

## Year 7 Catch up Funding 2020/21

Year 7 catch up funding is allocated to each student who achieved below a scaled score of 100 in reading or Maths at Key Stage 2. Funding for 2019/20, received in March 2020, was £6,486

### Impact of funding

Subject	No of students scoring below 100 on entry	Number of students not yet caught up	Percentage of students who are now 'secondary school ready'
English	28	9	68%
Maths	19	8	58%

### Use of funding 2019/20

All staff are responsible for those students on the catch up fund in their classes. For the students identified to be below 100 the following interventions took place:

1. All staff will continue to identify "Catch up" students in their personalised learning plans.
2. Students who were below 95 in Reading took part in form time intervention three times a week with year 12 reading buddies.
3. Those between 95 and 100 attended 2 sessions a week.
4. Deutsche bank volunteers worked with students with low reading scores
5. For Maths an after school club ran for students who scored below a 100.
6. Students who scored below 95 will also have support in form time every other week

### Evaluation of strategies 2020/21

Morning reading interventions were well attended and the impact was seen in improved fluency of reading, increased reading scores and improved attainment levels in English. Those students who attended the after school clubs showed improved confidence in maths, however some students were unable to attend after school sessions and form time sessions were quite short. The interventions will be improved in 2020-21 by having a fortnightly lesson for English and Maths taught by subject specialists.

## Use of funding 2020/2021

For 2020/21 we have 24 students who did not achieve the expected outcomes at Key Stage 2 in Maths and 32 in reading. There are 21 students in both groups.

The 'catch up' funding will be used in the following ways:

- All staff will continue to identify 'Catch up' students in their personalised learning plans.
- Students who are 'Working towards' the required level or 'Below' in Reading will have weekly hour long intervention lessons with a Specialist English Teacher
- Students who are 'Working towards' the required level or 'Below' in Mathematics will have weekly hour long intervention lessons with a Specialist Maths Teacher
- To keep these groups small and focussed the SENCO will also have a weekly group of Maths and English 'Catch-up' students for intervention.
- Deutsche bank volunteers will be utilised for students with low reading cores