

**Mulberry**  
Academy Shoreditch



# **Sixth Form Subject Offer for 2019/20**

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| Title of Course      | Art  |
| Level of Study       | A Level  |
| Exam Board           | Edexcel  |
| Skills Required      | A creative interest in Art and Culture and a passion for visiting current exhibitions and museums is essential. Students should be able to work independently and a good range of practical skills.  |
| Course Description   | <p>'Art 'is all about visual communication and a passion for making. Observing and documenting your experiences using a range of creative mediums and processes.</p> <p>You will be expected to study both contemporary practice and that from other times and cultures and have an interest.</p>  |
| Method of Assessment | <p>AS Level<br/>Unit 1:<br/>Coursework portfolio – Thematic Unit.<br/>Sketchbook journal demonstrating contextual research, extended collection of direct observational drawings and experimentation with a range of material, (ceramic/ painting/sculpture/Photography/Multi media/Gallery workshops and visits)<br/>Personal Study: This is a written element in which candidates are expected to develop a personal investigation based on an idea, issue, concept or theme leading to a finished piece or pieces.<br/>An essay of a critical, analytical nature of up to 3000 words must be submitted.</p> <p>Unit 2: Exam Unit<br/>Externally set assignment.<br/>Students must demonstrate evidence of the four-assessment objectives.</p> <p>A Level: Personal Portfolio 60%<br/>Exam 40%</p> |
| Progression          | <p>Art is a great subject to study for A Level, even if you do not intend to go to Art college, as you will develop your cultural and historic knowledge.<br/>Access to further study: Foundation course in Art &amp; Design, degree level study in Art related subjects.<br/>Architecture, Graphic design, sculpture, product design, 3D Design, Illustration, Ceramics, Fashion, Textiles, Fine Art, 3D Surface Design.</p>  |

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| Title of Course      | Biology   |
| Level of Study       | A Level   |
| Exam Board           | AQA   |
| Skills Required      | A level Biology provides a solid grounding in analytical thinking, writing reports and clear communication – all of which are useful life skills. You will undertake lab and field experiments which underpin the theoretical study; they also hone your teamwork and practical abilities.  |
| Course Description   | Biology is the study of living organisms and how these interact with each other and their environments. Biology is really a multidisciplinary subject that is made of many different and interdependent fields. Biology explores how living systems are constructed, as well as how they develop, communicate, interact, reproduce, defend themselves, and shape the biophysical environment around them.   |
| Method of Assessment | <p><b>Paper 1</b><br/> What's assessed:<br/> Any content from :</p> <ol style="list-style-type: none"> <li>1 Biological molecules</li> <li>2 Cells</li> <li>3 Organisms exchange substances with their environment</li> <li>4 Genetic information, variation and relationships between organisms</li> </ol> <p>Assessed<br/> written exam: 2 hours<br/> 91 marks<br/> 35% of A-level</p> <p>Questions<br/> 76 marks: a mixture of short and long answer questions<br/> 15 marks: extended response questions</p> <p><b>Paper 2</b><br/> What's assessed:<br/> Any content from :</p> <ol style="list-style-type: none"> <li>5 Energy transfers in and between organisms</li> <li>6 Organisms respond to changes in their internal and external environments</li> <li>7 Genetics, populations, evolution and ecosystems</li> <li>8 The control of gene expression</li> </ol> |

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|             | <p>Assessed<br/>written exam: 2 hours<br/>91 marks<br/>35% of A-level</p> <p>Questions<br/>76 marks: a mixture of short and long answer questions<br/>15 marks: comprehension question</p> <p><b>Paper 3</b><br/>What's assessed:</p> <p>What's assessed<br/>Any content from topics 1–8, including relevant practical skills</p> <p>Assessed<br/>written exam: 2 hours<br/>78 marks<br/>30% of A-level</p> <p>Questions<br/>38 marks: structured questions, including practical techniques<br/>15 marks: critical analysis of given experimental data<br/>25 marks: one essay from a choice of two titles</p> |
| Progression | <p>Students who study biology at A level learn the fundamentals of the cell, biochemistry, ecology, physiology and other key elements of the subject so that they can go on to study subjects at degree level such as agriculture, biochemistry, biomedical science, genetics, ecology, medicine, dentistry, neurology, physiology and zoology. Whatever you study, biology at Advanced level will be hard work, but always fascinating, engaging and relevant to you.</p>   |

