

**Mulberry**  
Academy Shoreditch



**Year 8**  
**Options Book**  
**2021-2022**



## Subject: **Art GCSE** Exam Board: **Edexcel**

“Art enables us to find ourselves and lose ourselves at the same time” Thomas Merton

### Course Requirements:

Students must be curious about the world around them and have an interest in exploring their ideas through different mediums. Students must have a commitment to independent, project-based learning.

### Course Assessment:

Component 1: Personal Portfolio (60%)

Component 2: Externally Set Assignment (40%)

### Subject Topics covered:

Students will develop their analytical and cultural understanding. They will learn about experimentation and development by taking ideas and exploring them through different mediums. Throughout they will learn how to record ideas in different imaginative ways and make insightful observations. Their personal response is integral throughout.

Technical skills to be developed:

- Observational drawing
- Portraiture
- Painting
- Model making
- Critical and evaluation skills

Students will be given the opportunity to collaborate with professional artists through the Allen & Overy Artbeat project, culminating in a public exhibition of their work in Allen & Overy's London offices.

### Careers that you need this course to access:

- Art
- Architecture
- Photography & Film
- Set Design
- Interior Design
- Textiles
- Graphic & Product Design
- Games Design

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

Photography/Art/Graphics A Level

Art Foundation Course (Higher National Diploma)

Art, Photography and Design related degrees, for example, Art History, Architecture, Fine Art.

### The key contact for Art is:

Ms King, Head of Art

### Further Reading:

The Art Book, Phaidon  
WAYS OF SEEING:: JOHN BERGER  
Shock of the new: Robert Hughes.



“Art has changed the way I see the world around me” *Year 11 student*



**Subject: Bengali GCSE**  
**Exam Board: AQA**

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart” *Nelson Mandela*

**Course Requirements:**

Students need to be highly motivated, with good prior attainment in their language learning as well as an interest in learning about the culture of countries where the language is spoken. The course requires an excellent memory, so commitment to learning vocabulary is essential.

**Course Assessment:**

Students are regularly assessed on the 4 key skills of Listening, Speaking, Reading and Writing in the target language, with examinations at the end of the course.

We aim for our students to be confident communicators, with highly developed strategies for language learning and an excellent grasp of grammar.

**Careers that you need this course to access:**

Whichever career path you choose to follow, knowing a language will unlock doors for you along the way.

As well as careers in travel, or translation and interpreting, many companies now look for employees with languages skills to complement their other qualifications. Each new language may add up to £5000 to your salary.

**The key contact for Languages is:**

Mr Law, Head of Languages

**Further Reading:**

[www.whystudylanguages.ac.uk](http://www.whystudylanguages.ac.uk)

**Subject Topics covered:**

Theme 1 – Identity and culture

- Sub-topic – Me, my family and friends
- Sub-topic – Technology in everyday life
- Sub-topic – Free-time activities

Theme 2 – Local, national, international and global areas of interest

- Sub-topic – Home, town, neighborhood and region
- Sub-topic – Social issues
- Sub-topic – Global issues
- Sub-topic – Travel and tourism

Theme 3 – Current and future study and employment

- Sub-topic – My studies
- Sub-topic – Life at school/college
- Sub-topic – Education post-16
- Sub-topic – Jobs, career choices and ambitions

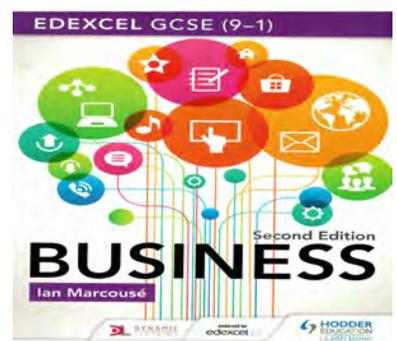
**Further and Higher Education Courses this subject leads to (A Levels/Degrees):**

To gain entry to a Russell Group University, you must have a GCSE in a Modern or Ancient Language.

Many universities will offer you the exciting opportunity to study your main subject together with a language, and you will be able to spend a year abroad as part of your course.



“A language is a gift that unlocks doors to the world. I intend to live, travel and work all over the globe, and it will be my knowledge of languages that will ensure I am successful.”  
Year 11 student



Subject: **GCSE Business**  
Exam Board: **Edexcel**

“**Business** opportunities are like buses, there's always another one coming.” – Richard Branson

### Course Requirements:

Engaging and enthusiastic young people who have a passion to investigate the modern and developing business environment.

