

“That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong.”

— **F. Scott Fitzgerald**

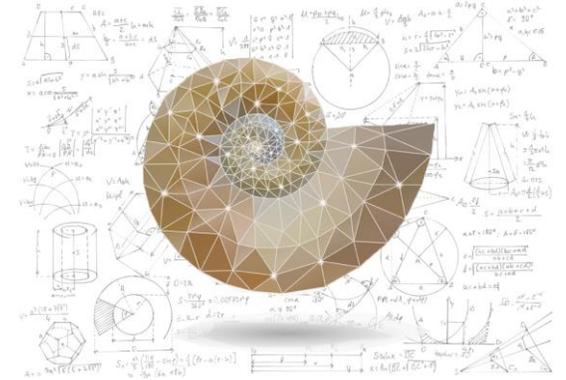


Our curriculum will provide students with the knowledge and skills to establish them as active participants in cultural conversation. Our curriculum is founded on principles of critical autonomy and developing a voice.

- Students will understand that every text has a creator and every text is a conscious creation which demonstrates the writer's intent.
- Students will be encouraged to question, analyse and investigate texts, both fiction and non-fiction, to explore both the explicit ideas, the subtle nuances and the socio-historic context in which they have been written.
- Students will discover the unique power that language can have in both written and verbal mediums, empowering them as individuals to express their own voice in written and verbal communication.
- Students will engage critically with universal, timeless themes and fundamental concepts and ideas, embarking on a journey of discovery in how the study of literature is the study of human meaning.

*“Good mathematics is not about how many answers you know...
it is about how you behave when you don’t know.”*

— Author unknown



The Mulberry Academy Shoreditch mathematics department aims to:

- Develop resilient mathematicians who have a love for maths in an inclusive environment.
- Instil students with the ability to solve problems and face real world challenges independently, confidently and creatively.

“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.”
— **Marie Curie**



Our aim is to offer a curriculum that fosters a love of science through an inclusive and challenging curriculum. This equips students with scientific awareness that can be translated into a toolkit of skills, language and knowledge to carry students into the wider world, using:

- A scientific approach
- Creativity
- Practical skills grounded in varied and engaging practical activities

We aim to provide students with memorable learning experiences and build science capital through contextualised and enriched learning. We want to cultivate a curiosity and sense of objective enquiry in our students and give them the tools to grapple with the ‘big questions’

“A people without the knowledge of their past history, origin and culture is like a tree without any roots.”
— **Marcus Garvey**



Mulberry Academy Shoreditch History department aims to engender an interest and desire to find out about the wider world that surrounds students; both past and present, with a view to the future and their place in it. We want to develop an imagination in students that allows them to think critically about the past, reach their own interpretations and judgments about how the past has been presented, and to be active in their learning.

“No one will protect what they don’t care about, and no one will care about what they have never experienced”
— **David Attenborough**



The Geography department at Mulberry Academy Shoreditch want to encourage students to think critically about the relationship between society and the environment. Our Geography curriculum is about ensuring knowledge and understanding across topics is embedded by fostering links between topics in order to promote further opportunities for stretch and challenge within lessons. The curriculum aims to develop independent, dynamic and active learners through the study of relevant and contemporary case studies.

“RE tackles the most important questions in life and is therefore, for me, the most important school subject”.
— **Year 7 RE student**



The Religious Education curriculum at Mulberry Academy Shoreditch aims to ensure all students are engaged, challenged and inspired by learning about world religions and world views. Studying RE will promote the spiritual, moral and cultural awareness of all our students. It will equip them with the knowledge and skills to become thoughtful members of a multi-faith society.

The curriculum will continually challenge students to:

- Develop an enquiring mind that asks questions about human life, beliefs and ideas.
- Become critical thinkers who are able to weigh up arguments from different sources, to develop and express their insights in response, and to agree or disagree respectfully.
- Interpret and evaluate texts, sources of wisdom and authority. They will learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

“If you can create technology, you can change the world.”
— **Susan Wojcicki**

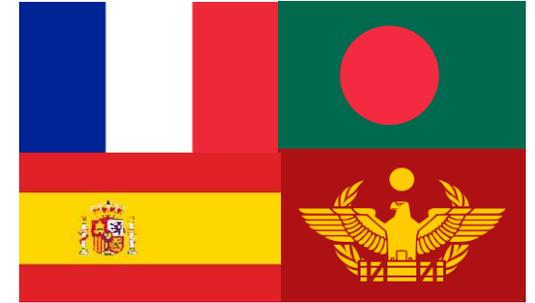


The Mulberry Academy Shoreditch Computer Science department aims to:

- Develop resilient computer scientists in a challenging, creative and highly academic environment.
- Instil a love of programming and create independent learners such that they lead a new generation of explorative technology development.