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| Title of Course      | Chemistry  |
| Level of Study       | A Level  |
| Exam Board           | AQA  |
| Skills Required      | Technical ability, problem solving, organisation, numeracy, attention to detail, administration, analytics and discipline.   |
| Course Description   | A-Level Chemistry is a rigorous, challenging and extremely rewarding course. It develops your scientific skills and knowledge. The course encourages creative thinking and problem-solving skills which are transferable to any future career path. A-level Chemistry is a great choice for students considering careers in health and clinical professions. Chemistry is everywhere; the world around us is filled with materials that have been discovered, developed and tested by chemists: medicines, foods, fuels, plastics, fertilisers and fabrics.                                  |
| Method of Assessment | <p>Paper 1: Physical and inorganic chemistry<br/>Written exam: 2 hours<br/>105 marks<br/>35 % of A Level<br/>105 marks of short and long answer questions</p> <p>Paper 2: Physical and organic chemistry<br/>Written exam: 2 hours<br/>105 marks<br/>35 % of A Level<br/>105 marks of short and long answer questions</p> <p>Paper 3: Synoptic paper<br/>Written exam: 2 hours<br/>90 marks<br/>35 % of A Level<br/>40 marks of questions on practical techniques and data analysis<br/>20 marks of questions testing across the specification<br/>30 marks of multiple choice questions</p> |
| Progression          | <p>Chemists work in almost any field you can think of, including:</p> <p>Pharmaceuticals – developing and testing medicines.<br/>Food technology – creating foods and food additives.<br/>Manufacturing – developing and producing all types of materials.<br/>Petrochemicals – oil, gas and their products.<br/>Journalism and publishing – scientific books and journals, the popular press, textbooks and general science books.<br/>Forensics – examining evidence after a crime.<br/>Teaching or research – in academia or industry.</p>  |

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| Title of Course      | Computer Science  |
| Level of Study       | A Level   |
| Exam Board           | OCR   |
| Skills Required      | An interest in programming, algorithms and computer systems is essential! It is vital that students can think logically and abstractly in order to problem solve. Additionally, students must be able to decompose problems, and use reasoning to solve them.   |
| Course Description   | A-Level Computer Science takes all of the most interesting topics from GCSE and magnifies them. The course is full of problem solving in numerous different scenarios – everything from Boolean Algebra to Assembly Code.<br>In the 21 <sup>st</sup> century, when employers are increasingly looking for people competent in programming, the skills and languages that you learn on this course, including Java and HTML, will make you a very desirable employee!  |
| Method of Assessment | <p>Paper 1: Computer Systems<br/>Written exam: 2 hours 30 minutes<br/>140 marks<br/>40% of A Level<br/>A mixture of short and medium length ‘explain’, ‘demonstrate’, ‘state’, ‘describe’ questions (range from 1 to 9 marks)</p> <p>Paper 2: Algorithms and Programming<br/>Written exam: 2 hours 30 minutes<br/>140 marks<br/>40% of A Level<br/>A mixture of short and medium length ‘explain’, ‘demonstrate’, ‘state’, ‘describe’, ‘write’ questions (range from 1 to 9 marks)</p> <p>Programming Project<br/>Coursework<br/>70 marks<br/>20% of A Level<br/>Program analysis, design, development, testing, and evaluation</p> |
| Progression          | This course is ideal if you’re considering a career in software engineering, software development, app development, web development or project management. The course will prepare you incredibly well for Computer Science and Engineering courses at university.  |