### Course Assessment:

Paper 1: Investigating small business (50%)

- Written Exam
- 1 hour 30 minutes (90 marks)

Paper 2: Building a business (50%)

- Written Exam
- 1 hour 30 minutes (90 marks)

### Careers that you need this course to access:

- Accounting and Finance
- Banking
- Marketing
- Management
- International Business
- Retail
- Hospitality
- Human Resources
- Setting up your own Business

### The key contact for Business Studies is:

Mr Singh, Business Studies teacher

### Further Reading:

Edexcel GCSE 9-1, Ian Marcouse  
GCSE Edexcel Business - CGP

### Subject Topics covered:

A qualification that enables you to develop as a commercially minded and enterprising individual.

Topics you will learn about are:

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business
- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resources decisions

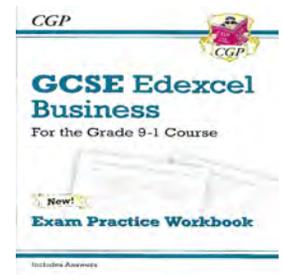
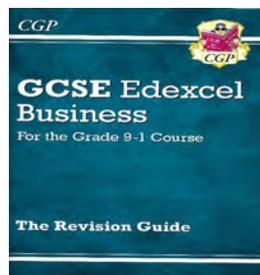
### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A-Level in Business Studies

A-Level in Economics

Level 3 BTEC National Diploma in Business

University – Accounting & Finance, Management, International Business, Marketing, Economics.



“ GCSE Business Studies is an extremely fascinating subject which gives you a real insight into the working world as well as developing the qualities you need to be successful. What we learn in lessons we can use in everyday life.” Year 12 Student.



## Subject: **Computer Science GCSE** Exam Board: **OCR**

“Everything I do breaks, but we fix it quickly” *Mark Zuckerberg, Founder of Facebook*

### Course Requirements:

Passion for maths, science and problem solving is essential. This is a subject that is both logical and creative.

*Students must meet a minimum standard in maths to take GCSE Computer Science.*

### Course Assessment:

Component 1: Computer Systems (50%)

- Written Exam
- 1 hour 30 minutes (80 marks)

Component 2: Computational Thinking, Algorithms and Programming (50%)

- Written Exam
- 1 hour 30 minutes (80 marks)

### Subject Topics covered:

You will learn the fundamentals of programming in Python.

Additional topics you will learn about are:

- Systems Architecture, Memory and Storage
- Computer Networks, Connections and Protocols
- Network Security
- Systems Software
- Ethical, Legal, Cultural and Environmental Impacts of Digital Technology
- Algorithms
- Producing Robust Programs
- Boolean Logic
- Programming Languages and Integrated Development Environments

### Careers that you need this course to access:

- Games designer
- Software developer
- Website developer
- Network manager
- Network engineer
- Computer programmer

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A-Level in Computer Science

Level 3 in Computing related subject

CISCO Academy/ Microsoft Academy

University – Computer Science, Engineering, Mathematics, Physics

### The key contact for Computer Science is:

Ms Gillott, Head of Computing

### Further Reading:

Computer Science Handbook, Allen B. Tucker  
[www.learnpython.org](http://www.learnpython.org)



“Technology is growing and computers are a part of life. Computer science really helps me solve problems”  
*Year 9 student*



## Subject: PE (Core) NO GCSE

*'Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity' John F. Kennedy*

### Course Requirements:

ALL students in Y9 will study core PE.

### Subject Topics covered:

*Leadership  
First Aid  
Problem solving  
Role  
Football  
Basketball  
Athletics  
Badminton  
Fitness  
Table Tennis*

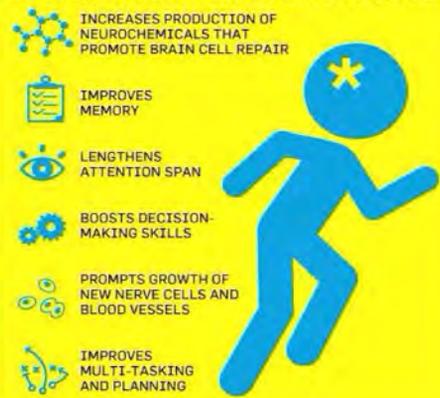
### Course Assessment:

Assessment is based on scholarship grades only and is assessed termly and recorded on internal systems.

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

The Benefits of Participating in Sports. Playing sports helps you stay in shape, teaches you how to organize your time, boosts friendships, and builds relationships with your peers and adults. Through athletics, you gain skills that can best be acquired on a court, track, or field.

#### THE BRAIN BENEFITS OF EXERCISE



### The key contact for PE is:

Mr McCabe, Head of PE

### Further Reading:

[www.sportengland.org](http://www.sportengland.org)

[www.bbc.co.uk/sport](http://www.bbc.co.uk/sport)





Subject: **Drama GCSE**

Exam Board: **AQA**

*“All the world’s a stage” William Shakespeare*

## Course Requirements:

Ability to work in a collaborative, practical way.  
Willingness to take part in extra rehearsals.  
Enjoyment of performing or technical theatre. A good standard of written English.

