

Executive Principal: Mrs Ruth Holden, MA, NPQH
Thursday 1st April 2021



Dear Parents, Carers and Students,

As we come to the end of the Spring term, I am sure that as I am doing, you are reflecting on what has happened over the past year and pausing to think about what we have all been through. I am very proud of the students and the staff of the school and all that they have achieved through this period to make the school great. Also thank you to all parents and all that you have done to support your children and the school through this very difficult time. We are all looking forward to lockdown measures being eased and over the Easter break, being able to see family and friends whom we have missed. I wish you all well and please stay safe.

Updates

The Secretary of State for Education Gavin Williamson has written a letter to young people, which I have included at the end of my letter this week. I have also included our Student Voice Newsletter for you to read and enjoy!

Easter Break Dates Reminder

The school breaks for the Easter Holidays today and the students will return on **Tuesday 20th April 2021** at the normal time. On **Monday 19th April** there will be a staff INSET Day and the school will be closed to all students.

We will be delivering an Easter School for **Year 10 and 12 only** from Wednesday 7th – Friday 9th April for from 9.30am – 12pm – students have been notified.

Lateral Mass Testing

Tests should be taken over the **Easter Holidays** on Mondays and Thursdays and all results – negative or positive are to be registered on the Government website - <https://www.gov.uk/report-covid19-result>

If your child tests positive, please register this on the Government website and then let the school know as soon as possible. Do not send your child to school if they have a positive test result.

If during the Easter holiday period up until Monday 19th April 2021, your child becomes ill and receives a positive test result for Covid19, please email parents@mulberryacademyshoreditch.org with the details.

The details must include your child's name, tutor group and the positive test result that was sent to you by Public Health England in your email. You may also take a screen shot of this.

Part of the

Mulberry
Schools Trust

Please go on to our website and click on the special section called Covid 19 for all up to date advice and guidance from the Department for Education and from Public Health for England and from the school.



Punctuality after Easter

The school day begins promptly at 8.35am and registration to school closes at 8.40am. After the Easter break, if a student arrives after 8.40am they will be supervised by a senior member of staff and pastoral staff on that day.

Please make sure your child is on time to school – **8.40am.**

Yours faithfully



Mrs Ruth Holden
Executive Principal

A letter to young people from Gavin Williamson MP, Secretary of State for Education

I wanted to let you all know how grateful I am for the way you have responded to the huge challenges you have all faced throughout the coronavirus pandemic.

Whether this is your first year at school or your final year of college, I know the disruption you have all faced to your education since the pandemic began has been incredibly challenging and has meant completely changing the way you learn - either learning remotely at home or continuing at school or college with fewer of your friends around you and lots of safety measures in place.

Whether you were at home or at school, the disruption last term and throughout last year asked a lot of you and your families. I am filled with admiration for the incredible way you all responded and the resilience you have shown. Not being in school or college with your teachers and friends was a huge sacrifice. Everything you did, with the help of your families and your schools and colleges, and everything you missed out on – time in school, taking exams, seeing friends, playing sport and much more - made such a huge difference to helping us stop the spread of the virus. I want to say a huge thank you to all of you.

Getting all young people back into school and college safely has been my priority throughout the pandemic. I know how vital it is not just for your education but also to spend time with your friends and to feel happy and secure. All our lives have changed a lot in the past year but the challenges that young people have faced have been some of the hardest. I will continue doing everything in my power to make sure that all of you are supported to boost any areas of work you've had less time at school to study, get the qualifications you deserve and have the opportunities you need to succeed.

Continuing to follow all the safety measures your schools and colleges have worked hard to put in place, as well as taking a test twice a week, is so important and helps us to stop the virus spreading. The testing that thousands of you have been taking part in at school and college is a vital part of this. I am so grateful to you and all the staff who have supported you to do this. I know your schools and colleges have worked incredibly hard to prepare you to test yourself at home.

As most of you at secondary school and college move to testing yourself regularly at home, it's vital that you continue to test and report online twice a week through the Easter holidays and after you return to school. Home testing twice a week for you and everyone you live with makes a huge difference and means you are playing a really important role in helping us move back to a more normal way of life. Your school or college will continue to support you and make sure you have tests. You and your family can also find out more about home testing [here](#).

