

## News this week from the Executive Principal

**This week has been a fabulous week for competitions! Thank you to everyone that participated and staff that organised these fun competitions!**

We had our first Microsoft Teams Parents' Evening for Year 11 which went really well! We had great feedback from parents and teachers and it was really nice to see you all after such a long time!

Thursday was World Book Day



and we put together a lovely video of our staff with photos of their favourite books, including myself! [Click here to view.](#)

I am so pleased we are now returning to school and some normality can return to the students' lives! We have had a really positive 2 months since remote lessons started on the 5th January, and staff have done really well to make sure lessons are fun and engaging. The students have worked incredibly well and I am very pleased with the progress they have been making.

**Mrs Ruth Holden**  
Executive Principal

## Sixth Form Update

This week has been full of activities beginning with a very Careers Day on Tuesday. Students were able to choose a wide range of activities to support with their post Sixth Form choices. We also launched our Upskill programme with year 12. This is an exciting platform that will be used by all students to log and reflect on the different enrichment activities they participate in and will feed into UCAS and job applications. In addition to this, our students had the wonderful opportunity of attending a series of lectures given by the Civil Service about different careers in that sector. Finally, students are continuing with Deutschebank mentoring and debate preparation for the Sheriff's Challenge. It's a busy time for all!

## Spotlight on Sixth Form

Our taster sessions began this week and have been so well attended by our year 11 students. Please see the attached flyer (right) for sessions happening the week after next.

**K. Frankum**

Director of Sixth Form

Mulberry  
Academy Shoreditch

# SIXTH FORM TASTER SESSIONS

DO YOU WANT AN IDEA  
OF WHAT LESSONS WILL  
BE LIKE NEXT YEAR?

DO YOU WANT TO MEET  
SOME OF YOUR  
SIXTH FORM TEACHERS?

**COME TO OUR SIXTH FORM TASTER SESSIONS IN MARCH TO SEE WHAT LIFE IN THE SIXTH FORM IS LIKE.**  
Each session will take place from 3.45 - 4.15 either on Teams or in school.

Wednesday 3rd March	Maths, Spanish
Thursday 4th March	Computer Science, French, Law
Tuesday 16th March	Politics, Physics, Sociology
Wednesday 17th March	BTEC Business, BTEC Health & Social Care, Geography, Further Maths
Thursday 18th March	BTEC IT, BTEC PE, Psychology
Friday 19th March	Drama
Tuesday 23rd March	Film Studies, Economics, Art
Wednesday 24th March	Business, Biology, English Literature
Thursday 25th March	History, Chemistry, RE

WE CAN'T WAIT TO SEE YOU THERE!

APPLY FOR  
SCHOLARSHIPS  
WORTH UP TO  
£500

**IN YEAR 11? JOIN YOUR SIXTH FORM**  
TALK TO YOUR TEACHERS ABOUT  
YOUR SUBJECTS, YOUR AMBITIONS,  
YOUR CHOICES



## Important information from the Bangla Covid-19 Advice Project

For important information about the Covid-19 vaccination roll-out, please read the leaflet [here](#) and watch the information video at <https://youtu.be/XQ37ueZcwQk>

## Health and Social Care at MAS

**Congratulations to all 15 students who completed their virtual work experience with Barts NHS Trust!!**

15 students from Year 12 and Year 13 were selected to complete virtual work experience during the half term break. Students explored skill development and work readiness with experts and NHS recruiters

This was a great opportunity for students to explore career roles and engage with different health professionals that currently work on the NHS frontline

The sessions also covered pathways into health professions and showcased apprenticeship opportunities exclusive for Mulberry Academy Shoreditch students.

There will be more opportunities for Year 10 and Year 11 students to engage in activities being prepared by Barts Trust (Horizon)

If interested any students have questions, it is best to attend our taster session on the 17th March at 3.45pm or Speak to the Health and Social Care Teachers who will be willing to advise and assist you with any course related questions.

