

# Mulberry horeditch S Veck

NEWS AND INFORMATION FROM YOUR ACADEM'

#### **HEADTEACHER'S BULLETIN**

Issue 8. Friday 1st November 2019

## Welcome back to Autumn 2

We have a fantastic 8 week half term (7 weeks now!) ahead of us with lots of exciting things going on and of course WinterFest and our lead up to Christmas!

## Year 11 Parents' Evening

We had a fantastic and productive evening on Tuesday with Year 11 students and their parents having crucial conversations with teachers about success at GCSE. There was a very impressive turn out with nearly all parents attending. Thank you to Ms McRill and Mr Collis for leading on the evening and to parents for supporting the school.







### **Our fantastic Sixth Form**

Part of the Year 11 Parents' Evening was to talk to parents and to students about what we offer at Sixth Form subjects and enrichment – and to highlight how popular our Sixth Form now is. We will be starting the process of application to our Sixth Form for Year 11 next week

#### Choir

Our Choir is going from strength to strength at the moment and really enjoying learning new songs and improvising with some acting as well! Well done Ms Miller and to our students.

#### **Year 7 Mental Health**

This week every Year 7 class has had a really interesting and reflective workshop with an external group looking at building emotional resilience to work and to life also learning about different aspects of mental health and how life and situations can impact us all. Well done Year 7 students who have been superb and have enjoyed this very important part of learning. Thank you, Mrs Holden - Executive Principal

# **Sixth Form**

Students in Year 12 and Year 13 who study English Literature went to see the William Blake exhibition. Blake was a painter, printmaker and poet who created some of the most iconic images in British art. Students were able to see 300 original works, including his watercolours, paintings and prints. The exhibition is one of the largest show of Blake's work for almost 20 years. The students study Blake's poetry as part of their Social and Political Protest Unit on their A level exam and it was a privilege for students to see the artwork which accompanied all his poetry.

Drama students in Year 12 and 13 went to see a performance of Blood Wedding letter. The play was written in 1933, a few years before civil war and the advent of fascism, Blood Wedding marked the rise of political turmoil in Lorca's Spain. Students in Year 12 and 13 were able to see this unique production by director, Yaël Farber, who set the play in rural Ireland. The students themselves are looking to take ideas from the performance for their own interpretation of the play

Lastly, three Politics and History students were lucky enough to visit Parliament with Mr O'Flynn on Wednesday, what a historic time to be seeing the workings of parliament.





Ms Wallace - Head of Sixth Form



Creatures saw the silhouette dance in the night When we saw them a cold rush of fragile ran down me

Night flew while the time stayed like a statue Time stayed and memories reflected longer City noises were heard in confusion Confusion cried

Yes, the scared ones would lie in the light dance, sing

But the other side was the truth twisted.



# **House of Parliament Trip**



Anisah Ahmed. Tahmid Miah and Shannon Chapman in Year 12 went to the Houses of Parliament this week for a workshop on getting young people from BAME backgrounds into politics. The students met with a variety of people from inside parliament from BAME backgrounds and learned about their experiences and different ways into parliament. They also engaged in a history of democracy activity where the students learned about how democracy has developed in the UK and how different groups fought for democratic rights. The students also had a tour of Parliament where they were able to sit in on a debate in the House of Commons and see politics in action.

Mr O'Flynn



# **Attendance Figures**

for 14th October – 18th October 2019

Tutor Group	Attendance Percentage
7A	97.7%
7B	93.8%
7C	98.5%
7D	95.8%
7E	96%
7F	96.9%
7G	97.6%
Year 7	96.6%
8A	93.3%
8B	92.8%
8C	96.7%
8D	100%
8E	96.5%
Year 8	95.9%
9A	93.3%
9B	97%
9C	96.3%
9D	98.3%
9E	94.3%
9F	96.6%
Year 9	95.6%

Group         Percentage           10A         98.6%           10B         96.6%           10C         97.1%           10D         99.3%           10E         97.8%           10F         98.7%           Year 10         98.1%           11B         96.7%           11C         97.4%           11D         88.3%           11E         96.6%           11F         97.3%           Year 11         95.4%           12A         96.5%           12B         91.7%           12C         92.7%           12D         94.8%           12E         91.1%           Year 12         93.6%           13A         96.2%           13B         96%           Year 13         95.1%	Tutor	Attendance
10B       96.6%         10C       97.1%         10D       99.3%         10E       97.8%         10F       98.7%         Year 10       98.1%         11A       95.3%         11B       96.7%         11C       97.4%         11D       88.3%         11E       96.6%         11F       97.3%         Year 11       95.4%         12A       96.5%         12B       91.7%         12C       92.7%         12D       94.8%         12E       91.1%         Year 12       93.6%         13A       96.2%         13B       96%	Group	Percentage
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10D       99.3%         10E       97.8%         10F       98.7%         Year 10       98.1%         11A       95.3%         11B       96.7%         11C       97.4%         11D       88.3%         11E       96.6%         11F       97.3%         Year 11       95.4%         12A       96.5%         12B       91.7%         12C       92.7%         12D       94.8%         12E       91.1%         Year 12       93.6%         13A       96.2%         13B       96%	10B	96.6%
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10F 98.7% Year 10 98.1%  11A 95.3% 11B 96.7% 11C 97.4% 11D 88.3% 11E 96.6% 11F 97.3% Year 11 95.4%  12A 96.5% 12B 91.7% 12C 92.7% 12C 92.7% 12D 94.8% 12E 91.1% Year 12 93.6%  13A 96.2% 13B 96%	10D	99.3%
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11A 95.3% 11B 96.7% 11C 97.4% 11D 88.3% 11E 96.6% 11F 97.3% Year 11 95.4%  12A 96.5% 12B 91.7% 12C 92.7% 12D 94.8% 12E 91.1% Year 12 93.6%  13A 96.2% 13B 96%	10F	98.7%
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11E       96.6%         11F       97.3%         Year 11       95.4%         12A       96.5%         12B       91.7%         12C       92.7%         12D       94.8%         12E       91.1%         Year 12       93.6%         13A       96.2%         13B       96%	11C	97.4%
11F 97.3% Year 11 95.4%  12A 96.5% 12B 91.7% 12C 92.7% 12D 94.8% 12E 91.1% Year 12 93.6%  13A 96.2% 13B 96%	11D	88.3%
Year 11     95.4%       12A     96.5%       12B     91.7%       12C     92.7%       12D     94.8%       12E     91.1%       Year 12     93.6%       13A     96.2%       13B     96%	11E	96.6%
12A 96.5% 12B 91.7% 12C 92.7% 12D 94.8% 12E 91.1% Year 12 93.6% 13A 96.2% 13B 96%	11F	97.3%
12B     91.7%       12C     92.7%       12D     94.8%       12E     91.1%       Year 12     93.6%       13A     96.2%       13B     96%	Year 11	95.4%
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12C     92.7%       12D     94.8%       12E     91.1%       Year 12     93.6%       13A     96.2%       13B     96%	12A	96.5%
12D     94.8%       12E     91.1%       Year 12     93.6%       13A     96.2%       13B     96%	12B	91.7%
12E 91.1% Year 12 93.6% 13A 96.2% 13B 96%	12C	92.7%
Year 12     93.6%       13A     96.2%       13B     96%	12D	94.8%
13A 96.2% 13B 96%	12E	91.1%
<b>13B</b> 96%	Year 12	93.6%
<b>13B</b> 96%		
	13A	96.2%
Year 13 95.1%	13B	96%
	Year 13	95.1%