

Year 9 curriculum and assessment map (autumn, spring and summer 1 terms)

Term	English	Maths	Science	History	Geography	Religious Education	French	Spanish	Latin	Bengali	Art	Drama	Technology (Food and D.T rotate after Autumn 2)	Computing	Music	PE
Autumn 1 curriculum	Purple Hibiscus	Ratio Decimals, fractions, percentages Compound interest and decay Recurring decimals (H)	Biology: Cell Biology Chemistry: Atomic structure Physics: Energy	The Holocaust	The Middle East	What difference do beliefs make?	Free time Tenses: present and passé compose	Describing personal appearance and personality	Manipulate the nominative, accusative, singular and plural endings of nouns. Use verb endings to know if sentences are singular or plural.	Introduction to Bengali letters and alphabet	Applying the formal elements of art by exploring natural forms	Unit 1 – Craig and Bentley Interpretation of a poem through practical drama. Using drama practical methods to explore alternate viewpoints of the same text.	Food: Health and Safety in the kitchen Food Poisoning and Pathogenic Bacteria Hazards in the kitchen The role of the EHO D.T: Health and Safety in the workshop Perspective drawing Identifying hand tools and materials	Python	Scales and Improvisation How to build scales using tones and semitones. To improvise using scales. To use triads to find target notes that will guide their improvisation	Mixed: Pupils will participate in 6 weeks of various sports, for example, bench ball, dodgeball and handball
																Boys: Pupils will participate in 6 weeks of various sports, for example, bench ball, dodgeball and handball
																Girls: Pupils participated in kayaking lessons across the space of the 6 week term .
Autumn 1 assessment	Assessment: Extract based essay	Assessment: Autumn 1	1x formative feedback sheet (biology) 60 mark assessment (20 marks per science)	Extended writing End of term test	Extended written answer End of topic test	Written Response	Listening Reading and translation Grammar, Translation and Writing 40/90 word	Reading Comprehension Writing and Translation into English	'pastor et leo,' translation.	Writing assessment on Bengali alphabet – recognising letters in individual words and writing key letters	Baseline still life using line and tone	Practical - Still Image – sculpting, body language, facial expression, levels, stillness, silence - proxemics (importance of distance between characters in the Still Images) Written- Poem annotation	Food: Practical Assessment: Bread making (Pizza) Written: The role of the EHO D.T: Summative written assessment	In lesson formative feedback: Python	Performance-based Assessment of Functional Keyboard Skills	Teacher assessment of fundamental skills along with being respectful and reflective
Autumn 2 curriculum	Purple Hibiscus, including creative writing	Ordering, rounding, estimation Operations Standard form Error intervals, indices Surds (H)	Biology: Cell Biology Chemistry: Atomic structure Physics: Energy	Legacy of the holocaust	Weather and Climate	What difference do beliefs make?	Where I live	Types of technology	Revision of comprehension technique Nominative, accusative and dative case. Recognise dative verbs.	Use of vowels with consonants – signs	Applying the formal elements of art by exploring natural forms	Unit 2 – Heroes vs Villains Creating a character – via different theatrical elements – costume/performance/sculpture/script discovering how to use music to build tension, how to use proxemics to build tension,- how to experiment with vocal tone and movement to develop characterisation	Food: The Eatwell Guide Functions of nutrients in food; Macronutrients (Fats, Proteins, Carbohydrates) Micronutrients (Vitamins, Minerals) Characteristics of unsatisfactory nutritional intake Special Diets, Food Allergies and Intolerances Nutrient deficiency diseases D.T: Materials (Timber) Hardwoods and softwoods Selection of appropriate materials for product design	Python	Jazz To play a traditional jazz standard To use aural skills to identify, describe and explain key features of traditional jazz standards	Mixed; Fitness/Netball/Basketball (dependent on which mixed set pupils are in). Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within fitness pupils will look at diet/health etc that will impact them daily
																Boys: Football/Basketball Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations
																Girls: Basketball/Fitness Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within fitness pupils will look at diet/health etc that will impact them daily

