

Executive Principal: Mrs Ruth Holden, MA, NPQH

Friday 26<sup>th</sup> February 2021

Dear Parents, Carers and Students,

I would like to send you my good wishes to you and your families and I hope you are all in good health. Please see below information that is important for you to read.

### **Reopening of Schools**

Further to the Prime Minister's announcement that schools can begin to reopen from the 8<sup>th</sup> March, please see below the timetable of how the school will begin to open. All students must be on time for school at 8.30am on the days that they are due to attend as per the grid below.

All students must wear full school uniform including black leather shoes, trainers will not be acceptable. Sixth Form students must wear appropriate and smart clothing with black leather shoes, trainers will not be acceptable.

We are extremely pleased to be reopening the week beginning Monday 8<sup>th</sup> March – we do consider this to be a full and formal reopening of school, with all of its rules and all of its codes of conduct fully in place so that we can get back to normal immediately.

All students must wear masks in all fluid areas of the school and students must bring their own masks to school, as the school will not be providing masks to students. As per Government guidance, students should wear masks in classrooms. If any student refuses to wear a mask around the school, or forgets to bring a mask to school, they may be sent home and parents may have to be met with.

When the students return to school, they will remain in their Year Group bubbles as they were before Christmas.

### **Lateral Mass Testing**

For those students, where consent has been given for lateral testing this will take place on the following days;

**Monday 8<sup>th</sup> March**

**Thursday 11<sup>th</sup> March**

**Monday 15<sup>th</sup> March**

If you are a student where consent has been given, a separate letter with timings and information will be sent.

Part of the

**Mulberry**  
Schools Trust



<p>Monday 8<sup>th</sup> March <b>STAFF ONLY DAY</b> <b>STUDENTS BY INVITATION ONLY FOR TESTING</b></p> <p><b>WORK WILL BE SET FOR STUDENTS ON MICROSOFT TEAMS – THERE WILL NO LIVE LESSONS.</b></p>	<p><b>A Staff ONLY Day.</b> Only Students who have given consent for Lateral Mass Testing will be invited in on this day to have the first of their three tests. Students should come in, in full school uniform to receive their tests and will immediately return home. Students coming in for their tests must wear a mask. <b>Students who have consented to Lateral Mass Testing will also be asked to take another test on Thursday 11<sup>th</sup> March and another on Monday 15<sup>th</sup> March.</b></p> <p>Students who have attended Emergency School since Christmas will be able to come in from 9 – 3pm. <b>No other students are to come to school.</b> All students are to sign into Microsoft Teams from 8.30 –3pm for their lessons as they have been doing – these will not be Live Lessons.</p>
<p>Tuesday 9<sup>th</sup> March <b>YEAR 7 AND 8 STUDENTS ONLY</b> <b>YEAR 10 VIRTUAL PARENTS’ EVENING 2 – 4.30pm</b></p>	<p>Year 7 and 8 students to return to school from 8.30 – 12:30. All other Year Groups will be taught live lessons until 12.30 on Microsoft Teams. Students attending school must be in full school uniform and <b>MUST WEAR A MASK.</b></p> <p><b>LUNCH WILL NOT BE PROVIDED. Free School Meals will be provided a packed lunch option to take home with them.</b></p>
<p>Wednesday 10<sup>th</sup> March <b>YEAR 7,8,9,10 AND 11 STUDENTS ONLY</b></p>	<p>All of Year 7, 8, 9, 10 and 11 students to return to school from 8.30am to 12:30pm. Year 12 and 13 students will be taught on Live lessons for Period 5 and 6 and will end their day at 3pm.</p> <p>All students attending school must be in full school uniform and <b>MUST WEAR A MASK.</b></p> <p><b>LUNCH WILL NOT BE PROVIDED. Free School Meals will be provided a packed lunch option to take home with them.</b></p>
<p>Thursday 11<sup>th</sup> March <b>ALL STUDENTS TO RETURN</b></p> <p><b>STUDENTS WHO CONSENTED TO LATERAL MASS TESTING WILL BE TESTED AGAIN</b></p>	<p>All students from Year 7 – 13 to attend school as normal from 8.30am – 2.30pm in full school uniform or if in the Sixth Form – smart clothes. <b>All students MUST WEAR A MASK.</b></p> <p><b>Students who have consented to Lateral Mass Testing will be tested again today during the school day.</b></p> <p><b>Lunch will be provided as normal.</b></p>
<p>Friday 12<sup>th</sup> March <b>ALL STUDENTS TO RETURN</b></p>	<p>All students from Year 7 – 13 to attend school as normal from 8.30am – 2.30pm in full school uniform or if in the Sixth Form – smart clothes. <b>All students MUST WEAR A MASK.</b></p> <p><b>Lunch will be provided as normal.</b></p>