## Course Assessment:

Component 1: Understanding Drama, written exam (40%)

Component 2: Devising Drama, 40% (30% written essay and 10% practical)

Component 3: Texts in Practice, Practical (20%)

## Subject Topics covered:

**Component 1: Understanding Drama**  
40% written exam

Practical/written exploration and study of one complete performance text-Blood Brothers.  
Live theatre evaluation

**Component 2: Devising Drama**  
40% (30% written essay and 10% practical)

Create and develop a devised piece from stimulus  
Performance piece or design realisation for this performance. Analyse and evaluate the devising process and performance.

**Component 3: Texts in practice**  
20% Practical Exam

Students will either perform in and/or design for two key extracts from a performance text

## Careers that you need this course to access:

This course will help you to present yourself confidently, whichever career you choose to pursue. You will learn how to project your voice and will be able to perform and present in front of an audience. More specifically, the following career could be a progression from the course:

- Actor or actress in television, film or theatre.
- Technical theatre or film production.
- Teaching (Drama and English)
- Stage Management/Stage Designer
- Journalism/Writer
- Drama therapist

## Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A Level Drama and Theatre Studies  
BTEC Performing Arts  
BA (Hons) Drama and Performing Arts  
Drama School

## The key contact for Drama is:

Ms Higdon, Head of Drama

## Further Reading:

AQA Drama student book

GCSE Bitesize Drama book



*“Drama allows you to break barriers and come out of your comfort zone to apply a creative element to real life experiences.”*

*A Level Drama student*



## Subject: English Language GCSE

### Exam Board: AQA

“I admire people who dare to take language, English, and understand it and understand the melody” *Maya Angelou*

#### Course Requirements:

English language is a core subject that all students will study. Students will learn to investigate and analyse language and to experiment and use language creatively.

#### Course Assessment:

Paper 1 – Explorations in Creative Reading and Writing – Written Exam - 50%

Paper 2 – Writers’ Viewpoints and Perspectives – Written Exam - 50%

#### Careers that you need this course to access:

- Writer
- Journalist
- Business person
- Teaching
- Lawyer

#### The key contact for English is:

Ms Higgins, Head of English

#### Further Reading:

Guardian, Times, Independent and Telegraph newspapers.

Notes on a small Island, Bill Bryson

#### Subject Topics covered:

Creative writing – descriptive and persuasive

Literary non-fiction reading

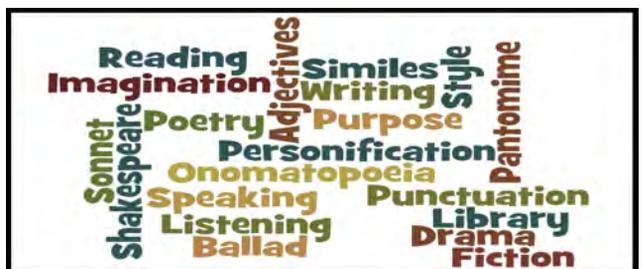
Literary fiction text reading

#### Examination skills:

Reading and responding to non-fiction texts.  
Writing producing discursive and descriptive writing.

#### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

English Language  
English Literature  
History  
Law  
Classics  
Modern Languages  
Media Studies



“From English language I know how to analyse, interpret and access all subjects”  
*Year 10 student*



## Subject: **English Literature GCSE**

### Exam Board: **AQA**

"That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong" *F. Scott Fitzgerald*

#### **Course Requirements:**

Students will study English literature alongside English language. Candidates will experience a range of Literature with a wide variety of appeal drawn from contemporary and modern texts from across the globe.

#### **Course Assessment:**

Paper 1 – Shakespeare and the 19<sup>th</sup> Century Novel – Written exam – 40%

Paper 2 – Modern texts and Poetry – Written exam – 60%

#### **Careers that you need this course to access:**

- Writer
- Journalist
- Business person
- Teaching
- Lawyer

#### **The key contact for English is:**

Ms Higgins, Head of English

#### **Further Reading:**

Great Expectations, Charles Dickens  
Jane Eyre, Charlotte Bronte  
Other plays by William Shakespeare  
Ask English teachers for recommended novels;  
everything helps!

#### **Subject Topics covered:**

Macbeth  
By William Shakespeare

A Christmas Carol  
By Charles Dickens: Study of a 19<sup>th</sup> Century novel

An Inspector calls  
By J.B. Priestley: study of a 20<sup>th</sup> Century play

Poetry across the ages

#### **Further and Higher Education Courses this subject leads to (A Levels/Degrees):**

English Literature  
English Language  
Media Studies  
History  
Law



"English literature helps break the boundaries between reality and fiction"  
*Year 11 student*



## Subject: **Geography GCSE** Exam Board: **Edexcel**

“Geography opens your eyes to the world we live in” *Michael Palin, Actor*

### Course Requirements:

Geography is suitable for students who are interested in learning about the physical world and our relationship with it. The course requires students to answer a wide range of exam skills, from one mark questions to twelve mark. Students will use geographical skills that enable them to interpret and analyse a wide range of resources and information.