“With languages, you are at home anywhere.”

— Edmund De Waal



Our curriculum ensures students love learning languages. It is challenging, enriching, highly ambitious and fundamentally inclusive because:

- All students have freedom of choice on which modern foreign language they study.
- All students have the opportunity to study Latin alongside this.
- All students develop excellent cultural capital – they discover an awareness and appreciation of other cultures and an acceptance of different ways of life through extensive learning and knowledge accumulated.
- To deepen this understanding, students have the opportunity to obtain a trip at some point in the target language country.
- Extensive vocabulary and grammatical knowledge are accumulated over time to ensure high proficiency in speaking, listening, reading and writing.

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.”

– Plato

The Music Department provides all students with the opportunity to benefit from a broad and varied Music curriculum, regardless of prior knowledge or experience.

Equal opportunity will be available for students to develop musical skills encompassing performance, composition, history and theory, allowing all to access all aspects of the curriculum. Emphasis will be placed on the wider benefits of studying music, such as developing communication, teamwork and leadership skills, as well as a focus on cultural context.



“Only by encouraging individual freedom, or the individual power of the mind, and by trusting our own feelings, can collective acts be meaningful.”
— **Ai Weiwei**



Our curriculum is about ensuring all students have a broad cultural experience, which inspires their future aspirations and ambitions. It is a curriculum that is rich in creative freedoms, developing independence and individuality, building on prior experiences and the diversity of all our students' cultural heritage.

We will provide an opportunity for:

- An equal measure of theory and practice.
- Experimenting with traditional and contemporary disciplines of Art and Photography.
- Exposure to new media and processes.
- Collaboration with outside agencies and career pathways.
- Building strength, resilience, individuality and creativity.

“We must all do theatre, to find out who we are, and to discover who we could become.”

- Augusto Boal



Through Drama all students will have the opportunity to express themselves through different mediums or theatrical skills: creative writing, exploration of set designs, inventing a character in role and studying an array of play texts. They will explore Drama in conjunction with a social action projects and will develop skills in leadership, presentation and personable skills such as empathy. Students will present work to their peers or invited audiences to improve their confidence and development of audience awareness. They will have the opportunity to develop their linguistic skills through their observations, analysis and evaluation when reviewing theatre and analysing practical practice.

At MAS we believe all students should have the opportunity to see Live Theatre. Performances will be embedded into the curriculum, from exam pieces to external shows. We are dedicated to ensuring that our students watch a variety of performance styles and genres of theatre to develop their understanding of historical contexts, techniques and knowledge of practitioner influences.

“No one is born a great cook, one learns by doing- learn how to cook, try new recipes, learn from your mistakes, be fearless, and above all have fun!”

— Julia Child



The Food, Hospitality and Catering curriculum aims to develop successful learners who are prepared for work in the fourth largest employer industry in the UK. Students will learn important cookery skills and apply the principles of nutrition and healthy eating to their everyday choices. They will learn a crucial life skill that enables them to feed themselves and others affordably and well. This curriculum has been designed to develop in learners the knowledge and understanding related to a range of hospitality and catering providers; how they operate and what they have to take into account to be successful in whatever field they choose.

“There may be people who have more talent than you, but there's no excuse for anyone to work harder than you do”

— Derek Jeter



Our aim is to ensure that each and every student at Mulberry Academy Shoreditch enjoys the experience of high quality and inclusive Physical Education. We aim to make our students fully aware of the power and impact physical activity can have on physical, emotional and mental well-being. We are committed to ensuring that our students understand and can make positive choices about the importance of lifelong participation and fitness. Through the teaching of unique skills such as leadership, teamwork, problem solving, creative thinking and lifesaving we will promote life skills which will support their development regardless of pathways chosen and support them in making a positive contribution to their local and wider community.

