

Core and EBACC SUBJECTS										
Term	English	Maths	Science	Geography	History	RE	Bengali	French	Spanish	Latin
Summer 1 curriculum	A View from the Bridge	Shape properties Scale drawings and construction Angles Geometric proof Circle theorems (H)	Biology: B2 Organisation Chemistry:C3 Quantitative chemistry Physics: P1 Energy and Part of P2 Electricity	Rivers	Weimar & Nazi Germany	Islam – Beliefs and Teachings	Introduction of theme one	Healthy living + au restaurant	Food and drink, types of shops	Modal verbs with infinitives '-que' on the end of a word and its meaning.
Summer 1 assessment	Assessment: Essay	Assessment: 20% Autumn 1 & 2 80% Spring 1 & 2	60 mark assessment (20 marks per science)	8 mark question End of term test	Regular exam questions End of topic test	Practice Paper	Consolidation of recognising and writing Bengali alphabet	Listening, Reading + translation  Grammar, Translation and Writing 90 word	Reading and Translation into English  Listening	Salvius fundum inspicit,' translation
Summer 2 curriculum	Shakespeare	3D shape properties Plans and elevations Transformations	Biology: B3 Infection and Disease Chemistry: C4 Chemical changes Physics: P1 Energy and Part of P2 Electricity	Rivers	Weimar & Nazi Germany	Islam – Beliefs and Teachings	Description of oneself	Celebrations in France	Healthy and unhealthy habits and diets & issues facing young people	Adjective agreements Relative clauses
Summer 2 assessment	Assessment: Extract based essay	Assessment: All Y7-9 content	60 mark assessment (20 marks per science)	8 mark question End of topic test	Regular exam questions End of topic test	Practice Paper	Reading and writing assessment describing oneself	End of Year Assessments:  Listening, Reading + translation  Grammar, Translation and Writing 90 word	Reading and Listening  Writing	'caerimonia,' comprehension

OPTIONS						
Term	Art	Photography	Computer Science	Drama	Hospitality and catering	PE/Sport
Summer 1 curriculum	Thematic unit and key skills A01 Recording ideas and observations	An introduction to key technical skills. Introduction to a Thematic unit to springboard ideas	Programming Fundamentals	Realism through film Exploration of a script extract that explores dramatic tension through realism	Structure of the Hospitality and Catering industry Types and Establishments and products and services offered in the H & C Sector	<p><u>Core</u> Mixed Dance/Table Tennis/Gymnastics. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within dance pupils will look at more advanced choreographic skills and where best to use them</p> <p><u>Boys</u> Athletics/Tennis: Within athletics pupils will build upon previous skills as well as learning new techniques within a variety of sports. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Girls Rounder's/Athletics: Within athletics pupils will build upon previous skills as well as learning new techniques within a variety of sports. Within Rounder's pupils will start to look at various game play techniques and tactics that would be used within game play situations.</p> <p><u>BTEC</u> Introduction to Unit 1: Pupils will start to learn the exam content through a mixture of theoretical and practical lessons to develop and build their understanding</p>
Summer 1 assessment	Key skills tonal drawing of objects	A01: introduction to key technical skills.	Written assessment: Programming fundamentals	Practical: Identifying character objectives Learning the historical context of a scene Rehearsal in role through refinement of skill Written: Script annotation Review of film extract	Assessment Test – Unit 1 The H & C Industry Practical Assessment: Butternut Squash and Carrot Soup with Bread rolls	<p><u>Core</u> Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting</p> <p><u>BTEC</u> Teacher assessment</p>
Summer 2 curriculum	A04 Thematic unit Gallery visits. Using a sketchbook to record ideas and observation Creating a final piece	Thematic unit Gallery visits. Using a sketchbook to record ideas and observation. Creating a final piece	Data Representation and Programming	Monologue	Nutritional Needs of Specific groups and Activity Levels Dietary Guidelines Special diets (revisited)	<p><u>Core</u> Mixed Rounders/Tennis/Cricket Within Rounder's pupils will start to look at various game play techniques and tactics that would be used within game play situations</p> <p><u>Boys</u> Cricket/Rounders Within Rounder's pupils will start to look at various game play techniques and tactics that would be used within game play situations</p> <p><u>Girls</u> Tennis/Cricket Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations</p> <p><u>BTEC</u> Pupils will start to learn the exam content through a mixture of theoretical and practical lessons to develop and build their understanding</p>
Summer 2 assessment	Thematic Unit. Creating a final piece and sketchbook development	Thematic Unit. Creating a final piece and sketchbook development	Written assessment: Programming fundamentals	Practical: Audition, line learning, site reading Physical skills – Posture, gait Gestures, facial expressions Vocal skills – projections, diction, pace, tone, intonation Written: Script annotation Script adaptation Monologue booklet	AC1.1 Functions of Nutrients in the body (Mock Brief) Design and make a nutritional meal demonstrating two preparation and cooking skills	Adapted mock paper