I was delighted to see the enthusiasm with which so many of you returned to school at the beginning of March and I am sure you have had a wonderful few weeks catching up with your friends and teachers. It was fantastic to meet pupils delighted to return to school on my visits to schools like Arden Academy and Bedford Free School and to see so many more of your reunions on social media. I hope that the new term will be just as enjoyable and successful for all of you.

Rt Hon Gavin Williamson CBE MP, Secretary of State for Education

<https://dfemedia.blog.gov.uk/2021/03/26/a-letter-to-young-people-from-gavin-williamson-mp-secretary-of-state-for-education/>

News this week from the Executive Principal

As we come to the end of the Spring term, I am sure that as I am doing, you are reflecting on what has happened over the past year and pausing to think about what we have all been through. I am very proud of the students and the staff of the school and all that they have achieved through this period to make the school great. Also thank you to all parents and all that you have done to support your children and the school through this very difficult time. We are all looking forward to



lockdown measure being eased and over the Easter break, being able to see family and friends whom we have missed.

I wish you all well and please stay safe.



Good news

It was lovely to see Year 12 students going out on a trip for their A Level Geography Field Trip this week and also lovely to be a part of the Year 7 House Drop Down afternoon.

Notices

The school returns for all students at the normal time on Tuesday 20th April 2021.

Thank you,

Mrs Ruth Holden
Executive Principal



Sixth Form Update

Well done to all of our year 13 students who have had their final assessments of the term this week. They have worked very hard and deserve to have a bit of a break before we start again after the holidays!

Spotlight on Sixth Form

This week I wanted to share information with our prospective students about what you will get when you join the Sixth Form in September. Please look at our flyer for just some of the opportunities you will be offered when you decide to stay in the Sixth Form. We have lots of events planned for our year 11 student next half term so please keep a look out for some announcements very soon!

K. Frankum
Director of Sixth Form

Mulberry Academy Shoreditch Sixth Form

IN SIXTH FORM
AT MULBERRY ACADEMY SHOREDITCH
YOU WILL GET THE OPPORTUNITY TO:

- WIN A SCHOLARSHIP OF UP TO £500
- APPLY TO BE PART OF THE MULBERRY STEM ACADEMY SPONSORED BY THE F1 MERCEDES TEAM
- PARTICIPATE IN ENRICHMENT ACTIVITIES EVERY WEDNESDAY AFTERNOON
- GO ON A RESIDENTIAL TRIP IN THE FIRST TERM
- JOIN THE OXBRIDGE PATHWAYS SUPPORT NETWORK
- WORK WITH ORGANISATIONS SUCH AS KPMG AND DEUTSCHEBANK
- WIN PRIZES IN OUR MONTHLY RAFFLE
- GAIN AN ADDITIONAL BURSARY OF UP TO £100

A geography field trip to the coast



Ms. Kelly and Mr. Beckerton took their Year 12 geography students to the beautiful Essex seaside at Walton-on-the-Naze yesterday. Students enjoyed the sunshine while collecting data on the slope of the beach, the roundness of the pebbles, and the effectiveness of the coastal management.

History in Year 7 - Bangladesh turns 50!

This half-term Year 7 have been looking at migration, specifically experiences and reasons why certain groups of people throughout history have been drawn towards a country or pushed away from their homes.



When disparities between East and West Pakistan became evident in the subcontinent, a movement emerged in East Pakistan, that being the desire of a separate state. Last Friday marked the 50th anniversary of Bangladeshi independence.

On the day of the anniversary my students studied reasons why many Bangladeshi families migrated to the East End of London. Reasons included and linked to the partitioning of India and the Bangladesh Liberation War, as well as being drawn here by the garment trade and family connections. They also looked at how Bangladeshis changed the scope of Bethnal Green and its neighbouring areas.

As a Bengali I felt extremely proud to teach a part of history which represents myself and a lot of our students. A huge thank you to the entire History Department for collaboratively putting together such an amazing scheme.

Mr Ahmed

"I am not of Bengali decent and my family haven't been immigrants for at least 100 years. But it's important for me and everyone to learn this because it's good to know why our friends and families came here and why so many of us are what we are."

Greta Kilgarriff, Y7

"It was so nice to learn about history that represents me. It was sad to learn about the struggles past generations of Bengalis went through. But it has made me more grateful for what I have and where I am."

Aaqil Ahmed - Y7

"Friday's lesson has helped me remember my culture, during the conflict between East and West Pakistan, my grandpa was almost killed for speaking Bengali. So, the lesson reminded me of the struggles



my family experienced before they came to London."

Imani Chowdhury - Y7

Introducing our Aspiring Medics



MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH  MERCEDES-BENZ GRAND PRIX



Saadaldin Yosof



Oghuzan Yildirim



Waeeshkaroni Mohamed



Camilla Ben Mohamed



Abdulrahman Ali Mohamed



Aziza Mohsin



Amal Yussuf



Sumaya Hassan



Yasmin Jama



Hasset Dawit



Mohamed Ahmed



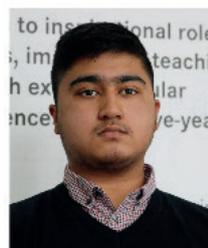
Sameeha Nazmin



Marin Loskor



Mawa Ahmed



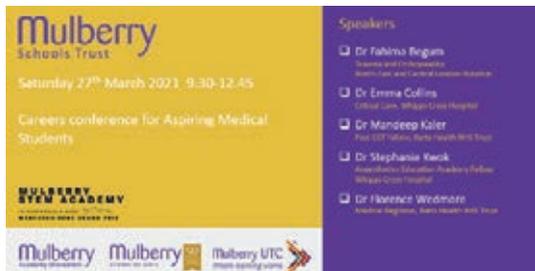
Mohammed Rafi



Sudipta Kumar Nath



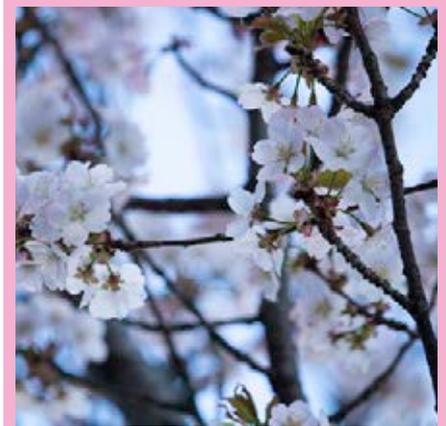
Hana Abdi



On Saturday 27th March 2021, our aspiring medics attended an on-line conference organised by Mulberry Schools Trust

It was a very inspiring conference and made our students think about the different occupations in the medical field

The Keynote speakers were; Mandeep Kaler, Obstetrics CCT fellow, Florence Tabitha, Medical Registrar, Fahima Begum, Trauma and Orthopaedics, Emma Collins, Anaesthetics and Stephanie Kwok, Anaesthetics



With this week's lovely weather the school grounds are really starting to blossom - a sign that spring is here!



Year 8 Young Poets

An exciting new project has been launched for Year 8 teaming up with Young City Poets, a programme run by the National Literacy Trust. As one of 45 schools in London, Mulberry Academy Shoreditch students will work with a published poet and visit an iconic London venue to inspire them to write and publish their own poems. We can't wait to read their poems. Watch this space!

MAS Choir

It's been wonderful to hear the sound of students singing in The Street as the school choir gets back to rehearsals!



Year 7 House Challenge

On Wednesday March 31st Year 7 enjoyed an afternoon of activities in their House teams from Javelin throwing to tower building with spaghetti and marshmallows. Well done to the winning team, Tate!

Winners: Tate - 28 points **Runners up: Globe - 27 points**
3rd place - Thames - 22 points **4th - Trafalgar - 21 points**
Join 5th - Barbican and Tower - 14 points



Year 9 Art



Year 9 art students are experimenting with colour theory by exploring and responding to the work of French Post-Impressionist painter Paul Cezanne.

Get a head start for Sports Day

The PE Department are excited that clubs are back on after the Easter holidays. We hope that you are looking forward to it as much as we are!

We are also especially looking forward to your sports days, where you will get to spend the whole day taking part in fun activities competing against your year groups in your houses.

Why don't you try to practice some of these components of fitness to help you with the events you are going to do in sports day. To get a head start on the rest!

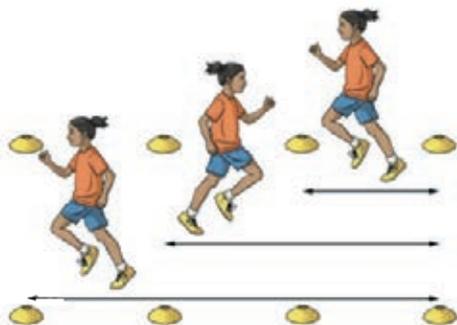
(Why not Improve your agility?) Agility is the ability to be able to change directions quickly without losing balance or time.

Shuttle runs,

Equipment needed: anything to mark the point at which you need to change direction.

Use a short space between each cone, and change direction at each cone.

Agility is needed in all sports but particularly badminton and boxing.



Cardiovascular endurance

Running is a good way to improve this, can you complete a 20-minute run? Make sure it is in a safe area, ideally a park.

Muscular endurance

Try to do sit ups for 2 minutes have a one-minute rest, then press ups for 1 minute, repeat 3 times. If you do it

every day you can increase the exercise period and decrease the resting time.

You can also try the plank and see if you can beat your time each day.

If you still have time after that why not create a poster for your house team to go on the sports hall wall, to give your house the extra support they may need to push them over the winning line.

Mulberry Academy Shore ditch

Starting Monday 19th April '21

After school Sports

3.30pm-5.00pm

BASKETBALL, FOOTBALL, TENNIS, CRICKET, TABLE TENNIS, BADMINTON

Monday	Year 7
Tuesday	Year 8
Wednesday	Year 9
Thursday	Year 10
Friday	Year 11

When it's your Year group night COME DOWN AND PLAY CHALLENGE THE PE STAFF

at a game of table tennis, badminton or tennis!

CAREER SPOTLIGHT

If you want to research this career further, log in to www.startprofile.com

Care worker



- i** Care workers help vulnerable people to manage their daily activities and to live as independently as possible.
- £** £12,500 - £25,000 a year
- 🕒** Working 35 to 40 hours a week, including evenings and weekends



You can apply directly and do training on the job. You'll find it useful to have paid or voluntary experience of working with people. Some employers may expect you to have GCSEs at grades 9 to 4 (A* to C) in English and maths, or equivalent qualifications. You could take a college course like the Level 1 Certificate in Health and Social Care or Level 2 Diploma in Care, which may help you get work. You can also get into this job through an adult care worker intermediate apprenticeship or a lead adult care worker advanced apprenticeship

Useful school subjects: Maths, English, Biology, Psychology, Health & Social Care



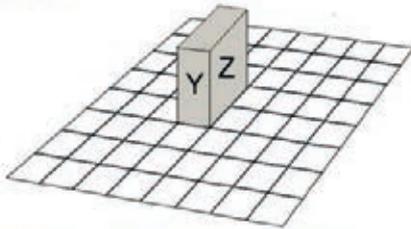
To see the full profile, visit nationalcareers.service.gov.uk

MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Blockupied

A $1 \times 2 \times 3$ block is placed on an 8×8 board, as shown with the 1×2 face X at the bottom.



It is rolled over an edge, without slipping, onto a 1×3 face Y, then onto the 2×3 face Z, then onto X, Y, Z again in that order.

32

How many different squares on the board has the block occupied altogether, including the starting and ending positions?

Solution:

The two shaded squares are those on which the block began.

After the first move, it occupies the squares labelled 1 (or 1/5).

After the second move, it occupies the squares labelled 2 and so on.

After the fifth and final move, it occupies the squares labelled 5 (or 1/5).

By the end, 19 squares will have been occupied altogether.



Important information from the Bangla Covid-19 Advice Project

For important information about the Covid-19 vaccination roll-out, please read the leaflet [here](#) and watch the information video at

<https://youtu.be/XQ37ueZcwQk>

Mulberry Academy Shoreditch

WORD OF THE WEEK

Wow!

Auspicious

DEFINITION

Indicating or suggesting that future success is likely.

EXAMPLE

They won their first match of the season 5-1 which was an auspicious start.

Their first meeting wasn't auspicious, given that they argued!

SYNONYMS

Promising
Favourable

ANTONYMS

Inauspicious
Hopeless

CHARACTERISTICS

The word 'auspicious' is related to 'auspex' which is a lucky omen or favourable sign. It originates from the Latin word 'auspex', a person who observed the flight of birds to predict what might happen in the future!

