exploring Business</b> Learning Aims: C -E <b>Unit 3: Personal &amp; Business Finance</b> Learning Aims: C - F <b>Unit 4: Managing an Event</b> Learning Aim: C Learning Aim: D</p>	<ul style="list-style-type: none"> <li>- <b>Unit 1 – Human Lifespan Development</b></li> <li>- <b>Unit 3 - Anatomy and Physiology for Health and Social Care</b></li> </ul>	<p>Unit 1 Anatomy and Physiology Students will continue working towards the learning aims for unit 1.</p>	<p><b>Unit 2. Working Skills in the Public Service Sector.</b> Learning Aim B: demonstrate working skills used in the public service sector</p>	<p><b>Unit 1 Developing work-related Skills and Behaviours.</b> Learning aim B: Audit own skills and behaviours in relation to specific job roles</p>		
Autumn 2 assessment	<p><b>Unit 1: Exploring Business</b> <b>Unit 1 Assignment 2 (C+D)</b> <b>Unit 1 Assignment 3 (C)</b></p> <p><b>Unit 3: Personal &amp; Business Finance</b> Break-even Assessment 1 Break-even Assessment 2 Cashflow Assessment 1 <b>Unit 3: Personal &amp; Business Finance</b> Practice Examination 1 Practice Examination 2 Practice Examination 3 <b>Unit 3: External examination</b> <b>Unit 4: Managing an event</b> Assignment 2 CW aim B &amp;C Assignment 3: CW aim D &amp;E</p>	<p>Mock exams</p> <ul style="list-style-type: none"> <li>- Unit 1 – Human Lifespan Development</li> <li>- Unit 3 - Anatomy and Physiology for Health and Social Care</li> </ul>	<p>Teacher assessment and formal marking in line with marking policy Exam papers in sections 1hr 30min external exam</p>	<p>Teacher assessment – coursework – against standards and criteria. B.1, B.2</p>	<p><b>In class assessment</b></p> <ul style="list-style-type: none"> <li>- Analysis of an employability sector</li> <li>- Analyse 3 job roles in terms of strengths and weaknesses</li> </ul>		
Spring 1 curriculum	<p><b>Unit 2: Developing a Marketing Campaign</b> Learning aim A &amp; B</p> <p><b>Unit 8: Recruitment and the selection process</b> Learning aim A <b>Unit 21: Training and Development</b> Learning aim A &amp; B</p>	<p>Unit 6 Introduction to Work experience HSC Placements</p>	<p>Unit 2 Fitness Training and Programming for Health Students will start working towards the learning aims for unit 2.</p>	<p><b>Unit 4. Public Services and Community Protection.</b> Learning Aim A: explore the key organisations involved in the protection of communities. Learning Aim B: understand how hazards and risks to individuals and communities are managed by the public services</p>	<p><b>Unit 2 Developing Job Application Skills.</b> Learning aim A: Research job vacancies</p>		

Spring 1 assessment	<p><b>Unit 2: Developing a Marketing Campaign</b>  <b>Assessment Unit 2 Aim A &amp; B</b></p> <p><b>Unit 8: Recruitment and the selection process</b></p> <p><b>Assignment 1: CW aim A</b></p> <p><b>Unit 21: Training and Development</b></p> <p><b>Assignment 1: CW aims A &amp; B</b></p>	<p>Public examinations</p> <ul style="list-style-type: none"> <li>- Unit 1 – Human Lifespan Development</li> <li>- Unit 3 - Anatomy and Physiology for Health and Social Care</li> </ul>	<p>Teacher assessment and formal marking in line with marking policy</p> <p>Case studies</p>	<p>Teacher assessment – coursework – against standards and criteria.A1, A2, B.1, B.2, B3</p>	<p><b>In class assessment</b></p> <p>A written explanation of the job search and recruitment process</p> <ul style="list-style-type: none"> <li>- Analyse places where job vacancies can be found</li> <li>- Explain the information that may be provided by a job advertisement and/or application pack</li> <li>- Evaluate information that may be required when applying for a job</li> </ul>		
Spring 2 curriculum	<p><b>Unit 2: Developing a Marketing Campaign</b>  <b>Learning aim B &amp; C</b></p> <p><b>Unit 8: Recruitment and the selection process</b>  <b>Learning aim B &amp; C</b></p> <p><b>Unit 21: Training and Development</b>  <b>Learning aim C</b></p>	<p>Unit 5 - Meeting Individual Care and Support Needs (Task 1)</p> <p>Unit 7: Principles of Safe Practice in Health and Social Care (Task 1)</p> <p>Unit 2 - Working in Health &amp; Social Care</p>	<p>Unit 2 Fitness Training and Programming for Health</p> <p>Students will continue working towards the learning aims for unit 2.</p>	<p><b>Unit 3: Employment in the Public Services.</b> Learning aim A: understand employment roles and conditions of service in the public services. Learning aim B: explore employment in the public services.</p>	<p><b>Unit 2 Developing Job Application Skills.</b> Learning aim B: Complete necessary documentation to apply for a job</p>		
