

EBACC SUBJECTS

Term	English	Maths	Science	Geography	History	French	Spanish	Latin
Autumn 1	A Christmas Carol Assessment: Lit paper 1 style question GCSE Paper 2 Recap	Compound measures Proportionality Rates of change (H) Assessment: Mini mock: 1 paper NON-CALC	Paper 1 for biology, chemistry and physics Combined – 70 marks Separate – 100 marks	Topic: Resource Management Explain one advantage and one disadvantage of a renewable energy resource. (4 marks) Assess the impacts on people of developing non-renewable and renewable energy resources (12 marker) End of topic test 30 marks + additional 15 marks on previous learning	Revision Assessment- Full exam paper	The environment Listening, reading and translation into English. - 40 minutes. Writing: 90 word essay. Higher: 150 words. – 30 minutes Speaking: Role play – 10 minutes per student (2 minutes plus preparation time.)	Holidays 150 word writing – 35 minutes Reading and translation into English – 45 minutes	Pliny, Caligula and Suetonius practice paper. One '6 mark question,' on each 16 mark essay question, incorporate all into answer.
Autumn 2	Love and Relationships Poetry GCSE Paper 1 Recap Assessment: Mock Exams- Lit Paper 1 and Lang Paper 2	Functions (H) Further graphs (H) Transformations of graphs (H) Vectors (H) Assessment: Mock exam: 2 papers	Paper 2 for biology, chemistry and physics Combined – 70 marks Separate – 100 marks	Topic: Ecosystems Study Figure 11. Explain why there are differences in these nutrient cycles (4 marks) Evaluate the different approaches used to manage the threats facing deciduous woodlands in a named region (12 marker)	Revision Assessment- Full exam paper	Charity work / volunteering Speaking: In class photo-card (15 minutes including prep time) Mock exam (listening, reading and writing papers): June 2018 papers. Foundation and Higher Tiers.	Mock exam: Theme 1 Identity and culture, Theme 2 Local, national, international & global interests, Themes 3 Current & future study and employment	New curriculum specimen assessment paper – language exam Includes perfect passive verbs, deponent verbs and future tense
Spring 1	An Inspector Calls Assessment: Lit Paper 2 Style Exam Question	Gap revision Assessment: Mini mock: 1 paper CALC	Paper 1 for biology, chemistry and physics Combined – 70 marks Separate – 100 marks	End of topic test 30 marks + additional 15 marks on previous learning	Revision Assessment- Full exam paper	Poverty Listening, reading and translation into English. 40 minutes. Writing: 90 word essay. Higher: 150 words. - 30 minutes Speaking: General conversation (Theme 1) – 12 minutes per student. (variety of topics revised from General Conversation booklets)	Mock exam: Listening – higher 45 minutes, foundation 40 minutes Reading and translation into English – higher 45 minutes, foundation 40 minutes Writing including two essays – foundation 1 hour, higher 1 hour and 15 minutes	Culture specimen assessment practice paper Including all topics apart from 'recitationes..' Literature specimen assessment practice paper Including all texts apart from Virgil Language specimen assessment practice paper
Spring 2	Macbeth Assessment: Mock Exams- Lit Paper 2 and Lang Paper 1	Gap revision Assessment: Mock exam: 2 papers	Paper 2 for biology, chemistry and physics Combined – 70 marks Separate – 100 marks	Revision / Exam Practice Students will be assessed on a range of practice exam questions	Revision Assessment- Full exam paper	Revision of all GCSE themes/topics Mock exams: June 2019 papers. Listening, Reading and Writing papers. Mock speaking exam. Foundation and Higher Tiers.	Mock Speaking exam Preparation time, role play, discussion of a photo cards with follow up questions & general conversation 30 minutes in total (preparation and examination time combined)	Literature specimen assessment practice paper Including Virgil Language specimen assessment practice paper Culture specimen assessment practice paper Including 'recitationes'