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| Title of Course      | Drama and Theatre   |
| Level of Study       | A Level   |
| Exam Board           | EDEXCEL   |
| Skills Required      | An interest in Drama, theatrical design and the analysis of live theatre is essential and the passion for studying new innovative practitioners and methodologies of the history of drama-both past and present. Students should have a need to express themselves in a practical sense, whilst simultaneously having an interest in the role of a director, designer and performer.  |
| Course Description   | <p>The aims and objectives of this qualification are to enable students to:</p> <ul style="list-style-type: none"> <li>● develop and apply an informed, analytical framework for making, performing, interpreting and understanding drama and theatre</li> <li>● understand the place of relevant theoretical research in informing the processes and practices involved in creating theatre and the place of practical exploration in informing theoretical knowledge of drama and theatre</li> <li>● develop an understanding and appreciation of how the social, cultural and historical contexts of performance texts have influenced the development of drama and theatre <ul style="list-style-type: none"> <li>● understand the practices used in 21st-century theatre making</li> </ul> </li> <li>● Experience a range of opportunities to create theatre, both published text-based and devised work</li> <li>● participate as a theatre maker and as an audience member in live theatre</li> <li>● understand and experience the collaborative relationship between various roles within theatre <ul style="list-style-type: none"> <li>● develop and demonstrate a range of theatre-making skills</li> </ul> </li> <li>● develop the creativity and independence to become effective theatre makers</li> <li>● adopt safe working practices as a theatre maker</li> <li>● analyse and evaluate their own work and the work of others.</li> </ul> |
| Method of Assessment | <p>Component 1-Devising-40%</p> <p><b><u>Assessment methods Over-View at a glance</u></b></p> <p>10% Practical<br/>40% Written coursework</p> <p>Component 2: Text in Performance-second year-20%</p> <p><b><u>Assessment methods Over-View at a glance</u></b></p>   |

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|             | <p>A group Performance from one key extract of text<br/>(Performance) 36 Marks</p> <p>A monologue or duologue from a different extract<br/>(Performance)<br/>26 marks</p> <p>Component 3: Theatre Makers in Practice-Second Year- 2.30 minutes<br/>written exam-40%</p> <p><u>Assessment methods Over-view at a glance</u></p> <p>Live Theatre Review-Show to be confirmed (Written Exam)<br/>20 marks</p> <p>Page to Stage-Machinal-(Written Exam)<br/>36 marks</p> <p>Interpreting a performance text –Woyzeck- (Written Exam)<br/>24 marks</p> |
| Progression | <p>It's ideal if you're considering studying theatre studies, performing arts, set design, media studies or English literature at university. Students who are thinking of venturing into film industries, stage management or live theatre performance would benefit from studying this course.</p>  |

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| Title of Course      | Economics  |
| Level of Study       | A Level  |
| Exam Board           | Edexcel  |
| Skills Required      | A-Level Economics builds the knowledge and skills needed to understand and analyse data, think critically about issues and make informed decisions. Possibly without realising it you are already an active part of the global economic system: whether you are buying clothes that cost 50 percent more than their manufacturing cost, lamenting the price of petrol, paying more for flights at the weekends, not getting paid enough for your weekend job, employing someone else to do your homework, avoiding your taxes or wondering just why some people are far richer than you. Well, what better way to stay afloat, get ahead or help others than by studying economics?  |
| Course Description   | This course covers micro-economics (how individual people and businesses behave and make decisions in relation to resource allocation and the price of goods and services) and macro-economics (the bigger picture: large economies, entire industries and global factors).<br>A level students will cover themes 1–4: two are micro- and two macro-economics; students will sit three final examinations at the end of the course.  |
| Method of Assessment | Paper 1: Markets and business behavior<br>35% of the total qualification<br><br>Paper 2: The national and global economy<br>35% of the total qualification<br><br>Paper 3: Microeconomics and macroeconomics<br>30% of the total qualification<br><br>All papers are 2 hour exams  |
| Progression          | With your excellent understanding of how economics affects your own finances, influences business success, shapes government policy and collapses global markets you should be well-suited for a degree in Economics-related courses like International Relations, Law, Business, Economics or Maths. Then you could go for high flying jobs in the government forging economic policy, working at the World Bank, making predictions for economic think tanks, shaking up the stock market or attempting to regulate the finance industry. Alternatively, you may plan to set up your own business, get involved in the law, become a journalist, offer advice to non-profit organisations or become a crusader for global trade justice. |