### Course Assessment:

Written examination: 100% (three exams)

Field Trips: One human and one physical Foundation or Higher tier of entry.

A geographical enquiry where students collect primary and secondary data on a geographical theme, refine and present describe explain and analysing their data before they make geographical conclusions.

### Careers that you need this course to access:

- Town Planning
- Environmental Protection / consultancy
- Hydrologist / Geologist / Meteorologist
- Travel / Tourism
- Travel writing
- Cartographer
- Surveyor
- Estate management
- Transport planning
- International development charity work
- Outdoor activities instructor

### The key contact for Geography is:

Ms Kelly, Head of Geography

### Further Reading:

Royal Geographic Society [www.rgs.org](http://www.rgs.org)  
National Geographic  
The Geographical Association  
GCSE Bitesize Geography  
Ordnance Survey

### Subject Topics covered:

#### Human Geography:

- **Global Development**
- **Resource Management**
- **UK challenges**
- **Changing Cities**

#### Physical Geography:

- **Rivers**
- **Coasts**
- **Weather Hazards and Climate Change**
- **Ecosystems, Biodiversity and Management**

#### Geography Skills and World Challenges:

- Map and graph skills
- Climate change
- Sustainable Development

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

Geography  
Economics  
Business  
Law  
Environmental Protection  
Travel and Tourism Studies  
Leisure and Tourism  
Geology/ Surveying / Meteorology  
Urban planning



“Geography helps me understand how and why the world is changing in the 21<sup>st</sup> century” *Year 12 student*



Subject: **History GCSE**

Faculty: **Humanities** Exam Board: **AQA**

“If you don't know history, then you don't know anything. You are a leaf that doesn't know it is part of a tree” *Michael Crichton*

### Course Requirements:

History is suitable for students who are working at a grade 3 or above by the end of Year 8 in Humanities. It requires students to write essays, examine interpretations and sources and be able to make and support arguments using detailed factual evidence.

### Course Assessment:

Assessment is by two exams in Year 11, each worth 50%

### Careers that you need this course to access:

- Historian
- Law (e.g. solicitor, barrister)
- Banking
- History Teacher
- Museum curator
- Archivist
- Accountant

### The key contact for History is:

Mr O'Flynn, Head of History

### Further Reading:

**Non-fiction:** Hitler 1936-45: Nemesis (Ian Kershaw); The War of the World (Niall Ferguson)

**Fiction:** Goodnight Mr Tom, The Book Thief.

BBC History Magazine

### Subject Topics covered:

#### Paper One: Understanding the modern world

Section A: Germany 1890-1945: Democracy and Dictatorship

Section B: Conflict and Tension between East and West 1945-1972

#### Paper Two: Shaping the Nation

Section A: Britain: health and the people c.1000-present day

Section B: Elizabethan England c.1568-1603

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A Levels: History, Sociology, English Literature, RE

Degree courses: History, Archaeology, Anthropology, Politics, Economics, Law

“I love GCSE History because I find it fascinating to learn about how much people's lives have changed. We've learned a lot about how different groups have been discriminated against in the past and how they fought for their rights, which is really inspiring.”

*Year 11 student*



Subject: **History GCSE**

Faculty: **Humanities** Exam Board: **Edexcel**

“If you don't know history, then you don't know anything. You are a leaf that doesn't know it is part of a tree” *Michael Crichton*

### Course Requirements:

History requires students to write essays, examine interpretations and sources and be able to make and support arguments using detailed factual evidence.

### Course Assessment:

Assessment is by three exams in year 11. Each exam is worth one third of your overall grade.

### Careers that you need this course to access:

- Historian
- Law (e.g. solicitor, barrister)
- Banking
- History Teacher
- Museum curator
- Archivist
- Accountant

### The key contact for History is:

Mr O'Flynn, Head of History

### Further Reading:

**Non-fiction:** Hitler 1936-45: Nemesis (Ian Kershaw); The War of the World (Niall Ferguson)

**Fiction:** Goodnight MrTom, The Book Thief.

BBC History Magazine

### Subject Topics covered:

**Paper One:** Thematic study and historic environment

Crime and punishment in Britain, c1000–present and Whitechapel, c1870–c1900: crime, policing and the inner city

**Paper Two:** Period study and British depth study

Superpower relations and the Cold War, 1941–91 and Elizabethan England 1558-1588

**Paper 3-** Modern depth study

Weimar and Nazi Germany, 1918–39

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A Levels: History, Sociology, English Literature, RE

Degree courses: History, Archaeology, Anthropology, Politics, Economics, Law

“I love GCSE History because I find it fascinating to learn about how much people's lives have changed. We've learned a lot about how different groups have been discriminated against in the past and how they fought for their rights, which is really inspiring.”

