Mulberry
Academy Shoreditch

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students should expect that all the learning resources for their lessons will be immediately online on Microsoft Teams. All resources for the lessons will be available in the files section of the Team, including worksheets and PowerPoints. Students can upload work they complete for teachers to mark key pieces. The teacher, in most cases, will deliver the lesson live, this means they will give a live video for parts of the lesson with chat available throughout for questions. Where there isn't a live lesson a recorded stream will be provided. Where students do not have ICT equipment at home, the Academy will aim to provide a loan of equipment as far as possible and in extreme cases provide paper work packs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where there is a practical element in Art, Drama, Music, Construction, Science, Computer Science, IT and PE this will supplemented with videos or alternative tasks. Where students are completing coursework the teacher may decide to move to course revision tasks.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	6-8 hours of work
Secondary school-aged pupils working towards formal qualifications this year	8 hours of work

Accessing remote education

How will my child access any online remote education you are providing?

Students should login to Microsoft Teams to access all learning. If they encounter any problems they should contact.

TeamsSupport@mulberryacademyshoreditch.org

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been provided for many of our families where device access is a problem

- In addition, the Academy has a small bank of laptops that families can loan if there are no other devices in the home. To access this please email TeamsSupport@mulberryacademyshoreditch.org or contact your Head of Year. Students will be issued with a laptop and families will need to sign a usage form and return when the student comes back to the Academy

- Since Microsoft Teams will be used to deliver lessons as far as possible we expect students to use this forum and the laptop loan scheme for remote learning. Where families do require some printed materials, families must request this and pick this up from the Academy reception or in a case where this is not possible it will be sent home.

- Students should submit all work through the assignment and submit work button. Students can also email work to teachers on their school email address. Work can also be submitted on paper on return to school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As far as possible, we aim to make lessons as interactive as possible, where students can expect to receive feedback from teachers on any queries they have on their learning.

Some examples of remote teaching approaches:

- live teaching (online lessons)

- Microsoft Stream videos- this is pre-recorded lessons

- Teachers sharing screens and working through power points

- Students working on activities in Class Notebook where the teacher can provide direct feedback on the work.

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips and quizzes amongst other interactive resources

- In addition students in examination years may be given textbooks, articles and additional reading

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that students attend each lesson for each period and that students stay online during the live lesson. Where this is not possible, we expect the student to go over the class materials and complete any assignments when they can access the work

- Our expectations of parents is that they ensure students attend online lessons, on time and remain in the lesson as long as live lessons are taking place. We also ask that parents check in that students are completing set tasks and communicate if their son/daughter is having problem accessing work. This can be done via TeamsSupport@mulberryacademyshoreditch.org or the Head of Year

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The Head of Year will check in on student attendance at each lesson, you will receive a phone call if your son/daughter does not access learning on a particular day and the expectation is that they should then catch up with the work they have missed

- If a student is not completing tasks parents will either receive phone calls from the Head of Year, subject teacher or Head of Department. The expectation is that parent/carers ensure that work is completed. Where students are struggling to access content then it is the parent/carers responsibly to either contact the Academy or support their son/daughter in communicating with their teacher through Microsoft Teams.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assignments submitted will be marked with feedback, where appropriate
- Quizzes
- Verbal feedback in live lessons
- Comments made in Class Notebook
- Students should expect feedback fortnightly

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular well-being calls from a member of the Inclusion team
- Teaching Assistant's and learning support Assistant's supporting in live lessons
- TA's run interventions to support the school work
- 1-1 Online classes where needed
- Differentiated packs for students

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For students who are self-isolating, expectations of remote learning will vary. In such cases students will be able to access all the learning through Microsoft Teams. They can access the resources from the lesson in Files section of their class Team. In some instances videos will be provided but live lessons will not take place. If students are struggling accessing the work they should contact teachers via Teams or email for support.

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