**If you're thinking about a career in health and social care, these videos provide useful tips about different roles and how to prepare for interviews:**

<b>Nursing</b>	<a href="https://youtu.be/o5JCw0qKVwg">https://youtu.be/o5JCw0qKVwg</a>
<b>Midwifery</b>	<a href="https://youtu.be/O5yPwKBH6GE">https://youtu.be/O5yPwKBH6GE</a>
<b>Paramedic Science</b>	<a href="https://youtu.be/KV6HN-vSkVM">https://youtu.be/KV6HN-vSkVM</a>
<b>Social Work</b>	<a href="https://youtu.be/YozBtsKS-jM">https://youtu.be/YozBtsKS-jM</a>



## Maths stars

A group of our brightest Y10 mathematicians took part in this year's UKMT Intermediate maths challenge online. Well done to all who took part, and congratulations to the following students who gained Gold, Silver, Bronze awards respectively.

**Ehsan Haque**  
**Tahiyyah Begum**  
**Abid Alam Joy**  
**Adeel Islam**  
**Zayyaan Waafi**  
**Hamim Kamaly**  
**Salman Haque**  
**Nebeyu Dawit**  
**Zaqwan Choudhury**  
**Josiah Burdsall**  
**Hamidah Ahmed**



**A student who had to leave to go to Ecuador but was a great part of our school and we miss her and Ms Fabian keeps in touch...**

How are you? how is everything in school? I'm fine in ecuador missing you and all the teachers. I had a dream about school and that I was back in lessons.

Did you know that I have a puppy? She is now a baby that bites everything, she bit once my leg it hurted so much.

We are now in the countryside Tumbaco. I think you must come to see it. Send a hug to Miss Begum and Miss Warner if you see them. Manuela



## A great debate

On March 2nd our Year 10 Debate Mate team participated in the second round of the Urban Debate League against a school from Bristol and our school won the debate!

The motion (which was on environmental radicalism) was released beforehand and the students were so great during the prepping session. Ms Tarannum was really proud and impressed with the fantastic teamwork they showcased, which reflected in their arguments. The standard was SO high!

**Congratulaions to:** Josiah Jonathan Burdsall, Mohammed Abdul Baki, Mas'ud Omar Mohamed Sharif, Shaira Shakera Ali and Leo Shabi.


*Congratulations!*

# Year 10 explore careers in photography

This week, during Careers Week, Year 10 students have been looking at different genres of photography that offer a creative careers in a range of fields such as business, retail, journalism, arts and entertainment.

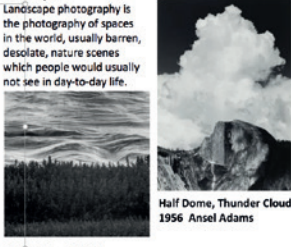
**Alison Kerr**

**Fine Art:** Fine art photography is photography specifically used just for creative expression.



**Madame Yevonde by Madame Yevonde black and white reprint, 1930s**

**Landscape:** Landscape photography is the photography of spaces in the world, usually barren, desolate, nature scenes which people would usually not see in day-to-day life.




**Half Dome, Thunder Cloud 1956 Ansel Adams**

**BLEU | Alex F. Webb 2015**

**Md Wahid Jalal**

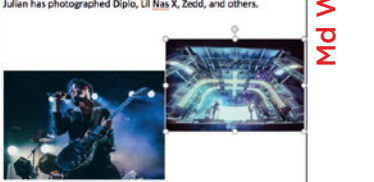
**Fashion:** Fashion photography is a genre of photography which is devoted to displaying clothing and other fashion accessories. They have clients as fashion designers which they help taking quality pictures to promote.

**Richard Avedon** was an American fashion and portrait photographer. He worked for Harper's Bazaar and Vogue magazines, specializing in capturing movement in still pictures of fashion, theater and dance. His clients include Versace, Chanel and Dior.



**Music:** music photographers take pictures and videos of live concerts, take pictures of people with instruments or they take videos for musicians for music videos.