### **Examination replacements**

Yesterday there was an announcement from the Government, with general headlines about how schools should replace GCSE and A Level Examinations. I will write to you with more detail about this, when more detail has been received from the Department of Education. But at this stage, I would like to reassure Year 11 and Year 13 students and parents, that the school is in a very secure place, and will do everything necessary to ensure that Centre Assessed Grades are accurate.

### **Parents' Evenings**

Even though we are in a lockdown, as a school we have decided to begin to provide Virtual Parents' Evenings and to begin this process we have set dates for Years 10 and 11;

**Year 11 – Tuesday 2<sup>nd</sup> March 2021**

**Year 10 - Tuesday 9<sup>th</sup> March 2021**

On these days, students in all Year groups will **not** have live lessons taught Period 5 and 6, as teachers will have scheduled meetings with parents of students in Year 10 and 11 by telephone, Microsoft Teams or Zoom. All parents involved will be given a time slot to meet with their child's teachers.

**On Tuesday 9<sup>th</sup> March, Year 7 and 8 will finish school at 12:30 as stated above.**

### **Head of Year Videos**

I hope you enjoyed these and don't forget to watch if you haven't already!

Head of Year 7 - <https://vimeo.com/510264303>

Head of Year 8 - <https://vimeo.com/507946074>

Head of Year 9 - <https://vimeo.com/510226829>

Head of Year 10 - <https://vimeo.com/508903402>

Head of Year 11 - <https://vimeo.com/508807684>

Head of Year 12 - <https://vimeo.com/510183198>

Head of Year 13 – <https://vimeo.com/511051558>

### **Covid 19**

**If your child becomes ill and receives a positive test result for Covid19, please email [parents@mulberryacademysoreditch.org](mailto:parents@mulberryacademysoreditch.org) with the details.**

**The details must include your child's name, tutor group and the positive test result that was sent to you by Public Health England in your email. You may also take a screen shot of this.**

**Please go on to our website and click on the special section called Covid 19 for all up to date advice and guidance from the Department for Education and from Public Health for England and from the school.**

Well done again for the high attendance from students and staff on Microsoft Teams. I am proud of the way that the students and staff have found a way to teach and learn effectively. As well as our teachers and staff being brilliant at delivering lessons to students on Microsoft teams, they have also made it a priority to ensure that students' welfare is good and that they are doing everything they should for school.

Yours faithfully



Mrs Ruth Holden  
Executive Principal

## News this week from the Executive Principal

### Welcome back to the Spring 2 term!

I hope that everyone had a really safe and restful half term break. Please read my letter at:

[www.mulberryacademyshoreditch.org/letters-to-parents](http://www.mulberryacademyshoreditch.org/letters-to-parents) for details about the reopening of the school.

We are looking forward to organizing welcome meetings for Year 6 parents and to organizing lots of lovely wellbeing activities or students and staff over the next months.



## Sixth Form Update

Sixth form students were happy to be back in lessons after a well deserved break as we now turn our focus towards preparing for student destinations in addition to their academic progression. To this end, year 12 and 13 students have been attending sessions with Into University to prepare them for University (year 13) and start looking at the application process ( year 12). This leads neatly into our careers drop down day on Tuesday where students will be given lots of activities, personalised to their needs and that will support them with choices. In addition to this, our year 12 enrichment activities continue with a debating session run by KPMG yesterday afternoon as well and the Sheriff's Challenge debating competition. Next week, we look forward to further presentations with Deutchesbank.