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| <b>Title of Course</b>      | English Literature   |
| <b>Level of Study</b>       | A Level  |
| <b>Exam Board</b>           | AQA  |
| <b>Skills Required</b>      | An avid reader with the ability to see literature as a reflection of the society that produces it. Confidence in debating and supporting ideas both verbally and within academic written essays is essential. Ability to work collaboratively as well as independently is very important.  |
| <b>Course Description</b>   | This is a stimulating course that will enable you to engage with challenging texts and ideas. Discussion plays a large part in lessons and you will be expected to read widely around the subject, beyond just the set texts. You will develop the ability to organise your thoughts, ideas and materials, to analyse texts and interpret their meaning, and to develop the skills to write in an articulate manner. You are also taught to become creative thinkers, critically observing the world around you.   |
| <b>Method of Assessment</b> | <p><b>Paper 1: Literary genres: Aspects of tragedy</b></p> <p>Study of three texts: one Shakespeare text; a second drama text and one further text, of which one must be written pre-1900</p> <ul style="list-style-type: none"> <li>• written exam: 2 hours 30 minutes</li> <li>• closed book</li> <li>• 75 marks</li> <li>• 40% of A-level</li> </ul> <p><b>Questions:</b> Three equally weighted essay questions; two on set Shakespeare text and one linking two texts</p> <p><b>Paper 2: Texts and genres: Elements of political and social protest writing</b></p> <p>Study of three texts: one post-2000 prose text; one poetry and one further text, one of which must be written pre-1900 Examination will include an unseen passage.</p> <ul style="list-style-type: none"> <li>• written exam: 3 hours</li> <li>• open book</li> <li>• 75 marks</li> <li>• 40% of A-level</li> </ul> <p><b>Questions:</b> Three equally weighted essay questions; one on an unseen passage, one on a set text and one linking two texts</p> <p><b>Non-exam assessment: Theory and independence</b></p> <p>Study of two texts: one poetry and one prose text, informed by study of the Critical Anthology Two essays of 1250–1500 words</p> <ul style="list-style-type: none"> <li>• 50 marks</li> <li>• 20% of A-level</li> <li>• assessed by teachers</li> </ul> |

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| <b>Progression</b> | A level English Literature places a candidate in a strong position for most degree courses or fields of employment, in particular law, drama, journalism, teaching, foreign languages and public relations as well as being highly regarded for those considering pursuing STEM subjects. |
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| Title of Course      | Film Studies   |
| Level of Study       | A Level  |
| Exam Board           | WJEC   |
| Skills Required      | An interest in Film is essential and the ability to keep up with current news and developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.  |
| Course Description   | Film is one of the main cultural innovations of the 20th century and a major art form of the last hundred years. Those who study it characteristically bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium, inspiring a range of responses from the emotional to the reflective. Film Studies consequently makes an important contribution to the curriculum, offering the opportunity to investigate how film works both as a medium of representation and as an aesthetic medium.  |
| Method of Assessment | <p>Component 1: Varieties of film and filmmaking<br/> Written examination: 2½ hours<br/> 35% of qualification<br/> Section A: Hollywood 1930-1990 (comparative study)<br/> Section B: American film since 2005 (two-film study)<br/> Section C: British film since 1995 (two-film study)</p> <p>Component 2: Global filmmaking perspectives<br/> Written examination: 2½ hours<br/> 35% of qualification<br/> Section A: Global film (two-film study)<br/> Section B: Documentary film<br/> Section C: Film movements – Silent cinema<br/> Section D: Film movements – Experimental film (1960-2000)</p> <p>Component 3: Production<br/> Non-exam assessment<br/> 30% of qualification</p> |
| Progression          | This WJEC Eduqas specification provides a suitable progression to a range of higher education degree and vocational level courses or to employment. For those who do not wish to progress further with Film Studies, this specification also provides a coherent, engaging and culturally valuable course of study.  |

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| Title of Course      | Geography   |
| Level of Study       | A Level   |
| Exam Board           | Edexcel   |
| Skills Required      | An interest in the world around you and how humans interact with the environment.   |
| Course Description   | <p>A qualification that enables you to engage critically with real world issues and places, apply your own geographical knowledge, understanding and skills to make sense of the world around you, and to help prepare you to succeed in your chosen pathway.</p> <p>You will study units building on GCSE content of Human and Physical Geography, Fieldwork elements and will investigate in more detail the structure of the earth.</p>  |
| Method of Assessment | <p><b>Paper 1: Physical Geography</b><br/> Written exam: 2 hours 15 mins<br/> 105 marks<br/> 30% of A Level<br/> The paper is composed of three sections.</p> <p><b>Paper 2: Human Geography</b><br/> Written exam: 2 hours 15 mins<br/> 105 marks<br/> 30% of A Level<br/> The paper is composed of three sections.</p> <p><b>Paper 3: Synoptic Paper</b><br/> Written exam: 2 hours 15 mins<br/> 70 marks<br/> 20% of A Level<br/> The paper is composed of three sections.</p> <p><b>Paper 4: Coursework</b><br/> 70 marks<br/> 20% of A Level<br/> The investigation report is internally assessed and externally moderated.<br/> The student will produce a written report of 3000–4000 words.</p> |
| Progression          | Geography can take you into a career in research, education, environmental management, international development, NGO and Aid work, management roles, resource management and urban planning.   |