Mulberry Academy Shoreditch



ENRICHMENT

AS A SIXTH FORM STUDENT YOU WON'T JUST BE IN LESSONS. OUR ENRICHMENT PROGRAMME IS A HUGE PART OF THE OFFER AT MULBERRY ACADEMY SIXTH FORM.

JOIN US IN SEPTEMBER AND YOU COULD BE WORKING WITH:



The Worshipful Company of Chartered Secretaries and Administrators



+ MORE

Word on the Street

STUDENT NEWS AND VIEWS



Making a difference one step at a time...

a community that is kind and has well-being in our minds!

Student Council have been focusing on well-being this half term and the implementation of leadership. In addition to the new lunchtime club, which Khadija Sharif will explain in this article, certain members of the Student Council presented their ideas to Ms Miller regarding thoughts about how to implement well-being in the curriculum, in everyday learning and as part of drop down days. The meeting was a great success and led by Ayan Yussuf and John Zacharie Nemeno. Thank you to all our students for their hard work and collaboration this half term- I am very excited about the Council's idea to begin a well-being club that will be student-led on Monday lunchtimes for Year 7 students. Keep making us proud and thank you again.

Miss Higdon



Year 7 Student Council

Leadership

'To be a leader, is to have a strong will, is to have patience, is to have an unrelenting thirst for helping others but not yourself.

To be a leader, you must be that person that should have undying loyalty to others and should put priority to those other than yourself.

That person who has been bullied should not be.

That person who has been looked down upon should not be.

These people are your priority.

These people will be your most ardent supporters if they are the first one you address.

To be a leader, you should think of the people's needs before your own.

To be a leader, you must be able to work under pressure.

At that point, when your struggles are high and you sort out the people's needs, then will they truly address you as a leader.

At that point, when you are under the greatest of burdens and the winter of opposition surrounds you, but you pull through, they will truly address you as a leader.'

By John Zacharie Nemeno - Year 9

Update by our Head Chair, Khadija Sharif

Lunchtime Club And Flyer

We were starting to think about how to host the lunchtime club as a Student Council and use a flyer to get everyone interested. The flyer would let everyone know what it is going to be like and if they would want to come and join (not forgetting anyone who has problems, wants to make new friends and needs this time as an opportunity during lunch to be helped out). Do Not Forget, Everyone, that we should help to make everyone feel the same, and if you do see someone lonely at break or lunch, tell them to come and hang out with you and put a smile on their face! We will have a different room or place hopefully where we can talk to people who may have problems or issues as I have mentioned before. We, Student Council, will pick or make a selection of games to be played and maybe chosen by other pupils who you think they may enjoy **DURING LUNCHTIME.** We can have a

routine or cycle of games and we will start to build up ideas to be able to put this all together!

Please look out for our lunchtime club flyer that will be distributed next week!

It's Good To Talk And Lesson Observations

The next thing we talked about was Lesson Observations! The point of this is to see how students in classes feel about their learning in lessons, and we will be there to speak to students about their learning and to share our feedback with middle leaders. 'The 'ITS GOOD TO TALK' programme will enable students dedicated time in lesson to work on their discussion/presenting skills to offer students extra time to discuss concepts, challenging vocabulary or key ideas that are important to learning. This programme will be launched with Year 7 in the summer time.'

Thanks, Khadija Sharif



Life in Lockdown

My experience during the national lockdown as a student of Mulberry Academy Shoreditch was far better than the first national lockdown even though this lockdown had its difficulties, as one would imagine. Being restricted to our homes with no physical or social interactions is tough for most people. There is nothing like socialising with friends when you want to and experiencing full sixth form life with those friends and teachers. While the global pandemic has stopped this all from happening, I consider myself lucky enough to have a family that has continued to support me during these hard times. It was lovely having the time and space needed over the past months to study independently and complete assignments and essays.

I am currently in my first year of sixth-form studying BTEC Business & IT with many essays coming which haven't been too bad for me during the national lockdown. I like to think of myself as hard working. I have also been able to quickly adapt to the remote learning platform (Microsoft Teams) and this is all thanks to my school. They have heavily supported me with the need of technology to attend all my classes and pass my essays and I am very grateful for this. With all this said, I have kept and continue to keep a positive mindset, always looking towards the challenges of lockdown and tackling them so they don't impact on my performance in school.