Summer 1	Final Revision and Recaps of GCSE Lit and Lang papers Assessment: Final Exams	Gap revision Assessment: Mini mock: 1 paper NON-CALC	External Exams		Revision Assessment- Full exam paper	Revision of all GCSE themes/topics GCSE exams.	Mock exam: Listening – higher 45 minutes, foundation 40 minutes Reading and translation into English – higher 45 minutes, foundation 40 minutes Writing including two essays – foundation 1 hour, higher 1 hour and 15 minutes	Literature specimen assessment practice paper Language specimen assessment practice paper Culture specimen assessment practice paper

OPTIONS												
Term	Art	Business Studies	Computer Science	Construction	Drama	Economics	Hospitality	ICT	Music	PE	Psychology	Sociology
Autumn 1	Formal Elements Direct Observational still life Drawing Baseline assessment	Theme 2: Building a Business Topic Focus: Operational Decisions & Making Financial Decisions Key assessment 1: (45 mins) Managing Stock & Procurement Key assessment 2: (45 mins) Managing Quality & The Sales Process Key assessment 3: End of Unit Assessment (1 hr) – Making Operational Decisions & Financial Decisions	Ethical, Legal, Cultural and Environmental Concerns Stakeholders Environmental impact Cultural implications Ethical/privacy issues Open source vs proprietary Legislation Programming Techniques REVISION Assessment: Ethical, Legal, Cultural and Environmental Concerns; Programming Techniques	Understanding tools and equipment used in carpentry and joinery Assessment - Assignment	Blood Brothers Embedded Theory-Continued Your child will revise skills learnt in Year 10 and will begin to complete mock papers. *Section A and B practice papers	Key assessment 1: Macro – govt objs. Key assessment 2: Macro - SSP Key assessment 3: Macro - FP	Functions of nutrients Nutritional needs of specific groups Characteristics of unsatisfactory nutritional intake Impact of cooking methods on nutritional value of food Assessment: Assignment task	OCR Creative iMedia R085 – LO1 to 4 Creating multipage website. Practical test 50 mins	1. Assess performances to Eduqas criteria when ready 2. Monitor composition 3. Regular listening tests and homework exercises	GCSE: Applied anatomy and physiology BTEC: Personal exercise programme unit 5	Research Methods End of term assessment (9 mark) and formative marking short answers (2 and 4 mark)	The sociology of crime and deviance (Functionalist & Interactionist perspectives): 1. To what extent is upbringing the most important factor in causing crime? (12 marks) The sociology of crime and deviance (Marxist & Feminist explanations): 1. To what extent is white collar crime unpunished due to class? (12 marks)
Autumn 2	Mock Exam: sketchbook and portfolio assessment and 10 hour controlled assessment making a final outcome.	Theme 2: Building a Business Topic Focus: Human Resource Decisions Key assessment 4: Organisational Structures & Effective Communication Key assessment 5: Ways of Working & Recruitment Key assessment 6: Training and Motivation Year 11 Mock Examination 1 1hr 30 Mins	Revision Assessment: Mock	Understanding the different materials that are used for different jobs Assessment - Assignment	Performance Text Practice Your child will start to prepare their extract 1 for their performance exam (Component 3).	Key assessment 4: Macro - MP Key assessment 5: Micro – externalities Key assessment 6: Micro – govt interventions Year 11 Mock Examination 1hr 30 Mins	Factors to consider when planning menus Environmental issues Meeting Customer Needs Production of dishes Assessment: Assignment Tasks Practical Assessment	OCR Creative iMedia R087 – LO1 to 4 Creating multimedia products. Practical test 50 mins	1. Assess composition to brief using Eduqas criteria 2. Continue to assess performances when ready to Eduqas criteria 3. Regular listening tests and homework exercises	GCSE: Practical unit BTEC: Personal exercise programme unit 5	Criminal Psychology End of term assessment (9 mark) and formative marking short answers (2 and 4 mark)	Sociological approaches & research methods (Quantitative & Qualitative methods): 1. Identify and explain one advantage of using surveys to investigate people's experiences as victims of crime. (4marks) 2. Identify and explain one advantage of using observation to investigate the interaction between teachers and students in classrooms. (4marks) Sociological approaches & research methods (Secondary sources of data): 1. Identify and explain one disadvantage of using content analysis to investigate the representation of gender in magazines. (4marks)
