

Year 7 Catch up Funding 2018/19

Year 7 catch up funding is allocated to each student who achieved below a scaled score of 100 in reading or Maths at Key Stage 2. Funding for 2018/19, received in March 2019, was £6,486

Impact of funding

Subject	No of students scoring below 100 on entry	Number of students not yet caught up	Percentage of students who are now 'secondary school ready'
English	32	10	69%
Maths	26	15	42%

Use of funding 2018/19

All staff are responsible for those students on the catch up fund in their classes. They provided in class support which was noted on personal learning files.

For the students identified to be below 100 the following interventions took place:

1. Lexia reading programme
2. Reading: morning intervention programme
3. In class-teacher Intervention
4. English and Maths additional lessons – delivered by the Head of Inclusion and Higher Level TA's

Evaluation of strategies 2018/19

In an effort to make our Maths and numeracy strategies just as effective and have as much impact as our English and Literacy strategies we will continue to have our Inclusion Department co-ordinate any additional lessons for year 8 students not yet caught up. This appears to have been the most effective aspect of the Maths Catch Up strategy so far. This will, of course be bolstered by additional new strategies as will our English support.

For 2019/20 the Reading strategies will continue, however new Maths strategies will be introduced.

Use of funding 2019/20

For 2019/20 we have 17 students who did not achieve the expected outcomes at Key Stage 2 in Maths and 22 in reading. There are 10 students in both both groups.

The 'catch up' funding will be used in the following ways:

- All staff will continue to identify "Catch up" students in their personalised learning plans.
- Students who are below 95 in Reading will have form time intervention three times a week with year 12 reading buddies.
- Those between 95 and 100 will attend 2 sessions a week. Impact will be measured using half termly reading test scores
- Deutsche bank volunteers will be utilised for students with low reading cores
- For Maths there will be an after school club running for students who scored below a 100. This will be run by a Maths specialist and impact will be monitored by regular baseline assessments
- Students who scored below 95 will also have support in from time every other week
- Our Inclusion Department will co-ordinate additional lessons for numeracy