

# The Sixth Form Scoop

## Meet your Head Boy and Head Girl

Earlier this term we elected our first Head Boy and Head Girl, Yusef and Amal. Here's their message...



My name is Yusef, and I'm the first elected Head Boy at Mulberry Academy Shoreditch. To begin with, I'd like to say a big thank you to all those who voted for me. With this position, I will continue to voice our opinions and become the bridge between students and teachers. The Student Leadership Team will be focussing on ensuring MAS student experience is like no other, making our community better for everyone.

**Yusuf Azad, Year 12**

The position of Head Girl is a new one, one I am grateful to take on for MAS. I will aim to carry the schools' values of resilience, kindness and teamwork throughout my time as Head Girl, and on that note, I would like to say that I am looking forward to working with the student council, made of some of the most intuitive and forward-thinking among us, and with all of you, to better your school experience, to better your education and enrichment and give you everything you need to propel yourselves into a prosperous future that we know you are all capable of. My main goals include opening up rewards for things like residential trips, pupil-held events and creating a student body to take over the school's newsletter, but these are only some possibilities—as

Head Girl, I act as a voice for the student body, connecting both teachers and students to fulfil expectations and needs on both ends. So, if you have any ideas, any suggestions or questions, I am always available and somewhere in the school. Thank you. **Amal, Year 12**

## New to Mulberry 2022 Sixth Form Afternoon Tea

This month, we held a special afternoon tea every Wednesday for our New to Mulberry Students who are joining us in September. It was lovely to see so many faces from different secondary schools across London. Students got the opportunity to meet our Executive Principal, Mrs Holden and the Sixth Form Team. We had a Q&A with our teachers and current Year 12 students, which enabled us to get a real picture of what Sixth Form life is like at Mulberry Academy Shoreditch. We ended the evening with tours of the school and lots of yummy food! We cannot wait to see our New to Mulberry students soon.

## Mock Exams

It has been another busy, productive and exciting week for our Sixth Form Students! Congratulations to our Year 13 students who have successfully completed their last set of mocks and are working extremely hard in the run up to their exams. The Sixth Form Area is buzzing with students revising and working together to ensure they will succeed in their exams.

## The Sheriff's Challenge

by Daud Digale, Year 12

I can honestly say I'm grateful to have been a part of such an enrichment that's allowed me to take part in something I've never done before, public speaking. It's been a privileged and priceless experience to work under the influence of Ted and Angela's guidance. For a little over a month, we worked as a group of six to deliver what we believed to be a speech that not only answered the question "should the City of London only focus on wealth and jobs," but a speech that ensued more ideas into the minds of our audience, which will undoubtedly lead to innovation. Our ideas ranged from using decommissioned buses to house the homeless and a fallen city, where everything is virtual. However, I don't wish to dismay the hardships our group faced, for example, two of our members were struck with covid-19 leaving us with 4 members. Despite this, we took on their roles and managed to convey the words and emotions they had put into their lines to the best of our ability. Many thanks go again to our mentor's Ted and Angela.



# Girls' Network Graduation Ceremony

This term, we celebrated the achievements of twelve year 13 girls who had completed a mentoring programme with The Girls' Network, in partnership with The Lord Mayor's Appeal

The mentors, professionals from law firms and prominent city firms, were glowing about the progress they have made over the last year. It was wonderful to see the girls describe how much they have gained from the programme. The graduates felt supported by their mentors who

were able to give them invaluable professional advice and support them in their applications to University.



## STEM Academy

We are incredibly excited to launch our new STEM Academy cohort, in partnership with Mercedes Grand Prix. Our Year 12 students have already started building a racing car and are immensely looking forward to learning how to programme a robot alongside a wide range of exciting STEM activities. Congratulations to our new cohort who have succeeded in being accepted after a rigorous interview process.



# EPQ

We have also launched the next cohort of The Extended Project Qualification, an independent research programme that equips students for the academic rigour of university. Our new cohort are excited to explore their own interests and create a project that develops them intellectually.

## Being New

to Mulberry Academy Shoreditch

Since I came to Mulberry I have had very good experiences with students and teachers, being a new student isn't easy in general but it all depends on the particular school. This school has helped me introduce myself to other students and the world of being a young adult. This school is a lovely place as you learn to explore your hobbies and passions, mine is singing. The fact that the school has offered me the opportunity to sing with a singing coach is extremely beneficial as it has allowed me to further develop my musical talent. Thank you MAS!

