

| Term     | Art   | Biology  | Business Studies  | Chemistry  | Computer Science                         | Drama  | Economics  | English Literature   | Further Maths   | Geography   |
|----------|---|--|---|--|--|--|--|--|---|---|
| Autumn 1 | Base line assessment still life Observation drawing task.<br>• Week Tutorial  | End of topic tests<br>- Biological Molecules<br>- Cell Structure   | <b>Theme 1: What is business?</b><br><b>Topic: Understanding the nature and purpose of business.</b><br><b>&amp; Theme 2: Managers, Leaders and Decision Making</b><br><b>Topic: Managers &amp; Leadership</b><br><br><b>End of Topic Test 1 – Costs, Revenues and Profit.</b><br><br><b>End of Topic Test 2 – Business Objectives, Costs, Revenues and Profit.</b><br><br><b>Leadership – MCQ Test 1</b><br><b>Leadership – MCQ Test 2</b><br><b>Leadership – Case Study Test</b><br><b>Leadership – Long Answer</b> | End of topic tests<br>-Atomic structure<br>-Periodicity                              | 1.4.1 Data Types<br>1.1 Processors       | <b>Component 3- Theatre Makers in Practice (Machinal Overview)</b><br><br>Duologue assessments<br>Written timed essays on acting and design  | Theme 1: Markets & Market Failure<br>Topic: The Economic Problem & Theme 2: The UK Economy – performance & policies  | <b>Teacher A: Othello</b><br><br><b>Teacher B: Introduction to Social and Political Protest writing/Blake poetry</b><br><br><i>Assessment: Aspects of Tragedy Section A essay + Social and Political Protest Section B essay</i> | 1. Complex numbers<br>6. Matrices<br>Decision<br>1. Algorithms<br>Further mechanics<br>1. Momentum and impulse (1.1, 1.2)                       | <u>Changing Places</u><br>-6m question<br>-9m question<br>-End of term test                   |
| Autumn 2 | Colour Theory<br>Expressive painting techniques   | <b>90 minute test – synoptic:</b><br><br>Marks: 75<br>Content: Biological Molecules, Cell structure, transport<br>Across membranes | <b>Theme 1: What is business?</b><br><b>Topic: Different Business Forms &amp; External Environment</b><br><b>&amp; Theme 2: Managers, Leaders and Decision Making</b><br><b>Topic: Decision Making &amp; Stakeholders</b><br><br><b>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &amp;AO4</b>   | <b>90 minute test – synoptic:</b><br><br>Marks: 80<br>Content: Chapters 1-3 and 8-10 | 1.2 Software                             | <b>Component 3- Theatre Makers in Practice</b><br>Section B-Machinal<br>Part 1-Acting question<br>Part 2-Design question<br><br><b>Component 3- Theatre Makers in practice</b><br>Section A-Small Island<br>theatre review                                     | <b>Theme 1: Markets &amp; Market Failure</b><br><b>Topic: Demand in a market &amp; Supply in market</b><br><b>&amp; Theme 2: The UK Economy – performance &amp; policies</b><br><br><b>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &amp;AO4</b><br><br><b>Theme 1 End of topics examinations: 1 hour</b><br><br><b>Theme 2 End of topics examinations: 1 hour</b> | <b>Teacher A: Othello</b><br><br><b>Teacher B: Blake poetry</b><br><br><i>Assessment: Aspects of Tragedy Section B essay + Social and Political Protest Section B essay</i>  | 4. Roots of polynomials<br>3. Series<br>Decision<br>2. Graphs and networks<br>Further mechanics<br>1. Momentum as a vector (1.3)                | <u>Changing Places</u><br>-6m question<br>-3m question<br>-20m question<br>-End of topic test |
