

News this week from the Executive Principal

HOUSE HOUSE HOUSE - an amazing week of activities fun and learning in the sun!! Thank you to **Mr Stokes, Ms Bartlett, Ms James, Mr Calderon, Mr Webb and Ms Moreno** and to all staff involved. We have had the most extraordinary week with such brilliant camaraderie with students and staff

Visit from Cllr Asma Begum and Frances Winteron

We had a great visit from Cllr Asma Begum on Tuesday where students in Year 10 and 12 were asked about their experiences of Youth services locally and support for young people and families locally. It was a great opportunity for students' voices to be heard and to make a difference.



Visit from Jason Mitchell Co-Head of Responsible Investment at Man group

We were very lucky on Friday to have a visit from Jason Mitchell. An amazing person and successful business entrepreneur who was a great model for our Economics and Business Studies Year 12 students to listen to. It was a phenomenal event and we are all super super grateful to Jason for not just giving his time but also actually coming in to the school to meet with our lovely students.



Virginia Primary school

Hoorah!! Virginia Primary school students in Year 6 returned to Mulberry Academy Shoreditch and will be doing so on a weekly basis.



Students in Year 6 baked marble cakes and they made colour booklets of still images.

Thank you,
Mrs Ruth Holden
Executive Principal

Sixth Form Update

Year 12 have spent the week preparing for their mock exams that are starting on Monday for two weeks. There has been lots of hard work taking place inside and outside of lessons and the team wanted to take this opportunity to wish them good luck, we know that they will do well.

In other news 30 of our year 12 students had their first meeting as part of the Early Entry to University Group with Ms Earle this week. The purpose of this group is to support them to prepare their University applications this half term especially if they applying to Oxbridge or to study medicine. They have already been working hard on this and we look



forward to reading lots of fantastic personal statements.

We also had NCS in on Wednesday this week to encourage students to join their summer programme. This has always been very popular with students and the benefits of participating are invaluable. There were record numbers interested so it will be good to hear about their experiences.

Finally, we had an amazingly successful start to our year 11 transition week with lessons in Maths, Politics, Science, Economics to name but a few. year 11 students came in smartly dressed and enthusiastic about learning about life as a Sixth Form student. The lessons and other opportunities will continue into next week.

JustGiving™

The last year has been extremely difficult for our students. As we come out of lockdown and our school begins to return to normal, there is an urgent need to give all our students the opportunity, not just to return to the classroom, but to have fun, to experience a trip somewhere, to feel the freedom of the seaside or a camping trip and to enrich their lives and undo the mental and emotional damage that lockdown will have caused. If you feel passionate about helping us to do this for our young people aged 11-18 - please donate to our JustGiving page - no matter how little or how much - you will make a difference to children's lives and we will acknowledge this. Please visit:

Donate at JustGiving

www.justgiving.com/mulberryschoolstrust

Mulberry
Academy Shoreditch

HOUSE FESTIVAL 2021

YEAR
8



YEAR
10



YEAR
9

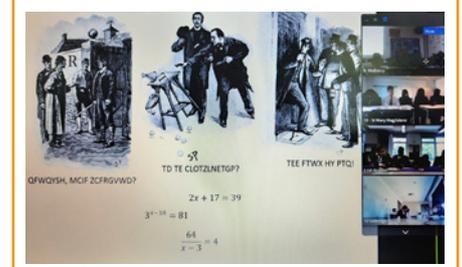


YEAR
7



Year 12 Field Trip

On Tuesday and Wednesday Ms Larkin, Mr Whyte and Ms Pickstone took the Year 12 Biologists out to Epping forest. Students were sampling different areas of the woodland and comparing abiotic factors that affect vegetation growth. It was fantastic to see students put their experimental skills to use and enjoying the sunshine at the same time



Our amazing Y7s competing in the Mayor's Challenge Count On Us heats!

Year 7 Show Racism the Red Card

Last term, within English, a number of Year 7s took part in 'The Show Racism the Red Card (SRtRC) Competition' which the school had registered for. The competition encouraged young people to think about the serious issue of racism and to produce a piece of work of their own with an original anti-racist theme.

