

Year 9 curriculum and assessment map (autumn and spring terms)

Term	English	Maths	Science	History	Geography	Religious Education	French	Spanish	Latin	Bengali	Art	Drama	Technology (Food and D.T rotate after Autumn 2)	Computing	Music	PE
Autumn 1 curriculum	Purple Hibiscus	Ratio Decimals, fractions, percentages Compound interest and decay Recurring decimals (H)	Biology: Cell Biology Chemistry: Atomic structure Physics: Energy	The Holocaust	The Middle East	What difference do beliefs make?	Free time Tenses: present and passé compose	Describing personal appearance and personality	Manipulate the nominative, accusative, singular and plural endings of nouns. Use verb endings to know if sentences are singular or plural.	Introduction to Bengali letters and alphabet	Applying the formal elements of art by exploring natural forms	Identity	Food: Health and Safety in the kitchen Food Poisoning and Pathogenic Bacteria Hazards in the kitchen The role of the EHO  D.T: Health and Safety in the workshop Perspective drawing Identifying hand tools and materials	Python	Scales and Improvisation How to build scales using tones and semitones. To improvise using scales. To use triads to find target notes that will guide their improvisation	Mixed: Pupils will participate in 6 weeks of various sports, for example, bench ball, dodgeball and handball
																Boys: Pupils will participate in 6 weeks of various sports, for example, bench ball, dodgeball and handball
																Girls: Pupils participated in kayaking lessons across the space of the 6 week term .
Autumn 1 assessment	Assessment: Extract based essay	Assessment: Autumn 1	1x formative feedback sheet (biology)  60 mark assessment (20 marks per science)	Extended writing End of term test	Extended written answer End of topic test	Written Response	Listening  Reading and translation  Grammar, Translation and Writing 40/90 word	Reading Comprehension  Writing and Translation into English	'pastor et leo,' translation.	Writing assessment on Bengali alphabet – recognising letters in individual words and writing key letters	Baseline still life using line and tone	Practical – Improvisation Performance Rehearsal Audience awareness Characterisation Sustainability Pace Confidence Written – Script writing assessment Case studies	Food: Practical Assessment: Bread making (Pizza) Written: The role of the EHO  D.T: Summative written assessment	In lesson formative feedback: Python	Performance-based Assessment of Functional Keyboard Skills	Teacher assessment of fundamental skills along with being respectful and reflective
Autumn 2 curriculum	Purple Hibiscus, including creative writing	Ordering, rounding, estimation Operations Standard form Error intervals, indices Surds (H)	Biology: Cell Biology Chemistry: Atomic structure Physics: Energy	Legacy of the holocaust	UK landscapes Coasts	What difference do beliefs make?	Where I live	Types of technology	Revision of comprehension technique Nominative, accusative and dative case. Recognise dative verbs.	Use of vowels with consonants – signs	Applying the formal elements of art by exploring natural forms	Class Scripted Performance project	Food: The Eatwell Guide Functions of nutrients in food; Macronutrients (Fats, Proteins, Carbohydrates) Micronutrients (Vitamins, Minerals) Characteristics of unsatisfactory nutritional intake Special Diets, Food Allergies and Intolerances Nutrient deficiency diseases  D.T: Materials (Timber) Hardwoods and softwoods Selection of appropriate materials for product design	Python	Jazz To play a traditional jazz standard To use aural skills to identify, describe and explain key features of traditional jazz standards	Mixed; Fitness/Netball/Basketball (dependent on which mixed set pupils are in). Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within fitness pupils will look at diet/health etc that will impact them daily
																Boys: Football/Basketball Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations
																Girls: Basketball/Fitness Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within fitness pupils will look at diet/health etc that will impact them daily