## Spotlight on Sixth Form

We are excited to announce that next half term all year 11 students will have the opportunity to attend taster sessions for the Sixth Form subjects they are looking to take next year. Students will be able to sample typical lessons and meet the teachers who they will be working with next year. Please see the flyer (right) for details.

**K. Frankum**

Director of Sixth Form



## SIXTH FORM TASTER SESSIONS

DO YOU WANT AN IDEA OF WHAT LESSONS WILL BE LIKE NEXT YEAR?

DO YOU WANT TO MEET SOME OF YOUR SIXTH FORM TEACHERS?

COME TO OUR SIXTH FORM TASTER SESSIONS IN MARCH TO SEE WHAT LIFE IN THE SIXTH FORM IS LIKE. Each session will take place from 3.45 - 4.15 either on Teams or in school.

<b>Wednesday 3rd March</b>	<b>Maths, Spanish</b>
<b>Thursday 4th March</b>	<b>Computer Science, French, Law</b>
<b>Tuesday 16th March</b>	<b>Politics, Physics, Sociology</b>
<b>Wednesday 17th March</b>	<b>BTEC Business, BTEC Health &amp; Social Care, Geography, Further Maths</b>
<b>Thursday 18th March</b>	<b>BTEC IT, BTEC PE, Psychology</b>
<b>Tuesday 23rd March</b>	<b>Film Studies, Economics, Art</b>
<b>Wednesday 24th March</b>	<b>Business, Biology, English Literature</b>
<b>Thursday 25th March</b>	<b>History, Chemistry, RE</b>

WE CAN'T WAIT TO SEE YOU THERE!

## English Creative writing

This half-term Year 11 have been working on their skills for their English Language GCSE. As part of their study, they have produced some truly magnificent descriptions and short stories. We recently held a creative writing competition for the year group, and are pleased to announce the winners from each class:

**Anisa Ahmed**  
**Ayman Sheikh**  
**Sarah Noor**  
**Hamza Khan**  
**Muhsina Al-Khalq**  
**Maisha Mahjabeen**  
**Umayya Rahman**

All winners will receive a book of their choice.



## An extract from Umayya's description, inspired by the picture below left:

It was silent. Not a blissful tranquillity, but the kind of silence that mars every sound, every whisper into a weak echo, that drowns you in the nothingness of deafening silence. The breeze was a mocking whisper and like a sly fox, darted stealthily between the trees and softly teased the grey grass. The looming pitch-black shadows of the trees stretched over and up towards the sky, attempting to cloak the forest with its sparsely covered limbs. And the fog. It wasn't that the fog was particularly dense; it was that there was so little of anything else that all one could focus on was the fog. The ashy grey fog that carelessly draped itself over the trees, that slowly forced its way into every corner and coated every single leaf in a rotting, grey but iridescent gleam. It effortlessly smothered the vanilla-coloured rays of light that half-heartedly had attempted to penetrate through. And it enveloped me, hiding me away. It was not always like this. It was once described as a lavish heaven, with emerald shards of

grass layering the ground like a thick rug, encrusted with the vibrant jewels of flowers. Once upon a time, there was the sweet chattering of squirrels that leapt from tree to tree and the soothing melody of the larks' song. Rustling trees wore their feathery leaves proudly against their mahogany arms and filled the forest with a rich, woody fragrance. The sun reigned high above and glowed, dipping the trees in a sticky honey colour. And the cottage did not even exist. In its place, was a majestic oak tree that bestowed weary travellers the comfort of shade from the cheerful golden glow from the sun. Sometimes, it would even provide shelter from the rain. The glorious rain, each drop swollen with the cobalt blue of the light it captured before it clumsily splashed against a scarlet flower or an amber-coloured leaf of the vast oak tree. Each drop crashed like glass against every leaf, so the forest was bursting with the echoes of tinkling glass, mixing together to form a soft ringing like silver fairy bells.