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| Title of Course      | History   |
| Level of Study       | A Level   |
| Exam Board           | Edexcel   |
| Skills Required      | An interest in History, Politics and Current Affairs is essential and the ability to write with resilience and form arguments. Being able to express ideas and opinions verbally and in essays is very important.   |
| Course Description   | <p>A level History is incredibly popular and allows students to develop analytical skills, argument and debate skills and how to evaluate a situation.</p> <p>You should be passionate about investigating motives, causes and consequences of events in the past that shape our current situation. We will look closely at the political and social History of Britain and America, as well as the exciting period in Late Medieval Europe where the English throne was plunged into turmoil, and the job of King was not a safe one!</p>  |
| Method of Assessment | <p>Paper 1: Britain a changing democracy – 1918 - 1997<br/> Written exam: 2 hours 15 mins<br/> 60 marks<br/> 30% of A Level<br/> Three essay style questions, one using interpretations</p> <p>Paper 2: America Boom, Bust and Recovery 1920-1955<br/> Written exam: 1 hour 30 mins<br/> 40 marks<br/> 20% of A Level<br/> Two essay style questions, one using sources</p> <p>Paper 3: Lancaster and York 1399-1509<br/> Written exam: 2 hours 15 mins<br/> 60 marks<br/> 30% of A Level<br/> Three essay style questions, one using one source</p> <p>Coursework: Independent Investigation<br/> One draft submitted<br/> 40 marks<br/> 20% of A Level<br/> Using three interpretations with a word count between 3000-4000</p> |

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| Progression | History can take you into a career in law, publishing, media (journalism, editing, writing, production manager), education and lecturing, hospitality and tourism, jobs in the public sector (MPs and social work), consultancy, investment banking and data analyst work. |
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| Title of Course      | ICT   |
| Level of Study       | Level 3 <i>*Extended certificate, equivalent to 1 A Level</i>   |
| Exam Board           | BTEC  |
| Skills Required      | Learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT.   |
| Course Description   | This is an introduction to the study of creating IT systems to manage and share information, where learners will develop a common core of IT knowledge and study areas such as the relationship between hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.   |
| Method of Assessment | <p>Unit 1<br/>Information Technology systems<br/>Unit size 120 GLH<br/>External assessment, 2 hour written paper</p> <p>Unit 2<br/>Creating Systems to Manage Information<br/>Unit size 90 GLH<br/>External assessment, 10 hour practical assessment</p> <p>Unit 3<br/>Using Social Media in Business<br/>Unit size 60 GLH<br/>Internal assessment<br/>Two assignments: Learning Aim A, Learning Aim B &amp; C</p> <p>Unit 6<br/>Website development<br/>Unit size 60 GLH<br/>Internal assessment<br/>Two assignments: Learning Aim A, Learning Aim B &amp; C</p> |
| Progression          | This qualification, when studied with other Level 3 qualifications, is aimed at progression to higher education but also enables learners to develop knowledge and skills needed for entry-level roles related to IT, including vocational apprenticeship roles and trainee/entry-level roles such as a social media specialist, web/content developer, or business analyst.  |