Spring 1	Portfolio Assessment of unit 1:	Theme 1: Investigating small business - Revision Key assessment 7: Enterprise & Entrepreneurship Key assessment 8: Spotting a Business Opportunity Key assessment 9: Practice Paper 1 Examination 1	Revision Assessment: Mock	Develop practical skills using safe techniques to produce a timber frame Assessment - Assignment	Component 3 exam Your child will complete 20% of their GCSE (Component 3 practical exam).	Key assessment 7: Micro – diagrams D&S Key assessment 8: Micro – Elasticity PED.PES Key assessment 9: Micro – production, costs, revenue, profit	Preparation Techniques Cooking Methods Cook dishes using preparation and cooking techniques Food Safety Practices Assessment: Assignment Tasks Practical Assessment	OCR Creative iMedia R081 – LO1 & 2 Preproduction skills~ Understanding purpose of content, able to plan preproduction. Written test 50 mins	1. Mock exam 2. Continue to assess performance to Eduqas criteria 3. Monitor composition	GCSE: Revisited paper 1 material BTEC: Leadership unit 6	Criminal Psychology End of term assessment (9 mark) and formative marking short answers (2 and 4 mark)	The sociology of education (The role of education: Functionalism & Marxism): 1. To what extent is the purpose of education to teach the hidden curriculum? (12 marks) The sociology of education (Different types of school): 1. To what extent are private schools elitist? (12 marks)
Spring 2	Externally set Assignment Unit 2: 10 hours controlled exam.	Theme 2: Building a Business - Revision Key assessment 10: Key assessment 11: Key assessment 12:	Revision Assessment: Mock	Understand the effects of forces on materials used in construction Assessment - Assignment	Revision for Component 1 Written Exam Your child will revise Section A, B and C in preparation for their written exam in May 2020. 40% of GCSE.	Key assessment 10: Macro – exchange rates Key assessment 11: Macro -International trade Key assessment 12: Macro - Globalisation	Structure of the hospitality and catering industry Job Requirements Personal Safety Food safety legislations Assessment: Assignment Tasks Mock Exam	OCR Creative iMedia R081 – LO1 & 2 Preproduction skills~ Produce & review preproduction documents. Written test 50 mins	1. Complete coursework and assess using Eduqas criteria	GCSE: Revisit paper 2 material BTEC: Leadership unit 6	Sleep & dreaming End of term assessment (9 mark) and formative marking short answers (2 and 4 mark)	The sociology of education (Social class & achievement): 1. To what extent are schools becoming 'marketised'? (12 marks) The sociology of education (Ethnicity & achievement): 1. To what extent is ethnicity the most important factor in causing school achievement? (12 marks)
Summer 1	Moderation for the exam board of both units.	Practice Paper 1 Practice Paper 2 Practice Paper 3 Practice Paper 4 Key assessment 13: Key assessment 14: Key assessment 15:	Revision Assessment: External exams	Understand the effects of temperature on materials used in construction Assessment - Assignment	Component 1 Revision (Blood Brothers and Theatre review) Component 1 Exam May 2019 40% End of Course.	Key assessment 13: Micro – specialisation, division of labour Key assessment 14: Micro – market structures pt.1 Key assessment 15: Micro – market structures pt.2	Types of food poisoning bacteria Personal safety control measures Role of the EHO Assessment: External Assessment/ Online Exam	OCR Creative iMedia R081 – Preproduction skills past paper, exam practise. Written test 50 mins	1. Appraising examination	GCSE: External exams BTEC: Leadership unit 6	Sleep & dreaming End of term assessment (9 mark) and formative marking short answers (2 and 4 mark)	The sociology of education (Gender & achievement): 1. To what extent is the better achievement of girls in schools based on gender stereotypes? (12 marks) The sociology of education (Perspectives on counter-school culture):