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| Personal Development programme | | | |
| Summer | | | |
|  | Year 7 | Year 8 | Year 9 |
| MAS Value Summer 1 | Ambitious | | |
| Assemblies  Summer 1 | Wk 1 – You can make a difference, Wk 2 Next steps, Wk 3 Sports Day, Wk 4 Being the best I can be, Wk 5 HOH Rewards, Wk 6 HOY Rewards | | |
| House theme Summer 1 | **Relationships:** Teamwork and Support. Mental health awareness week | | |
| Drop morning 3 | **Health and Wellbeing:**  Sleep and its benefits, healthy eating – oral hygiene / dentist, keeping safe and healthy over the holidays | **Health and Wellbeing:**  Sleep and its benefits, maintaining healthy eating and fad diets, personal hygiene, Keeping safe and healthy over the holidays | **Health and Wellbeing:**  Sleep and its benefits, maintaining healthy eating –impact on stress management, keeping safe and healthy over the holidays |
| Tutor time  PSHE / RSE / Citizenship  Summer 1 | **Living in the wider world**  Developing skills and aspirations – part 2  Abilities and qualities required for different careers and challenging stereotypes, identifying future career aspirations | **Living in the wider world**  -START online  -Labour Market  -Exploring education transitions | **Living in the wider world**  Financial Literacy  Budgeting (bills and expenses), loans and debt |
| MAS Value Summer 2 | Reflective | | |
| Assemblies  Summer 2 | Wk 1 Plastics – what can we do, Wk 2 Managing stress and anxiety, Wk 3 Media reliability, Wk 4 Financial scams and questioning sources, Wk 5 Health over the Holidays, Wk 6 HOY Rewards, Wk 7 Sports Day Highlights | | |
| House Theme  Summer 2 | **Relationships:** Teamwork and Support. | | |
| Drop Day 3  Summer 2 | **Relationships:**  Health and puberty  Changes to my body, unwanted contact and FGM | **Relationships:**  Physical and Emotional changes  Managing changing emotions, looking at the Law – online behaviours (image and information sharing) | **Relationships:**  Intimate relationships  Assessing and managing risks – image sharing  Consent (St Giles Trust) |
| Tutor time  PSHE / RSE / Citizenship  Summer 2 | **Living in the wider world**  Financial decision making  Bank accounts, saving, borrowing, budgeting, financial choices (credit, debit, debt) | **Living in the wider world**  Digital Literacy and media reliability  Grooming, Extremism and Radicalisation and gambling hooks (gaming - loot boxes) | **Living in the wider world**  Employability skills and online presence  Young peoples permitted working hours, post 16 pathways, building your employability profile and online presence and STAR technique (interviews) |
| CEIAG | CEIAG opportunities take place both as part of the PD programme and independently (see careers map) | | |
| Science / PE / IT / Food  Summer Term | Science – Key facts about puberty  PE - Physical health, fitness and hygiene. Basic First Aid (bleeding)  Food - Balanced v Poor diet and links with deficiency and tooth decay | Science- DNA and variations, cloning, inheritance, the facts and science relating to immunisation and vaccination Understanding bacteria and viruses and how they are spread  PE – Basic First Aid (Asthma and Allergies)  Food - Healthy eating; how to maintain healthy eating  IT - App building - making apps accessible by all | Science – H10 The purpose and importance of immunisation and vaccination, development and discovery of Drugs  PE – Basic First Aid (Choking and Head Injuries) |
| RE  Summer Term | Exploring concepts of beliefs, facts and opinions. Understanding how arguments are constructed and the use of evidence to support points. | Suffering and solutions | Exploring beliefs, teachings and practices from world religions and other world views.  Living Biblically  Investigating concepts of peace, justice, forgiveness and reconciliation. |