| Spring 1 | Artist research and Transcription with Response.<br>Evaluation and analysis using the language of art, craft and design | <b>End of topic tests –</b><br>Nucleic Acids, organisms and Exchange, Cell Recognition   | <b>Theme 3: Decision Making to improve marketing performance</b><br><b>Topic: Marketing Objectives</b><br><b>&amp; Theme 4: Decision Making to improve operational performance</b><br><b>Topic: Operational Objectives</b><br><br><b>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &amp;AO4</b>  | <b>End of topic tests –</b><br>Chapter 3 Bonding, Chapter 12 Alkanes                 | 1.3 Data                                 | <b>Component 1-Practitioner workshops</b><br>(Artaud/Berkoff/Brecht/Stani slavski/Frantic Assembly).<br><br><b>Component 3-Woyzeck</b><br><br>Section C-Development of directors concept<br>Exploration of the set text using different styles of performance. | <b>Theme 1: Markets &amp; Market Failure</b><br><b>Topics: Competitive Markets &amp; Elasticity</b><br><b>&amp; Theme 2: The UK Economy – performance &amp; policies</b><br><br><b>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &amp;AO4</b><br><br><b>Theme 1 End of topics examinations: 1 hour</b><br><br><b>Theme 2 End of topics examinations: 1 hour</b>     | <b>Teacher A: Death of a Salesman</b><br><br><b>Teacher B: The Kite Runner</b><br><br><i>Assessment: Tragedy Section C essay + Social and Political Protest Section B essay</i>  | 7. Transformations<br>8. Proof by induction<br>Decision<br>3. Algorithms on graphs<br>Further mechanics<br>2. Work, energy and power (2.1, 2.2) | <u>Changing Places</u><br>-6m question<br>-9m question<br>-20m question<br>-End of term test  |
| Spring 2 | Thematic Project.<br>Evaluation of portfolio progression  | <b>90 minute test</b><br><br>Marks: 75<br>Content: Section 1-3   | <b>Theme 3: Decision Making to improve marketing performance</b><br><b>Topic: Market Segmentation</b><br><b>&amp; Theme 4: Decision Making to improve operational performance</b><br><b>Topics: Efficiency &amp; Quality</b><br><br><b>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &amp;AO4</b>  | <b>90 minute test</b><br><br>Marks: 80<br>Content: Chapters 1-4 and 8-14             | 1.4.2 Data Structures,<br>2.3 Algorithms | <b>Component 1 Devising Exam- Practitioner yet to be confirmed</b><br><br><b>Deadline for coursework May 2021</b>  | <b>Theme 1: Markets &amp; Market Failure</b><br><b>Topics: Production efficiency &amp; Market Failure</b><br><b>&amp; Theme 2: The UK Economy – performance &amp; policies</b><br><br><b>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &amp;AO4</b><br><br><b>Theme 1 End of topics examination: 1 hour</b><br><br><b>Theme 2 End of topics examination: 1 hour</b> | <b>Teacher A: Death of a Salesman</b><br><br><b>Teacher B: The Kite Runner</b><br><br><i>Assessment: Tragedy Section C essay + Social and Political Protest Section B essay</i>  | 2. Argand diagrams<br>Decision<br>4. Route inspection<br>Further mechanics<br>2. Work energy and power (2.3, 2.4)                               | <u>CUE</u><br>-6m question<br>-9m question<br>-20m question<br>-End of term test              |
|          |   |  |   |  |  |  |  |  | Autumn 1 & 2<br>Spring 1 & 2  | <u>Coastal landscapes</u><br>-6m question<br>-9m question<br>-End of term test                |

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|----------|--|--|---|---|---------|--|--|--|---|--|
| Summer 1 | 15 hour directed time final outcome.   | End of topic tests –<br>Mass transport and Cell Recognition  | Theme 5: Decision Making to improve human resource performance<br>Topic: HR Objectives & Theme 6: Decision Making to improve financial performance<br>Topic: Financial Objectives<br><br>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &AO4  | End of topic tests –<br>Chapter 5 Kinetics and Chapter 15 Alcohols                                      | 2.2 OOP | Monologue assessments (Component 2-Text in performance).