**Julian Bagel** is a Houston based concert photographer. His photos are sharp, radiant, and welcoming. His portfolio is full of all kinds of unique angles, compositions, and models. Julian believes that music should be seen and heard. He doesn't take professional studio portraits. He photographs every moment as it comes while carrying his equipment in a backpack. Julian has photographed Diplo, Lil Nas X, Zedd, and others.



**Shakira Ali**


**Travel:** Travel photography is a genre of photography that may involve the documentation of an area's landscape, people, cultures, customs, and history.

**Bob Krist - Mexico**



**Wildlife:** Wildlife photography is a genre of photography concerned with documenting various forms of wildlife in their natural habitats.

**Art Wolfe - the living wild**



**Orisina mittermeier**



**Zahra Jannat**

**Fine Art:** Fine art photographers take photos in line with the vision of the photographer as an artist, using photography as a medium for creative expression.

**Cindy Sherman**  
Cindy Sherman's photographs critique gender and identity. Sherman became famous for featuring the artist herself as a model in her work. She portrays female stereotypes and examines and distorts femininity as a social construct.



**Landscape:** Landscape photographers take photos of spaces within the world. They capture the presence of nature and focus on the man-made features of landscapes.

**Ansel Adams**  
Ansel Adams was an American landscape photographer who was known for his black and white images of the American West.

He considered *Monolith, the Face of Half Dome, Yosemite National Park, California 1927* his "first really fine photograph." It was a career-changing image that marked his first successful landscape photograph.



**The Tetons and the Snake River, Wyoming 1942**

# First online event with Mercedes-Benz Grand Prix



## MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH MERCEDES-BENZ GRAND PRIX

Our scholars attended the first on-line Careers talk with Mercedes-Benz Grand Prix. Dr Ogden, CEO Mulberry School's Trust opened the event with a welcome speech. There were introductions from Mercedes-Benz Grand Prix by Paul Mills, the Chief People Officer and James Allison, the Technical Director. Graduates who are now working for Mercedes-Benz Grand Prix inspired our students and spoke to them about their different jobs. These included a PLM Systems Engineer, ERP Systems Engineer, an Aerodynamicist and a structural systems engineer

Students who deserve a special shout out for asking really fantastic questions: Waliur Khan, Valentin Lita, Joseph Parker, Rahid Sarker, Mohammed Zahir, Mohammed Shabib, Saadaldin Yosof, Ozuzhan Yildirim, Muna Adan, Yshra Mohamed, Mas'ud Omar Sharif and Gerardas Montvydas.

For a full news story about the event visit: [www.mulberryacademymyshoredditch.org/latest-news](http://www.mulberryacademymyshoredditch.org/latest-news)

"I was honoured to be asked to take part in the first Mulberry STEM Academy event this weekend. Having heard from Toto and Lewis about the eagerness and inquisitive nature of the Mulberry students..."

James Allison, Technical Director

## Excellent half term holiday work in Sociology (KS5)

**Item C2**

Functionalist and Marxist sociologists are interested in similar aspects of the role of the education system. For example, both examine the relationship between education and work. Both perspectives also look at norms and values are transmitted through education. However, while Marxists and Functionalists focus on similar issues, they reach very different conclusions about the role of education.

**Q: Applying material from Item C2 and your own knowledge, evaluate the view that while Marxist and Functionalist approaches focus on similar issues, they reach very different conclusions about the role of education. (30)**

Marxists hold a critical view of the education system, arguing that the education system is a form of social control which creates an obedient and passive workforce for the capitalist society. They also explain that the system produces inequalities since it maintains the interests of the upper class, leaving students from a poorer background at a disadvantage in the world of work. On the other hand, functionalists such as Davis and Moore believe that in order to make sure society is run smoothly, role allocation and selection is necessary to ensure that the best jobs are filled with the most talented. This essay is an exploration of the conclusions Marxists and Functionalists draw about the role of education.