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<b>Autumn 2 assessment</b>	Assessment: Extract based essay	Assessment: Autumn 1 & 2	1x formative feedback sheet (chemistry)  60 mark assessment (20 marks per science)	Extended writing End of term test	UK landscapes Extended written answer End of topic test  Coasts Extended written answer End of term test	End of unit test	Listening  Reading  Grammar, Translation and Writing 40/90 word	Listening and Reading  90 word writing about technology	'in palaestra,' comprehension	Writing assessment on use of vowels	Mixed-media drawing task	Practical – Vocal skills focus – projections, diction, pace, tone, intonation Vocal warm up games Script learning Live auditions Theme exploration Sound scaping Sound effects Musical instruments Written - Script annotations Whole class radio performance	<u>Food:</u> Practical Assessment : Designing for a need (Freestyle Designs) Written assessment: All topics covered  <u>DT:</u> Practical Assessment- Making a base Checking on use of correct hand tools Marking out Health and safety	Written test: Python	Written Appraisal Assessment Listening Test	Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting
<b>Spring 1 curriculum</b>	Character and Voice Poetry	Algebraic notation & vocabulary Simplifying and brackets Algebraic fractions (H)	<b>Biology:</b> Cell <b>Biology and Organisation of cells</b> <b>Chemistry:</b> Structure and bonding <b>Physics:</b> Energy	Life in Whitechapel project	Coasts (cont)  Changing Cities	Living Biblically	At school	Free-time and hobbies	Noun and verb endings Familiarity with comparatives, translate appropriately.	Consistently intertwining vowels and consonants in writing	Applying the colour theory to painting with acrylic	Written theory	<u>Food:</u> Health and Safety in the kitchen Food Poisoning and Pathogenic Bacteria Hazards in the kitchen The role of the EHO  <u>D.T:</u> Health and Safety in the workshop Perspective drawing Identifying hand tools and materials	Creating Websites	Reggae To use aural skills to identify, describe and explain features of Reggae music. To play rhythms off-beat. Continue to improve playing as part of a group	Mixed: Football/Fitness/Badminton/Table Tennis. (Dependent on which mixed set pupils are in). Within fitness pupils will look at diet/health etc that will impact them daily. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situation.  Boys: Gymnastics/Fitness: Gymnastics pupils will develop performance skills and techniques further in order to develop confidence. Within fitness pupils will look at diet/health etc that will impact them daily.  Girls: Football/Gymnastics Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within Gymnastics pupils will develop performance skills and techniques further in order to develop confidence
<b>Spring 1 assessment</b>	Assessment: Essay comparing two poems	Assessment: 20% Autumn 1 & 2 80% Spring 1	1x formative feedback sheet (physics)  60 mark assessment (20 marks per science)	Extended writing End of term test	Coasts (cont) End of topic test  Changing Cities Extended written answer End of term test	Written Response	Listening, Reading + translation  Grammar, Translation and Writing 90 word	Listening and Reading	'in culina,' translation	Writing assessment translating words from English to Bengali	Applying the colour theory through creating a colour wheel with acrylic paint.	Practical - Costume design Practical exploration of questions (group work) Theatre stage set Game/Quiz Written - Character profile	<u>Food:</u> Practical Assessment: Bread making (Pizza) Written: The role of the EHO  <u>D.T:</u> Summative written assessment	In lesson formative feedback: Creating websites	Performance-based assessment	Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting

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Spring 2 curriculum	Writing for Change	Sequences Coordinates and linear graphs Parallel lines Perpendicular lines (H)	<b>Biology:</b> Organisation <b>Chemistry:</b> Structure and bonding <b>Physics:</b> Electricity	Life in Whitechapel project	Changing Cities	Living Biblically	TV, cinema, music, technology Revision of tenses	Sports & food	Confidence with all person verb endings Noun endings	Read and write Bengali paragraphs confidently	Exploring a range of painting techniques to make a final creative outcome	Practitioner analysis	<b>Food:</b> The Eatwell Guide Functions of nutrients in food; Macronutrients (Fats, Proteins, Carbohydrates) Micronutrients (Vitamins, Minerals) Characteristics of unsatisfactory nutritional intake Special Diets, Food Allergies and Intolerances Nutrient deficiency diseases  <b>D.T:</b> Materials (Timber) Hardwoods and softwoods Selection of appropriate materials for product design	Creating Websites	Working Musicians To continue developing performance skills when working as a group. To set appropriate targets to work towards a deadline	Mixed: Football/Badminton/Fitness/Athletics: are in). Within fitness pupils will look at diet/health etc that will impact them daily. Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situation. Within athletics pupils will build upon previous skills as well as learning new techniques within a variety of sports
																Boys: Badminton/table tennis: Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situation. Within athletics
																Girls: Dance/Netball: Pupils will build upon prior learning regarding fundamental skills and start to understand and master gameplay tactics and how to effectively work well in various situations. Within dance pupils will look at more advanced choreographic skills and where best to use them
Spring 2 assessment	Assessment: Opinion article	Assessment: 20% Autumn 2 & Spring 1 80% Spring 2	1x formative feedback sheet (biology)  60 mark assessment (20 marks per science)	Extended writing project	Extended written answer End of topic test	End of unit test	Listening, Reading + translation  Grammar, Translation and Writing 90 word	Translation into English  Translation into Spanish	'finis,' translation	Writing assessment formulating Bengali sentences	Using a sketchbook for research and painting a final creative artwork	Practical Exploration of Eric theatre Realism SPASS Physical theatre Scripted application of different styles Written – Comparison of the founding theatre styles Deep dive on specific methods Practitioner Quiz	Food: Practical Assessment : Designing for a need (Freestyle Designs) Written assessment: All topics covered  DT: Practical Assessment- Making a base Checking on use of correct hand tools Marking out Health and safety	Written test: Creating websites	Final Performance Assessment Playing in time together as a group Technique Accuracy	Teacher assessment of fundamental skills along with being respectful and reflective. Target setting and getting