<br><br>Aim and Intentions paragraph<br><br>Timed performance of 1 chosen character<br><br>Component 3-Theatre Makers in practice<br>Section A-Theatre review<br>Section B-Machinal<br>Section C-Woyzeck | Theme 1: Markets & Market Failure<br>Topic: Market Failure & Gov't Intervention<br>& Theme 2: The UK Economy – performance & policies<br><br>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &AO4<br><br>Theme 1 End of topic examination: 1 hour<br><br>Theme 2 End of topic examination: 1 hour | Teacher A: Keats Poetry<br>Teacher B: Social and Protest unseen<br>Assessment: Tragedy Section C essay + Social and Political Protest Section A  | 5. Volume of revolution<br>Decision<br>5. Travelling salesman<br>Further mechanics<br>4. Elastic collisions in one dimension (4.1, 4.2) | <u>CUE</u><br>-6m question<br>-9m question<br>-20m question<br>-End of term test                         |
|          |  |  |   |   |         |  |  |  | Assessment: Autumn 1 & 2, Spring 1 & 2, Summer 1  | <u>Coastal landscapes</u><br>-6m question<br>-9m question<br>-20m question<br>-End of term test          |
| Summer 2 | Tutorial presentation of sketchbook and independent work.<br>Draft for personal project. | <u>AS Exams – FULL PAPERS</u><br><br>Paper 1<br>Marks: 75<br>Section 1 –4<br><br>Paper 2 75<br>Section 1-4 | Theme 5: Decision Making to improve human resource performance<br>Topic: Motivation & Employer / Employee relations<br>& Theme 6: Decision Making to improve financial performance<br>Topic: Sources of Finance & Cash Flow Forecasting<br><br>Fortnightly Assessments: MCQ's, short and long questions on Assessment Outcomes AO1 AO2, AO3 &AO4<br><br>End of Year Mock Examination: Paper 1 | <u>AS Exams – FULL PAPERS</u><br><br>Paper 1 – Inorganic and Physical<br>Paper 2 – Organic and Physical | MOCK    | Careers in drama<br><br>Different design/elements of theatre/in education<br><br>Presentations and Research<br><br>If possible-work experience opportunities in theatre  | Theme 1: Introduction to markets and market failure - Micro Economics: Chapter 8: Government intervention and failure (Cont'd)<br><br>Theme 2: The UK Economy – Macro Economics.<br><br>End of Year Mock Examination: Paper 1<br>End of Year Mock Examination: Paper 2   | Teacher A: Revision Tragedy Section C/<br>introduction to NEA<br><br>Teacher B: Revision<br><br>Assessment: Summer mocks – mini Social and Political protest and Tragedy papers (no Othello) | 9. Vectors<br>4. Elastic collisions in one dimension (4.2, 4.3)   | <u>CUE</u><br>-6m question<br>-9m question<br>-20m question<br>-End of term test                         |
|          |  |  |   |   |         |  |  |  | Assessment: Full mock exam  | <u>Coastal landscapes</u><br>-6m question<br>-9m question<br>-20m question<br>-End of term test<br>MOCKS |

| Term     | History  | Law  | Maths  |                                      | Philosophy/Religious Education   | Physics   | Politics | Psychology   | Sociology  | Spanish  |
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|          |  |  | Maths  | Core Maths                           |  |   |          |  |  |  |
| Autumn 1 | <b>The affluent society- Britain 1951-1964</b><br>-30 mark source questions<br>-25 mark essay questions                            | The Nature of Law<br>The rule of law<br>Parliamentary Law Making<br>Law Making: Delegated Legislation                              | 1. Algebraic expressions<br>2. Quadratics<br>3. Equations & Inequalities<br>4. Transformations<br>9. Constant acceleration<br>5. Probability | Social Media<br>Society              | Philosophy<br><i>Practice Paper</i><br>Ethics<br><i>Practice Paper</i> | End of topic tests<br><br>Marks – 70 (1h30m)<br>Content: Part of<br>-P1 Matter and Radiation<br>-P4 Waves   |          | <b>Approaches</b><br>2 x16 mark essays per half term<br>End of Approaches test (section from paper)<br><br><b>Research Methods</b><br>Mini test once a half term             | <b>Introduction to Sociology assessment:</b><br>1. Introduction to sociology assessment.<br>2. Social class and life chance – 10 marks<br>3. Sociological Theories – 10 marks  | <ul style="list-style-type: none"> <li>traditional family values, cyber space</li> <li>Reading and listening</li> <li>Speaking based on topic of marriage</li> </ul> <p>Lesson starter quizzes: key grammar concepts including tenses, adjectival endings, prepositions, direct and indirect object pronouns</p>   |
