

2017-2018 Curriculum Overview – Year 7

Art	<p>Formal Elements Colour studies Composition (still life) Paint Tonal Studies Artist Research</p>
Computer Science	<p>7.1 Visual Scratch Programming 7.2 Computer Hardware 7.3 Introduction to HTML 7.4 Scratch Game Maker 7.5 Advanced Scratch 7.6 Micro Bit Madness</p>
Design and Technology	<p>User centred design Biomimicry Evaluation of process and outcomes Select and use specialist tools Properties of materials Smart materials Make functioning products using electronics, plastics and wood Computer aided design and manufacture Creating success criteria through specifications</p>
Drama	<p>Roald Dahl – Storytelling India Midsummer Night's Dream 'Who Am I?' Box Project Anti-bullying drama Who am I? (Speech and box presentation)</p>
English	<p>Pre 1914 text Fairytales and myths Non-fiction texts Poetry The Tempest Contemporary Novel Study</p>
Food Technology	<p>Health and Safety Nutrition Healthy Lifestyles Introduction to cooking</p>
French	<p>All about me Making adjectives agree French phonics My family What is culture?</p>
Geography	<p>Locational Knowledge Maps Skills UK Coastline and Coasts Development and Fairtrade Cold Environments Population</p>
History	<p>Pompeii The Battle of Hastings The Magna Carta The Black Death The Tudors Local History - Brick Lane</p>
Latin	<p>Roman inventions Caecilius' household and family</p>

	<p>Accusative case Noun groups Present tense Roman theatre Pompeii</p>
Maths	<p>Analysing and Displaying Data Number skills Expressions Functions and Formulas Decimals and Measures Fractions Probability Ratio and Proportion Lines and Angles Sequences and Graphs</p>
Music	<p>Class Singing and Baseline Music Keyboard Skills 1 Introduction to Samba The Great Composers Song-writing Band Skills 1</p>
P.E.	<p>Baseline assessment Invasion Games Netball games (Badminton/table tennis) Creativity (Dance and Gymnastics) Athletics Outdoor Adventure Activities Striking & Fielding Cross country</p>
Science	<p>Cells, tissues and organ systems Mixtures and separation Energy Sexual reproduction in animals Acids and Alkalis Current electricity Muscles and bones The particle model Forces Atoms elements and molecules Sound Food and nutrition Combustion Fluids Plants and their reproduction The periodic table Light</p>
Spanish	<p>Introducing yourself Birthdays Numbers School Family Pets Where you live</p>
PHSE	<p><i>which is being taught by tutors through tutor time, extended assemblies and drop down days.</i> Safety Relationships Self esteem Healthy lifestyles Celebrating differences Values, beliefs and decision making</p>

R.E.

Is it necessary to prove God's existence?
Should religious buildings be sold to feed the starving?
Was Jesus a radical?
What is it like to be teenage and religious?
How are animals different to humans?