*Year 11 student*



## Subject: Hospitality and Catering BTEC Exam Board: WJEC

“What is there more kindly than the feeling between host and guest?” Aeschylus

### Course Requirements:

This course has been designed to support learners who want to learn about this vocational sector and what it can offer for their careers or further study. It provides learners with a core depth of knowledge and a range of specialist and general skills that will support their progression to further learning and employment..

### Course Assessment:

The WJEC Level 1/2 Vocational Award in Hospitality and Catering is assessed using a combination of internal and external assessment. **40 % Exam**  
**60 % Coursework**

2 Units of Coursework

Unit 1- The Hospitality and Catering Industry  
(External Assessment- Onscreen/ Paper Based Exam )

Unit 2- Hospitality and Catering In Action- Internal

### Subject Topics covered:

Students will gain an insight into the Hospitality sector; restaurants, hotels, catering and much more. Students develop cooking, service and entrepreneurial skills vital to future success. Students will learn about:

- The Hospitality industry
- Food safety
- Healthy lifestyles
- Food & beverage preparation
- Job Roles and Qualifications in Hospitality
- Type of Employment Contracts
- Health and Safety in Food Handling
- Menu Planning and Food Preparation Skills

### Careers that you need this course to access:

- Hotel/ Restaurant and Catering Manager
- Chef
- Concierge
- Conference and banqueting manager
- Hotel porter
- Hotel receptionist
- Receptionist
- Waiter/waitress
- Sommelier
- Events Planner

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

Level 3 qualifications in Food Science and Nutrition.

Level 3 NVQ Diploma in Advanced Professional Cookery

Level 3 Advanced Diploma in Food Preparation and Cookery Supervision

### The key contact for Hospitality is:

Ms Howe, Hospitality teacher

### Further Reading:

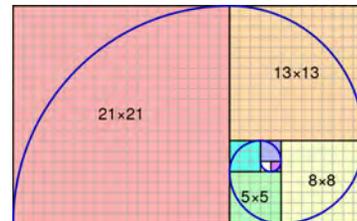
The Theory of Hospitality and Catering, by David Foskett and Patricia Paskins

Hospitality and Catering Level 1/ Level 2 By Aluminare Publishers



“I love hospitality as you get a chance to actually show your creativity and do what you’re learning about.”

*Year 10 student*



## Subject: **Mathematics GCSE**

### Exam Board: **Edexcel**

“If I were again beginning my studies, I would follow the advice of Plato and start with mathematics” *Galileo Galilei*

#### **Course Requirements:**

GCSE mathematics is a core subject and is therefore studied by all students. We expect students to be resilient, learn from their mistakes, think creatively and be open to reason, discuss and problem solve.

#### **Course Assessment:**

Students will sit tiered exams at the end of the course in Year 11. Tiers are Foundation and Higher.

Students of both tiers will sit three exams:

Paper 1: Non-Calculator (33.33%)

Paper 2: Calculator (33.33%)

Paper 3: Calculator (33.33%)

#### **Subject Topics covered:**

As well as teaching analytical and problem solving skills, the Maths GCSE also covers content on:

1. Number
2. Algebra
3. Ratio, Proportion & Rates of Change
4. Geometry & Measures
5. Probability
6. Statistics

#### **Careers that you need this course to access:**

Through studying mathematics you will develop your logic, analytical, reasoning and problem solving skills. A strong background in mathematics opens up many career opportunities.

Careers requiring maths:

- Accountant
- Banker
- Computer Programmer
- Doctor
- Engineer
- Scientist
- Teacher

#### **Further and Higher Education Courses this subject leads to (A Levels/Degrees):**

##### **A Levels in:**

- Mathematics
- Physics
- Chemistry
- Biology
- Computer Science
- Economics

##### **Degrees in:**

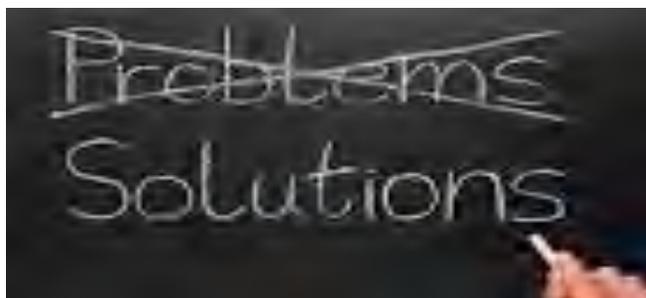
- Mathematics
- Engineering
- Physics
- Chemistry
- Biology
- Economics
- Computer Science
- Medicine