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| Title of Course      | Mathematics   |
| Level of Study       | A Level   |
| Exam Board           | EDEXCEL   |
| Skills Required      | A good knowledge of all GCSE Mathematics is essential, but equally as important as an interest in the subject.  |
| Course Description   | A Level Mathematics builds from GCSE Level Mathematics and introduces calculus and its applications. It emphasises how mathematical ideas are interconnected and how mathematics can be applied to model situations using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business. It prepares students for further study and employment in a wide range of disciplines involving the use of mathematics.  |
| Method of Assessment | <p>AS Level</p> <p>Paper 1: Pure Mathematics 1<br/>This will start as a recap on the algebraic manipulation you learnt at the higher level of GCSE. The following topics will be introduced; Proof, Algebra and functions, Coordinate geometry in the (x, y) plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration and Vectors.</p> <p>Paper 2: Applied 1<br/>The following topics will be covered: Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing, Quantities and units in mechanics, Kinematics, Forces and Newton's laws.</p> <p>A Level</p> <p>Paper 1: Pure Mathematics 1 (9MA0/01) (33.33%)<br/>The following topics will be developed further during the second year: Proof, Algebra and functions, Coordinate geometry in the (x, y) plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Numerical Methods and Vectors.</p> <p>Paper 2: Pure Mathematics 2 (9MA0/02) (33.33%)<br/>Same content as paper 1 but to a higher difficulty.</p> <p>Paper 3: Statistics and Mechanics (9MA0/03) (33.33%)<br/>The following topics will be covered: Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing, Quantities and units in mechanics, Kinematics, Forces and Newton's laws and Moments.</p> |

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| Progression | <p>Maths helps develop your analytical, research and problem solving skills. Not only will studying maths help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.</p> <p>According to the Russell Group informed choices guide, maths is a facilitating subject, which means that it will help you study lots of other subjects and pursue lots of different careers.</p> <p>(<a href="https://successatschool.org/advisedetails/186/Why-Study-Maths%3F">https://successatschool.org/advisedetails/186/Why-Study-Maths%3F</a>)</p> |
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| Title of Course      | Media Studies  |
| Level of Study       | A Level  |
| Exam Board           | WJEC   |
| Skills Required      | An interest in Media is essential and the ability to keep up with current news and developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.   |
| Course Description   | The media play a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. The media have real relevance and importance in our lives today, providing us with ways to communicate, with forms of cultural expression and the ability to participate in key aspects of society. The economic importance of the media is also unquestionable. The media industries employ large numbers of people worldwide and generate significant global profit. The globalised nature of the contemporary media, ongoing technological developments and more opportunities to interact with the media suggest their centrality in contemporary life can only increase. |
| Method of Assessment | AS Unit 1: Investigating the Media<br>Written examination: 2 hours 30 minutes<br>24% of qualification 100 marks<br>The exam consists of three sections.<br>AS Unit 2: Creating a Media Production<br>Non-exam assessment<br>16% of qualification 80 marks<br>A2 Unit 3: Media in the Global Age<br>Written examination: 2 hours 30 minutes<br>36% of qualification 90 marks<br>A2 Unit 4: Creating a Cross-Media Production<br>Non-exam assessment<br>24% of qualification 80 marks  |
| Progression          | This specification provides a suitable foundation for the study of Media Studies or a related area through a range of higher education courses, progression to the next level of vocational qualifications or employment. In addition, the specification provides a coherent, satisfying and worthwhile course of study for learners who do not progress to further study in this subject.   |

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| Title of Course      | Photography   |
| Level of Study       | A Level   |
| Exam Board           | Edexcel   |
| Skills Required      | A creative interest in Art and Culture and a passion for visiting current exhibitions and museums is essential. Students should be able to work independently and a good range of practical skills.   |
| Course Description   | Photography A Level is designed to enable you to explore both traditional and digital photography, you will learn both the technical and creative skills used in photography, whilst also exploring other photographers work and the uses of contemporary lens based image making.  |
| Method of Assessment | <p>A Level</p> <p>Unit 1: Technical and Thematic project<br/>Candidates will have to demonstrate the following in their portfolio of work:<br/>Technical control of digital SLR and film SLR cameras – Shutter speed, aperture, ISO, lighting.<br/>Evidence of dark room practice: Enlarging and developing prints and photograms.<br/>A course work portfolio of photographs with supporting sketchbooks that explores a theme. The work should be thoughtfully presented and demonstrate technical skill and imagination.<br/>Critical/contextual in depth study of visual artists' work presented as written materials such as a blog, journal, review and evaluation.</p> <p>Personal Study: This is a written element in which candidates are expected to develop a personal investigation based on an idea, issue, concept or theme leading to a finished piece or pieces.<br/>An essay of a critical, analytical nature of up to 3000 words must be submitted.</p> <p>A Level: Personal Portfolio 60%. Exam Unit 40%</p> |

