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| Personal Development programme | | | |
| Spring | | | |
|  | Year 7 | Year 8 | Year 9 |
| MAS Value  Spring 1 | Respectful | | |
| Assemblies  Spring | Wk 1 – Learning from others, Wk 2 Managing challenges, Wk 3 House captains assembly, Wk 4 World interfaith week, Wk 5 LGBTQ+, Wk 6 Rewards | | |
| House theme Spring 1 | Celebrating differences and LGBTQ+ History month | | |
| Drop morning 2  Spring 1 | **Relationships** – Diversity and Discrimination  \*Children’s Mental Health week | **Relationships** – Diversity and Anti-Bullying  \*Children’s Mental Health week | **Relationships & Wider world** –Challenging stereotypes  \*Children’s Mental Health week |
| Tutor time  PSHE / RSE / Citizenship  Spring 1 | **Relationships:**  Building relationships  Positive qualities and behaviours / qualities in relationships (families, friendships, romantic),  what to do if you are concerned about an unhealthy relationship and relationship boundaries  \*Children’s Mental Health week | **Relationships:**  Exploring identity and relationships  Characteristics of positive relationships in person and online.  Positive / negative peer influence. The impact of stereotyping, prejudice and discrimination  \*Children’s Mental Health week | **Relationships:**  Families  Families and parenting, healthy relationships, conflict resolution and relationship changes  \*Children’s Mental Health week |
| MAS Value  Spring 2 | Communicative | | |
| Assemblies  Spring 2 | Wk 1 LGBTQ+ Month, Wk 2 Why read / National Careers Week, Wk 3 International Women’s Day, Wk 4 Celebrating Differences, Week 5 Looking after me, Week 6 Rewards | | |
| House theme Spring 2 | Celebrating differences and LGBTQ+ History month | | |
| Drop Day 2  Spring 2 | **Living in the Wider World & CEIAG**  The Real Game: exploring job roles and budgeting | **Living in the Wider World &**  **CEIAG**  Exploring job roles and labour market information  Employment, self-employment and voluntary work | **Living in the Wider World & CEIAG**  Exploring job roles and labour market information  Employment, self-employment and voluntary work |
| Tutor time  PSHE / RSE / Citizenship  Spring 2 | **Relationships:**  Diversity and Relationships  Self-confidence and self- esteem and challenging prejudice | **Relationships:**  Emotional Wellbeing  Mental health and emotional wellbeing, including body image and coping strategies | **Health and Wellbeing**  Lifestyle balance, healthy choices and importance of body checks for health |
| CEIAG | CEIAG opportunities take place both as part of the PD programme and independently (see careers map - include link) | | |
| Science / PE / IT / Food  Spring Term | Science  Drugs, Alcohol and Smoking  Food  Healthy snacks, designing and making a healthy snack for a teenager | Science Forensics - DNA and variations, cloning, asexual reproduction, inheritance, natural selection  Food - Healthy eating; designing and making healthy light meals  PE – Healthy eating and calorie expenditure and food quality | Science - Smoking – Alcohol and other carcinogens - Health – Heart disease and risk factors – Cancer – Diet and Exercise  PE – What constitutes a healthy lifestyle and maintaining healthy weight  IT - Website building - making sites  accessible by all |
| RE  Spring Term | Exploring concepts of beliefs, facts and opinions. Understanding how arguments are constructed and the use of evidence to support points. | Suffering and solutions | Exploring beliefs, teachings and practices from world religions and other world views.  Living Biblically  Investigating how world religions and world views influence relationships and families. |