

The Sixth Form

Scoop

A message from the Head Boy and Head Girl

Summer has arrived and with it comes the end of the school year— and a well-deserved holiday! We have had an event filled year, specifically within the sixth form. We have had an Iftar filled with entrepreneurs and foreign ministers, a culture day filled with colour and diverse food, educational trips to museums, universities and more. From exploring Sussex University to learning in the Mercedes-Benz Grand Prix program, an organised work experience week to dining with high court judges in the Old Bailey, we really have done it all.

What a year, or rather, what a year group! As unpredictable as this year has been, we have to acknowledge the accomplishments, how far we have all come and how far we all have to go.

Yusuf and Amal



Culture Day



Work Experience week

Year 12 visit Berlin

Last week a group of Year 12 students visited the lively German capital, renowned for its exceptional landmarks, vibrant cultural scene. Mahila Nousheen tells all.

Myself, other lucky year 12s and lucky teachers, have been away to Berlin (you may have been wondering why the school is looking so empty without us). Berlin is the capital city of Germany for those who don't know. This past week has contained many ups, laughter and happy memories. We have been very fortunate visiting museums, sightseeing, learning the history of the Berlin Wall and history that lies within the city. We also had a fantastic day when visiting the Watch Tower, which is super high in the sky and overlooking the city buildings. We watched a lovely sunset and shopped in the Berlin mall (my bank



account is crying). We then ended our week with a nice fancy restaurant dinner and some competitive bowling. On our way back to London we had a euphoric ride home jamming to some good tunes.

I am very thankful and fortunate to have been given this opportunity to travel across to Berlin. Thank you to Miss Milton for organising this trip, Miss Wills and Mr Calderon for accompanying us and I hope you catch up on your sleep because you most certainly deserve it. Thank you to all the lovely year 12s who were also on this trip. I've enjoyed this very much and looking forward to some more international trips for the future.

New to Mulberry

Our New to Mulberry cohort of this year have come to the end of their first year with us, and we could not be more proud of them!

All the students that have joined our sixth form community this year have achieved so much in the space of this year, with multiple exams being completed, lots of trips, incredible hard work and nonstop laughs.

With numerous pizza parties, rewards trips and check-in meetings, we have really got to know so many of you. The feedback we have received from you has been beneficial in creating a better and exciting sixth form experience for all.

We are so glad that our New to Mulberry students have enjoyed this year, and can officially say you are no longer New to Mulberry! We are so proud of you and can't wait to see what you achieve in Year 13!

Miss Begum and Miss Zanat

Survey Results

Rating of SF experience from 1-10: Average Score of 8.93

What has been the best part of your Sixth Form experience so far?

- The Trips such as Thorpe Park and Sussex University
- Going to the Library and borrowing books
- Conversing with internal students who made me feel welcome as a new student
- Making new friends
- Opportunities outside of class such as the enrichment programme on a Wednesday
- The teachers are amazing

What are your favourite things about this Sixth Form?

- The staff are really supportive
- The students are friendly
- There are a variety of subjects which are offered
- Later start to school than the lower school
- Free periods to do your work which means you have less work to do at home

Would you recommend this SF to a friend?

"Yes!"

Greenpower Race Success

A few weeks ago, a group of us who are a part of the Mulberry STEM Academy went to race the cars that we have been building for the last few months. We went to Lotus Hethel to race as part of the Greenpower charity and we raced against many universities and schools alike. We had a large amount of support from Mercedes-Benz Grand Prix Ltd through Peter Hodgkinson, Head of Employee Engagement. We

had to improve on our last race where we came 2nd and 3rd in our category and we had some issues to resolve for example, the battery. Through working on the car for a month, we managed to come 1st and 2nd in our category and our battery lasted the full race which was a huge improvement. Looking to the future, we hope to contend for top 3 in the whole race, not only our category.

By Ahsan Ziban Islam





Alumni Reunion



On Monday 20th June, we had a visit from some of our sixth form alumni - some who left as long ago as 2015 and some who left as recently as 2021.

We were proud to hear about how they are thriving!

- Aysha is the editor of the student newspaper at LSE
- Amal is the Welfare Officer of the Somalian Society at King's College
- Chayton is working as a police officer
- Ethan and Elijah are working as teaching assistants
- Mischa is training to be a Physiotherapist

Our alumni said that what they loved about Mulberry was:

"Seeing classmates and teachers every day", "the teachers", "the opportunities given to me", "the atmosphere and the continuous support"

Tauhida talks Occupational Therapy

We love to hear about our alumni and how they are making their mark in the world beyond MAS. Tauhida Zaman is a 3rd-year Occupational Therapy student.

My name is Tauhida, and I am a 3rd-year Occupational Therapy student at St. George's, university of London.

What is Occupational therapy?

Occupational therapy (OT) is a branch of health care that helps people of all ages who have physical, sensory, or cognitive problems. OT can help them regain independence in all areas of their lives.

What does an Occupational therapist (OT) do?

An occupational therapist helps people of all ages overcome challenges completing everyday tasks or activities - what we call 'occupations'.

Occupational therapists see beyond diagnoses and limitations to hopes and aspirations. They look at relationships between the activities you do every day - your occupations - alongside the challenges you face and your environment.

Then, they create a plan of goals and adjustments targeted at achieving a specific set of activities. The plan is practical, realistic and personal to you as an individual, to help you achieve the breakthroughs you need to elevate

your everyday life (RCOT, 2019).

They can work with a range of clients in various settings; within schools, hospitals, prisons, community and more.

Why did I choose St. George's?

