

Term	English	Maths	Science	History	Geography	Religious Education	French	Spanish	Latin	Art	Drama	Food Technology	ICT	Music	PE
Autumn 1	Short Story writing Assessment: Reading assessment	Place value Rounding Types of number Powers and roots Assessment: Autumn 1	Level-assessed tasks (LAT)/formative feedback Biology: Specialised cells Chemistry: Particles - Graph skills Physics: Energy	What can we learn from the ruins of Pompeii? Assessment- 16 mark essay question	Topic: Map Skills 8 Mark Question: Giving clear instructions using compass directions End of Topic Assessment on map skills (40 marks)	Do we need to prove God's existence? 5 Mark question	Greetings/ Birthdays Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes	Greetings, Age and birthday, in my rucksack and in my classroom Productive assessment (translation and writing about yourself) – 35 minutes Receptive assessment (listening, reading and translation) – 35 minutes	'amicus,' translation. Identify the nominative case (subject) and accusative case (object) in a sentence.	Formal Elements Direct Observational Still life Drawing Baseline assessment	Who am I?-Your child will learn different drama techniques and how they can be used to develop a character. *Hot-seating assessment *Short speech presentation *Role on the Wall	Hygiene and Safety Skills Weighing and Measuring Using Tools and equipment Practical Assessment-Using the Oven; Cupcakes	End of term test – E-safety; viruses, social media; digital footprint, conduct Written test – 45 minutes	Contemporary Singing Group singing performance (all year 7 groups perform in concert)	Boys: Football: focus on skills and game performance. Final assessment of performance Girls: Netball: focus on skills and game performance. Final assessment of performance Mixed: Basketball focus on skills and game performance. Final assessment of performance
Autumn 2	Introduction to 19th century literature Assessment: Language Analysis Extract Response	Fractions and decimals Operations with number and fractions Order of operations Approximation and error Assessment: Autumn 1 & 2	45 mark assessment Biology: Body systems 1 Chemistry: Separating mixtures Physics: Electricity	Battle of Hastings Assessment- 16 mark essay question	Topic: Continents and Oceans 8 Marker: Describe the human and physical features of Africa End of Topic Assessment (40 marks + additional 20 marks on previous learning)	Should religious buildings be sold to feed the starving? 5 Mark question	Presenting myself Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes	School subjects, describing teachers, what you eat (food and drink). Writing, translation, listening and reading – 35 minutes	'tonsor,' comprehension Answer comprehension questions Identify the correct person of a verb depending on its ending	Introduction to Line: 2B pencil direct observational drawing from an onion using line and tone.	Ernie's Incredible Illucinations - Your child will learn how to creatively explore a script through different theatrical skills. *Cross-cutting	Preparation and Hygiene skills (grating, dicing, rolling out, shaping) Key Temperatures in Food Handling Practical Assessment: Cheese and Onion rolls Hygiene and Safety Written Assessment	End of term test – Binary: denary to binary, binary to denary, using binary table, control questions Written test – 45 minutes	World Samba Group samba performance (all year 7 groups perform in 'The Street')	Boys: Basketball: focus on skills and game performance. Final assessment of performance Girls: Football: focus on skills and game performance. Final assessment of performance Mixed: Fitness focus on skills and game performance. Final assessment of performance
Spring 1	Non-Fiction writing (GCSE Language Paper 2) Assessment: Persuasive Writing	Algebraic notation Expressions Sequences Assessment: 20% Autumn 1 & 2 80% Spring 1	Level-assessed tasks/formative feedback Biology: Body systems 2 Chemistry: Atoms, elements and compounds Physics: Light	King John and the Magna Carta Assessment- 16 mark essay question	Topic: Coasts 8 Marker: What is the most effective way of protecting coastlines? End of Topic Assessment (40 marks)	What is good and what is challenging about being a teenager. Sikh/Buddhism/ Muslim in Britain today? 8 Mark question	School subjects/ Telling the time/ Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes	Family Reading and listening – 35 minutes	'Grumio et leo,' translation Identify singular and plural endings of nouns in the nominative case.	Introduction to colour: Colour pencil drawing task.	Mime-Your child will learn about different mime practitioners, and how to create imaginative scenes through movement, mime and gesture.	Cake Making Following Recipes independently The Nutrients Practical Assessment- Experimenting with Cake making methods	End of term test – RAM, ROM, storage devices including cloud, h/w & s/f Written test – 45 minutes	Classical Keyboard Skills 1 Individual keyboard performance of Minuet in G	Boys: Fitness: testing of fitness level Girls: Basketball: focus on skills and game performance. Final assessment of performance Mixed: Football focus on skills and game performance. Final assessment of performance