## Important information from the Bangla Covid-19 Advice Project

For important information about the Covid-19 vaccination roll-out, please read the leaflet [here](#) and watch the information video at <https://youtu.be/XQ37ueZcwQk>

## Science

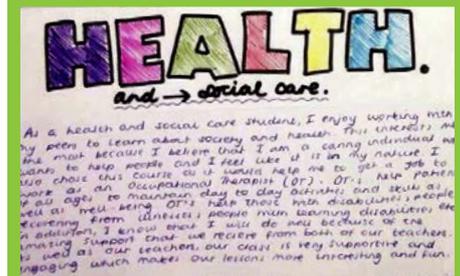
Here's a great piece of work by Mohammed Saif Uddin, in 8A

Explain, using your knowledge of forces, the speed of a sky diver, from the start of their jump, to the finish

When a skydiver begins their descent, they are at a constant acceleration. This is because the resultant force that culminates from their descent is downwards due to the force of gravity being stronger than the air resistance. Then, they begin to accelerate at a slower pace as the air resistance is increasing, so the resultant force is decreasing as the force of gravity is the same. Soon, the skydiver will reach their top speed (so they cannot accelerate) and hit their terminal velocity due to the air resistance and gravity being balanced. When they eventually open their parachute, the air resistance will increase, causing them to slow down as the resultant force is upwards, and they will begin to decelerate. Soon, they will hit the floor, which ends their jump.



## Why choose Health and Social Care



Health and Social Care is a front facing programme providing lots of opportunities to interact with local health and social services, universities and training providers.

### Wellbeing tip of the week Have you taken a walk today??

The body needs to be active in order for it to function well - discover a physical activity that fits in with your mobility and current fitness levels. There is so many activities you can do, the key is to find one you really enjoy!!

# Mulberry STEM Academy

## MULBERRY STEM ACADEMY

IN PARTNERSHIP WITH  MERCEDES-BENZ GRAND PRIX

The following students were asked to represent the school at a very important STEM project meeting on Monday 22nd February – Habib Ali, Valentin Lita, Israq Maleque, Joseph Parker, Radid Sarker, Khadija Bint Hussain, Zaqwan Choudhury, Ehsanul Haque, Zeeshan Islam and Yusra Mohammed.

These are some of the things they said...

### Yusra Mohammed (Year 10)

I'm looking forward to gaining valuable experience which students cannot receive in the average classroom and seeing the impact of STEM that has on my future career.

I want to see a different approach adopted to teaching the next generation about work in STEM. To have ground-breaking results, more hands-on experience is needed, which the STEM Academy will provide. This will be a bright beginning to our futures and I am grateful to be part of this partnership.

To have ground-breaking results, more hands-on experience is needed, which the STEM Academy will provide. This will be a bright beginning for the future of STEM careers for our generation.

The project is inspiring as I personally believe that STEM subjects will shape the future.

### Khadija Bint Hussain (Year 10)

The thing that inspires me the most about STEM is that the field is dominated primarily by men and I would like to be a positive role model for young girls to change this. The design and engineering behind a motor sport car is incredible and I am fascinated by how an engine of small car can be so powerful and am intrigued by the mechanics behind it!

This is an amazing opportunity and one that doesn't come around often. I feel so fortunate to be part of it.

### Habib Ali (Year 12)

As a STEM scholar, I am looking forward to the programming course to help me develop my computer science skills and also the Green Power project as it will give me a more hands on experience.

STEM is integral to making the world run, and helping it become a better place, so I am very grateful for this experience which will prepare me for my future in the field of STEM.

### Joseph Parker (Year 12)

I'm really looking forward to the STEM academy as I believe it will be a great way to advance my academic journey and the EPQ is an incredible way to do that.

The project is inspiring as I personally believe that STEM subjects will shape the future.

# Wellbeing

We are very much looking forward to the return of our students in person. It is incredibly important that we get straight back into our lessons establishing great learning habits. However, we know that wellbeing and achievement go hand in hand.