|          | <b>The era of reconstruction 1865-1890</b><br>-30 mark interpretation questions<br>-25 mark essay questions                        | Extended writing and multiple choice   | Assessment: Autumn 1   | Assessment: Autumn 1                 |  |   |          |  |  |  |
| Autumn 2 | <b>The affluent society- Britain 1951-1964</b><br><br>30 mark source questions<br>-25 mark essay questions                         | Law Making: Statutory Interpretation<br>Law making: judicial precedent<br>Law Making: Law reform<br>Law Making: the European Union | 5. Straight line graphs<br>12. Differentiation<br>13. Integration<br>8. Modelling in mechanics<br>10. Forces and motion                      | Sport                                | Philosophy<br><i>Practice Paper</i><br>Ethics<br><i>Practice Paper</i> | <b>90 minute test – synoptic:</b><br><br>Marks – 70 (1h30m)<br>Content:<br>-P1 and Part of P2 Matter and Radiation<br>-P4 Waves and Part of P5 Waves and Optics |          | <b>Memory</b><br>2 x16 mark essays per half term<br>End of Memory test (section from paper)<br><br><b>Research Methods</b><br>Mid-topic test                                 | <b>Unit: Education</b><br>1. Social class and achievement (internal and external factors) – 10 marks<br>2. Ethnicity and achievement (internal and external factors) – 30 marks<br>3. Gender and achievement (internal and external factors) – 6 marks | <ul style="list-style-type: none"> <li>Listening, reading and writing</li> <li>Speaking card in class</li> </ul> <p>Lesson starter quizzes: key grammar concepts including tenses, adjectival endings, prepositions, direct and indirect object pronouns, subjunctive</p>  |
|          | <b>The era of reconstruction 1865-1890</b><br><br>30 mark interpretation questions<br>-25 mark essay questions<br><br><b>MOCKS</b> | Extended writing   | Assessment: Autumn 1 & 2   | Assessment: Autumn 1 & 2             |  |   |          |  |  |  |
| Spring 1 | <b>The Sixties 1964-1970</b><br><br>30 mark source questions<br>-25 mark essay questions   | The legal system: The Civil Courts<br>Other forms of dispute resolution  | 6. Circles<br>9. Trigonometric ratios<br>10. Trigonometric Identities  | Clothing industry                    | Philosophy<br><i>Practice Paper</i><br>Ethics<br><i>Practice Paper</i> | <b>End of topic tests –</b><br><br>Marks – 70 (1h30m)<br>Content:<br>-P1, P2 and P3 of Matter and Radiation<br>-P4 and P5 Waves and Optics                      |          | <b>Social Influence</b><br>2 x16 mark essays per half term<br>End of Social Influence test (section from paper)<br><br><b>Research Methods</b><br>Mini test once a half term | <b>Education with methods in context</b><br>1. Educational policies – 30 marks<br>2. Methods only: 10 marks<br>3. Methods (Questionnaires): 20 marks   | <ul style="list-style-type: none"> <li>Mock Speaking exam: All themes including discussion of speaking cards</li> <li>Mock writing exam based on set text “Como Agua para Chocolate”</li> <li>Mock Listening, Reading and translation exam</li> </ul> <p>Lesson starter quizzes: key grammar concepts including tenses, adjectival endings, prepositions, direct and indirect object pronouns, subjunctive</p> |