I chose St. George's because is the great teaching staff and learning environment. There is an adapted kitchen and bathroom suite just for the OT students, fitted with equipment that we get to practice with. The teaching staff are all amazing with their own experiences in practice, and our small cohort size of 30 means we are able to build a supportive relationship with the lecturers.

My highlight/best moment of studying the course at St George's?

Going on placement is the one of best experiences of the course for me; I am able to see how occupational therapy makes a difference to a client's life which fuels my motivation to keep learning. The placement settings I had to opportunity to experience are: Forensic mental health, Haematology Cancer wards and Perinatal community mental health.

What has changed in terms of teaching since the pandemic started?

For my course, the teaching style has changed; there is a lot more self-directed learning which I appreciate. I am able to gather my own knowledge and ask questions at any time. I have found to have learnt more, with the blended approach of self-directed and live sessions.

I do miss the practical sessions, but we have been given opportunities to come in and carry them out in small groups (after lockdown).

References:

Royal College of Occupational Therapists (2019) What Is Occupational Therapy? OT Explained - RCOT? [Online]. Available at: <https://www.rcot.co.uk/about-occupational-therapy/what-is-occupational-therapy>. (Accessed: 24/02/22)

Deutsche Bank Enterprise Day

In June, the Year 12 A Level and BTEC Business class spent the day at Deutsche Bank taking part in a 'Dragons Den' Enterprise day. Volunteers from the bank worked with the students on a series of enterprise activities as well as discussing career opportunities at the bank. The day culminated with the students presenting a sales pitch to three 'Deutsche Dragons' to secure funding for their business idea. The quality of the presentations were first class!"

What's next for Year 12

It's time for our Year 12s, moving into Year 13, to start planning their next steps, whether they're thinking about university, apprenticeships or employment.

Year 12s have just finished their mocks and will now be starting the really important work of writing their personal statements, researching university and apprenticeship options and completing their Unifrog shortlists. All year 12s are expected to have written their first draft personal statement before the end of summer term. The personal statement is a chance to show universities that you're not just a set of grades but an intriguing, fascinating and devilishly charming individual that they'd be fools to pass up. Mr Singh (Head of Year 12) has produced a fantastic booklet to guide year 12 personal statement writing every step



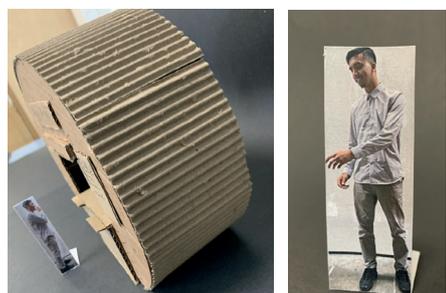
of the way. All students have a hard copy and the slides from the booklet are also available on the year group Teams page. In addition to this, year 12 should be using Unifrog to explore and develop their interest profiles, access careers library, MOOCs, competencies and much much more!

Insights in Art and Design

Insights is the UAL outreach programme that offers young people access to their colleges for creative activities and pre-university advice. A Level Art students Sonia and Suhel spent a week on the Insights course.

Suhel Hoque

Insights at Central St Martins was an enjoyable experience. I did architecture and product design for a week and had to design and make food stalls from allocated food, mine happened to be Pani Puri. I first made a paper prototype and when I went onto make the main cardboard structure I developed my idea to make it inflatable so it's portable and efficient. I enjoyed the week and learnt many great skills and talked to many experienced people in the field about architecture and how UAL prepares students for the world of work. This was all very helpful for the future.



Sonia Mehregan

I chose the Animation and Game Arts insights program at London College of Communication and had an amazing time working there. To sum up what we did, we were given a brief of designing a character and to draw them doing a type of exercise in a loop. After drawing

some body types and experimenting, I decided to draw a pear/human hybrid hanging/doing pull ups on a tree. It had to be relatively simple due to the lack of time but we progressed quite quickly and had a lot of fun working on it and being able to see how other artists worked. Overall it was a really good experience and definitely inspired me to go in to this field.

Model UN

by Freddy James Knowles,
Year 12

Every Wednesday, at Mulberry School for Girls, a group of year 12 students and I, who had been selected on the basis of previous experience in Model United Nations (MUN) as delegates, practise the chairing of the MUN committees. This involves the discussion of relevant topics concerning the geopolitical landscape and the problems within it, as well as the reading of our chosen committee topics. All these activities serve the purpose of training the chairs for the upcoming MUN conference, which lasts two days, in order to successfully reach a resolution on the committee topic. By doing this, we manage to achieve our mock purpose. I have found my partaking in MUN to be very useful for several reasons, one of them being the invaluable experience gained in the process of becoming a confident orator, the practise of debate and the additional boost for your CV. I can highly recommend signing up for the programme to any prospective year 12 student wishing to continue this journey.

Economics workshop

On Thursday some of our year 12 economists visited international law firm Addleshaw Goddard to take part in a workshop and seminar on competition law. In the morning, students worked with lawyers and economists to conduct their investigations into the feasibility and impact of takeovers and mergers in UK markets. It was an incredible opportunity to bring to life many aspects of the A level curriculum and to see the real world application of economic theory. Year 12s grappled with well known case studies, such as the JD Sports takeover of Footasylum, to ascertain if the CMA (UK competition regulator) had made the right call in blocking the takeover. After lunch (which by the

way was in house NANDOS!!!) we got to shadow the corporate law team as they took part in a meeting with a leading economics consultancy feeding back on their review of past CMA outcomes. A great day for both academic learning and work experience!