#### **The key contact for Mathematics is:**

Ms Flood, Head of Mathematics

#### **Further Reading:**

- The Man Who Counted, Malba Tahan
- Edexcel GCSE (9-1) Mathematics: Higher Student Book (Edexcel GCSE Maths 2015)



“Maths has improved my problem solving skills outside the classroom and in a world of problems and change” *Year 13 student*





Subject: **Music GCSE**  
Exam Board: **Eduqas**

*“Without music, life would be a mistake” Friedrich Nietzsche*

## Course Requirements:

Ability to work in a collaborative, practical way.  
Willingness to take part in extra rehearsals.  
Enjoyment of listening to music, you have lots of musical ideas and you enjoy singing or playing an instrument. A good standard of written English.

## Course Assessment:

Component 1: Performing (Controlled Assessment 30%)

Component 2: Composing (Controlled Assessment 30%)

Component 3: Appraising (Exam 40%)

## Subject Topics covered:

### Unit 1: Performing Music (30%)

- Students will perform as a soloist
- Students will perform as part of an ensemble
- Students will be assessed through recording, notated scores or written commentary

### Unit 2: Composing Music (30%)

- Students will produce two compositions, or
- Students will produce two arrangements, or
- Students will produce one composition and one arrangement
- Students will be assessed through recordings, notated scores or written commentary

### Unit 3: Listening and Appraising (40%)

- Students will have a written exam where they will respond to questions relating to different areas of music, western classical music, popular music and jazz, musical theatre and musical fusions.

## Careers that you need this course to access:

This course will help you to both work independently and as part of a team presenting yourself confidently. More specifically, the following career could be a progression from the course:

- Singer/songwriter/composer for film music
- Recording artist
- Music therapist
- Music Teacher

## Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A Level Music  
A Level Music Technology  
BTEC Level 3 Performing Arts  
Diploma in Creative Media  
Numerous Music degrees

## The key contact for Music is:

Mr Feasey, Music teacher

## Further Reading:

Eduqas GCSE Music Website

ABRSM Practical and Theory Grades





Subject: **PE GCSE**  
Exam Board: AQA

**“Exercise and recreation are as necessary as reading. I will rather say more necessary, because health is worth more than learning” Thomas Jefferson**

## Course Requirements:

Students must have a keen interest in how the body works and reacts during physical activity. They enjoy practical PE lessons and are regularly involved in extra curricular sports clubs either at school or outside of school. Students should have a keen interest in Science.

## Course Assessment:

Component 1: Fitness and Body Systems (Exam 36%)

Component 2: Health and Performance (Exam 24%)

Component 3: (Controlled Assessment 30%)

## Subject Topics covered:

### Component 1: Fitness and Body Systems

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data 30% (written exam)

### Component 2: Health and Performance

- Health, fitness and well-being
- Sport psychology
- Socio-cultural influences
- Use of data (30% written exam)

### Component 3: Practical Performance

- Assessment in 3 activities including an individual and team activity (40% practical assessment)

## Careers that you need this course to access:

Aside from the academic knowledge that this course delivers you will develop leadership and confidence which are skills that employers are looking for. Employment opportunities include:

- Sports Physiotherapists
- Sports Doctor
- Leisure Centre Manager
- Personal Trainer
- Civil Service (Police, Fire Brigade, Armed Forces)

## Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A Level Physical Education

BTEC Sport Level 3

Sports Science degree

BA(Hons) Physical Education

## The key contact for GCSE PE is:

Mr McCabe, Head of PE

## Further Reading:

Edexcel GCSE (9-1) Physical Education. Pearson





Subject: **BTEC Sport**  
Exam Board: **Edexcel**

**“Exercise and recreation are as necessary as reading. I will rather say more necessary, because health is worth more than learning” Thomas Jefferson**

### Course Requirements:

Students must have a keen interest in sports, leadership, fitness training. They enjoy practical PE lessons and are keen to improve their own levels of fitness.

### Course Assessment:

- 25 % of the qualification is externally assessed in an online exam. (1 unit)
- 75% is coursework based (3 out of the 4 units)

### Careers that you need this course to access:

Aside from the academic knowledge that this course delivers you will develop leadership and confidence which are skills that employers are looking for. Employment opportunities include:

- Sports Physiotherapists
- Sports Coach
- Leisure Centre Manager
- Personal Trainer
- Civil Service (Police, Fire Brigade, Armed Forces)

### The key contact for GCSE PE is:

Mr McCabe, Head of PE

### Further Reading:

BTEC Level 2 Firsts in Sport. Oxford University Press.

### Subject Topics covered:

#### Unit 1: Fitness for Sport and Exercise

Assessment: External online exam, 25%.

- Components of fitness, fitness training and testing.

#### Unit 2: Practical Sports Performance

Assessment: Internal, coursework, 25%

- Rules/regulations, performance and analysis in two sports.