Meritocracy is the idea that everyone has an equal chance to achieve and with hard work and effort, social mobility is possible. Functionalists such as Parson says that school is based on meritocratic principles. He argues that the family and wider society is based on different standards. For example, within the family, the child is judged from particularistic standards such as *live certain responsibilities because they are the eldest*. Similarly, in schools and

**Tasnia Ahmed (Yr 12)**  
Getting a grade A in her half term holiday essay

Applying material from Item C2 and your knowledge, evaluate the view that while Marxist and functionalist focus on similar issues, they reach very different conclusions about the role of education. (30)

It can be argued that Marxists and functionalists focus on very similar issues where in that they both believe that there is a relationship between education and work supported by Parsons theory of meritocracy and Bowles and Gintis correspondence theory in which they also look at how norms and values are transmitted through education as noted in item C2. However while functionalism takes a consensus view, and operates on the idea that everyone has the same goals and values therefore everyone works together to achieve these goals and so institutions work together to promote this value consensus, on the other hand Marxists takes a critical view of the role of education in society, where arguably, they see it as based on class division and capitalist exploitation because education is a form of social control that creates obedient and passive works for capitalist society. This essay will be the exploration that depicts the argument that while Marxist and functionalist focus on similar issues, they reach very different conclusions about the role of education.

Based on the findings of the American functionalist Parsons, it can be argued that school is seen as a 'socialising agency' in modern society where it acts as a bridge between the family and wider society, in this way there is a relationship between education and work as mentioned in the item C2. Parsons argued that the education system was vital for our society as it teaches young people the skills required in wider society because children learn how status is achieved at school, he argued that this was necessary as the family and wider society work in different principles and children need to adapt if they are to cope in the wider world. For instance, children is judged by particularistic standards but in contrast school and in wider society, children and adults are judged according to the same universalistic standards such as they are judged by the same exams and the same laws.

**Fatima Begum (Yr 12)** Getting a grade A in her half term holiday essay

Merton criticises three key assumptions of Parsons (Remember, Merton is also a functionalist, hence why he is considered an 'internal' criticism.)

**A03 - Merton Internal criticism of functionalism**

1. **Functional unity**  
Merton argues that each of society's institutions is a functional unit that contributes to the stability and continuity of the whole. He argues that each institution has a specific function to perform and that these functions are interdependent and work together to maintain the stability of the whole.

2. **Consensus**  
Merton argues that all members of society share a common set of values and norms, which are internalised and guide their behaviour. He argues that this consensus is necessary for society to function smoothly.

3. **Stratification**  
Merton argues that society is divided into different social classes, each with its own set of values and norms. He argues that this stratification is necessary for society to function smoothly.

4. **Equilibrium**  
Merton argues that society is in a state of equilibrium, where all institutions are in balance and work together to maintain the stability of the whole. He argues that this equilibrium is necessary for society to function smoothly.

5. **Functionalism**  
Merton argues that all institutions have a specific function to perform and that these functions are interdependent and work together to maintain the stability of the whole. He argues that this functionalism is necessary for society to function smoothly.

6. **Stratification**  
Merton argues that society is divided into different social classes, each with its own set of values and norms. He argues that this stratification is necessary for society to function smoothly.

7. **Equilibrium**  
Merton argues that society is in a state of equilibrium, where all institutions are in balance and work together to maintain the stability of the whole. He argues that this equilibrium is necessary for society to function smoothly.

8. **Functionalism**  
Merton argues that all institutions have a specific function to perform and that these functions are interdependent and work together to maintain the stability of the whole. He argues that this functionalism is necessary for society to function smoothly.