We recognise the individual needs of our students and celebrate the cultural differences we are privileged to work with, and want every single student to experience success through a broad and balanced curriculum.

We encourage all of our students to take part in a rich variety and range of clubs and classes provided before and after school and will guide and support any exceptional talent onto the next stages of their development.

“Your most unhappy customers are your greatest source of learning”
- Bill Gates



Our curriculum is designed to be engaging and inspiring to all our learners, and reflect the demands of a truly modern and evolving business and economic environment. Business and Economics will enable our learners to develop as commercially minded and enterprising individuals who are able to evaluate their roles as citizens and succeed in their chosen pathway.

'I believe in the power of shared data and technology to help build a better future'

- Paul Allen, co-founder of Microsoft



In our modern world where being IT literate is a necessity, it is essential that students have the knowledge and skills to be able to carry out all basic computer based tasks. We aim to equip learners with essential knowledge, transferable skills and tools, and to improve their learning in other subjects by:

- Ensuring they are able to meet the challenges demanded from our technical world.
- Providing them with practical professional skills for the workplace.
- An understanding of how Computing & ICT learning can support their personal development as well as their community through positive social impact.
- Improving their future economic well-being.

Our curriculum encourages independence, creativity and awareness of the digital media sector. It is a curriculum that will develop students' appreciation for Computing & ICT, analytically challenging yet accessible to, and inclusive of, all. A 'hands on' approach will make the learning relevant to the way young people are required to use technology today. Learners will receive real technical and functional skills applicable in a range of higher education courses, work places and the business world.

“It is not the beauty of a building you should look at. It’s the construction of the foundation that will stand the test of time”

- David Allan Coe



Construction at MAS is about providing students with practical knowledge and skills that they can take with them into the wider world of work in many different fields, ranging from building surveyor to structural engineer to construction manager. On this course students will develop skills in joinery and carpentry as well as the skills required to work within constraints and respond to clients to meet a brief. They will acquire knowledge of the different sectors in the construction industry, such as retail and leisure, and learn about the importance of sustainability and the impact we have on the environment around us.

“I must study politics and war that my sons have the liberty to study mathematics and philosophy”
— **John Adams**



In Politics we aim to take students on a journey to discover how the world around them functions and understand the ideas that underpin its institutions. To do this we give them a comprehensive knowledge of political systems, structures and ideas as a means of supplying our students with the tools to be active citizens in the future, both in politics and civil society. Students will identify parallels, connections, similarities and differences between aspects of the areas of politics studied and learn how to construct and communicate arguments and explanations with relevance, clarity and coherence.

Above all, through the study of Politics, students' worldview will be challenged, reshaped and refined so that they will be equipped with the tools to be active citizens and have an ability to understand and influence the future of our world. It is our hope that knowledge of Politics will fill students with the desire to boldly stand up for what they believe during these times of change.

“The sociological imagination enables us to grasp history and biography and the relations between the two within society.”
— **C. Wright Mills**



Our Sociology curriculum is about engaging students to develop a knowledge and understanding about society and how sociologists study. Our curriculum will help students understand society's structures, processes and issues. Sociology is exciting, interesting and relevant to students' lives.

- Students will demonstrate their knowledge and understanding of theories, key thinkers, methods, key terms, concepts and evidence.
- Students will draw on other relevant topics to show how the core areas of sociology are related to each other.
- Students will assess ideas by identifying their strengths and weaknesses.
- Students will evaluate approaches, by comparing and contrasting relevant approaches.

“Education is what survives when what has been learned has been forgotten.”

— B. F. Skinner



Our curriculum for Psychology is about embarking on a journey of discovery into humans, our roles in society and the issues that affect us. Students will acquire knowledge of the different studies, theories and real life situations which help explain the behaviours of humans. They will learn to describe and evaluate these theories and studies, and through this gain a better understanding of the complexities of human behaviour. Through the study of Psychology our students will:

- learn about behaviour from a range of perspectives.
- be able to critique and challenge current theories.
- be able to carry out their own investigations of behaviour.
- be able to apply the knowledge and skills learnt to their roles as responsible citizens and members of society.