#### Unit 5: Training for Personal Fitness

Assessment: Internal, coursework, 25%

- Plan, carry out and evaluate a personal exercise programme

#### Unit 6: Leading Sports Activities

Assessment: Internal, coursework, 25%

- Plan, lead and review a sport session

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

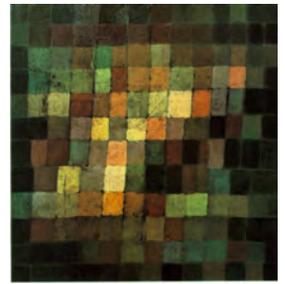
A Level Physical Education

BTEC Sport Level 3

Sports Science degree

BA(Hons) Physical Education





## Subject: Photography GCSE

### Exam Board: Edexcel

“Art enables us to find ourselves and lose ourselves at the same time” Thomas Merton

### Course Requirements:

Students must be curious about the world around them and have an interest in exploring their ideas through creating visual imagery. Students must have a commitment to independent, project-based learning.

### Course Assessment:

Component 1: Personal Portfolio (60%)

Component 2: Externally Set Assignment (40%)

### Subject Topics covered:

Students will develop their analytical and cultural understanding through exploring visual images. They will learn about experimentation and development of ideas through taking and exploring the world of photography.

Technical skills to be developed:

- Observational drawing skills
- Technical control of digital SLR and film SLR shutter speed, aperture, ISO, lighting
- Dark room practice
- A course work portfolio of photographs with supporting sketchbooks that explores a theme.
- Contextual research of artists and Photographers from other times and cultures
- Evidence of visiting galleries, museums and external locations for taking photographs.

### Careers that you need this course to access:

- Art
- Architecture
- Photography & Film
- Set Design
- Interior Design
- Textiles
- Graphic & Product Design
- Games Design

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

Photography/Art/Graphics A Level

Art Foundation Course (Higher National Diploma)

Art, Photography and Design related degrees, for example, Art History, Architecture, Fine Art.

### The key contact for Photography is:

Ms King, Head of Art

### Further Reading:

Use This if You Want to Take Great Photographs: A Photo Journal by Henry Carroll



Tokyo, 1999 - Trent Parke



Edward Honaker



Subject: **RE GCSE**  
Exam Board: **AQA**

“Science has made the world a great neighbourhood, but religion must make it a great brotherhood” *L. Wellever*

## Course Requirements:

RE is a compulsory subject at GCSE. This course requires students to utilise skills of evaluation, analysis and interpretation of religious scripture. Students are also encouraged to participate in class discussions and debates.

## Course Assessment:

Written exam: 1 hour 45 minutes  
96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)  
50% of GCSE.

Each religion has a common structure of two five-part questions of 1, 2, 4, 5 and 12 marks.

## Careers that you need this course to access:

- Historian
- Law (e.g. solicitor, barrister)
- Banking
- Teaching
- Museum curator
- Archivist
- Accountant
- Social / Public services
- Human Resources

## The key contact for RE is:

Ms Millett, Head of RE

## Further Reading:

Reading summaries (or full versions) of the holy texts, as well as keeping up to date with current affairs around the world and highlighting where philosophical and ethical issues are involved.

## Subject Topics covered:

Beliefs, teachings and practices from:

- Islam
- Christianity

Religious, philosophical and ethical studies themes:

Theme A: Relationships and families.

Theme B: Religion and life.

Theme C: The existence of God and revelation.

Theme D: Religion, peace and conflict.

Theme E: Religion, crime and punishment.

Theme F: Religion, human rights and social justice.

## Further and Higher Education Courses this subject leads to (A Levels/Degrees):

A Levels:

Sociology, Criminology, Sociology, Psychology, History, English Literature, Philosophy, Religious Studies, Law, Government and Politics

Degree courses: History, Archaeology, Anthropology, Politics, Economics, Law, Sociology, Theology and Religious Studies.



*‘Just as a candle cannot burn without fire, men cannot live without a spiritual life.’ Buddha*



## Subject: Spanish GCSE

### Exam Board: AQA

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart” *Nelson Mandela*

### Course Requirements:

Students need to be highly motivated, with good prior attainment in their language learning as well as an interest in learning about the culture of countries where the language is spoken. The course requires an excellent memory, so commitment to learning vocabulary is essential.

### Course Assessment:

Students are regularly assessed on the four key skills of Listening, Speaking, Reading and Writing in the target language, with examinations at the end of the course.

We aim for our students to be confident communicators, with highly developed strategies for language learning and an excellent grasp of grammar.

### Careers that you need this course to access:

Whichever career path you choose to follow, knowing a language will unlock doors for you along the way.

As well as careers in travel, or translation and interpreting, many companies now look for employees with languages skills to complement their other qualifications. Each new language may add up to £5000 to your salary.