|          | <b>The era of reconstruction 1865-1890</b><br><br>30 mark interpretation questions<br>-25 mark essay questions                     | Essays   | Assessment: Autumn 1 & 2<br>Spring 1   | Assessment: Autumn 1 & 2<br>Spring 1 |  |   |          |  |  |  |
| Spring 2 | <b>The Sixties 1964-1970</b><br><br>30 mark source questions<br>-25 mark essay questions   | Legal Personnel<br>Legal Advice<br>Law Making (Retrieval Assessment)   | 14. Exponentials & logarithms<br>11. Vectors   | Finance                              | Philosophy<br><i>Practice Paper</i><br>Islam<br><i>Practice Paper</i>  | <b>90 minute test</b><br><br>Marks – 70 (1h30m)<br>Content: Electricity and Mechanics   |          | <b>Attachment</b><br>2 x16 mark essays per half term<br>End of Attachment test (section from paper)<br><br><b>Research Methods</b><br>AS Section Research Methods            | <b>Families &amp; Households:</b><br>1. Changes in couples: 20 marks<br>2. Sociological theories in family and households: 10 marks<br>3. Family diversity: 6 marks  | <ul style="list-style-type: none"> <li>AS Speaking exam</li> <li>AS Writing Exam</li> <li>AS Reading and Listening exam</li> </ul> <p>Lesson starter quizzes: key grammar concepts including tenses, adjectival endings, prepositions, direct and indirect object pronouns, subjunctive</p>  |
|          | <b>Populism, Progressivism and imperialism 1890-1920</b><br><br>30 mark interpretation questions<br>-25 mark essay questions       |  | Autumn 1 & 2<br>Spring 1 & 2   | Autumn 1 & 2<br>Spring 1 & 2         |  |   |          |  |  |  |
| Summer 1 | <b>The End of Post War Consensus 1970-1979</b><br>-30 mark source questions<br>-25 mark essay questions                            | Criminal Law   | 8. Binomial expansion<br>7. Algebraic methods  | Creative Arts                        | Philosophy/<br>Islam/Ethics<br><b>Mock</b>                             | <b>End of topic tests –</b><br><br>Marks – 70 (1h30m)<br>Content: Electricity , Materials and Mechanics   |          | <b>Psychopathology</b><br>2 x16 mark essays per half term<br>End of Psychopathology test (section from paper)  | <b>Families &amp; Households</b><br>1. Childhood: 10 mark question<br>2. Demography: 20 marks<br>3. Social policy: 10 marks  | <ul style="list-style-type: none"> <li>Writing exam based on set text “Como Agua para Chocolate”</li> <li>Translation in Spanish</li> </ul>  |

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|----------|--|-------------------------------------|---|---|---|---|--|---|---|---|
|          | - <b>Populism, Progressivism and imperialism 1890-1920</b><br>30 mark interpretation questions<br>-25 mark essay questions | Essays                              | Assessment: Autumn 1 & 2,<br>Spring 1 & 2, Summer 1           | Assessment: Autumn 1 & 2,<br>Spring 1 & 2, Summer 1 |   |   |  | <b>Research Methods</b><br>Mini test                      |   | Lesson starter quizzes: key grammar concepts including tenses, adjectival endings, prepositions, direct and indirect object pronouns, subjunctive |
| Summer 2 | <b>The End of Post War Consensus 1970-1979</b><br>-30 mark source questions<br>-25 mark essay questions                    | Criminal Law                        | Year 2: 1. Algebraic methods<br>Year 2: 4. Binomial expansion | Health  | Philosophy/Ethics Revision<br><br>Islam | <b>AS Exams – FULL PAPERS</b><br>70 marks<br>Paper 1<br>Paper 2 |  | Mock exam (Paper 1)<br>Mock exam (Paper 2 minus Biopsych) | <b>End of year exams:</b><br>50% paper 1<br>50% paper 2<br>Section A: The sociology of families and methods in context<br>Section B: The sociology of education |   |
|          | - <b>Populism, Progressivism and imperialism 1890-1920</b><br>30 mark interpretation questions<br>-25 mark essay questions | Essay questions and multiple choice | Full mock exam  |   |   |   |  |   |   |   |