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| Progression | Access to further study: Foundation course in Art & Design, degree level study in photography and visual arts. Professional photographer – Sport, journalism, travel, commercial. Careers in art and design, film, TV and Media. |
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| Title of Course      | Physics  |
| Level of Study       | A Level  |
| Exam Board           | AQA  |
| Skills Required      | <p>It is absolutely essential that a physicist be proficient in mathematics. You don't have to know everything - that's impossible - but you do have to be comfortable with mathematical concepts and how to apply them.</p> <p>In addition to mathematics (which is a form of problem-solving), it is helpful for the prospective physics student to have a more general knowledge of how to tackle a problem and apply logical reasoning to arrive at a solution.</p>  |
| Course Description   | <p>You will already be familiar with many of the topics that you will study, including forces, waves, radioactivity, electricity and magnetism. At A-level, you'll look at these areas in more detail and find out how they are interconnected. You will also learn how to apply maths to real-world problems and explore new areas such as particle physics, cosmology and medical physics.</p> <p>Perhaps more importantly, you will develop skills that can be transferred to just about any other area of work, from setting up a business to saving the planet. Even if you don't go on to become a physicist, learning to think like one will help you get to the root of any problem and draw connections that aren't obvious to others. Physics won't give you all the answers, but it will teach you how to ask the right questions</p> |
| Method of Assessment | <p>Paper 1: Sections 1–5 and 6.1 (Periodic motion)<br/> Written exam: 2 hours<br/> 85 marks<br/> 34% of A Level<br/> 60 marks of short and long answer questions and 25 multiple choice questions on content.</p> <p>Paper 2: Sections 6.2 (Thermal Physics), 7 and 8<br/> Written exam: 2 hours<br/> 85 marks<br/> 34% of A Level<br/> 60 marks of short and long answer questions and 25 multiple choice questions on content.</p> <p>Paper 3: Astrophysics and Practical Skills<br/> Written exam: 2 hours<br/> 80 marks</p>  |

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|             | <p>32% of A Level<br/>45 marks of short and long answer questions on practical experiments and data analysis. 35 marks of short and long answer questions on Astrophysics topic.</p>   |
| Progression | <p>Studying A-level physics doesn't restrict your options, it expands them. As well as being needed for many careers in science and engineering the skills and knowledge that you can develop by studying physics keeps the door open to doing just about everything else whether it's a career in medicine or a career in finance or law.</p> |

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| Title of Course      | Politics   |
| Level of Study       | A Level  |
| Exam Board           | AQA  |
| Skills Required      | An interest in Politics and Current Affairs is essential and the ability to keep up with current news and political developments is imperative. The ability to express ideas and opinions verbally and in essays is very important.  |
| Course Description   | <p>Lively, relevant, controversial... there are many ways to describe A-level Politics. There's no denying that it's one of the most interesting and engaging qualifications you can choose.</p> <p>Covering news and current affairs from the UK and US, it helps you understand how the UK country is run and develops research, written communication and debate skills. It also helps grow your confidence.</p>  |
| Method of Assessment | <p>Paper 1: Government and politics of the UK<br/> Written exam: 2 hours<br/> 77 marks<br/> 33 1/3 % of A Level<br/> A mixture of medium length 'explain' and essay style questions</p> <p>Paper 2: The Government and politics of the USA. Comparative Politics<br/> Written exam: 2 hours<br/> 77 marks<br/> 33 1/3 % of A Level<br/> A mixture of medium length 'explain' and essay style questions</p> <p>Paper 3: Political Ideas<br/> Written exam: 2 hours<br/> 77 marks<br/> 33 1/3 % of A Level<br/> A mixture of medium length 'explain' and essay style questions</p> |
| Progression          | It's ideal if you're considering studying politics, sociology, ethics, advertising or journalism at university and is highly regarded by employers in industries including politics, international organisations, the media, government and the civil service.   |