### The key contact for Languages is:

Mr Law, Head of Languages

### Further Reading:

[www.whystudylanguages.ac.uk](http://www.whystudylanguages.ac.uk)

### Subject Topics covered:

#### Theme 1 Topic Identity and culture

Topic: Me, My family and friends

Topic: Technology in everyday life

Topic: Free-time activities

Topic: Customs & Festivals in target language countries / communities

#### Theme 2 Local National, international & global areas of interest

Topic: Home, town, neighbourhood & region

Topic: Social issues

Topic: Global issues

Topic: Travel & Tourism:

#### Theme 3 Current and future study and employment

Topic: My studies

Topic: Life at school / college

Topic: Education post 16

Topic: Jobs, career choices and ambitions

Whilst studying for your MFL GCSE, you may have the opportunity to take part in a trip abroad.

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

To gain entry to a Russell Group University, you must have a GCSE in a Modern or Ancient Language.

Many universities will offer you the exciting opportunity to study your main subject together with a language, and you will be able to spend a year abroad as part of your course.



“A language is a gift that unlocks doors to the world. I intend to live, travel and work all over the globe, and it will be my knowledge of languages that will ensure I am successful.”  
Year 11 student

## Subject: French GCSE

### Exam Board: AQA

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart” *Nelson Mandela*

#### Course Requirements:

Students need to be highly motivated, with good prior attainment in their language learning as well as an interest in learning about the culture of countries where the language is spoken. The course requires an excellent memory, so commitment to learning vocabulary is essential.

#### Course Assessment:

Students are regularly assessed on the four key skills of Listening, Speaking, Reading and Writing in the target language, with examinations at the end of the course.

We aim for our students to be confident communicators, with highly developed strategies for language learning and an excellent grasp of grammar.

#### Careers that you need this course to access:

Whichever career path you choose to follow, knowing a language will unlock doors for you along the way.

As well as careers in travel, or translation and interpreting, many companies now look for employees with languages skills to complement their other qualifications. Each new language may add up to £5000 to your salary.

#### The key contact for Languages is:

Mr Law, Head of Languages

#### Further Reading:

[www.whystudylanguages.ac.uk](http://www.whystudylanguages.ac.uk)

#### Subject Topics covered:

- Communicating about myself
- Lifestyle
- Leisure and Travel
- Home and Environment
- Work and Education
- Culture and Language Awareness
- Language Learning Strategies

Whilst studying for your MFL GCSE, you may have the opportunity to take part in a trip abroad.

#### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

To gain entry to a Russell Group University, you must have a GCSE in a Modern or Ancient Language.

Many universities will offer you the exciting opportunity to study your main subject together with a language, and you will be able to spend a year abroad as part of your course.



“A language is a gift that unlocks doors to the world. I intend to live, travel and work all over the globe, and it will be my knowledge of languages that will ensure I am successful.”  
Year 11 student



Subject: **Latin GCSE**

Exam Board: **AQA**

“Veni, Vidi, Vici [I came, I saw, I conquered]” *Julius Caesar*

### Course Requirements:

Students should have already studied Latin in Year 8. Students need to have keen analytical skills and enjoy problem-solving. An interest in history, culture and how Latin has shaped modern European languages is key.

### Course Assessment:

Latin is composed of four exams at the end of the course: two language papers and two literature and history papers.

### Careers that you need this course to access:

Latin enables you to develop many transferable skills which are highly regarded and in demand in a whole range of careers due to its academic challenge. It is particularly valued in the following fields:

- Law
- Journalism
- Media
- Academia
- Finance
- Medicine

### The key contact for Latin is:

Mr Law, Head of Languages

### Further Reading:

Horrible Histories: The Rotten Romans  
Horrible Histories: The Groovy Greeks  
Aeneas: Virgil's Epic Retold For Younger Readers

### Subject Topics covered:

- Latin Language: Translation and Prose Composition (writing Latin)
- English Derivations from Latin
- Verse/ Prose Literature – to be confirmed by exam board
- Life in Roman Britain and Boudica
- Egypt in the Roman Times
- Roman Medicine and Science
- The Roman Army
- Roman Religion
- Roman Magic
- Roman Philosophy
- Roman Society and Politics
- Roman Entertainment – e.g. chariot racing and the theatre

### Further and Higher Education Courses this subject leads to (A Levels/Degrees):

Latin A Level  
Modern Foreign Languages A Level  
Classics Degree  
English Degree  
History/ Ancient History and Archaeology Degree  
Law Degree  
Medicine Degree  
Modern Foreign Languages/ Linguistics Degree  
Philosophy Degree  
PPE (Philosophy, Politics and Economics) Degree



“Any student who wishes to have a successful future should study Latin”  
*Year 11 student*