**Mahiya Sultana (Yr 13)**  
Excellent Revision poster



# LOCKDOWN VIRTUAL HOUSE COMPETITION WINNERS



The winners were decided by the Y10 and Y12 House student leadership teams, who voted for their favourite anonymised entries

## Photography challenge

**WINNER:** Option 3 - Ziyad Ahmed (Barbican)

**RUNNER UP:** Option 1 - Ellie Flaherty (Globe)

## Festive bakes

**WINNER:** Option 2 - Muhammed Uddin (Barbican)

**RUNNER UP:** Option 4 - Millie Oldham (Thames)

## Creative writing

**WINNER:** Option 3 - Liza Dagleish (Barbican)

**RUNNER UP:** Option 5 - Erika Kosongo (Barbican)



## Grand design

**WINNER:** option 3 - Demi Lou Craig Ward (Thames)

**RUNNER UP:** Option 5 - Maymuna Rahman (Thames)

We're also adding Josiah, Ellie Flaherty and Yasin Ali for winning equality speech/spooky bakes respectively!

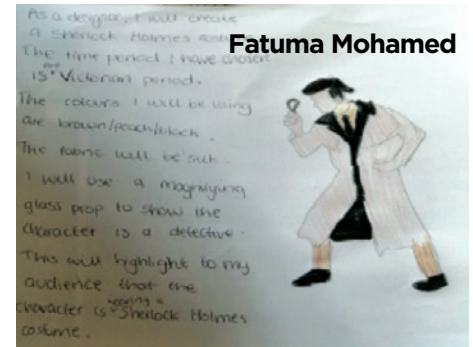
The winners will receive 10 house points and 5 house points for the runners up.

Winners will also receive a £10 Amazon voucher, with a £5 voucher for the runners up.

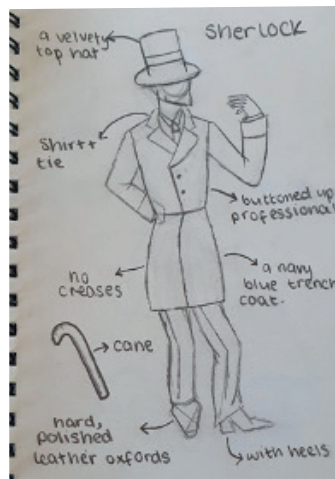
# Year 8 Drama Sherlock Holmes Costume Design

Last half term Year 8 students created a fantastic array of scripts for film or theatre, and all scripts demonstrated real innovation and sophistication in the pupils chosen content, themes, and narrative. I was so impressed with Farhana Hossain's script of Sherlock Holmes I decided to create a new scheme of work based on this! Thank you Farhana for inspiring the Drama department and more importantly our students during lockdown. This week in Drama students studied the role of a costume designer as part of careers week and discussed the skills needed for this role. In addition to this, Farhana's script was used as a

stimulus for students to start creating a design concept and began planning and sketching their ideas from home. Well done to all the students work here, keep up the fantastic work- well done. **Miss Higdon**



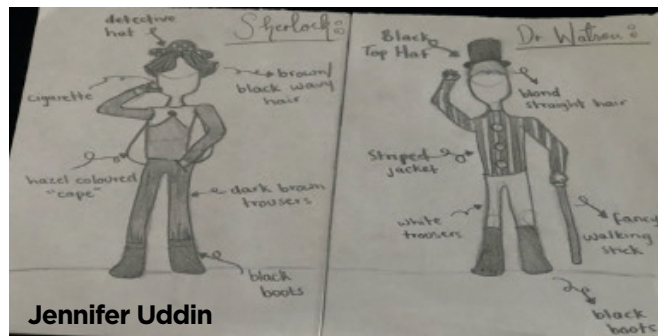
Fatuma Mohamed



Anisa Mir



Eijazul Haque



Jennifer Uddin

Eleni Brooks

## My Poem/speech about Leadership

## STUDENT COUNCIL

Leadership for me is to prove everyone that changes can be made whether it is for tomorrow or in a decade by using your voice to stand out to the Community!  
Every little changes matter, you don't have to have a Golden Medal to be a leader, or win the world record to be a leader! It isn't about others having to approve for you to say what's right or wrong in your matters and opinions!  
A good leader should mostly suggest things not just for you but as one, collectively where you are in to help save lives, our generations, education and the Universe!  
Doing whatever it is you want to use your voice to speak out, doing whatever it is you can make changes to using your voice, doing whatever it is to help re unite the world together to work as one, using your voice will be beneficial and life-changing!

Khadija Sharif - Head of Student Council

# CAREER SPOTLIGHT

If you want to research this career further, log in to [www.startprofile.com](http://www.startprofile.com)

## Police Officer

National Careers Service

**i** Police officers keep law and order, investigate crime, and support crime prevention.

**£** £21,000 - £41,500 a year **🕒** Working 37 - 40 hours per week

You could take a Level 2 or 3 Diploma in Public Services before applying to the police, although this is not essential. Every force sets their own entry requirements but usually you will need 4 or 5 GCSEs at grades 9 to 4 (A\* to C) including Maths and English. You could start by doing a police constable degree apprenticeship. You could volunteer as a special constable or paid work as a police community support officer.



**Useful subjects:** Psychology/Criminology, Maths, English and P.E

📞 0800 100 900

🌐 [nationalcareers.service.gov.uk](http://nationalcareers.service.gov.uk)

📱 NationalCareersService @NationalCareers in National Careers Service



Mulberry Academy Shoreditch

# WORD OF THE WEEK

WOW!  
WORD OF THE WEEK

## Chaotic

### DEFINITION

In a state of complete confusion and disorder.

### EXAMPLE

1. The political situation was chaotic
2. Chaotic conditions followed the war.
3. His battered body felt heavy, and his emotions grew chaotic.

### SYNONYMS

Confused.  
Disordered.  
Messy.

### ANTONYMS

Systematic.  
Organized.  
Calm.

### CHARACTERISTICS

Old English, early 18th century: from chaos. The noun is 'chaos'.

accent catering

# BAKE OFF

Our school caterers, Accent, have developed a "Lockdown Bake Off" challenge, so that you can show off your amazing cooking skills!

Over the next few weeks you can download a set of simple base recipes to use at home to develop new skills or simply have some fun in the kitchen.

This week, you can make a delicious cake! Visit: [www.mulberryacademyshoreditch.org/dininglunch-menu](http://www.mulberryacademyshoreditch.org/dininglunch-menu) to download your recipe pack.

Send a photograph of your delicious pancakes to Ms Pitts: [cpitts@mulberryschoolstrust.org](mailto:cpitts@mulberryschoolstrust.org)

Winners of each round will have a chance to win one of two prizes at the end of the Challenge. Students can use their own recipes not just the ones in the pack.

Get Baking and send us your photos!

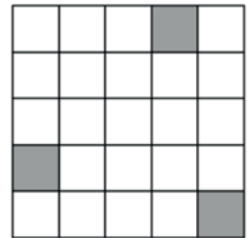


Visit: [www.mulberryacademyshoreditch.org/dininglunch-menu](http://www.mulberryacademyshoreditch.org/dininglunch-menu) for the pancake recipe and other recipes you can try out!

## MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

What is the smallest number of additional squares that must be shaded so that this figure has at least one line of symmetry and rotational symmetry of order 2?

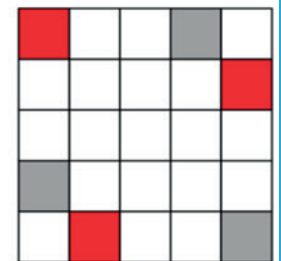


### Solution

The shape must have rotational symmetry of order 2, so when it is rotated through 180°, the squares that the shaded squares rotate to must also be shaded. These are marked in red on the diagram.

This pattern has two lines of symmetry, along the diagonals of the square, so it satisfies both criteria.

Therefore the minimum number of extra squares that need to be shaded is 3.



How can I earn House Point whilst learning remotely?



A good piece of work handed in on time  
**5 points**



Consistently good presentation of work  
**5 points**



Consistently submitting work on time  
**5 points**



A detailed piece of work handed in on time  
**10 points**



Taking part in House activities online  
**10 points**