# Academy Shoreditch This Weeks and INFORMATION FROM YOUR ACADEMY

#### **HEADTEACHER'S BULLETIN**

Issue 20 . Friday 8th March 2019

#### Happy International Women's Day for today - but more on this next week.

#### Mulberry Shoreditch are Winners!!

A huge well done to: Manazar Dahir, Omer Jama, Afis Adeyemi, Jean Pierre Telesford, Munira Hassan, Asha-Ayan Mohamed who, on Monday evening at The Old Bailey, won The Sheriff's Challenge. They had made the final and had to beat Christ's Hospital School, a private fee paying school, which they did with confidence.

What a team - we are so proud! Our students beat Christ's Hospital School, a private fee paying school.

Also a huge thank you to Ms Frankum for her commitment and hard work with the students and to Mr Ted Nicholl who is one of our Governors and his wife Mrs Angela Squire, for their coaching role with the students, which they do on an annual basis.



#### Science Conference

Well done to Ms Hunnisett, our Head of Science, for leading on the Science conferences that were held last week and at the weekend for Year 11 students. The conferences were held at Mulberry UTC and were to help students secure their GCSE grade 5 in Physics, Chemistry and Biology. A big thank you to Dr Mundy who helped teach and resource the conferences. It was really great to see our Mulberry Shoreditch students learning together with girls from Mulberry School for Girls and students from Mulberry UTC.



Thank you, Mrs Holden – Executive Principal

#### Sixth Form

This week I thought I would share with you a bit about our Sheriff's Challenge Winners:

Asha Ayan Mohamed is doing A Levels in Sociology, History and Politics. Her favourite is Politics because her class are always talking about current affairs. At the moment she is really interested in studying Law at University. The best thing about the Sheriff's Challenge for her was to go to the Old Bailey.

Jean Pierre Telesford is doing A Levels in Sociology and Politics and IT BTEc. When he leaves, he wants to study Graphic Design at University. This year in the Sixth Form he has also taken part in the Partnership of Equals Conference. The best thing about the Sheriff's Challenge for him was to meet the other teams and talk to them about the competition.

Munira Hassan is studying A Levels in Sociology, History and Politics. Her favourite is Sociology because she finds the topic interesting and relevant. The best thing about the Sheriff's Challenge for her was winning and meeting lots of different people along the way!

Manazar Dahir is studying A Level Politics, Economics and Drama. This year he has participated in the Model UN conference and the Feast programme looking at the portrayal of stereotypes and how to challenge this. For him the best thing about the Sheriff's Challenge was winning!

Afis Adeyemi is studying A Levels in Economics, Drama

#### Wanted! Junior Boys Club Leader at St Hilda's East Community Centre

Are you passionate about working with young people and want to see the lives of 9 to 13 year olds transformed through access to an exciting, fun and engaging after school club? If so, this could be the job for you!

St Hilda's East is a charity that aims to provide positive activities and practical support to young people with the aim of enabling them to feel safe, develop friendships and stay connected to their neighbourhood. This is a new venture for St Hilda's and has been requested by local boys from Virginia Primary School and Mulberry Academy Shoreditch.

**Please note:** this post will be a volunteer post. We are seeking funding to make this a paid position in the near future.

#### **The Role**

The junior boys' club leader will: Take responsibility for ensuring there is a high quality, creative and fun offer and provide young people with the best possible experiences and outcomes Have a passion to put young people first and be responsible for the continuous improvement of the delivery Input towards the strategic delivery plan for young people in and English Literature. His favourite subjects are Economics and Drama because one is expressive and one combines qualitative and quantative. This year, he has participated in lots of events including the Partnership of Equals Conference, the Feast Programme, Amplify Youth and he was also on the panel with Mark Carney when he visited!

Omer Jama is studying A Levels in Economics, Politics and Sociology. When he leaves Sixth Form he wants to do something with Economics because he feels it is his strongest subject. The best thing about the Sheriff's Challenge for Omer was the ability to add personality to their presentation.