By Sultan Yussuf

Women's History Month



Since we have been back from lockdown, our tutor time sessions have been focussed on Women's History month.

We have looked at several inspiring women throughout this time including Wang Zhenyi, an amazing female scientist, and Eva Peron, the first lady of Argentina who campaigned for women's suffrage and improved the lives of many poor people. As well as looking at different inspirational women, we have also looked closely at issues currently affecting women throughout the world. One of the sessions that I especially remember was the 'Women and Safety' session. Not only did it have a big impact on me and other girls at the school, but I hope it was also valuable for boys in different year groups to take part in. With the recent Sarah Everard tragedy, the session was incredibly powerful and showed us that we



all (both men and women) have a responsibility to keep ourselves and each other safe. One of the main things that I took from Women in History month was that I can one day be one of those inspirational women studied by school students across the country!

By Akhi Tahera, Year 9



LOCKDOWN VIRTUAL HOUSE COMPETITION



WINNERS

The winners were decided by the Y10 and Y12 House student leadership teams, who voted for their favourite anonymised entries

Photography challenge

WINNER: Option 3 - Ziyad Ahmed (Barbican)

RUNNER UP: Option 1 - Ellie Flaherty (Globe)

Festive bakes

WINNER: Option 2 - Muhammed Uddin (Barbican)

RUNNER UP: Option 4 - Millie Oldham (Thames)

Creative writing

WINNER: Option 3 - Liza Dagleish (Barbican)

RUNNER UP: Option 5 - Erika Kosongo (Barbican)



Grand design

WINNER: option 3 - Demi Lou Craig Ward (Thames), above.

RUNNER UP: Option 5 - Maymuna Rahman (Thames)

We have also added Josiah, Ellie Flaherty and Yasin Ali for winning equality speech/spooky bakes respectively!

The winners received 10 house points and 5 house points for the runners up.

Winners received a £10 Amazon voucher, with a £5 voucher for the runners up.

LGBTQ+ History Month at MAS



Last February we celebrated LGBTQ+ History Month at MAS.

Over the house weeks in February, our Heads of House and tutors shared some quite revealing form time resources with us about the current situation in the LGBTQ+ community in some countries around the world, which included the testimonies of different LGBTQ+ people. We learned what each of the letters on the LGBTQ+ acronym mean and why it is important to create inclusive and diverse spaces for everyone in school. We also learned about the main events that took place in the LGBTQ+ community's conquest of rights and equality, as well as about the History of London Pride and the achievements of important LGBTQ+ figures. In the House assemblies, our Heads of House discussed why LGBTQ+ History Month is important to them and they organised a panel interview with LGBTQ+ people from London, who shared their stories and experiences



across different races, generations and sexual orientations.

The session I enjoyed the most was the LGBTQ+ timeline, because I always enjoy learning about the history of social movements. Marsha P Johnson is a figure that I would highlight, as a black LGBTQ+



icon paving the way for equal rights and fair treatment. Angela Davis is another LGBTQ+ figure whose work as an activist and author I admire.

If I had to highlight one thing that we have learnt from this month it would be the idea that, despite our differences, we should all be treated equally and with respect, and that everyone's experiences should be celebrated, and not hated or discriminated against.

By Sumeya Abdi, Year 12 (Tate House)



Angela Davis



“
How many years has it taken people to realize that we are all brothers and sisters and human beings in the human race?
- Marsha P. Johnson -
1945-1992

A letter to my future self



There's nothing I love more, than the feeling of escape when writing. The feeling of openness. It's like an open field where you can run in any direction with complete freedom- to write whatever you want; however you want. Entirely left to your own imagination. Your own emotions. During lockdown I found writing poems and short stories to be quite an intense, eye-opening and therapeutic experience. If you have heard the saying, "the eyes are the windows to the soul", I believe writing works in the same way. In a dark room when you can't see the eyes, you can hear spoken words instead, as a guide to the soul. But instead of speaking those words you write them down and when you do this, they seem to manifest into something

deeper. Written words often come from deep thought, as we think before we write and are not under any time pressure compared to verbal forms of expression, like a conversation where a long pause can leave you feeling uneasy. As a result, what we write tends to make much more sense and is clearer to understand. So, if you write about yourself, you might discover something new or it may help to resolve an internal conflict you might have that you previously could not understand.