Spring 2	Poetry and Identity Assessment: Planned literature essay	Solving Equations Coordinates Linear Graphs Assessment: 20% Autumn 1 & 2 80% Spring 1 & 2	45 mark assessment Biology: Cell processes Chemistry: Chemical reactions 1 Physics: Sound	The Black Death Assessment- 16 mark essay question	Topic: Development 8 Marker: Assess the effectiveness of Fair Trade products End of Topic Assessment (40 marks)	Exploring the importance of religious pilgrimages. 8 Mark question	Where I live and what I do Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes	Describing where you live. Assessment: Translate a passage into English, short sentences to translate into Spanish, writing – 35 minutes.	'in theatro,' translation Identify the correct tense and person ending of verbs in the singular and plural.	Responding to Artists: Extended Homework research task, including Gallery visit.	First Give-Your child will learn about different charities and will develop a drama presentation based on their classes chosen charity.	Cooker Safety Knife skills (Bridge hold, claw grip, knife cuts) The Food Groups Practical Assessment- Noodle stir fry Written Assessment	End of term test – Develop scratch program using block, modify, operators, broadcast, sequences Written test – 45 minutes	Contemporary Composing 1 Assessment of arrangement	Boys: Athletics: focus on key athletics and game performance. Final assessment of performance Girls: Athletics Mixed: Badminton focus on skills and game performance. Final assessment of performance
Summer 1	Novel study: A Monster Calls Assessment: Language Analysis Extract Response	Line segments and angles Angles and polygons Parallel lines Assessment: 20% Spring 1 & 2 80% Summer 1	Level-assessed tasks/formative feedback Biology: Human reproduction Chemistry: Chemical Reactions 2 Physics: Energy transfer: Heating and Cooling	Change and Continuity through time Assessment- 16 mark essay question	Topic: Cold Environments 8 Marker: Explain how a V-shaped valley turns into a U-shaped valley End of Topic Assessment (40 marks)	Why do we need rites of passages in life? 8 Mark question	What I do in my free time Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes	Free time and sports activities: Reading assessment, translation into English, short sentences translated into Spanish – 35 minutes Speaking – 5 minutes	'avarus,' comprehension Build on comprehension technique Identify verbs in the past tense and translate appropriately	Applying Keywords: Written evaluation and colour study of an artist's work.	A Midsummer Night's Dream-Your child will learn about the themes of 'A Midsummer Night's Dream' and will begin to explore key extracts from the text.	Designing for a Purpose Portion Control Food Presentation Practical Assessment- Pasta Dish Written Assessment	End of term test – Write python program using: print, variables, input, loop & array. Written test – 45 minutes	Classical Keyboard Skills 2 Individual keyboard recording of 'Ode to Joy'	Boys: Badminton/ table tennis: focus on skills and game performance. Final assessment of performance Girls: Table tennis/ badminton focus on skills and game performance. Final assessment of performance Mixed: Athletics focus on skills and game performance. Final assessment of performance
Summer 2	A Midsummer Night's Dream Assessment: Planned literature essay	Congruency Similarity Transformation of shape Assessment: All Y7 content	End of Year assessment - synoptic 60 marks Biology Chemistry Physics	Why did Charles I lose his head? Assessment- 16 mark essay question	Topic: Population 8 Marker: Describe and explain the distribution and density of the UK's population End of Topic Assessment (40 marks + additional 20 marks on previous learning)	Creation stories Where do religions get evidence for their creation stories? 8 Mark question	Life in France Grammar, Vocabulary and Writing – 35 minutes Listening and Reading – 20 minutes	Describe your town & Describing the weather. Assessment: listening, reading translations into Spanish and writing about your town – 35 minutes	'fabula mirabilis,' translation Distinguish between perfect and imperfect tense verbs, translating both appropriately	Presenting a final Outcome: Making a final painting. That relates to the 'theme' of colour	A Midsummer Night's Dream continued-Your child will learn explore other extracts of the play through ideas from Greek Theatre and Puppetry.	Recipe Modification Planning Final Design Ideas Packaging and Labelling Practical Assessment/ Own Designs End of Year Test All Y7 content	End of term test – Write Pseudocode then python program using: IF statements, Else, Elif, THEN, with commenting	Film Music Chords Assessment of soundtrack to film clip	Boys: Cricket: focus on skills and game performance. Final assessment of performance Girls: Rounders; focus on skills and game performance. Final assessment of performance Mixed: Softball focus on skills and game performance. Final assessment of performance