Well done to everyone involved, we could not be more proud!

#### Ms K Frankum



the local area by liaising with key stakeholders.

The Person

You will:

- Have experience of working with young people aged 9 to 13
- Be creative, enthusiastic and have a positive outlook
- Demonstrate a strong commitment to young people and have the ability to engage and build positive relationships
- Be inclusive, show equity and treat everyone with respect, holding the boundaries when required
- In accordance with our child protection and safeguarding procedures, this position requires an enhanced DBS check.

Applicants, please apply via the email address volunteering@sthildas.org.uk or call St Hilda's East Community Centre on 0207 739 8066 and ask for the Volunteer Co-ordinator.

This is a great opportunity for a person committed to young people and with the right skills to develop leadership experience in a supportive community centre environment, while working in partnership with local schools.

Closing date for application: Monday 1<sup>st</sup> April at 9.30m

#### Student Voice Sixth Form Learning Walk!

On Tuesday 5<sup>th</sup> March, some of the student council members held a learning walk that aimed to find the differences between our own lessons and Sixth Form lessons.

In Politics with Mrs Frankum, we found that the lesson was more self led and had limited instructions, pushing the students to use their own initiative. When asked about their learning and revising resources/ strategies they mentioned the use of essay plans, practice questions and group study practices. This shows the amount of effort that they have to spend in and outside of the class.

In Physics with Ms Gibson, we saw within small working groups, there was a clear focus on each student and how they can move forward. To add to the attention each student receives, they also build on constructive feedback from peers and have to be much more independent with their learning.

In Drama with Ms Higdon, we found that the students are given guidelines of what to achieve and work on in each lesson and t is up to them to actually direct each other through the learning objective.

All together we found that you have to be a lot more independent, self-sufficient and initiative-driven for your learning to progress. We will be sharing our findings in more detail within Year 11 assembly and offering advise on how Year 11 can best prepare for their exams and their transition into Year 12.

Amal Mohamed, Year 8

#### **Diversity Model Workshop**

Six of our students have been working with the LGBT+ inclusion charity Diversity Role Models to develop and deliver workshops on equality, diversity and challenging gender stereotypes. The students have been working on this project for the last few months and ran their first Diversity Ambassadors workshop to Year 5 and 6 children from Virginia Primary School on Monday 4<sup>th</sup> March.

At the end of the workshop students all wrote a pledge around accepting difference and challenging bullying.

Some included:

- I pledge to accept people's differences no matter who they are.
- I pledge to not use the word gay as an insult.
- Our students really rose to the challenge on sharing and teaching the younger children their values on equality and diversity and Virginia commented that all their teachers and children absolutely loved the workshops.

A huge well done to Evani Harradine, Riocca Julier, Mikas Stankevicius and Fateha Begum, Callum Seagrave in Year 9.

Ms Taylor



#### **Community Leaders Update**

Last week, community leaders welcomed Debbie Pemberton, First Love Foundation. Community Leaders presented Debbie with a cheque for £1,086.11 which Mulberry Academy Shoreditch students managed to fundraise last December.

Students got to hear about all the work First Love Foundation do including how they set up Tower Hamlet's Foodbank.

#### **Ms Taylor**





#### **Creative Cook School**

The third cohort for Creative Cook School began lastweek a project taking place offsite for a whole day - every Tuesday for 6 weeks.

A few young people were named as stars of the week -Abeda, Nadine, and Jahisha. They all showed great leadership skills, Abeda helped allocate young people to varying tables to sit with the elderly. Nadine was one of the first young people to go to the sink area and help wash up, and she was amazing at doing this and moving around the kitchen to do other tasks. Jahisha was great at building teamwork with everyone. Yousra was great with the elderly and within the group making new friends and Jamil was fantastic and helped make coffee for the first time for one of our elderly guests!

Students went to Rochelle Canteen and had a look in the amazing walk-in fridge and also tried the oranges that were delivered from Italy that morning!