To support everyone's return to school we will be dedicating daily time to learn about and practise mindfulness.

Mindfulness helps us to be attentive to whatever is happening in the present moment: our breathing, other physical sensations, thoughts, emotions or even everyday activities like walking and eating. This awareness helps us to respond more skilfully to whatever happens in the present moment.

Every student will also complete a welfare questionnaire on their return, which will allow us to support every child's specific needs and circumstances. Students can look forward to a number of activities, some of these follow; taking part in Year Group Sports Days, reward trips, an opportunity to go boating on the Thames and outward-bound camping trips in the Summer term.

## GEOGRAPHY Competition WINNERS

**1st** Tayha Reyad (Year 9)

**2nd** Inaaya Haque Chowdhury (Year 8)

**3rd** Agit Abaci (Year 7)

★ Please check your emails for your Amazon vouchers

## Science: Stem Opportunities

Explore the Mulberry Learn Science page to find out the more details on the opportunities listed below:

- Y13** 1 year work placement with JP Morgan in Asset Management
- Y12** Work experience programme with Imperial College
- Y11** STEM Challenge with Imperial College
- Y11** Medical Summer School with Imperial College
- Y10** Insights into Science and Engineering Summer School with Imperial College
- Y9** Girls Engineering Summer School with Imperial College

*The deadlines for the Imperial College opportunities are on Wednesday 3rd March so get your applications in quickly!*

# STEM

# IntoUniversity workshops

IntoUniversity partners with **Mulberry Academy Shoreditch** to offer a bespoke, tailored programme of **Secondary FOCUS workshops** which allows students the chance to develop important transferable skills alongside learning about careers and university, providing them with the knowledge and confidence to fulfil their aspirations.

On Tuesday and Wednesday Y7, 8 and 10 had a virtual workshop with IntoUniversity.

## Year 7 - Choosing Success

Understanding the skills required to make a successful transition into secondary school and setting personal development targets.

## Year 8 - Maximising Memory: Revision & Learning Techniques

Exploring a number of engaging learning and revision techniques to improve student confidence with lesson content.

## Year 10 - Communication in the Workplace

Practice different methods of communication to boost employability including application writing and interview techniques. I really enjoyed the Into University workshop, they taught us new methods for revising and how we should explore different techniques to find the one that helps us the most. We went through 2 techniques: chaining and chunking. I found chunking most helpful to me because it allows you to group things in sections and that helps break it down. I think I could use it to group information in lesson such as

English and History so I can read and understand it better. In this workshop I enjoyed the quiz partly because I won but also because it allows you to use the method and see what you remember. If you find that you didn't remember, then it means that you should try a different method until you find one that helps you the most.

## Maimunah 8B

This workshop has additionally bettered my understanding of how University and work life would be like. What I have learnt at this workshop was that I know how to arrange myself for future preparation for exams. IntoUniversity enabled me to increase my knowledge on how to update your revision techniques. For example, the chunking method (create different words within the list you are making and put them in different categories, after you have done that, draw out another grid and do not look at the words

you have written and place them back in the same categories).

## Jennifer Uddin 8C

The into university workshop was really fun today as we learnt about the different skills that could help us succeed in life. As well as that we learnt how to improve them even more. It was different to what we usually do because we normally don't think about what skills could help us in the future and how important it is to develop them but in the workshop we were talking about how much they would help us. It was also very good to do something different in lockdown and I can't wait to do more workshops with them.

## Millie Oldham 7D

I found the workshop really amazing, I loved it so much. It has taught me to never give up and always try. It has also taught me to always be confident and I look forward to more of these workshops.

## Jamil Ali

## Year 8 Spanish

Year 8 Spanish students created a storyboard about holidays




The Languages and Hospitality department have come together to launch our exciting new competition

## Multicultural Foods COOKING COMPETITION

### HOW TO ENTER

- 1 Research an international dish (preferably french or Spanish but any country of your choice)
- 2 Write the recipe in french or Spanish or any language
- 3 Cook a nutritious and well-presented meal.
- 4 Write a review in french or Spanish or any language
- 5 Take a picture of it and upload your photo, recipe and review to teams

**Final Entry 1st March!**  
Winner and runners up will get a prize  
The best entries will have a special reward meal (tapas) once we are back in school and amazon vouchers



# Lockdown Bake-Off 2021

Our school caterers, Accent, have developed a "Lockdown Bake Off" challenge, so that you can show off your amazing cooking skills!

Over the next few weeks you can download a set of simple base recipes to use at home to develop new skills or simply have some fun in the kitchen.

This week, you can make some delicious biscuits! Visit: [www.mulberryacademyshoreditch.org/dininglunch-menu](http://www.mulberryacademyshoreditch.org/dininglunch-menu) to download your recipe pack.

Send a photograph of your delicious pancakes to Ms Pitts: [cpitts@mulberryschoolstrust.org](mailto:cpitts@mulberryschoolstrust.org)

Winners of each round will have a chance to win one of two prizes at the end of the Challenge.

Students can use their own recipes not just the ones in the pack.



**Get Baking** and send us your photos!

Visit: [www.mulberryacademyshoreditch.org/dininglunch-menu](http://www.mulberryacademyshoreditch.org/dininglunch-menu) for the biscuit recipe and other recipes you can try out!

WORLD BOOK DAY  
4 MARCH 2021

**(BOOK)MARK THE DATE**

**WORLD BOOK DAY**

**4 MARCH 2021**

## This week in Science

Mulberry Learn Science is live!! On this site you can find a selection of resources, interesting videos and podcasts, photos from past events and of student work as well as upcoming STEM opportunities to apply to!

### Coming up:

As we all know we are back to school on the 8th March, so we have taken the decision to move Science Week to May 17th so that everyone can take part without any disruptions! More updates will come closer to the time.



Mulberry Academy Shoreditch

# WORD OF THE WEEK

Wow!  
WORD OF THE WEEK!

## Evaluate

### DEFINITION

to judge how good, useful or successful something is and have an opinion on it.

### EXAMPLE

1. You should be able to evaluate your own work.
2. We need to evaluate the success of this event.
3. It was difficult to evaluate which source was the most reliable and factually correct given that the sources were Facebook and Twitter!

### SYNONYMS

Assess  
Appraise  
Judge

### ANTONYMS

Ignore  
Neglect  
disregard

### CHARACTERISTICS

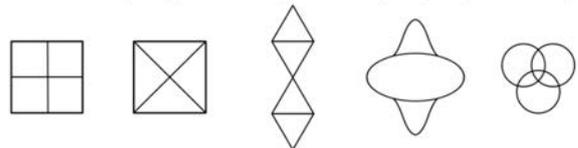
French verb 'évaluer' = to evaluate or assess. Notice the root within the word is from 'value'.

When NOT to use... Evaluate does NOT mean to review. For example, if you reviewed your work, you would look back over what you did. To evaluate would mean to weigh up and make a judgement on how well you did these things.

## MATHS PROBLEM OF THE WEEK

Did you manage to solve the maths problem this week?

Which of the five diagrams below could be drawn without taking the pen off the page and without drawing along a line already drawn? Can you explain your reasoning?



### Answer (Part 1)

For it to be possible to draw a figure without taking the pen off the paper and without drawing along an existing line, there must be either no points or exactly two points in the figure at which an odd number of lines meet.

To see why this must be the case, let us consider one point where lines meet and let us also suppose that we neither start nor end to draw the figure at that point. Since we are not allowed to draw along an existing line and as we 'enter' such a point from one direction, we need to leave it along a different line. So an even number of lines meet at such a point.



### Answer (Part 2)

If the starting and the end point coincide then this is also a point at which an even number of lines meet. Otherwise, both the starting and the end point are points at which an odd number of lines meet as we leave (enter) this point once without entering (leaving) the point.

We can now check that only the last picture satisfies these conditions and indeed, one can draw it without taking the pen off the paper and without drawing along an existing line.