Nayara Serrano, Year 12

My time in sixth form has been fun so far. I have made many friends in the span of a few months which I'm very happy and proud about. My A-Levels have been difficult to do however I'm still persevering and receiving a lot of help from my teachers. I am very happy here and it's a very diverse and open place.

By Samiya Osman 12

## Mark Evison Project

The Mark Evison project has allowed me the opportunity to challenge myself and work in a team. Me and my group composing of two of my friends have decided to work on a short film together, with Amal writing a script and me and Rihab editing and producing the film. This project has given us the chance to work together on a creative piece outside of the our curriculum and timetable and is something employers will regard when looking at our CV. I'm excited to see what we'll create in the coming weeks leading up to the creation of our short film. Watch this space!

Rosina Barbara, Year 12

# Fardeed on Apprenticeships

We love to hear about our alumni and how they are making their mark in the world beyond MAS. Fardeed Ahmed Bin Ahsam left in 2019 to do his Degree Apprenticeship.

My name is Fardeed! 3rd year electronics degree apprentice at Siemens where we make electronic systems for companies with large warehouses; one of our customers being Volkswagen.

**Fun fact for all the gooners and football fans out there: we sponsor Bayern Munich and Real Madrid from 2001-2006 check the jerseys!**

We also make trains (whole LNR network) and systems for rollercoasters such as The Smiler.

What I do specifically is I am a research and development engineer testing the new unreleased and existing products to their absolute limits.

Whether it be putting products through -10C and 55C over 16hrs or blowing them up or running insane levels of current and voltage. It's my job to see how far our products can go in different customer environments and I try simulate it and take it to the extreme.

At the moment, I go to university one day a week and work 4 days a week and the way the whole course is structured is so that you progress smoothly onto the Bachelors Degree which will take place in the final year. Below is the progression I went through and where I hope to be by the end of the year:

**1st year:** 3 days college 2 days work (PEO L2 qualification electrical engineering HNC)

**2nd year:** 1 day a week in college 4 days work (HNC/HND electrical and electronics engineering)

**3rd year:** 1 day a week in college 4 days work (FD electronics engineering)

**4th/5th year:** 2 week blocks work/study (BSc Control & Automation and possible chartered engineer certification)

One of the things that really challenged me was the shift from being a regular college student to adulthood in the space of few months.



You learn so much about the real world that full time university students will probably learn after they graduate hitting 21/22 yrs old.

From contracts to communicating professionally with people around the world and within teams to discipline and time management within projects without set deadlines and balancing work and education.

It seems overwhelming at first, but it's why it's so in demand. If you're a hands on type of person and want to learn the ropes first hand, this is the pathway for you but note it won't be easy.

You'll learn so much about yourself and can accelerate self improvement like no other.

**My biggest advice when applying for apprenticeships is:**

1. Don't get disheartened by rejections. I applied to 17 different companies before I got my first acceptance and Mrs Scales can tell you my grades weren't top notch either.
2. Write a banging CV and cover letter and have a teacher you trust look over it. I had mine marked by Mrs Scales and rest is history.
3. Research a little bit about the company before applying, even if its for 5 mins, stick it in your cover letter and if you get into the interviewing stage hint at them that you know what

Remember apprenticeship employers aren't always looking for high performing candidates but also high potential "diamonds in the rough". They can teach and help you.

the company is about by mentioning work they've done before.

4. If you get past the interview stage you'll most likely have to do a group activity with other potential candidates. Contrary to popular belief it can be counter-productive to stand out too much. Try and play an active role but don't try force your way in if you can't, don't worry, observe your habits and actions on the day and then once they do a 1:1 interview with you bring those habits up as a form of weakness that you're striving to improve on. For example, you were very quiet during the activity and weren't communicating as much to the other team members in the interview, mention "I find my communication skills lacking and want to improve this by collaborating with other team members in a professional environment such as this one".
5. Don't prioritise the money so much. Remember you'll be doing this 5 days a week for almost 5/6 yrs. In a professional environment, you'll most likely know and be told when it's almost too late and deadlines are firm as they can have major implications in the company.

So pick something you'll truly, truly enjoy. How? Rather than checking the position and subject, check the company and where you'll be potentially placed. Check what that site does and look at reviews on Glassdoor etc. For example, you might like working with cars but the place you're placed at makes only the bumpers which can be boring for most and seem like a huge mistake.

As an Ex-MAS student I know that you can get overwhelmed with work and deadlines but make sure to take some time to think about what you want to do, it doesn't have to be set but a good idea now will help propel you in the right direction.