Well done to all the students for having a great start.

#### <u>Year 8</u>

Sophie Bush Yousra Md Ali Nadine Ben Mhamed Samsul Radin Mahbubur Rahman

#### Attendance Figures for 25<sup>th</sup> February 2019 – 1<sup>st</sup> March 2019

		Tutor Group	Attendance Percentage
		10AHo	94.48%
Tutor	Attendance	10AHg	95.17%
Group	Percentage	10/ 110	96.77%
7ABr	98.40%	10CMc	99.38%
7ARo	91.43%		
7JBi	99.23%	10HSi	97.33%
7LGi	98.40%	10LGu	96.67%
7LHu	91.30%	Year 10	96.70%
Year 7	95.74%		
		11ABa	96.19%
8AFI	99.22%	110Af	96.92%
8HRa	94.62%	11AWe	99.09%
8MBe	93.85%	11BHo	94.17%
8MCa	99.26%	11RCo	99.09%
8MVa	97.86%	11SWr	97%
8SAn	97.14%	11 <b>TM</b> s	94%
Year 8	96.50%		
9AHe	94.48%	Year 11	96.67%
9JLa	98%		
95La 9KHo	98%	12HOp	97.39%
9MPr	97.86%	12NHi	88.28%
9MRh	97.24%	Year 12	98.95%
9NHu	94.67%		
Year 9	96.74%	13NYa	98.95%
		13PMa	95.38%
		13SBm	100%
		Year 13	97.94%

#### <u>Year 9</u>

Nashera Begum Jamil Ahmed Abeda Mannan Jahisha Fitzgerald Damon Matthews

**Ms Taylor** 





#### "Energy Live" Science Trip

On Thursday 28<sup>th</sup> February 2019, 20 Year 8 students were taken as part of a reward trip to the "Energy Live" Science Show by the Royal Institution and hosted at BSix College. The students were nominated by their class teachers for the trip for either being part of the top attainers or most positive attitude to learning in Science.

The show has some exciting Science demonstrations and experiments including rockets, fire bubbles and explosions! The students really loved the show and it engaged and inspired them to have science related careers.

Well done to the students for all their hard work and for impeccable behaviour on the trip.



Ms Hunnisett

# AGED 14-19 to help policing in Tower Hamlets? Give back to

# Join the Youth IAG

Youth Independent Advisory Group - Tower Hamlets









Supported by the Safer Neighbourhoods Board

# Join the Youth IAG

Youth Independent Advisory Group - Tower Hamlets

### Overview

Workshop themes will be led by the Youth IAG. Topics could include:

- Stop & Search
- Anti-Social Behaviour
- Violence with Injury
- Child grooming
- Breck Foundation & online safety
- Acid attacks
- Fake news
- Drug chains
- Gender based violence

Sessions will include trips, police demonstrations, consultations, campaigns and events.

# Why Join

- Free training & professional development
- Travel expenses paid for
- Potential to go on to become paid ambassadors
- Counts towards volunteering experience and references provided

## Commitment

Meetings take place on a fortnightly basis during term time between 6PM-8PM

## More Info

To find out more please email: youthIAG@weare spotlight.com

### Location

Bromley South Spotlight (near Devons Road DLR)

The LINC Centre 70 Fern St London E3 3PR



	Nulberr ademy Shoreditch	y RVE ssions	ITION EAR	
	MONDAY	Business ICT Art Economics Computer science	Hospitality Latin Psychology Sociology	
	TUESDAY	No interventi	on sessions	
	WEDNESDAY	Maths English		$\approx$
	THURSDAY	History Geography Hospitality	Spanish Bengali	
	FRIDAY	Science		

Academy Shoreditch Buttern Horm				
	MONDAY	No intervention sessions		
	TUESDAY	Politics Spanish Art		
*	WEDNESDAY	Maths Psychology		
	THURSDAY	English Science Economics Business IT History (after 4.30)		
	FRIDAY	Drama		