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Autumn 2 assessment	Assessment: Extract based essay	Assessment: Autumn 1 & 2	1x formative feedback sheet (chemistry) 60 mark assessment (20 marks per science)	Extended writing End of term test	Extended written piece End of topic test	End of unit test	Listening Reading Grammar, Translation and Writing 40/90 word	Listening and Reading 90 word writing about technology	'in palaestra,' comprehension	Writing assessment on use of vowels	Mixed-media drawing task	Practical- Line learning Sculpture Physical costume design Written- Character origin profile – Assessment plan – draft Theatrical element creation for competition	Food: Practical Assessment : Designing for a need (Freestyle Designs) Written assessment: All topics covered D.T: Practical Assessment- Making a base Checking on use of correct hand tools Marking out Health and safety	Written test: Python	Written Appraisal Assessment Listening Test	Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting
Spring 1 curriculum	Character and Voice Poetry	Algebraic notation & vocabulary Simplifying and brackets Algebraic fractions (H)	Biology: Cell Biology and Organisation of cells Chemistry: Structure and bonding Physics: Energy	The Victorians and Jack the Ripper	Sustainable Living	Living Biblically	At school	Free-time and hobbies	Noun and verb endings Familiarity with comparatives, translate appropriately.	Consistently intertwining vowels and consonants in writing	Applying the colour theory to painting with acrylic	Unit 3 – Audience awareness Discovering the different theatre stage forms and the importance of awareness of your audience from the perspective of the performer/director	Food: Health and Safety in the kitchen Food Poisoning and Pathogenic Bacteria Hazards in the kitchen The role of the EHO D.T: Health and Safety in the workshop Perspective drawing Identifying hand tools and materials	Creating Websites	Reggae To use aural skills to identify, describe and explain features of Reggae music. To play rhythms off-beat. Continue to improve playing as part of a group	Mixed: Football/Fitness/Badminton/Table Tennis. (Dependent on which mixed set pupils are in). Within fitness pupils will look at diet/health etc that will impact them daily. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situation. Boys: Gymnastics/Fitness: Gymnastics pupils will develop performance skills and techniques further in order to develop confidence. Within fitness pupils will look at diet/health etc that will impact them daily. Girls: Football/Gymnastics Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within Gymnastics pupils will develop performance skills and techniques further in order to develop confidence
Spring 1 assessment	Assessment: Essay comparing two poems	Assessment: 20% Autumn 1 & 2 80% Spring 1	1x formative feedback sheet (physics) 60 mark assessment (20 marks per science)	Extended writing End of term test	Extended written piece End of half-term test	Written Response	Listening, Reading + translation Grammar, Translation and Writing 90 word	Listening and Reading	'in culina,' translation	Writing assessment translating words from English to Bengali	Applying the colour theory through creating a colour wheel with acrylic paint.	Practical – different stage form Rehearsal of same script – measuring the different impact for the audience. Written- Stage form quiz Audience feedback sheets Director notes	Food: Practical Assessment: Bread making (Pizza) Written: The role of the EHO D.T: Summative written assessment	In lesson formative feedback: Creating websites	Performance-based assessment	Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting

Term	English	Maths	Science	History	Geography	Religious Education	French	Spanish	Latin	Bengali	Art	Drama	Technology (Food and D.T rotate after Autumn 2)	Computing	Music	PE
Spring 2 curriculum	Writing for Change	Sequences Coordinates and linear graphs Parallel lines Perpendicular lines (H)	Biology: Organisation Chemistry: Structure and bonding Physics: Electricity	East London project	Antarctica	Living Biblically	TV, cinema, music, technology Revision of tenses	Sports & food	Confidence with all person verb endings Noun endings	Read and write Bengali paragraphs confidently	Using a sketchbook for research and planning a final creative artwork	Unit 4 – Seven Deadly Sins Using the 7 deadly sins and create role-plays to depict some of them and the possible consequences	Food: The Eatwell Guide Functions of nutrients in food; Macronutrients (Fats, Proteins, Carbohydrates) Micronutrients (Vitamins, Minerals) Characteristics of unsatisfactory nutritional intake Special Diets, Food Allergies and Intolerances Nutrient deficiency diseases D.T: Materials (Timber) Hardwoods and softwoods Selection of appropriate materials for product design	Creating Websites	Working Musicians To continue developing performance skills when working as a group. To set appropriate targets to work towards a deadline	Mixed: Football/Badminton/Fitness/Athletics: are in). Within fitness pupils will look at diet/health etc that will impact them daily. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situation. Within athletics pupils will build upon previous skills as well as learning new techniques within a variety of sports
																Boys: Badminton/table tennis: Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situation. Within athletics
																Girls: Dance/Netball: Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within dance pupils will look at more advanced choreographic skills and where best to use them
Spring 2 assessment	Assessment: Opinion article	Assessment: 20% Autumn 2 & Spring 1 80% Spring 2	1x formative feedback sheet (biology) 60 mark assessment (20 marks per science)	Presentation	Extended written piece End of term test	End of unit test	Listening, Reading + translation Grammar, Translation and Writing 90 word	Translation into English Translation into Spanish	'finis,' translation	Writing assessment formulating Bengali sentences	Compositional planning for final creative art work	Practical Freeze frames/Still image Role play Cross-cutting Drama games Written – Script interpretation	Food: Practical Assessment : Designing for a need (Freestyle Designs) Written assessment: All topics covered DT: Practical Assessment- Making a base Checking on use of correct hand tools Marking out Health and safety	Written test: Creating websites	Final Performance Assessment Playing in time together as a group Technique Accuracy	Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting
Summer 1 curriculum	A View from the Bridge	Shape properties Scale drawings and construction Angles Geometric proof Circle theorems (H)	Biology: B2 Organisation Chemistry: C3 Quantitative chemistry Physics: P1 Energy and Part of P2 Electricity	Whitechapel Case Study	Geographical skills: UK landscapes	British Values	Healthy living + au restaurant	Food and drink, types of shops	Modal verbs with infinitives '-que' on the end of a word and its meaning.	Introduction of theme one	Applying the colour theory to making a final creative artwork	Unit 5 – Horror in film and theatre Creative career pathways	Food: Characteristics of unsatisfactory nutritional intake Special Diets, Food Allergies and Intolerances D.T: Materials (Timber) Hardwoods and softwoods Selection of appropriate materials for product design	Creating Websites	Composition To use intervals to create different sounds for composition. How to make use of structure and other musical elements when composing. To compose to a deadline – Career focus on working as a composer	Core Mixed Dance/Table Tennis/Gymnastics. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within dance pupils will look at more advanced choreographic skills and where best to use them Boys Athletics/Tennis: Within athletics pupils will build upon previous skills as well as learning new techniques within a

																<p>variety of sports. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations.</p> <p>Girls Rounder's/Athletics: Within athletics pupils will build upon previous skills as well as learning new techniques within a variety of sports. Within Rounder's pupils will start to look at various game play techniques and tactics that would be used within game play situations.</p>
Summer 1 assessment	Assessment: Essay	Assessment: 20% Autumn 1 & 2 80% Spring 1 & 2	60 mark assessment (20 marks per science)	Extended writing -End of term test	Skills test 8m question	Creative piece	Listening, Reading + translation Grammar, Translation and Writing 90 word	Reading and Translation into English Listening	Salvius fundum inspici,' translation	Consolidation of recognising and writing Bengali alphabet	Acrylic painting on board Oil pastel on paper Collage on cardboard	Practical Tension and suspense Presentation Freeze frames Written Script writing Annotation of screenplay Story board	<u>Food:</u> Assessment - End of Unit Test – All topics covered Practical Assessment- Designing a Multicultural Dish <u>DT:</u> Practical Assessment- Making a base Checking on use of correct hand tools Marking out Health and safety Health and safety	In lesson formative feedback: Creating websites	Performance-based Assessment Ensembles Performance - Accuracy - Technique - Expression - Playing in time together as a band	<u>Core</u> Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting