

| Term     | English  | Maths  | Science  | History   | Geography  | Religious Education   | French  | Spanish   | Latin   | Art  | Drama   | Food Technology   | ICT  | Music  | PE   |
|----------|--|--|--|---|--|---|---|---|---|--|---|---|--|--|--|
| Autumn 1 | Refugee Boy Writing to persuade Assessment: Persuasive Writing Piece                 | Percentages and fractions Ratio and fractions Ratio and linear functions Assessment: Autumn 1            | Level-assessed tasks/formative feedback Biology: Genes and DNA - inheritance Chemistry: Acids and alkalis Physics: Gravity and space | The Industrial Revolution Assessment- 16 mark essay question  | Topic: Weather and Climate 8 Marker: Analyse the climate graph of London Weather and Climate End of Topic Assessment (40 marks)  | Why is there suffering? Are there any good solutions? 5 Mark question                   | Life as a linguist/ Describing myself Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes | My daily routine, Writing and Translation into Spanish – 35 minutes Reading and Listening – 35 minutes  | ‘amicus,’ translation. Identify the nominative case (subject) and accusative case (object) in a sentence.             | Formal Elements Direct Observational Still life Drawing Baseline assessment                              | Blood Brothers-Your child will learn the themes of Blood Brothers and explore some of the main characters in rehearsal. *Line learning *Character duologue *Script annotation *Character review | Preparation and hygiene skills Weighing and measuring Using Tools and equipment Cake Making Methods Practical Assessment Cake Project Booklet         | End of term test – Knowledge and application of Python variables, input, output, data types, casting & maths. Written test – 50 mins | Contemporary Blues Group submission of 12-bar blues                                    | Boys: Football: focus on skills and game performance. Final assessment of performance Girls: Netball: focus on skills and game performance. Final assessment of performance Mixed: Basketball focus on skills and game performance. Final assessment of performance                              |
| Autumn 2 | Frankenstein 19th Century Literature: Assessment: Language Analysis Extract Response | Direct and inverse proportion Scale drawings Standard units Compound units Assessment: Autumn 1 & 2      | Assessment 45 mark assessment Biology: Evolution Chemistry: Earth Physics: Force and motion  | The Victorians Assessment- 16 mark essay question             | ] Topic: Energy and Climate Change 8 Marker: Evaluate whether the UK should be investing in nuclear energy Climate Change End of Topic Assessment (40 marks + additional 20 marks on previous learning ) | Does religion help people to be good? 5 Mark question                                   | Technology (Grammar, Vocabulary and Writing) – 35 minutes Listening and Reading – 20 minutes                          | Places in town, using & making arrangements Writing and Translation into Spanish – 35 minutes Reading – 35 minutes  | ‘tonsor,’ comprehension Answer comprehension questions Identify the correct person of a verb depending on its ending  | Tonal Values and mark-making: Tonal drawing of still life objects using a 2B Pencil.                     | Pantomime-Your child will learn the style of Pantomime through different dramatic techniques. *Exploring the skills of Pantomime  | Bread making Following recipes Safe use of tools and equipment Hygiene skills Practical Assessment End of Term Assessment Test                        | End of term test – Knowledge and application of Python selection, iteration Written test – 50 mins                                   | Classical Keyboard Skills 3 Individual keyboard recording of ‘New World Symphony’      | Boys: Basketball: focus on skills and game performance. Final assessment of performance Girls: Football: focus on skills and game performance. Final assessment of performance Mixed: Fitness focus on skills and game performance. Final assessment of performance                              |
| Spring 1 | War Poetry Assessment: Planned literature essay                                      | Substitution Formulae Rearranging Assessment: 20% Autumn 1 & 2 80% Spring 1                              | Level-assessed tasks/formative feedback Biology: Milk Yoghurt Practical write up Chemistry: Climate change Physics: Pressure         | Slavery Assessment- 16 mark essay question                    | Topic: Tectonic Plates 8 Marker: Explain the advantages and disadvantages of living near a volcano Plate Tectonics End of Topic Assessment (40 marks)  | How can religion be expressed through art? 8 mark question                              | Free time Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes                             | Holiday Listening and Reading – 35 minutes  | ‘Grumio et leo,’ translation Identify singular and plural endings of nouns in the nominative case.                    | 3D Drawing exploring ellipses: A tonal drawing from round objects exploring ellipses                     | Alice in Wonderland- Your child will have the opportunity to explore the themes from the play-text through different theatrical skills.   | Cake Making Project Following a recipe Portion control Practical Assessment- Experimenting with Cooking methods                                       | End of term test – Knowledge and application of Binary conversions, addition, shifts Written test – 50 mins                          | World Bhangra Group performances of bhangra music to class                             | Boys: Fitness: testing of fitness level Girls: Basketball: focus on skills and game performance. Final assessment of performance Mixed: Football focus on skills and game performance. Final assessment of performance   |
