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| Personal Development programme |
| Summer |
|  | Year 7 | Year 8 | Year 9 |
| MAS Value Summer 1 | Ambitious |
| AssembliesSummer 1 | Wk 1 – You can make a difference, Wk 2 Next steps, Wk 3 Sports Day, Wk 4 Being the best I can be, Wk 5 HOH Rewards, Wk 6 HOY Rewards |
| House theme Summer 1 | **Relationships:** Teamwork and Support. Mental health awareness week |
| Drop morning 3 | **Health and Wellbeing:** Sleep and its benefits, healthy eating – oral hygiene / dentist, keeping safe and healthy over the holidays | **Health and Wellbeing:** Sleep and its benefits, maintaining healthy eating and fad diets, personal hygiene, Keeping safe and healthy over the holidays | **Health and Wellbeing:** Sleep and its benefits, maintaining healthy eating –impact on stress management, keeping safe and healthy over the holidays |
| Tutor timePSHE / RSE / CitizenshipSummer 1 | **Living in the wider world**Developing skills and aspirations – part 2Abilities and qualities required for different careers and challenging stereotypes, identifying future career aspirations | **Living in the wider world**-START online-Labour Market-Exploring education transitions  | **Living in the wider world**Financial LiteracyBudgeting (bills and expenses), loans and debt |
| MAS Value Summer 2 | Reflective |
| AssembliesSummer 2 | Wk 1 Plastics – what can we do, Wk 2 Managing stress and anxiety, Wk 3 Media reliability, Wk 4 Financial scams and questioning sources, Wk 5 Health over the Holidays, Wk 6 HOY Rewards, Wk 7 Sports Day Highlights |
| House Theme Summer 2 | **Relationships:** Teamwork and Support. |
| Drop Day 3Summer 2 | **Relationships:**Health and pubertyChanges to my body, unwanted contact and FGM | **Relationships:**Physical and Emotional changesManaging changing emotions, looking at the Law – online behaviours (image and information sharing)  | **Relationships:**Intimate relationshipsAssessing and managing risks – image sharingConsent (St Giles Trust)  |
| Tutor timePSHE / RSE / CitizenshipSummer 2 | **Living in the wider world**Financial decision makingBank accounts, saving, borrowing, budgeting, financial choices (credit, debit, debt) | **Living in the wider world**Digital Literacy and media reliabilityGrooming, Extremism and Radicalisation and gambling hooks (gaming - loot boxes) | **Living in the wider world**Employability skills and online presenceYoung peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews)  |
| CEIAG | CEIAG opportunities take place both as part of the PD programme and independently (see careers map) |
| Science / PE / IT / FoodSummer Term | Science – Key facts about pubertyPE - Physical health, fitness and hygiene. Basic First Aid (bleeding)Food - Balanced v Poor diet and links with deficiency and tooth decay  | Science- DNA and variations, cloning, inheritance, the facts and science relating to immunisation and vaccination Understanding bacteria and viruses and how they are spreadPE – Basic First Aid (Asthma and Allergies)Food - Healthy eating; how to maintain healthy eating IT - App building - making apps accessible by all | Science – H10 The purpose and importance of immunisation and vaccination, development and discovery of DrugsPE – Basic First Aid (Choking and Head Injuries) |
| RESummer Term | Exploring concepts of beliefs, facts and opinions. Understanding how arguments are constructed and the use of evidence to support points.  | Suffering and solutions | Exploring beliefs, teachings and practices from world religions and other world views. Living BiblicallyInvestigating concepts of peace, justice, forgiveness and reconciliation. |