Students had to write a piece of creative writing such as a poem, song lyrics, script (inspired by Our Day Out) or a short story with about racism.

Thank you to Ms Fletcher and Ms Higgins for your support in running this competition within your department. Students really enjoyed taking part in this and in having the opportunity to have their say on the matter.

Ms Fletcher and I were really impressed with the quality of work and level of

maturity shown in these pieces. This certainly made it even more difficult to shortlist 7 entries out of 68, before having to choose only one to send into the competition.

Congratulations to Mahfuud

Mahammed 7F, for being the finalist and having his creative piece submitted. Also, a big well done to all those Year 7s who entered the competition and put in a great effort!

You can read Mahfuud's piece below.

Every single one of us is connected. There is no such thing as race. Humans are divided into one race. Never pass judgement on someone because of their religion, race, or heritage. It's not enough to be non-racist in a racist culture. Anti-racism is required. Growing up in the United States, where white supremacy is in the air we breathe and the water we drink, it is uncommon for someone not to be racist. Racism is on the rise all throughout the world. There are several individuals that are subjected to racial discrimination. It is unfortunate that individuals must go through this. Even more heinous is the fact that people have died as a result of their ethnic looks.

You are judging me based on facts you do not have, based on the colour of my skin on my personality, intellect, soul, and heart, rather than taking the time to get to know me and saying, "Because I am black or brown, That's how I should be, but it's not me. My skin tone has nothing to do with my personality. Being black or brown has no bearing on my heart or on who I am on the inside. To know me, you must first learn about me, because my skin is a part of me. Do not be surprised if you see that the colour of my skin has no bearing on who I am; who I am is who I choose to be.



Psychology Egg Project

In Psychology, our Year 12 students have become young carers during our annual Egg Project. Our students have been tasked with taking care of an egg for 4 whole weeks, making sure to take it everywhere with them, including lessons, events, and enrichment! Whilst we have lost a few eggs, our students have had fun bonding and creating memories with them. This links into

what we are currently learning in Psychology, regarding the attachments we hold to our parents and carers.

Congratulations to Yasmin Jama (12B) for winning the project by taking great care of her egg, Cleopatra, for the entirety of the project and going as far as to making giving her egg an online presence on TikTok!



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WORD OF THE WEEK

Wow!

Intrinsic

Adjective

DEFINITION
An essential part or characteristic of something or someone.

EXAMPLE
Elephant mothers have an intrinsic need to protect their young.
The ring had no financial value, but it had intrinsic worth to Bella because it belonged to her late Grandmother.

SYNONYMS
Inner.
Inherent.
Built-in.

ANTONYMS
Extrinsic.
Learned.
Acquired.

CHARACTERISTICS
From the Medieval Latin word 'intrinsicus' meaning 'interior' or 'internal'.



Sustainable investing

On Friday 11th June, we were very pleased to welcome Jason Mitchell, Co-Head of Responsible Investment at Man Group, who gave a really interesting and engaging presentation to two groups of Year 12 students. The subject, Sustainable Investing, gave an insight into the diverse approaches to sustainability around the world from the perspective of financial investment. Students also learned about how responsible sustainable investment impacts on the economy, the environment and society in the context of the challenges of the world and shifting demands.

Science Week

Well done everyone who took part in science week last week! The week was a great success, Y7 had fun in their silly science workshops, Y9 built some fantastic bridges in their STEM Challenges! Y8 had an interesting talk about STEM and civil engineering, Y10 learnt all about rocket science and Y12 Biology, Chemistry, Physics and Maths students all had different talks around a career relating to their subjects! We had lots of entries for the competitions.

The winners have been decided today so well done! You may not have noticed, but all your science teachers dressed in colours to make up the pH scale!



CAREER SPOTLIGHT

If you want to research this career further, log in to www.startprofile.com

Cognitive Behavioural Therapist

National Careers Service

£ £30,401 - £43,772 per year

🕒 37 - 39 hours per week

You'll usually need an accredited postgraduate qualification in cognitive behavioural therapy and experience of working in mental health.