| Spring 2 | Creative writing – ‘The Island’ Assessment: Creative Writing Piece                   | Graphs Formulae and shape Pythagoras’ theorem Trigonometry Assessment: 20% Autumn 1 & 2 80% Spring 1 & 2 | Assessment 45 mark assessment Biology: Health and Disease Chemistry: Practical skills (forensics) Physics: Electromagnets            | Empire, Protest and Change Assessment- 16 mark essay question | Topic: A case study of Brazil 8 Marker: Evaluate the greatest threat the world’s rainforest are facing Human and Physical Geography of Brazil End of Topic Assessment (40 marks)                         | How can religion be expressed through music? 8 Mark question                            | Passé composé Grammar, Vocabulary and Writing) – 35 minutes Listening and Reading – 20 minutes                        | Food, & in a restaurant, Writing and Translation into Spanish – 35 minutes  | ‘in teatro,’ translation Identify the correct tense and person ending of verbs in the singular and plural.            | Responding to Artists: Extended Homework research task, including Gallery visit.                         | Devised Project-Your child will create a devised piece of drama that is based around a theme and different stimuli.   | Using the Cooker Knife Skills Analysing nutritional content Cooking Methods Practical Assessment End of Term Assessment Test                          | End of term test – Knowledge and application of Computational logic (logic gates, truth tables) Written test – 50 mins               | Contemporary Composing 2 Students to write and record their own piece of dance music   | Boys: Athletics: focus on key athletics and game performance. Final assessment of performance Girls: Athletics Mixed: Badminton focus on skills and game performance. Final assessment of performance  |
| Summer 1 | Dystopian Futures Assessment: Language Analysis Extract Response                     | Representing data Interpreting data Averages and spread Assessment: 20% Spring 1 & 2 80% Summer 1        | Level-assessed tasks/formative feedback Biology: Ecosystems Chemistry: Rates of reactions Physics: Wave energy                       | WW1 Assessment- 16 mark essay question                        | Topic: Rivers 8 Marker: Assess the main causes of flooding in Bangladesh Rivers End of Topic Assessment (40 marks)   | Why do we need religious festivals? 12 Mark question                                    | Travelling Grammar, Vocabulary and Writing) – 35 minutes Listening and Reading – 20 minutes                           | Topics: clothes and colours, talking about school uniform, gender and number agreement, using comparatives and superlatives, talking about what you wore in the past Reading – 35 minutes and Speaking – 5 minutes  | ‘avarus,’ comprehension Build on comprehension technique Identify verbs in the past tense and translate appropriately | Applying Keywords: Research an Artist developing ideas and identity. Written evaluation and colour study | Heroes and Villains- Your child will explore historical/fictional heroes and villains through different drama skills.   | Designing for a purpose Special dietary requirements Food Presentation Portion control Practical Assessment Food Presentation Tasks                   | End of term test – Knowledge and application of Algorithms (sorts and searches). Written test – 50 mins                              | Classical Composing 3 Students to write and record their own piece of minimalist music | Boys: Badminton/ table tennis: focus on skills and game performance. Final assessment of performance Girls: Table tennis/ badminton focus on skills and game performance. Final assessment of performance Mixed: Athletics focus on skills and game performance. Final assessment of performance |
| Summer 2 | Romeo and Juliet Assessment: Planned literature essay                                | Bivariate data Probability Assessment: All Y7-8 content  | End of Year assessment - synoptic 60 marks Biology Chemistry Physics   | Holocaust Assessment- 16 mark essay question                  | Topic: Tourism 8 Marker: Explain what happens when tourism is not controlled Tourism End of Topic Assessment (40 marks + additional 20 marks on previous learning)                                       | Ethical dilemmas How religion should affect ethical medical decisions. 12 mark question | La tournée! Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes                           | Topics: describing what there is to see and do in Barcelona, justifying opinions, types of shops, using se pueden / se pueden, asking for and giving directions, verb estar, describing a holiday using 3 tenses Reading and Listening – 35 minutes Writing and Translation into Spanish – 35 minutes | ‘fabula mirabilis,’ translation Distinguish between perfect and imperfect tense verbs, translating both appropriately | Formal elements Written exam paper. Final Outcome  | Lord of the Flies Your child will learn how to interpret play-text through music, cross-cutting and dramatic tension.   | Recipe Modification Designing for a purpose Final Product Completing the project Practical Assessment End of Year Assessment Test all Y7 & 8 Content! | Assessment of work completed to date on Python – Application of Python skills. Accumulation of work from term                        | World Reggae Music Students to write and perform their own piece of reggae music       | Boys: Cricket: focus on skills and game performance. Final assessment of performance Girls: Rounders; focus on skills and game performance. Final assessment of performance Mixed: Softball focus on skills and game performance. Final assessment of performance                                |