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| Title of Course      | Psychology  |
| Level of Study       | A Level   |
| Exam Board           | Edexcel   |
| Skills Required      | An interest in Science, Psychology and human behaviour is essential.  |
| Course Description   | <p>A level Psychology is one of the most popular choices at A level and allows students to develop critical skills, investigate motives behind human behaviour and how to evaluate a situation.</p> <p>You will study units building on GCSE content of Psychology, Cognitive and biological psychology and learning theories. Paper 2 moves towards the new content of health psychology and criminal psychology whilst paper 3 focuses on methods.</p>  |
| Method of Assessment | <p><b>Paper 1: Foundations in psychology</b><br/> Written exam: 2 hours<br/> 90 marks<br/> 35% of A Level<br/> The paper is composed of two sections. Students must answer all questions from Section A and all questions from a choice of three optional topic areas in Section B.</p> <p><b>Paper 2: Applications of psychology</b><br/> Written exam: 2 hours<br/> 90 marks<br/> 35% of A Level<br/> The paper is composed of two sections. Students must answer all questions from Section A and all questions from a choice of three optional topic areas in Section B.</p> <p><b>Paper 3: Psychological skills</b><br/> Written exam: 2 hours<br/> 80 marks<br/> 30% of A Level<br/> The paper is composed of three sections. Students must answer all questions from all three sections which are a combination of long and short answers.</p> |
| Progression          | Psychology can take you into a career in research, education, healthcare and community outreach, management and resource planning, business and marketing, public sector administration and management work, sales, marketing and IT work.  |

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| Title of Course      | Sociology   |
| Level of Study       | A Level   |
| Exam Board           | AQA   |
| Skills Required      | An interest in Sociology, Politics and Current Affairs is essential as the course requires modern day examples to achieve the highest marks. You should enjoy analysing aspects of the society we live in and comparing it to others around us.   |
| Course Description   | <p>A level Sociology is one of the most popular choices at A level and allows students to develop analytical skills, argument and debate skills and how to evaluate a situation.</p> <p>You will study units building on GCSE content of Education, Families and Crime. These will further evaluate the strengths and weaknesses of different Sociological theories as well as introducing you to new hypotheses and criticisms.</p>  |
| Method of Assessment | <p><b>Paper 1: Education with Theory and Methods</b><br/> Written exam: 2 hours<br/> 80 marks<br/> 33.3% of A Level<br/> A mixture of short and long questions with 30 marks being the maximum available on one question</p> <p><b>Paper 2: Families and Households with Beliefs in Society</b><br/> Written exam: 2 hours<br/> 80 marks<br/> 33.3% of A Level<br/> A mixture of short and long questions with 30 marks being the maximum available on one question</p> <p><b>Paper 3: Crime and deviance with Theory and methods</b><br/> Written exam: 2 hours<br/> 80 marks<br/> 33.3% of A Level<br/> A mixture of short and long questions with 30 marks being the maximum available on one question</p> |
| Progression          | Sociology can take you into a career in research, education, advocacy and community outreach, management and resource planning, law and enforcement, international careers (like NGO and aid work), sales, marketing and PR work.   |

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| Title of Course      | Spanish   |
| Level of Study       | A Level   |
| Exam Board           | AQA   |
| Skills Required      | An interest in different languages and cultures is essential. The ability to express ideas and opinions verbally and in essays is very important. A minimum of grade 7 at GCSE is required.   |
| Course Description   | <p>Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life - we live in a multilingual global society.</p> <p>Choosing Spanish at A-level is a really smart move if you want a fascinating subject that offers you a range of career possibilities and a lot of fun along the way. It is interesting, varied and provides a broad range of knowledge and skills. The skills you gain will be incredibly important tools for now and later life.</p>  |
| Method of Assessment | <p>Paper 1: Listening, reading and writing<br/>Written exam: 2 hours 30 minutes<br/>200 marks<br/>50 % of A Level</p> <p>Paper 2: Literature writing<br/>Written exam: 2 hours<br/>80 marks<br/>20 % of A Level</p> <p>Paper 3: Speaking<br/>Speaking exam: 21-23 minutes<br/>120 marks<br/>30 % of A Level</p>   |
| Progression          | <p>A-level Spanish builds upon your existing knowledge gained at GCSE, giving you a sound understanding of using the language in a variety of contexts and situations - at home, abroad, with friends or in the workplace. The emphasis of the Spanish A-level language course focuses on improving communication through different means as well as being able to use it in a variety of situations, developing your four key skill areas (speaking, listening, reading and writing) and most importantly encouraging you to fall in love with learning languages.</p> <p>Languages are an invaluable skill to have. Having Spanish can give you a head start on other potential employees. By speaking another language you will be vital to any company who does international business. Languages are key to the exciting multinational world we live in!</p> |