To get onto a postgraduate course, you'll need a degree in a subject related to health and social care, for example, mental health nursing, social work, counselling, art therapy or psychology.

You'll also need experience of working with people who have mental health issues through your job or from volunteering.



☎ 0800 100 900

🌐 nationalcareers.service.gov.uk

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MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Stamp Collecting

Last week, Tom and Sophie bought some stamps for their collections. Each stamp Tom bought cost him £1.10, whilst Sophie paid 70p for each of her stamps.

Between them they spent exactly £10.

How many stamps did they buy in total?

Solution

If Tom bought 9 stamps he would spend £9.90 and there would be 10p left.
 If Tom bought 8 stamps he would spend £8.80 and there would be £1.20 left (not a multiple of 70p).
 If Tom bought 7 stamps he would spend £7.70 and there would be £2.30 left (not a multiple of 70p).
 If Tom bought 6 stamps he would spend £6.60 and there would be £3.40 left (not a multiple of 70p).
 If Tom bought 5 stamps he would spend £5.50 and there would be £4.50 left (not a multiple of 70p).
 If Tom bought 4 stamps he would spend £4.40 and there would be £5.60 left (a multiple of 70p).

So if Tom bought 4 stamps, Sophie could buy 8 stamps.

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Extra Curricular Clubs

Here are just a few of the clubs that we offer here at Mulberry Academy Shoreditch. We very much encourage our students to take advantage of the clubs on offer to try new things or develop existing skills and talents.

HISTORY'S MYSTERIES
YEAR 7 TUESDAYS 3.30-4.30 ROOM 212
 SEE MS JAMES FOR MORE INFO
 Mulberry Academy Shoreditch

TRAILFAM
 THE MAS TRAIL RUNNING CREW
YEAR 7 STUDENTS YOU CAN JOIN THE TEAM NOW!
 FOR MORE INFO VISIT TRAILFAM.COM
 IF YOU ARE INTERESTED IN RUNNING WITH TRAILFAM SEE MR. STOKES
APPLY NOW
 SPACES ARE LIMITED
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After school Sports
 Starting Monday 19th April '21
3.30pm-5.00pm
 BASKETBALL, FOOTBALL, TENNIS, CRICKET, TABLE TENNIS, BADMINTON
Monday Year 7
Tuesday Year 8
Wednesday Year 9
Thursday Year 10
Friday Year 11
 When it's your Year group night **COME DOWN AND PLAY CHALLENGE** THE PE STAFF
 at a game of table tennis, badminton or tennis!

GEOGRAPHY SOCIETY
 Thursdays (Week A)
 Room 312
 3:30 - 4:15pm
 Come along and help have a real impact on climate change. Expand your geographical knowledge. Opportunities for special trips out of school.
OPEN TO ALL YEAR 7
 Mulberry Academy Shoreditch See Mr Beckerton for more details

ART & CRAFT CLUB
WEDNESDAYS 3.30-4.30 ROOM 405
 See Ms King or Ms Kilmanaité
 for more info.
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KEY STAGE 3 CREATIVE WRITING CLUB
 After school on Wednesdays
3.30-4.30pm Room 304
 STARTS Wednesday 9th June
 Exciting guests + trips · prizes competitions and snacks + A chance to have your writing published!
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 if you have any questions about this club please email Ms Fletcher-Ball
jfletcherbell@mulberryschoolstrust.org

Science Club Year 7
3.30-4.00 EVERY WEDNESDAY ROOM 412
 Mulberry Academy Shoreditch **SCIENCE@MAS**

Русский клуб
RUSSIAN CLUB
YEAR 9
 Язык и культура
 RUSSIAN LANGUAGE AND CULTURE
THURSDAYS AFTER SCHOOL IN ROOM 221
 LEARN TO SPEAK CONVERSATIONAL RUSSIAN. LEARN TO READ RUSSIAN WRITING (CYRILLIC). LEARN ABOUT RUSSIAN CULTURE.
 Mulberry Academy Shoreditch
 в комнате 221
 SEE MR CRICHTON FOR MORE INFO
 по четвергам после школы
 Русский клуб в комнате 221 язык и культура