Spring 2 assessment	<p><b>Unit 2: Developing a Marketing Campaign</b>  <b>Assessment aim B &amp; C</b></p> <p><b>Unit 8: Recruitment and the selection process</b></p> <p><b>Assignment 2: CW aim B &amp; C</b></p> <p><b>Unit 21: Training and Development</b>  <b>Assignment 2: CW aim C</b></p>	<p>Coursework Submission</p> <p>Unit 5 - Meeting Individual Care and Support Needs (Task 1)</p> <p>Mock exams</p> <ul style="list-style-type: none"> <li>- Unit 2 - Working in Health &amp; Social Care</li> </ul>	<p>Teacher assessment and formal marking in line with marking policy</p> <p>Case studies</p>	<p>Teacher assessment – coursework – against standards and criteria.A.1, A.2, A.3, B.1, B.2, B.3</p>	<p><b>In class assessment</b></p> <p>Completed job application documentation (CV and application letter)</p> <ul style="list-style-type: none"> <li>- Use research skills to find and select an appropriate job role to apply for</li> <li>- Produce relevant evidence to fully meet the requirements of a chosen job application process</li> </ul>		
Summer 1 curriculum	<p><b>Unit 15: Investigating Retail Business</b>  <b>Learning aim A &amp; B</b></p> <p><b>Unit 20: Investigating Corporate Social Responsibility</b>  <b>Learning aim A</b>  <b>Learning aim B</b></p> <p><b>Unit 28: Branding</b>  <b>Learning aim A</b></p>	<p>Unit 2 - Working in Health &amp; Social Care</p> <p>Unit 5 - Meeting Individual Care and Support Needs (Task 2)</p> <p>Unit 7: Principles of Safe Practice in Health and Social Care (Task 2)</p>	<p>Recap Unit 1 and 2 in preparation for exams</p> <p>Students will finish/complete working on the learning aims for unit 1 and 2.</p>	<p><b>Unit 1. The Role and Work of the Public Services.</b> Learning aim A: Explore the public services and their work</p>	<p><b>Unit 3: Understanding Types of Employment Contract</b></p> <p>Learning aim A: Understand the use of types of employment contract in a range of job roles</p>		
Summer 1 assessment	<p><b>Unit 2 external examination</b></p> <p><b>Unit 15: Investigating Retail Business</b>  <b>Assignment 1: CW aim A and B</b></p> <p><b>Unit 20: Investigating Corporate Social Responsibility</b>  <b>Assignment 1: CW aim A</b>  <b>Assignment 2: CW aim B</b></p> <p><b>Unit 28: Branding</b>  <b>Assignment 1: CW aim A</b></p>	<p>Public examinations</p> <ul style="list-style-type: none"> <li>- Unit 2 - Working in Health &amp; Social Care</li> </ul> <p>Coursework submission</p> <ul style="list-style-type: none"> <li>- Unit 5</li> </ul>	<p>External Exams for both Unit 1 – 1hr 30min written paper</p> <p>Unit 2 – Case Study</p>	<p>Teacher assessment against criteria and standards (A.1, A.2, A.3) - preparation for external assessment</p>	<p><b>In-class assessment</b></p> <p>An explanation of the different types of employment contract, along with an analysis of the reasons why employers might use one or more of each of the identified types of employment contract.</p> <ul style="list-style-type: none"> <li>- Explain different types of employment contract</li> <li>- Analyse why an employer might use one or more types of employment contract</li> </ul>		

<p><b>Summer 2 curriculum</b></p>	<p><b>Unit 15: Investigating Retail Business</b> Learning aim C</p> <p><b>Unit 20: Investigating Corporate Social Responsibility</b> Learning aim C</p> <p><b>Unit 28: Branding</b> Learning aim B &amp;C</p>	<p>Unit 7: Principles of Safe Practice in Health and Social Care (Task 2)</p>	<p>Unit 3 Professional Development in the Sports Industry</p> <p>Students will start working towards the learning aims for unit 3.</p>	<p><b>Unit 1. The Role and Work of the Public Services.</b> Learning aim B: Understand how public services are delivered</p>	<p><b>Unit 3: Understanding Types of Employment Contract</b> Learning aim B: Compare and contrast types of employment contract</p>		
<p><b>Summer 2 assessment</b></p>	<p><b>Unit 3: External assessment Resit</b></p> <p><b>Unit 15: Investigating Retail Business</b> Assignment 2: CW aim C</p> <p><b>Unit 20: Investigating Corporate Social Responsibility</b> Assignment 2: CW aim C</p> <p><b>Unit 28: Branding</b> Assignment 2: CW aim B &amp;C</p>	<p>Internal coursework and placement</p> <p>Unit 6 - Work Experience in Health and Social Care</p> <p>Coursework submission</p> <p>Unit 7</p>	<p>Teacher assessment and formal marking in line with marking policy</p>	<p>External assessment on Unit 1</p>	<p><b>In-class assessment</b></p> <p>An evaluation of the potential positive and negative aspects of different types of employment contract for employers and employees</p>		