

Objectives 2020-2021 – An outstanding school at all levels

Curriculum Intent	Curriculum Implementation	Curriculum Impact	Behaviour and Attitudes	Personal Development	Sixth Form	Leadership and Management
<p>To ensure that following the Covid-19 pandemic, gaps in students learning is addressed</p> <p>The Curriculum aims and intent at school and subject level, are clearly and coherently set out and understood by all – staff, students and parents/carers</p> <p>Curriculum is broad, ambitious and inclusive</p> <p>Curriculum builds on what students already know with clearly defined end points that you are expecting students to achieve (knowledge and skills)</p> <p>Depth of breath Curriculum and deep conceptual knowledge is achieved through effectively planned and sequenced Curriculum</p>	<p>To embed remote learning in the delivery of homework, classroom and independent learning to ensure students know more and learn more overtime</p> <p>Stretch and challenge for all learners is embedded in Curriculum intent and implementation and results in high levels of student engagement and progress</p> <p>All staff have excellent subject knowledge and subject specific pedagogy to deliver outstanding learning which closes the gaps (including of cultural capital) in student attainment</p> <p>Assessment for learning and feedback to students supports their progress and results in students knowing more and learning more over time</p>	<p>To ensure that following the Covid-19 pandemic, student well-being and gaps in learning are addressed</p> <p>To sustain and further improve attainment and progress for all</p> <p>Raise achievement of higher attaining students</p> <p>To reduce the attainment/progress gap between disadvantaged students and their non-disadvantaged counterparts</p>	<p>To promote the safety and well-being of students and staff on their return to school following the Covid-19 pandemic</p> <p>To further develop and implement our 'No External Exclusion Policy</p> <p>To assess the quality of learning and teaching in the Inclusion department</p> <p>To disseminate, share and influence good inclusive practice between schools and/or other organisations</p>	<p>To ensure the safety and wellbeing of students on their return following the Covid-19 pandemic</p> <p>To ensure that CEIAG is delivered across the school, students are fully informed about the opportunities open to them and are prepared for the next stage of their education, training or employment</p> <p>To introduce and implement the Mulberry Academy Shoreditch Charter alongside the introduction of MAS Character Values</p> <p>To involve parents/carers in the House system</p>	<p>To ensure that following the Covid-19 pandemic, gaps in learning are addressed and top destinations are secure</p> <p>To improve the outcomes for middle and higher attainers</p> <p>To successfully manage the transition into a larger Sixth Form</p> <p>To improve outcomes in A Level Psychology, Maths, Politics, Biology and Chemistry</p> <p>To develop and sustain a personal development programme which prepares students for the next stages of learning; student safety and as active citizens of a global community</p>	<p>To promote the safety and well-being of students and staff on their return to school following the Covid-19 pandemic</p> <p>Sustain and further improve attainment and progress for all students</p> <p>Teaching and learning has high ambitions and expectations for all students in lessons & the Curriculum</p> <p>Governance – all Governors are proactive, linked to specific areas of the school and partake in a variety of training</p> <p>All Leaders to ensure that the ethos of the school and the wider Trust is promoted at all times</p> <p>To develop our partnerships with other schools/hubs and organisations</p>