Given the opportunity to write a letter to my future self in lockdown, I found that I was able to resolve many internal conflicts of my own. I was able to appreciate writing more than I ever have, to distract myself from

any stresses during the day and to be grateful for the smaller moments like reading a book or a small conversation with a friend. Spending so much time in my own company over lockdown forced me to confront myself and reflect on my past achievements and failures. I have now fully accepted the idea of failing as an opportunity to learn. Life really is short, but lockdown and restrictions can't stop you from living. You can live a different life when you read a book, write a story or a poem. It's the perfect escape from reality, and in your own thoughts and feelings there are no restrictions. Only you and how far you're willing to open up to yourself.

Tianna Roberts Y12



Thoughts on Returning to School

"I can no other answer make but thanks, and thanks, and ever thanks" William Shakespeare – Twelfth Night

Sarah, Year 8 – Globe Vice Captain

The last few months have been hard! Living at home and not being able to come into school was a difficult time. During lockdown the teachers worked extremely hard to keep us motivated and to help us keep up with the work. I've really enjoyed working on History and Science thanks to my teachers Mr Ahmed, Ms Sitch and Ms Begum. They made my lessons extra fun and full of extra information so that I could enjoy my lessons while learning the things that I might have missed. All of the Heads of House and teachers worked incredibly hard to keep our spirits up. I would also like to thank Mr McCabe and Mrs Holden for maintaining our positive energy and keeping us on track with our studies while giving us opportunities to do things that we had not experienced before.

I am very happy to be back at school because now we are able to communicate face to face. This has made it easier to understand the work and has let me say hello to all of my friends.

The staff have been making an effort to take care of our mental health as well as our learning by introducing mindful moments into lessons. These

moments help us to calm down and unwind during lessons and in general. We are also looking after our physical health by using the hand sanitizer that the awesome site team have put around the school for us. We are still in our Year group bubbles to keep ourselves and our families as safe as possible. Even with some of these problems, I am still so glad to be back at school!

Eleni, Year 8 - Communications Officer

Returning to normality at school has been difficult, but we're nearly there.



On behalf of Year 8 (and the rest of the school) we thank Mrs Holden, the House leaders and all of our teachers who have supported us throughout the pandemic. Special thanks to Mr McCabe, Ms Scales and Mr Rakshi for their support with all sorts of things!

But not only the teachers worked hard over lockdown! Though it was strange (and there were lots of technical difficulties) students still strove to learn new things despite all of the obstacles. So to all the teachers and students at Mulberry Academy Shoreditch, well done and thank you!!

Reflections on how I managed my responsibilities in lockdown by Leo Shabi

The following responsibilities were a challenge to begin with, but eventually I overcame them and managed to settle into the new routine at home:

- Avoiding distractions was a big responsibility of mine, as it was hard to not go on my phone or on different websites which may have been off topic from my lesson.
- Having to help at home with chores was another responsibility, as I had to juggle both school and home-life together!
- Stricter deadlines on homework and tasks were another huge responsibility that I eventually got through whilst keeping up a high standard of work.
- Having to keep up my grades and attitude to learning during these tougher times was also a very big challenge, but it turned out well in the end. Now, I am back at school and I don't have to worry about that as much as I did!

5 steps to successfully catching up in your learning



by Nebeyu Dawit

- Attend Easter school if you're in Year 10 and Year 12- this will allow you to catch up with the work you studied over online learning.
- Create a study timetable - a schedule is important to provide structure.
- Create a learning space - a designated study space free of any distractions is likely to sharpen the mind and improve concentration.
- Regularly practise tricky topics - the key is to practise them regularly to gradually build your understanding and learn from your mistakes.
- Take time to relax - this allows you to unwind and take your mind off study or work-related topics.

Celebrating differences



What is celebrating differences? Celebrating differences is about embracing other people's culture, ethnicity, sexuality and disabilities. In our school we strive to create a safe space for students to express their individuality by educating and aiding the school as a whole, including teachers. Over this half-term, we have been informing students during form time about recent events and the numerous ways to celebrate and champion the differences in today's society.

Karima Uddin, Year 12.