# Rosenshine's Principles of Instruction

This term, the Sixth Form Teaching and Learning team explored the highly influential educational theory of Barak Rosenhine (1930 – 2017).

Rosenshine was a professor in the Department of Educational Psychology at the University of Illinois. He explored teacher instruction, and identified the approaches and strategies that were features of the most successful teachers' practice. He said, "One characteristic of effective teachers is their ability to anticipate students' errors and warn them about possible errors some of them are likely to make."

Teachers took part in training sessions, lesson observations and joint lesson planning.

Many thanks to Lucy Hunnisett, Associate Senior Leader & DOL Science, who led the way in running the training sessions.

**Sixth form T&L meeting**  
Rosenhine's Principles of Instruction

**DO NOW:** Memorise these numbers.  
1. 25122021  
2. 38465968

**Challenge:** what strategies did you use to remember these? Was one easier than the other to remember? Why?

**Outcome of Session**

- What Rosenhine's principles of instruction are
- Why use them
- How to use them in your lessons and to get you trying it out

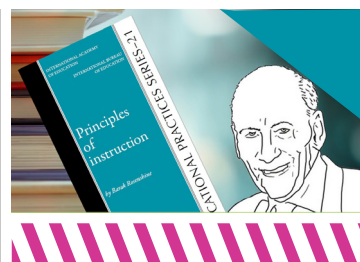
Rosenhine's Principles of Instruction  
*Why use them?*

- These principles are nothing new
- Barak Rosenhine put these principles together after looking at:
  - Research in cognitive science
  - Research on the common practices of teachers who show the highest gains in performance
- He has put together a clear, concise list of what works and turned it into an easy guide for teachers to follow.
- They work on the principle of the cognition of learning - acquiring new knowledge by building on schemata in their long-term memory, and revisiting knowledge as a way to change long-term memory.
- On the next slide we have the findings of this study – **what works:**

Read more: Professor Barak Rosenhine

**THE PRINCIPLES OF INSTRUCTION**

1. Begin a lesson with a short review
2. Present new material in small steps
3. Limit the amount of material students receive at one time
4. Give clear and detailed instructions and explanations
5. Ask a large number of questions and check for understanding
6. Provide a high level of active practice for all students
7. Guide students as they begin to practice
8. Think aloud and model steps
9. Provide models of worked out problems
10. Ask students to explain what they learned
11. Check the responses of all students
12. Provide systematic feedback and corrections
13. Use more time to provide explanations
14. Provide many examples
15. Re-teach material when necessary
16. Prepare students for independent practice
17. Monitor students when they begin independent practice.



## It Ends With Us by Colleen Hoover

A book review by Sahra Abdullahi 12C

It Ends with Us, is a book about a young girl Lily who is starting her life after college and falls in love with a person called Ryle. Suddenly, her first love reappears and this challenges the relationship between Lily and Ryle. This book is full of suspense. The story is astonishing and shows how all-consuming and catastrophic domestic abuse can become. I loved this book as it felt like I was on a rollercoaster. There were so many different twists and turns. Also, I admired how personal the story was which helped me understand the feelings and the effect domestic abuse has on a person. One thing I would critique about the book was that it was very cliché on how the girl had not much money and Ryle was super rich and successful. Overall this book was amazing, it was eye opening and I really recommend for you to have a read! I would give this a 8/10.



## Enrichment Wednesdays

The 'Pathways to Medicine' enrichment was perfect for someone like me who aspires to study medicine in university. It not only gave me support and advice on how to enhance myself as a person to have the best opportunity to get into medicine at university but it also helped me create connections with King's college, imperial and allowed me to get a tutor who aids me in my journey towards medicine. If you are determined to study medicine at university then this is the perfect enrichment for you.

Ahsan Ziban Islam, Year 12

**Krav Maga** is a non-martial art, self defence system which designs ways to encourage and practice safety within a situation where a fight could occur. Krav Maga does this by incorporating a combination of techniques derived from other martial arts such as: boxing, wrestling, jujitsu and many more. It is a great opportunity to learn tricks for self-defence and I would highly recommend joining the enrichment!

Matias Konto, Year 12

In the **London Foodies Club** we venture through the many food attractions in London, boasting many mouth-watering cuisines from various



different cultures. This ranges from delicious savoury snacks such as the infamous, crispy and juicy Korean corn dogs to hot beverages like the creamy, caramel-coloured kadak chai which is a thick luscious tea. Immersing in different cultural foods allows us to taste and enjoy the beauty and traditions from all over the world. This enrichment is a great way to socialise and explore free food! What more could you want?

Yayha Zakaria, Year 12

